

Phoenix Academy



Hybrid Reopening Plan



ARRIVAL/DISMISSAL

Arrival time 8:15 - 8:50 a.m

1. Students will arrive at the Phoenix Academy at the rear door.
2. All students will need to wear an appropriate mask when they enter the building. If not, one will be provided.
3. Floor will be marked with 6' markers.
4. Students will be temperature scanned by the thermal Ipad kiosk and asked the standard CDC Covid questionnaire. If the student has no fever and responds "no" to all health assessment questions, they will proceed to the physical search area.

***If the student has a temperature above 100.4 degree, the student will move to the quarantine area in the recreational room and wait 3-4 minutes and be re-scanned. If they still have temperature above 100.4, parents are called to come pick up the student at the back door of the building. The student will remain in the quarantine area while waiting for the parent to arrive. The parent does not come into the building.

5. The student will be scanned and searched with a non-invasive physical pat down and metal detector.
6. The student will secure their cell phone and any other electronic device in the locked cabinet.
7. Staff will collect points sheets from the previous day.
8. Students get breakfast from the cafeteria, sit in marked seating (we will remove seats from the cafeteria table to limit capacity for approved seating arrangement). If the cafeteria is full, students will move to a supervised alternative room.
9. Students will be dismissed by the teacher from the cafeteria and go directly to the classroom.
10. At the end of the day dismissal, students will be dismissed from classrooms by bus number upon arrival. Staff will use radios to communicate when the busses are ready for loading.



CLASSROOM

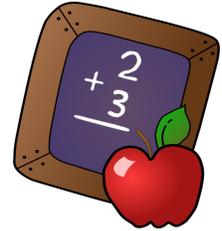
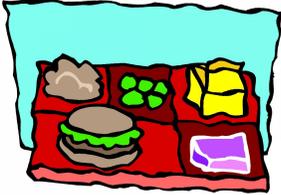
1. Each classroom will be measured and desks arranged 6' apart. All desks shall require students to face forward in the same direction.
2. Students will be assigned a specific desk to sit in every day.
3. Markings will be on the floor as a reminder of areas that are 6 feet apart for instruction. Teachers will mark a 6' distance around their desk.
4. Students will bring their Chromebooks everyday to school. Direct instruction will be provided on an individual basis depending on student needs.
5. Students and staff will remain masked while in classroom at all times, as per district directive.



SANITATION

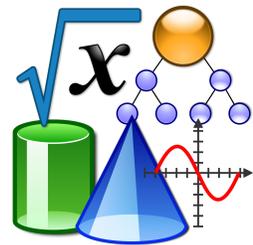
1. Custodian will sanitize rooms each morning before the arrival of students and staff.
2. Classrooms will be sanitized again at 12:00 when students go to lunch.
3. Chamberlain and Akers classrooms will be sanitized again after lunch.
4. "Sanitation Needed" signs will be provided for teachers to place on desks where students have sat and where sanitation needs to occur.

5. Cafeteria will be sanitized after each use.
6. Bathrooms will be sanitized on a two hour schedule.



CAFETERIA

1. Students will enter and remain on 6' social distancing markers.
2. Students will sit in 6' spaced seats. (tops of seats will be removed so students can only sit in designated seats)
3. Supervision will monitor social distancing.
4. Students will be re-scanned at thermal kiosk after leaving the cafeteria and before returning to classrooms.



INSTRUCTIONAL PLAN

Background

Prior to the start of the 2020-21 school year, discussions were had by the staff at Phoenix that it should be expected that students would flow in and out of in-person attendance (either hybrid or full time) and virtual due to the constantly changing

circumstances around Covid-19. It was decided at that time that the overriding goal was to establish and maintain open lines of communication with students and guardians.

To help accomplish this goal, prior to the first first day of school, each student was scheduled an orientation time to come to the school and meet their teachers, complete necessary paperwork and receive their district provided Chromebook. Each teacher met the student to review the pacing guide including assignment due dates and expectations of each core course. Additionally, all Phoenix staff had prepared biographies so that students could put a name with a face.

Every student enrolled in the program is assigned to a staff member, including classified staff, who is responsible for checking on that student daily. Each staff member is the point of contact for 2-3 students. This contact has been occurring since the start of the school year.

Wednesday's were designated as home visit days. Staff were divided into groups of three to four that would travel each week to check on kids at home to see if they had any needs, put eyes on kids and give rewards to those that were logging in and doing work (rewarding effort and giving praise). Home visits have continued weekly. Title I Open House was held the 3rd week of September. This open house was different from a normal one in that it was conducted drive through style at the rear of the building. Students were assigned times to drive by the back of the building and teachers were available to talk with families that were struggling with virtual learning and receive a warm meal to take home.

As the pandemic has continued, teachers have had several students that contacted them needing face to face support. Teachers began scheduling students to come into Phoenix on two hour blocks starting the 3rd week of September. This continued thru November when the school district went to a Hybrid model. At the end of December schools were able to begin bringing kids back into small group instruction and since that time Phoenix has averaged about 8-10 students per day coming into school for in-person support.

In Person Instructional Plan

1. Students that enroll at Phoenix are put into regular scheduled classes or in APEX credit recovery. Each child's schedule is specifically designed for them. Attached are the **Pacing Guides** that each child follows to keep on track with their courses. In-person classes are designed to provide support for those content standards that the students can not master on their own. Teachers can do formative assessments to identify which skills students need support in mastering.
2. Students are divided into Hybrid A and Hybrid B Groups. (see attached Hybrid daily schedule)
3. Students are grouped into PODs within their hybrid day that they travel with on

a daily basis.

4. On the first day of their hybrid schedule the student will have two content subject area courses. On the second day they will have their remaining two content courses. Ex. Hybrid day one - Math and social studies, day two English and Science.
5. Students that are assigned to APEX credit recovery only will remain in one classroom for the entire two days of in-person instruction. These are students that are in credit recovery.
6. Virtual and hybrid students can log onto a standing open google meet (called PA2020) any day of the week from 10:00-12:00 and a teacher will be available to either locate a specific teacher in the building to provide help or the teacher can help the student themselves.
7. All students' online activity is monitored using GoGuardian software. This technology allows teachers to see the students' chromebook screens in real time and is also used to instant message between students and any teacher for help during or after school hours (8 am to 11 pm).