

Meeting Agenda
Covid 19 Sub-Committee Meeting
Safety and logistics
July 8, 2020

1. Chair Update:

- a. **Interim Joint Committee on Education/Legislators**
- b. **Special Superintendent's Webcast**

2. Student/Staff Survey Results

3. Sub-Committee Member Reports/Inquiries

a. Brian Foudray's questions/comments:

--Staff should be given opportunities to fulfill contract requirements (days/mins) so that pay is maintained at (at least) the scheduled 2020/2021 levels. Teachers could work remotely, in their rooms, individually, or in their PLC or subject area groups. <Although I do not know the specific details of classified contracts or requirements, I think they should receive similar consideration.>

--Faculty should not be unduly exposed to covid 19 related health threats.

-cap class sizes to follow social distancing requirements

-no extra requirements of teachers (temp checkers, cleaning buildings, eating with kids, being required to stay for extended hours without pay, etc.)

-enforcement of rules for masks and social distancing for all staff and students according to public health guidelines

--The district should provide a specific means of helping/managing staff illness or quarantine related to covid 19. The district should offer fully paid "Covid 19 sick days", not force staff to use their own banked sick days, under the following scenarios:

--If a staff member thinks they have the virus, has symptoms, and gets a test, but they don't have covid 19, then the staff member should be provided with an excused absence and be able to use covid 19 sick days until the day after the test results come back. If the test is negative, the staff member has the option to use their own sick days for any other absences or return to work.

-If a staff member contracts the virus or is asked to quarantine by a doctor, public health official, and/or the district, then the absences should be excused using covid 19 sick days for the entire period.

Since teachers will have the majority of interaction with students in confined classrooms, thus facing greater exposure to the virus than most employees in other jobs or industries outside of public school, they should be given the opportunity to provide their input; furthermore, teachers should be given a survey so they can vote on the District's reopening plans that were presented to the BOE at the 6/29/20 meeting, and the results should be included in a presentation to the BOE.

Heather's Questions/comments:

* Is there a plan to take Student temperatures in the middle of the day? I'm asking this because I know as a parent myself and from experience that a lot of times parents will send kids to school giving them Tylenol or ibuprofen first and then a lot of times they'll get to school and then it wears off and we see the fever that was masked by the Tylenol when they first arrived.

* Are there things being done to consider teacher mental health and how to support teacher mental health during this? I know there's a lot of anxiety amongst teachers about this, especially with the rise in Covid numbers in the south and across the country.

RuthAnn's Questions/Comments:

I like the idea of having one place where 'all we know' and 'what we don't know yet' is posted/updated (with a date/time). Constantly putting out new info in a new document gets confusing. Keeping one spot with constant updates sounds appealing and less confusing.

1. Concerning numbers of needed ID cards for elementary, I would say that would be 2000-ish. Strode has the most students at 540 And I think Shearer only has 300+. Also, we do not have the ability to make an ID card, at least not at Strode.

2. Concerning masks on the bus, at Strode we could certainly work with our students to make sure that when they got off the bus they had a place in their backpack to put their mask so it would be there the next day. I've heard some say to place them in a brown paper bag in between use. Optimally we would like to see them washed and rotated, but realistically I think we're going to be happy if they even have a mask.

3. Concerning the holding room if they were running a temperature, I did want to ask some questions about that but I think Lauren pretty much covered the same concerns. Besides the part about finding a room which will be very hard at Strode because of our numbers and lack of space, my concern was if you had more

than one student that was showing some sort of symptom how would you keep them separated from other students showing possibly different symptoms. And, who would monitor the room because the nurse couldn't, because that's all she get done. On any given day we have kids waiting for somebody to pick them up and sometimes they never show up.

4. Concerning the Code of conduct/dress code, etc., I think that should be a separate Covid publication because I would think it would be an ongoing living breathing document that would need updates and changes specifically to it concerning Covid and the way we operate school. I am sure there are some documents like that already out there.

5. I was going to mention shields and say that I would like to see that looked into for the teachers and staff. After going to the dentist and observing their shield protocol, I liked that idea. It would be awesome if it would be doable for the kids as well but not financially realistic.

6. I was going to suggest that some of our classified people could do other things since their jobs might not look the same right now. Other things might be monitors on the bus or helping with the sanitizing. Lead by example—I wouldn't ask them to do anything I wouldn't do myself and I am sure I'll be in sanitizing bathrooms as well- whatever it takes!

4. Design next Meeting Agenda/Date