

2016-2017 Comprehensive District Improvement Plan

Clark County Public Schools

1600 W Lexington Ave
Winchester, KY 40391

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2016-2017 Proficiency Goal-Increase the average combined reading and math KPREP scores for elementary--56.1% to 75.9%; middle school--54.4% to 74.5%; and high school from 54.5% to 74.8% as measured by the state assessment by 2018-2019.	Objectives: 1 Strategies: 3 Activities: 14	Organizational	\$727000
2	2016-2017 Novice Reduction--to decrease the percentage of students scoring at the novice levels in reading: elementary--18.2% to 14.72%; middle--19.3% to 14.8%; high school--27.3% to 25.2%.	Objectives: 1 Strategies: 3 Activities: 6	Organizational	\$1491960
3	2016-2017 College and Career Ready. To increase the percentage of GRC students who are CCR from 88.6% to 95% by 2019.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$131500
4	2016-2017 Novice Reduction--to decrease the percentage of students scoring at the novice levels in mathematics--elementary from 12.1% to 10.78%; middle--from 12.1% to 10.59%; high school--from 18.1% to 16.43%.	Objectives: 1 Strategies: 5 Activities: 6	Organizational	\$1484960
5	2016-17 GRC will have an average Freshman Graduation Rate of 96.1% by the end of 2019.	Objectives: 1 Strategies: 2 Activities: 4	Organizational	\$47209
6	2016-2017 Achievement Gap Goal--to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from: elementary-39.5% to 71%; middle 41.8% to 69.1%; high 42.5% to 69.9% by 2019.	Objectives: 1 Strategies: 5 Activities: 13	Organizational	\$217250
7	2016-2017 Reducing Barriers	Objectives: 1 Strategies: 1 Activities: 7	Organizational	\$39255

Goal 1: 2016-2017 Proficiency Goal-Increase the average combined reading and math KPREP scores for elementary--56.1% to 75.9%; middle school--54.4% to 74.5%; and high school from 54.5% to 74.8% as measured by the state assessment by 2018-2019.

Measurable Objective 1:

demonstrate a proficiency to increase the average combined Reading/Mathematics Proficient/Distinguished students to 64% for elementary, middle, and high school by 06/30/2017 as measured by 2016-2017 KPREP report.

Strategy 1:

Curriculum Alignment - Through monthly grade level curriculum alignment meetings with elementary teachers we will continue the refinement and implementation of district wide instruction and assessment to enhance student achievement in math and English language arts. There will be vertical alignment curriculum between the intermediate and junior high levels as well as between the junior high and high school aligned to KCAS and Quality Core and College Readiness standards.

Category: Continuous Improvement

Activity - Elementary Grade level meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Elementary teachers (K-4) will have monthly grade level meetings to update their classroom instructional units, curriculum pacing guides, and assessments to ensure alignment with KCAS for math and English language arts. These meetings are conducted by the assistant principals of the schools. Schools: Willis H. Justice Elementary School, Shearer Elementary School, Strode Station Elementary, William G. Conkwright Elementary	Academic Support Program	08/30/2016	05/30/2017	\$0	No Funding Required	Chief Academic Officer, Instructional facilitators, principals, Title I and Title II Coordinators
Activity - Vertical alignment meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Vertical alignment meetings between intermediate school teachers and junior high teachers and between junior high teachers and high school teachers in math and English language arts to ensure content instruction and assessments are preparing students for the next levels of learning. Schools: George Rogers Clark High School, Robert D. Campbell Junior High, Henry E. Baker, Sr. Intermediate	Academic Support Program	07/01/2016	06/30/2017	\$0	No Funding Required	Chief Academic Officer, Principals, teachers
Activity - Reading Plus, Apex Learning, and Lexia Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Reading Plus is a web-based reading intervention program that uses technology which is currently being used at George Rogers Clark High School and Robert D. Campbell Jr. High. Apex Learning is a standards-based digital curriculum which engages each student in active learning for credit recovery for George Rogers Clark HS and Phoenix Academy. Lexia Reading is a technology program students work independently at their own pace through individualized learning paths to develop fundamental reading skills in a structured, sequential manner. Teachers are notified when students require support or intervention and are provided with the resources for face-to-face instruction and intervention.	Academic Support Program	08/01/2016	06/30/2017	\$140000	General Fund	Superintendent, Chief Academic Officer, Principals, Teachers
Schools: All Schools						

Activity - English language arts professional learning for K-8 teachers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All ELA staff members (K-8) will be provided professional learning opportunities for Journeys/Collections, newly purchased curriculum. This training is a gratis from Houghton Mifflin. Three hours in August, 2016 is a follow-up training from August, 2015.	Professional Learning, Academic Support Program	08/08/2016	08/10/2016	\$0	No Funding Required	Chief Academic Officer, Principals, and K-8 teachers
Schools: Willis H. Justice Elementary School, Shearer Elementary School, Strode Station Elementary, Robert D. Campbell Junior High, William G. Conkwright Elementary, Henry E. Baker, Sr. Intermediate						

Activity - Science Assessment Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers, principals, and district staff will participate in a variety of training for the new science task assessments. A team of teachers (each school represented) will attend the National Science Teacher Association Conference in Columbus, Ohio in December. The district curriculum staff will attend the training designed by KDE and provide up-to-date information to principals. This will be a professional learning opportunity need for summer of 2017.	Academic Support Program	11/01/2016	08/31/2017	\$0	No Funding Required	Chief Academic Officer
Schools: All Schools						

Strategy 2:

Professional Learning Communities - The district will continue to provide training and support for PLC's to focus on student results and next steps (focus on the Four PLC questions).

Category: Professional Learning & Support

Research Cited: DuFour, DuFour, and Eaker research

Activity - Training and Support of PLC process	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District will provide training for staff to utilize the PLC process to increase student achievement by focusing on the Four PLC questions. Schools: All Schools	Professional Learning, Academic Support Program	08/01/2016	06/30/2017	\$35000	District Funding	Chief Academic Officer, Principals, Teachers, Title I and Title II Coordinators, Curriculum facilitators
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Activity - English Language Arts and math PLC Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District curriculum facilitators provides curriculum support through PLC's, grade level meetings, and one-on-one training and modeling for teaching staff at all levels. Schools: All Schools	Professional Learning, Academic Support Program	07/01/2016	06/16/2017	\$275000	Title II Part A, Title I Part A	Chief Academic Officer, Title I Coordinator, Title II Coordinator, Curriculum Facilitators, Principals

Activity - Focused PLC's	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District curriculum facilitators and curriculum and instruction department will support schools' PLC meetings to ensure data analysis of assessments and enhancement of instructional practices for student achievement. Schools: All Schools	Professional Learning, Academic Support Program	08/15/2016	06/30/2017	\$0	No Funding Required	Chief Academic Officer, Principals, District Curriculum and Instruction facilitators and staff

Activity - Next Generation Leadership Network Participant	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Clark County was accepted to participate in KDE's new Next Generation Leadership Network. Clark County will be working alongside other committed DLTs to enhance and enrich our knowledge, skills, and practices in this new network. The mission will be to immerse DLTs in a model of inquiry-and problem-based learning around a specific locally identified problem of practice related to scaling highly effective teaching, learning, and assessment practices. District teams will work to gain knowledge to solve their problem, while participating in a larger learning community/collaborative learning environment supported by skilled facilitators with specific instructional specialities. Schools: All Schools	Professional Learning	07/01/2016	06/29/2018	\$7000	Grant Funds, Title II Part A	KDE Skilled Facilitator, Chief Academic Officer, Curriculum and Instruction Team, principals

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Activity - Monthly Administrative Team Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
On the last Tuesday of each month, principals attend a curriculum and instruction meeting. This meeting focuses on improving instruction. Topics that will be covered: minute-to-minute, day-by-day formative assessment, book study--Make Just One Change, articles on questioning, CSIP development, Closing the Achievement Gap reports, Program Reviews, new science assessment, and novice reduction. Schools: All Schools	Professional Learning, Academic Support Program	08/23/2016	05/30/2017	\$0	No Funding Required	Chief Academic Officer

Activity - Curriculum and Instruction Facilitators	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Curriculum and Instructional Facilitators were placed in the following areas: elementary, middle, and high. These facilitators are available to model lessons, attend PLCs, provide support for RTI, help teachers plan units, provide professional learning opportunities, develop plans for novice reduction, and activities that principals have an established a need for support. Schools: All Schools	Direct Instruction, Professional Learning, Academic Support Program	07/01/2016	06/30/2017	\$270000	Title I Part A, Title II Part A	Chief Academic Officer

Strategy 3:

Progress Monitoring - The district will use different methods of progress monitoring to determine the academic needs for each school.

Category: Continuous Improvement

Activity - District Walkthroughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district curriculum and instruction team will perform a district walk-through at each building--two during the fall and one in the spring. The team will be collecting evidence of questioning and discussion. The data collected through the walk-through will be shared with the principal. Schools: All Schools	Academic Support Program	09/01/2016	03/31/2017	\$0	No Funding Required	District Curriculum and Instruction Team

Activity - Progress Monitoring Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Curriculum and Instruction Team will meet with principals in fall and spring to discuss the academic progress of their building. The focus will be--what is the school doing to reduce novice, what support do you need from curriculum and instruction, how are you utilizing your Title I and ESS budget? Schools: All Schools	Academic Support Program	12/01/2016	04/28/2017	\$0	No Funding Required	Curriculum and Instruction Team. Principals

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Activity - School Visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District staff will make regular informal visits to schools to talk with principals, teachers, and staff to determine what and how the district can support the academic program at each school. Schools: All Schools	Academic Support Program	08/17/2016	05/31/2017	\$0	No Funding Required	District Staff

Goal 2: 2016-2017 Novice Reduction--to decrease the percentage of students scoring at the novice levels in reading: elementary--18.2% to 14.72%; middle--19.3% to 14.8%; high school--27.3% to 25.2%.

Measurable Objective 1:

collaborate to decrease the novice percentage ratings for all students in reading from: elementary 18.2% to 14.72 %; middle 19.3% to 14.8%; high school 27.3% to 25.2% by 06/30/2017 as measured by state assessments.

Strategy 1:

Provide Research-based Interventions - Provide research-based interventions for students based upon assessment data specific to their identified content / skill deficiencies

Category:

Activity - Universal screener--MAP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
With each MAP administration schools will receive a list of students who scored novice on the assessment to analyze for response to intervention instruction. Schools: Willis H. Justice Elementary School, Shearer Elementary School, Strode Station Elementary, Robert D. Campbell Junior High, William G. Conkwright Elementary, Henry E. Baker, Sr. Intermediate, Phoenix Academy	Direct Instruction, Academic Support Program	08/01/2016	05/31/2017	\$0	No Funding Required	Chief Academic Officer, Principals, Curriculum and Instruction Coordinators/ Facilitators

Activity - Reading Plus, Apex Learning, and Lexia Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Reading Plus is a web-based reading intervention program that uses technology which is currently being used at George Rogers Clark High School and Robert D. Campbell Jr. High. Apex Learning is a standards-based digital curriculum which engages each student in active learning for credit recovery for George Rogers Clark HS and Phoenix Academy. Lexia Reading is a technology program students work independently at their own pace through individualized learning paths to develop fundamental reading skills in a structured, sequential manner. Teachers are notified when students require support or intervention and are provided with the resources for face-to-face instruction and intervention.	Academic Support Program	08/01/2016	06/30/2017	\$140000	General Fund	Superintendent, Chief Academic Officer, Principals, Teachers
Schools: All Schools						

Activity - KPREP data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Novice student data will be extracted from 2016 KPREP data for schools to utilize for RTI instruction. Transitional grades (4,6, and 8) will be provided to Baker, Campbell, and GRC High School for RTI planning purposes. The district will review the number of novice students at each progress monitoring meeting concerning individual student needs.	Academic Support Program	08/01/2016	06/30/2017	\$0	No Funding Required	Chief Academic Officer, Curriculum and Instruction coordinators/facilitators, Principals, Teachers, Director of Special Education
Schools: All Schools						

Activity - English language arts professional learning for K-8 teachers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District ELA Curriculum and Instruction Facilitators provide curriculum support through PLC's, grade level meetings, and one-on-one training for elementary, intermediate, and junior high schools.	Professional Learning	08/01/2016	06/30/2017	\$170000	Title I Part A, Title II Part A	Chief Academic Officer, Curriculum and Instruction Facilitators, Federal Grant Coordinators, Principals, Teachers
Schools: Willis H. Justice Elementary School, Shearer Elementary School, Strode Station Elementary, Robert D. Campbell Junior High, William G. Conkwright Elementary, Henry E. Baker, Sr. Intermediate						

Strategy 2:

Extended Learning Opportunities - We will provide additional learning opportunities for students not achieving proficiency based on MAP, mastery checks, and EOC data.

Category: Continuous Improvement

Research Cited: Hattie, John, Visible Learning.

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Activity - Extended School Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will provide support for elementary, middle, and high school students in need of additional instructional time with Extended School Services. Schools: All Schools	Direct Instruction, Academic Support Program	08/16/2016	06/30/2017	\$198000	State Funds	Chief Academic Officer, Principals, Teachers

Strategy 3:

Title 1 Allocation - Each school will receive a Title I allocation to address the gap need and novice reduction in reading and math.

Category: Continuous Improvement

Activity - Title 1 Allocation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schools receiving Title 1 funding are utilizing the monies to hire additional teachers and staff members to help students that fall into the gap category or scoring at the novice level. Schools: Willis H. Justice Elementary School, Shearer Elementary School, George Rogers Clark High School, Strode Station Elementary, Robert D. Campbell Junior High, William G. Conkwright Elementary, Henry E. Baker, Sr. Intermediate	Direct Instruction, Academic Support Program	07/01/2016	06/30/2017	\$983960	Title I Part A	Title 1 Coordinator

Goal 3: 2016-2017 College and Career Ready. To increase the percentage of GRC students who are CCR from 88.6% to 95% by 2019.

Measurable Objective 1:

achieve college and career readiness increase to 90% by 09/30/2017 as measured by the KPREP Unbridled Learning formula.

Strategy 1:

Targeted Interventions - Students will have multiple opportunities to practice ATC, KYOTE, KOSSA, ASVAB and Workkeys like assessments.

Category: Career Readiness Pathways

Activity - Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have opportunities to take practice college and career ready assessments. Study Sessions will be provided at the school level. All students will have access to WinLearning an online tutorial. Schools: George Rogers Clark High School	Direct Instruction	08/17/2016	05/31/2017	\$7500	School Council Funds	GRC Staff/Administrators

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Activity - Remediation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Seniors and Juniors not meeting college or career readiness benchmarks will be assigned to an intervention class focused upon either reading/language arts/math. Students will exit the class as they achieve benchmark. All Juniors and Seniors that do not meet career readiness benchmarks in Workkeys and KOSSA will be pulled for intervention during the day. Schools: George Rogers Clark High School	Direct Instruction	08/17/2016	05/31/2017	\$120000	Title I Part A	All GRC Staff/Administrators
Activity - District College Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All grades 9-11 at GRC and 8th grade at Campbell will participate in practice college exams. Teachers and guidance counselors will review assessments data and create goals with students. In November Campbell and GRC will host career/college days and/or job shadowing activities Schools: George Rogers Clark High School, Robert D. Campbell Junior High	Academic Support Program	08/17/2016	05/31/2017	\$4000	General Fund	GRC Staff /Administrators Campbell Staff/Administrators Volunteers

Goal 4: 2016-2017 Novice Reduction--to decrease the percentage of students scoring at the novice levels in mathematics--elementary from 12.1% to 10.78%; middle--from 12.1% to 10.59%; high school--from 18.1% to 16.43%.

Measurable Objective 1:

collaborate to decrease the novice percentage ratings for all students in mathematics: elementary-- from 12.1% to 10.78%; middle--from 12.1% to 10.59%; high school--from 18.1% to 16.43% by 06/30/2017 as measured by 2016-2017 state assessments.

Strategy 1:

Provide research-based interventions - Each school will provide research-based interventions for students based upon assessment data specific to their identified content or skill deficiencies. These interventions will be closely monitored and altered as necessary to meet students' needs.

Category: Continuous Improvement

Research Cited: RTI intervention process

Activity - Universal Screener--MAP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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With each MAP administration schools will receive a list of students who scored novice on the assessment to analyze for response to intervention instruction. Schools: Willis H. Justice Elementary School, Shearer Elementary School, Strode Station Elementary, Robert D. Campbell Junior High, William G. Conkwright Elementary, Henry E. Baker, Sr. Intermediate, Phoenix Academy	Direct Instruction, Academic Support Program	08/01/2016	06/30/2017	\$44000	District Funding	Chief Academic Officer, Principals, teachers, Curriculum and Instruction coordinators/f acilitators
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Activity - Reading and/or Math interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who have not demonstrated mastery in reading and/or math have access to intervention times scheduled in addition to their regular content class instruction. Schools: All Schools	Direct Instruction, Academic Support Program	08/01/2016	06/30/2017	\$0	No Funding Required	Chief Academic Officer, Principals, Teachers, Counselors

Strategy 2:

Math Professional Learning--Intermediate and Junior High - A team of 8 math teachers from Baker Intermediate and Campbell Jr. High School along with one principal received training at the University of Michigan on the pedagogy of CMP3 for 40 hours of professional learning. The trained teachers returned to train their colleagues prior to the start of the school year.

Category: Professional Learning & Support

Research Cited: CMP3 Math pedagogy

Activity - Math Professional Learning--Intermediate and Junior High	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A team of 8 teachers and one principal received CMP3 math training at the University of Michigan during June, 2016. Schools: Robert D. Campbell Junior High, Henry E. Baker, Sr. Intermediate	Professional Learning	06/19/2016	06/30/2017	\$19000	Title II Part A	Chief Academic Officer, Title II Coordinator, Principals, Teachers

Strategy 3:

Extended Learning Opportunities - We will provide additional learning opportunities for students not achieving proficiency based on MAP, mastery checks, and EOC data.

Category: Continuous Improvement

Research Cited: Hattie, John, Visible Learning.

Activity - Extended School Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District will provide support for elementary, middle, and high school students in need of additional instructional time with Extended School Services. Schools: All Schools	Direct Instruction, Academic Support Program	08/16/2016	06/30/2017	\$198000	State Funds	Chief Academic Officer, Principals, Teachers
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Strategy 4:

Math Achieve Grant - Two schools (Strode Station and Shearer) were awarded the Math Achieve Grant from the KDE for the next 4 years. This grant will provide math interventions services for primary students who are struggling to meet grade level or benchmark expectations for mathematics.

Category: Integrated Methods for Learning

Activity - Math Achievement Grant	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Strode Station and Shearer will be funded \$50,000 per year to support the hiring of one full-time mathematics intervention teacher (MIT) and training for the intervention team consisting of the intervention teacher and two classroom teachers per school. Schools: Shearer Elementary School, Strode Station Elementary	Direct Instruction, Academic Support Program	07/03/2017	06/28/2019	\$240000	General Fund, Math Achievement Fund	Principals and math interventionists

Strategy 5:

Title 1 Allocation - Each elementary, intermediate, junior high, and high school will receive a Title I allocation to address the gap and novice reduction in reading and math.

Category: Continuous Improvement

Activity - Title 1 Allocation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schools receiving Title I funding are utilizing the monies to hire additional teachers and staff members to help students that fall into the gap category or scoring at the novice level. Schools: Willis H. Justice Elementary School, Shearer Elementary School, George Rogers Clark High School, Strode Station Elementary, Robert D. Campbell Junior High, William G. Conkwright Elementary, Henry E. Baker, Sr. Intermediate	Direct Instruction, Academic Support Program	07/01/2016	06/30/2017	\$983960	Title I Part A	Title I Coordinator

Goal 5: 2016-17 GRC will have an average Freshman Graduation Rate of 96.1% by the end of 2019.

Measurable Objective 1:

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improve graduation rate GRC will have an average Freshman Graduation Rate of 96.1% by the end of 2019. GRC will have an average graduation rate that exceeds 95.3% by 05/31/2017 as measured by 2017 Average Freshman Graduation Rate/Formula.

Strategy 1:

ILP - Counselors and teachers will use the ILP to determine students needs pertaining to career interest, scheduling of classes and to ensure that students are on track to graduate.

Category: Management Systems

Activity - ILP Advising	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Counselors at each grade level will ensure that students and teachers have worked together to complete student ILP's. The ILP will be used as an individual advising tool. Focus will be placed upon establishing college and/or career pathways during their freshman year. Counselors will provide additional training for teachers on the ILP throughout the year. Schools: George Rogers Clark High School	Academic Support Program	08/17/2016	05/31/2017	\$1500	School Council Funds	Counselors/Teachers

Activity - Graduation Requirements	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Senior Counselor reviews the senior caseload in August 2016 to make sure all students were on track to graduate. Counselors at each grade level maintain a graduation check sheet and pass it along to the next grade level counselor in June. All counselors will review grades at the end of the first nine weeks again at the end of the semester to monitor student achievement and progression towards graduation. Schools: George Rogers Clark High School, Phoenix Academy	Academic Support Program	08/17/2016	05/31/2017	\$0	No Funding Required	GRC Counselors/Administrators/Drop Out Team Members

Strategy 2:

Persistence to Graduation Tool - School counselors, PASS program and Cardinal Lab teachers, Administrators and FRYSC coordinator will be trained on how to use the Persistence to Graduation Tool to identify students who are most at risk of not graduating and develop individual intervention plans.

Category: Human Capital Management

Activity - APEX	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assist students in recovering course credit, allowing them to be on track to graduate. Schools: George Rogers Clark High School, Phoenix Academy	Academic Support Program	08/17/2016	05/31/2017	\$29709	District Funding	Counselors/Holly Lewis/Mike Riddle

Activity - PASS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Allow students who have academic and behavior issues to recover course credit, allowing them to be successful and on track to graduate. Schools: George Rogers Clark High School	Behavioral Support Program	08/17/2016	05/31/2017	\$16000	IDEA, District Funding	Sumyr Ramsey, Heather White
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Goal 6: 2016-2017 Achievement Gap Goal--to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from: elementary-39.5% to 71%; middle 41.8% to 69.1%; high 42.5% to 69.9% by 2019.

Measurable Objective 1:

demonstrate a proficiency to increase the average combined Reading and Math Proficient/Distinguished non-duplicated gap group students in elementary to 53.5%; middle to 50.6%; and high to 51.8% by 06/30/2017 as measured by 2016-2017 state assessment results..

Strategy 1:

District Special Education Leadership Team - The District Special Education Leadership team consists of the Director of Special Education, District ARC Chairperson, and building administrators.

Category: Continuous Improvement

Activity - District special education leadership monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District special education leadership will continue to monitor the progress of special education students with school leaders and special education staff on a nine week basis through the name and claim meetings. Data will be analyzed and best instructional practices will be discussed. Schools: All Schools	Professional Learning, Academic Support Program	08/15/2016	06/30/2017	\$0	No Funding Required	Director of Special Education, District Special Education support staff, Principals

Activity - Special Education Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Education Department (facilitators, Speech/Language Pathologists, and special education teachers assigned to individual buildings) meet regularly to review and discuss individual student progress and reflecting on instructional practices based on individual student needs. Schools: All Schools	Behavioral Support Program, Academic Support Program	08/30/2016	04/28/2017	\$0	No Funding Required	Director of Special Education, District ARC Chairperson, facilitators

Activity - Co-Teaching Trainings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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In collaboration with CKEC, district special education staff provided co-teaching training at Campbell Junior High and Baker Intermediate. These meetings occurred during PLCs at in the spring of 2016 with follow-up occurring after school started this fall. This initiative will continue into the following school year. Schools: Robert D. Campbell Junior High, Henry E. Baker, Sr. Intermediate	Professional Learning	07/01/2016	07/31/2017	\$0	No Funding Required	CKEC facilitator, DOSE, facilitators, special education teachers, and regular classroom teachers
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Activity - IEP Goal Writing and Progress Monitoring Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In collaboration with CKEC, district provided training to elementary special education teachers, preschool team leaders, and Campbell special education teachers on progress monitoring and IEP goal writing. This is a series of opportunities with the first occurring in October, follow-up in November, and concluding in spring of 2017. Schools: Willis H. Justice Elementary School, Clark County Preschool, Shearer Elementary School, Strode Station Elementary, Robert D. Campbell Junior High, William G. Conkwright Elementary	Behavioral Support Program, Academic Support Program	10/03/2016	05/31/2017	\$0	No Funding Required	CKEC, DOSE, special education teachers

Activity - CKEC Regional Director of Special Education (DOSE) Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monthly meetings that focus on hot "special education topics" that include guest speakers to keep the region up to date on all current regulations. Schools: All Schools	Policy and Process, Direct Instruction, Community Engagement, Behavioral Support Program, Professional Learning, Academic Support Program	07/01/2016	06/30/2017	\$0	No Funding Required	Director of Special Education

Strategy 2:

Assessment Data - Continue to provide training and support to analyze gap students' MAP assessment data and develop content/skill specific interventions

Category: Learning Systems

Activity - MAP Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Continue to provide support through progress monitoring to analyze gap students' MAP assessment data and develop content/skill specific interventions. Schools: Willis H. Justice Elementary School, Shearer Elementary School, George Rogers Clark High School, Strode Station Elementary, Robert D. Campbell Junior High, William G. Conkwright Elementary, Henry E. Baker, Sr. Intermediate	Academic Support Program	08/01/2016	04/28/2017	\$43000	General Fund	Chief Academic Officer
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Activity - ACT and PLAN Practice Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
GRC High and Campbell Junior High will have a fall and winter test session using ACT and PLAN practice assessments for the students in the 7th, 8th, 9th, 10th, and 11th grades. The data from these assessments will be analyzed to plan instruction and remediation for gap students. Schools: George Rogers Clark High School, Robert D. Campbell Junior High	Academic Support Program	08/30/2016	01/04/2017	\$4000	District Funding	Chief Academic Officer, principals

Strategy 3:

Early Learning Interventions - Providing early learning opportunities for our preschool and kindergarten age students

Category: Early Learning

Activity - Born Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In collaboration with Toyota, The Born Learning Academy provides five parenting workshops focused on early development activities that can be implemented at home. Schools: Clark County Preschool	Community Engagement, Parent Involvement	09/01/2016	05/31/2017	\$3000	Grant Funds	Director of Preschool, Principal of Preschool, workshop facilitator

Activity - Kindergarten Readiness Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Brigance Kindergarten Readiness Assessment training will be provided to all new Elementary and Preschool teachers on the administration and analysis of data in order to identify specific interventions for gap students; training must take place prior to the first day of school. Each year the district receives the updates for the training. The assessment must be given within the first 30 days after the start of school. Schools: Willis H. Justice Elementary School, Clark County Preschool, Shearer Elementary School, Strode Station Elementary	Behavioral Support Program, Academic Support Program	08/01/2016	09/16/2016	\$0	No Funding Required	Chief Academic Officer, Title I Coordinator, Director of Special Education, and Elementary Assistant Principals

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Strategy 4:

Migrant Learning - Migrant Education is a federal entitlement program designed to provide supplementary education and human resources services to highly mobile children up to and through age twenty-one (21).

Category: Learning Systems

Activity - Summer Learning Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Summer learning opportunity for students that qualify through the program for approximately one month. This provides academic learning to maintain and extend educational services for children that frequently move. Learning experiences occur beyond the classroom with educational field trips. Schools: All Schools	Community Engagement, Academic Support Program, Extra Curricular	05/31/2017	06/30/2017	\$50000	Grant Funds	Director of Migrant, Migrant Liaison, Interpreters, teachers

Activity - Parent Involvement Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monthly parent involvement meetings in which opportunities for community services (financial, medical, housing, parenting skills, communication-translating) are provided to parents of students enrolled in the program. Schools: All Schools	Community Engagement, Parent Involvement	09/01/2016	06/30/2017	\$5000	Grant Funds	Director of Migrant, Migrant Liaison, and Interpreters

Strategy 5:

English Language Learner Grant - Utilize the English Language Learner (ELL) grant to provide learning opportunities for students that qualify as English as a second language. spoken home.

Category: Learning Systems

Activity - Participation in Summer Migrant Learning Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Targeted students that qualify for ELL services, that do not qualify for Migrant services, will have access to the summer migrant learning program through appropriated ELL grant funds. The cost per child is approximately \$40. Schools: All Schools	Direct Instruction, Tutoring, Community Engagement, Academic Support Program	05/01/2017	06/30/2017	\$250	Title III	Director of English Language Learners, ELL Coordinator, Migrant Liaison

Activity - ELL Interpreter Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Daily instructional tutoring for ELL students is provided by the district ELL interpreters collaborating with the classroom teacher during the school day. Schools: Willis H. Justice Elementary School, Shearer Elementary School, George Rogers Clark High School, Strode Station Elementary, Robert D. Campbell Junior High, William G. Conkwright Elementary, Henry E. Baker, Sr. Intermediate	Tutoring, Academic Support Program	08/17/2016	05/31/2017	\$112000	General Fund	Director of ELL, ELL coordinator, ELL interpreters
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Goal 7: 2016-2017 Reducing Barriers

Measurable Objective 1:

collaborate to reduce barriers for students with district initiatives by 06/30/2017 as measured by program evaluations.

Strategy 1:

District Initiatives that Reduce Barriers to Learning - The district will utilize particular programs, committees, and community stakeholders to remove barriers that students face into today's society.

Category: Continuous Improvement

Activity - K-9 Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-9 Resources will assist the school district in recognizing unwanted materials, items, substances, and activities on properties. The will establish and communicate a contraband policy defining any unwanted item, substance or activity which may be deemed inappropriate in an educational environment to include: a) any mind, mood or body altering or look-alike substances (in the broadest terms), b) all alcohol substances which may be abused, c) firearms, ammunition, fireworks, incendiary devices and the like, d) all prescription and over-the-counter medication, supplements or other substances, e) any item or substance which may reasonably be considered as paraphernalia or in any way mimics, depicts, shows, demonstrates or promotes an unwanted activity, item or substance. Schools: All Schools	Other - Safety	08/17/2016	06/30/2017	\$17255	General Fund	Superintendent

Activity - Mental Health Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mountain Comprehensive Care Center will provide a therapist to be housed in each school to service the mental health needs of our students. Increased mental health services for students can be addressed immediately rather than waiting for an agency to be contacted. Expected to decrease behavior events in the school as soon as behaviors can be identified and addressed immediately. Schools: All Schools	Behavioral Support Program	08/17/2016	06/30/2017	\$0	No Funding Required	Director of Special Education and Director of Student Support Services

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Activity - Facing Real World Problems Community Event	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district is hosting two community sessions that focus on real world problems that students face today. The first session topic for K-6 students and parents focuses on drug education and awareness. The second session topic for 7-12 students and parents focuses on social media, bullying, and the dangers involved.</p> <p>Schools: All Schools</p>	Community Engagement	11/09/2016	11/09/2016	\$2000	Title I Part A	Title I Coordinator
Activity - Partners in Education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The Partners in Education provide 210 community volunteers for all schools in the district</p> <p>Schools: All Schools</p>	Community Engagement	07/01/2016	06/30/2017	\$10000	General Fund	Partners in Education Coordinator
Activity - Community Based Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Community Based Instruction is provided to targeted students with disabilities (students with moderate to severe cognitive/adaptive capabilities). Field trips occur during the school day to community businesses modeling appropriate community life skills.</p> <p>Schools: Willis H. Justice Elementary School, George Rogers Clark High School, Strode Station Elementary, Robert D. Campbell Junior High, William G. Conkwright Elementary, Henry E. Baker, Sr. Intermediate</p>	Career Preparation/Orientation, Academic Support Program	08/17/2016	06/30/2017	\$10000	IDEA	Director of Special Education
Activity - Early Childhood Council	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The Early Childhood Council includes representatives from private/public daycare facilities and private/public preschools. The purpose of this council is to incorporate all entities to coordinate services for birth through 5. These services include learning and resource opportunities for families.</p> <p>Schools: Clark County Preschool</p>	Community Engagement, Behavioral Support Program, Parent Involvement, Academic Support Program	08/01/2016	06/30/2017	\$0	No Funding Required	Director of Preschool
Activity - Equity Council	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The Equity Council was designed to involve local school and community stakeholders to address diversity issues and providing equitable services to all students in the district.</p> <p>Schools: All Schools</p>	Community Engagement	02/01/2016	06/30/2017	\$0	No Funding Required	Director of Student Support Services

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ILP Advising	Counselors at each grade level will ensure that students and teachers have worked together to complete student ILP's. The ILP will be used as an individual advising tool. Focus will be placed upon establishing college and/or career pathways during their freshman year. Counselors will provide additional training for teachers on the ILP throughout the year.	Academic Support Program	08/17/2016	05/31/2017	\$1500	Counselors/Teachers
Interventions	Students will have opportunities to take practice college and career ready assessments. Study Sessions will be provided at the school level. All students will have access to WinLearning an online tutorial.	Direct Instruction	08/17/2016	05/31/2017	\$7500	GRC Staff/Administrators
Total					\$9000	

Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Summer Learning Program	Summer learning opportunity for students that qualify through the program for approximately one month. This provides academic learning to maintain and extend educational services for children that frequently move. Learning experiences occur beyond the classroom with educational field trips.	Community Engagement, Academic Support Program, Extra Curricular	05/31/2017	06/30/2017	\$50000	Director of Migrant, Migrant Liaison, Interpreters, teachers
Parent Involvement Meetings	Monthly parent involvement meetings in which opportunities for community services (financial, medical, housing, parenting skills, communication-translating) are provided to parents of students enrolled in the program.	Community Engagement, Parent Involvement	09/01/2016	06/30/2017	\$5000	Director of Migrant, Migrant Liaison, and Interpreters

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Next Generation Leadership Network Participant	Clark County was accepted to participate in KDE's new Next Generation Leadership Network. Clark County will be working alongside other committed DLTs to enhance and enrich our knowledge, skills, and practices in this new network. The mission will be to immerse DLTs in a model of inquiry-and problem-based learning around a specific locally identified problem of practice related to scaling highly effective teaching, learning, and assessment practices. District teams will work to gain knowledge to solve their problem, while participating in a larger learning community/collaborative learning environment supported by skilled facilitators with specific instructional specialities.	Professional Learning	07/01/2016	06/29/2018	\$5000	KDE Skilled Facilitator, Chief Academic Officer, Curriculum and Instruction Team, principals
Born Learning	In collaboration with Toyota, The Born Learning Academy provides five parenting workshops focused on early development activities that can implemented at home.	Community Engagement, Parent Involvement	09/01/2016	05/31/2017	\$3000	Director of Preschool, Principal of Preschool, workshop facilitator
Total					\$63000	

IDEA

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Community Based Instruction	Community Based Instruction is provided to targeted students with disabilities (students with moderate to severe cognitive/adaptive capabilities). Field trips occur during the school day to community businesses modeling appropriate community life skills.	Career Preparation/Orientation, Academic Support Program	08/17/2016	06/30/2017	\$10000	Director of Special Education
PASS	Allow students who have academic and behavior issues to recover course credit, allowing them to be successful and on track to graduate.	Behavioral Support Program	08/17/2016	05/31/2017	\$8000	Sumyr Ramsey, Heather White
Total					\$18000	

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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English language arts professional learning for K-8 teachers	District ELA Curriculum and Instruction Facilitators provide curriculum support through PLC's, grade level meetings, and one-on-one training for elementary, intermediate, and junior high schools.	Professional Learning	08/01/2016	06/30/2017	\$110000	Chief Academic Officer, Curriculum and Instruction Facilitators, Federal Grant Coordinators, Principals, Teachers
English Language Arts and math PLC Support	District curriculum facilitators provides curriculum support through PLC's, grade level meetings, and one-on-one training and modeling for teaching staff at all levels.	Professional Learning, Academic Support Program	07/01/2016	06/16/2017	\$110000	Chief Academic Officer, Title I Coordinator, Title II Coordinator, Curriculum Facilitators, Principals
Curriculum and Instruction Facilitators	Curriculum and Instructional Facilitators were placed in the following areas: elementary, middle, and high. These facilitators are available to model lessons, attend PLCs, provide support for RTI, help teachers plan units, provide professional learning opportunities, develop plans for novice reduction, and activities that principals have an established a need for support.	Direct Instruction, Professional Learning, Academic Support Program	07/01/2016	06/30/2017	\$90000	Chief Academic Officer
Next Generation Leadership Network Participant	Clark County was accepted to participate in KDE's new Next Generation Leadership Network. Clark County will be working alongside other committed DLTs to enhance and enrich our knowledge, skills, and practices in this new network. The mission will be to immerse DLTs in a model of inquiry-and problem-based learning around a specific locally identified problem of practice related to scaling highly effective teaching, learning, and assessment practices. District teams will work to gain knowledge to solve their problem, while participating in a larger learning community/collaborative learning environment supported by skilled facilitators with specific instructional specialities.	Professional Learning	07/01/2016	06/29/2018	\$2000	KDE Skilled Facilitator, Chief Academic Officer, Curriculum and Instruction Team, principals
Math Professional Learning--Intermediate and Junior High	A team of 8 teachers and one principal received CMP3 math training at the University of Michigan during June, 2016.	Professional Learning	06/19/2016	06/30/2017	\$19000	Chief Academic Officer, Title II Coordinator, Principals, Teachers
Total					\$331000	

Title III

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Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Participation in Summer Migrant Learning Program	Targeted students that qualify for ELL services, that do not qualify for Migrant services, will have access to the summer migrant learning program through appropriated ELL grant funds. The cost per child is approximately \$40.	Direct Instruction, Tutoring, Community Engagement, Academic Support Program	05/01/2017	06/30/2017	\$250	Director of English Language Learners, ELL Coordinator, Migrant Liaison
Total					\$250	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Extended School Services	District will provide support for elementary, middle, and high school students in need of additional instructional time with Extended School Services.	Direct Instruction, Academic Support Program	08/16/2016	06/30/2017	\$198000	Chief Academic Officer, Principals, Teachers
Extended School Services	District will provide support for elementary, middle, and high school students in need of additional instructional time with Extended School Services.	Direct Instruction, Academic Support Program	08/16/2016	06/30/2017	\$198000	Chief Academic Officer, Principals, Teachers
Total					\$396000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Co-Teaching Trainings	In collaboration with CKEC, district special education staff provided co-teaching training at Campbell Junior High and Baker Intermediate. These meetings occurred during PLCs at in the spring of 2016 with follow-up occurring after school started this fall. This initiative will continue into the following school year.	Professional Learning	07/01/2016	07/31/2017	\$0	CKEC facilitator, DOSE, facilitators, special education teachers, and regular classroom teachers

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Mental Health Services	Mountain Comprehensive Care Center will provide a therapist to be housed in each school to service the mental health needs of our students. Increased mental health services for students can be addressed immediately rather than waiting for an agency to be contacted. Expected to decrease behavior events in the school as soon as behaviors can be identified and addressed immediately.	Behavioral Support Program	08/17/2016	06/30/2017	\$0	Director of Special Education and Director of Student Support Services
School Visits	District staff will make regular informal visits to schools to talk with principals, teachers, and staff to determine what and how the district can support the academic program at each school.	Academic Support Program	08/17/2016	05/31/2017	\$0	District Staff
District Walkthroughs	The district curriculum and instruction team will perform a district walk-through at each building--two during the fall and one in the spring. The team will be collecting evidence of questioning and discussion. The data collected through the walk-through will be shared with the principal.	Academic Support Program	09/01/2016	03/31/2017	\$0	District Curriculum and Instruction Team
Elementary Grade level meetings	Elementary teachers (K-4) will have monthly grade level meetings to update their classroom instructional units, curriculum pacing guides, and assessments to ensure alignment with KCAS for math and English language arts. These meetings are conducted by the assistant principals of the schools.	Academic Support Program	08/30/2016	05/30/2017	\$0	Chief Academic Officer, Instructional facilitators, principals, Title I and Title II Coordinators
Focused PLC's	District curriculum facilitators and curriculum and instruction department will support schools' PLC meetings to ensure data analysis of assessments and enhancement of instructional practices for student achievement.	Professional Learning, Academic Support Program	08/15/2016	06/30/2017	\$0	Chief Academic Officer, Principals, District Curriculum and Instruction facilitators and staff
District special education leadership monitoring	District special education leadership will continue to monitor the progress of special education students with school leaders and special education staff on a nine week basis through the name and claim meetings. Data will be analyzed and best instructional practices will be discussed.	Professional Learning, Academic Support Program	08/15/2016	06/30/2017	\$0	Director of Special Education, District Special Education support staff, Principals

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Universal screener--MAP	With each MAP administration schools will receive a list of students who scored novice on the assessment to analyze for response to intervention instruction.	Direct Instruction, Academic Support Program	08/01/2016	05/31/2017	\$0	Chief Academic Officer, Principals, Curriculum and Instruction Coordinators/ Facilitators
Vertical alignment meetings	Vertical alignment meetings between intermediate school teachers and junior high teachers and between junior high teachers and high school teachers in math and English language arts to ensure content instruction and assessments are preparing students for the next levels of learning.	Academic Support Program	07/01/2016	06/30/2017	\$0	Chief Academic Officer, Principals, teachers
Graduation Requirements	The Senior Counselor reviews the senior caseload in August 2016 to make sure all students were on track to graduate. Counselors at each grade level maintain a graduation check sheet and pass it along to the next grade level counselor in June. All counselors will review grades at the end of the first nine weeks again at the end of the semester to monitor student achievement and progression towards graduation.	Academic Support Program	08/17/2016	05/31/2017	\$0	GRC Counselors/Administrators/ Drop Out Team Members
IEP Goal Writing and Progress Monitoring Training	In collaboration with CKEC, district provided training to elementary special education teachers, preschool team leaders, and Campbell special education teachers on progress monitoring and IEP goal writing. This is a series of opportunities with the first occurring in October, follow-up in November, and concluding in spring of 2017.	Behavioral Support Program, Academic Support Program	10/03/2016	05/31/2017	\$0	CKEC, DOSE, special education teachers
Reading and/or Math interventions	Students who have not demonstrated mastery in reading and/or math have access to intervention times scheduled in addition to their regular content class instruction.	Direct Instruction, Academic Support Program	08/01/2016	06/30/2017	\$0	Chief Academic Officer, Principals, Teachers, Counselors
Science Assessment Training	Teachers, principals, and district staff will participate in a variety of training for the new science task assessments. A team of teachers (each school represented) will attend the National Science Teacher Association Conference in Columbus, Ohio in December. The district curriculum staff will attend the training designed by KDE and provide up-to-date information to principals. This will be a professional learning opportunity need for summer of 2017.	Academic Support Program	11/01/2016	08/31/2017	\$0	Chief Academic Officer
Equity Council	The Equity Council was designed to involve local school and community stakeholders to address diversity issues and providing equitable services to all students in the district.	Community Engagement	02/01/2016	06/30/2017	\$0	Director of Student Support Services

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Monthly Administrative Team Meetings	On the last Tuesday of each month, principals attend a curriculum and instruction meeting. This meeting focuses on improving instruction. Topics that will be covered: minute-to-minute, day-by-day formative assessment, book study--Make Just One Change, articles on questioning, CSIP development, Closing the Achievement Gap reports, Program Reviews, new science assessment, and novice reduction.	Professional Learning, Academic Support Program	08/23/2016	05/30/2017	\$0	Chief Academic Officer
English language arts professional learning for K-8 teachers	All ELA staff members (K-8) will be provided professional learning opportunities for Journeys/Collections, newly purchased curriculum. This training is a gratis from Houghton Mifflin. Three hours in August, 2016 is a follow-up training from August, 2015.	Professional Learning, Academic Support Program	08/08/2016	08/10/2016	\$0	Chief Academic Officer, Principals, and K-8 teachers
KPREP data	Novice student data will be extracted from 2016 KPREP data for schools to utilize for RTI instruction. Transitional grades (4,6, and 8) will be provided to Baker, Campbell, and GRC High School for RTI planning purposes. The district will review the number of novice students at each progress monitoring meeting concerning individual student needs.	Academic Support Program	08/01/2016	06/30/2017	\$0	Chief Academic Officer, Curriculum and Instruction coordinators/f acilitators, Principals, Teachers, Director of Special Education
Progress Monitoring Meetings	District Curriculum and Instruction Team will meet with principals in fall and spring to discuss the academic progress of their building. The focus will be--what is the school doing to reduce novice, what support do you need from curriculum and instruction, how are you utilizing your Title I and ESS budget?	Academic Support Program	12/01/2016	04/28/2017	\$0	Curriculum and Instruction Team. Principals
Early Childhood Council	The Early Childhood Council includes representatives from private/public daycare facilities and private/public preschools. The purpose of this council is to incorporate all entities to coordinate services for birth through 5. These services include learning and resource opportunities for families.	Community Engagement, Behavioral Support Program, Parent Involvement, Academic Support Program	08/01/2016	06/30/2017	\$0	Director of Preschool

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CKEC Regional Director of Special Education (DOSE) Meetings	Monthly meetings that focus on hot "special education topics" that include guest speakers to keep the region up to date on all current regulations.	Policy and Process, Direct Instruction, Community Engagement, Behavioral Support Program, Professional Learning, Academic Support Program	07/01/2016	06/30/2017	\$0	Director of Special Education
Special Education Progress Monitoring	Special Education Department (facilitators, Speech/Language Pathologists, and special education teachers assigned to individual buildings) meet regularly to review and discuss individual student progress and reflecting on instructional practices based on individual student needs.	Behavioral Support Program, Academic Support Program	08/30/2016	04/28/2017	\$0	Director of Special Education, District ARC Chairperson, facilitators
Kindergarten Readiness Assessment	Brigance Kindergarten Readiness Assessment training will be provided to all new Elementary and Preschool teachers on the administration and analysis of data in order to identify specific interventions for gap students; training must take place prior to the first day of school. Each year the district receives the updates for the training. The assessment must be given within the first 30 days after the start of school.	Behavioral Support Program, Academic Support Program	08/01/2016	09/16/2016	\$0	Chief Academic Officer, Title I Coordinator, Director of Special Education, and Elementary Assistant Principals
Total					\$0	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
APEX	Assist students in recovering course credit, allowing them to be on track to graduate.	Academic Support Program	08/17/2016	05/31/2017	\$29709	Counselors/Holly Lewis/Mike Riddle
PASS	Allow students who have academic and behavior issues to recover course credit, allowing them to be successful and on track to graduate.	Behavioral Support Program	08/17/2016	05/31/2017	\$8000	Sumyr Ramsey, Heather White

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ACT and PLAN Practice Assessments	GRC High and Campbell Junior High will have a fall and winter test session using ACT and PLAN practice assessments for the students in the 7th, 8th, 9th, 10th, and 11th grades. The data from these assessments will be analyzed to plan instruction and remediation for gap students.	Academic Support Program	08/30/2016	01/04/2017	\$4000	Chief Academic Officer, principals
Training and Support of PLC process	District will provide training for staff to utilize the PLC process to increase student achievement by focusing on the Four PLC questions.	Professional Learning, Academic Support Program	08/01/2016	06/30/2017	\$35000	Chief Academic Officer, Principals, Teachers, Title I and Title II Coordinators, Curriculum facilitators
Universal Screener--MAP	With each MAP administration schools will receive a list of students who scored novice on the assessment to analyze for response to intervention instruction.	Direct Instruction, Academic Support Program	08/01/2016	06/30/2017	\$44000	Chief Academic Officer, Principals, teachers, Curriculum and Instruction coordinators/facilitators
Total					\$120709	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
English language arts professional learning for K-8 teachers	District ELA Curriculum and Instruction Facilitators provide curriculum support through PLC's, grade level meetings, and one-on-one training for elementary, intermediate, and junior high schools.	Professional Learning	08/01/2016	06/30/2017	\$60000	Chief Academic Officer, Curriculum and Instruction Facilitators, Federal Grant Coordinators, Principals, Teachers
Title 1 Allocation	Schools receiving Title 1 funding are utilizing the monies to hire additional teachers and staff members to help students that fall into the gap category or scoring at the novice level.	Direct Instruction, Academic Support Program	07/01/2016	06/30/2017	\$983960	Title 1 Coordinator

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Remediation	All Seniors and Juniors not meeting college or career readiness benchmarks will be assigned to an intervention class focused upon either reading/language arts/math. Students will exit the class as they achieve benchmark. All Juniors and Seniors that do not meet career readiness benchmarks in Workkeys and KOSSA will be pulled for intervention during the day.	Direct Instruction	08/17/2016	05/31/2017	\$120000	All GRC Staff/Administrators
Curriculum and Instruction Facilitators	Curriculum and Instructional Facilitators were placed in the following areas: elementary, middle, and high. These facilitators are available to model lessons, attend PLCs, provide support for RTI, help teachers plan units, provide professional learning opportunities, develop plans for novice reduction, and activities that principals have an established a need for support.	Direct Instruction, Professional Learning, Academic Support Program	07/01/2016	06/30/2017	\$180000	Chief Academic Officer
Title 1 Allocation	Schools receiving Title I funding are utilizing the monies to hire additional teachers and staff members to help students that fall into the gap category or scoring at the novice level.	Direct Instruction, Academic Support Program	07/01/2016	06/30/2017	\$983960	Title I Coordinator
English Language Arts and math PLC Support	District curriculum facilitators provides curriculum support through PLC's, grade level meetings, and one-on-one training and modeling for teaching staff at all levels.	Professional Learning, Academic Support Program	07/01/2016	06/16/2017	\$165000	Chief Academic Officer, Title I Coordinator, Title II Coordinator, Curriculum Facilitators, Principals
Facing Real World Problems Community Event	The district is hosting two community sessions that focus on real world problems that students face today. The first session topic for K-6 students and parents focuses on drug education and awareness. The second session topic for 7-12 students and parents focuses on social media, bullying, and the dangers involved.	Community Engagement	11/09/2016	11/09/2016	\$2000	Title I Coordinator
Total					\$2494920	

Math Achievement Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Achievement Grant	Strode Station and Shearer will be funded \$50,000 per year to support the hiring of one full-time mathematics intervention teacher (MIT) and training for the intervention team consisting of the intervention teacher and two classroom teachers per school.	Direct Instruction, Academic Support Program	07/03/2017	06/28/2019	\$200000	Principals and math interventionists
Total					\$200000	

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General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
District College Day	All grades 9-11 at GRC and 8th grade at Campbell will participate in practice college exams. Teachers and guidance counselors will review assessments data and create goals with students. In November Campbell and GRC will host career/college days and/or job shadowing activities	Academic Support Program	08/17/2016	05/31/2017	\$4000	GRC Staff /Administrators Campbell Staff/Administrators Volunteers
Reading Plus, Apex Learning, and Lexia Reading	Reading Plus is a web-based reading intervention program that uses technology which is currently being used at George Rogers Clark High School and Robert D. Campbell Jr. High. Apex Learning is a standards-based digital curriculum which engages each student in active learning for credit recovery for George Rogers Clark HS and Phoenix Academy. Lexia Reading is a technology program students work independently at their own pace through individualized learning paths to develop fundamental reading skills in a structured, sequential manner. Teachers are notified when students require support or intervention and are provided with the resources for face-to-face instruction and intervention.	Academic Support Program	08/01/2016	06/30/2017	\$140000	Superintendent, Chief Academic Officer, Principals, Teachers
Partners in Education	The Partners in Education provide 210 community volunteers for all schools in the district	Community Engagement	07/01/2016	06/30/2017	\$10000	Partners in Education Coordinator
K-9 Resources	K-9 Resources will assist the school district in recognizing unwanted materials, items, substances, and activities on properties. The will establish and communicate a contraband policy defining any unwanted item, substance or activity which may be deemed inappropriate in an educational environment to include: a) any mind, mood or body altering or look-alike substances (in the broadest terms), b) all alcohol substances which may be abused, c) firearms, ammunition, fireworks, incendiary devices and the like, d) all prescription and over-the-counter medication, supplements or other substances, e) any item or substance which may reasonably be considered as paraphernalia or in any way mimics, depicts, shows, demonstrates or promotes an unwanted activity, item or substance.	Other - Safety	08/17/2016	06/30/2017	\$17255	Superintendent
MAP Assessment	Continue to provide support through progress monitoring to analyze gap students' MAP assessment data and develop content/skill specific interventions.	Academic Support Program	08/01/2016	04/28/2017	\$43000	Chief Academic Officer
Math Achievement Grant	Strode Station and Shearer will be funded \$50,000 per year to support the hiring of one full-time mathematics intervention teacher (MIT) and training for the intervention team consisting of the intervention teacher and two classroom teachers per school.	Direct Instruction, Academic Support Program	07/03/2017	06/28/2019	\$40000	Principals and math interventionists

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ELL Intepreter Tutoring	Daily instructional tutoring for ELL students is provided by the district ELL interpreters collaborating with the classroom teacher during the school day.	Tutoring, Academic Support Program	08/17/2016	05/31/2017	\$112000	Director of ELL, ELL coordinator, ELL interpreters
Reading Plus, Apex Learning, and Lexia Reading	Reading Plus is a web-based reading intervention program that uses technology which is currently being used at George Rogers Clark High School and Robert D. Campbell Jr. High. Apex Learning is a standards-based digital curriculum which engages each student in active learning for credit recovery for George Rogers Clark HS and Phoenix Academy. Lexia Reading is a technology program students work independently at their own pace through individualized learning paths to develop fundamental reading skills in a structured, sequential manner. Teachers are notified when students require support or intervention and are provided with the resources for face-to-face instruction and intervention.	Academic Support Program	08/01/2016	06/30/2017	\$140000	Superintende nt, Chief Academic Officer, Principals, Teachers
Total					\$506255	

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Training and Support of PLC process	District will provide training for staff to utilize the PLC process to increase student achievement by focusing on the Four PLC questions.	Professional Learning, Academic Support Program	08/01/2016	06/30/2017	\$35000	Chief Academic Officer, Principals, Teachers, Title I and Title II Coordinators, Curriculum facilitators
English Language Arts and math PLC Support	District curriculum facilitators provides curriculum support through PLC's, grade level meetings, and one-on-one training and modeling for teaching staff at all levels.	Professional Learning, Academic Support Program	07/01/2016	06/16/2017	\$275000	Chief Academic Officer, Title I Coordinator, Title II Coordinator, Curriculum Facilitators, Principals
Reading Plus, Apex Learning, and Lexia Reading	Reading Plus is a web-based reading intervention program that uses technology which is currently being used at George Rogers Clark High School and Robert D. Campbell Jr. High. Apex Learning is a standards-based digital curriculum which engages each student in active learning for credit recovery for George Rogers Clark HS and Phoenix Academy. Lexia Reading is a technology program students work independently at their own pace through individualized learning paths to develop fundamental reading skills in a structured, sequential manner. Teachers are notified when students require support or intervention and are provided with the resources for face-to-face instruction and intervention.	Academic Support Program	08/01/2016	06/30/2017	\$140000	Superintendent, Chief Academic Officer, Principals, Teachers

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Reading Plus, Apex Learning, and Lexia Reading	Reading Plus is a web-based reading intervention program that uses technology which is currently being used at George Rogers Clark High School and Robert D. Campbell Jr. High. Apex Learning is a standards-based digital curriculum which engages each student in active learning for credit recovery for George Rogers Clark HS and Phoenix Academy. Lexia Reading is a technology program students work independently at their own pace through individualized learning paths to develop fundamental reading skills in a structured, sequential manner. Teachers are notified when students require support or intervention and are provided with the resources for face-to-face instruction and intervention.	Academic Support Program	08/01/2016	06/30/2017	\$140000	Superintendent, Chief Academic Officer, Principals, Teachers
KPREP data	Novice student data will be extracted from 2016 KPREP data for schools to utilize for RTI instruction. Transitional grades (4,6, and 8) will be provided to Baker, Campbell, and GRC High School for RTI planning purposes. The district will review the number of novice students at each progress monitoring meeting concerning individual student needs.	Academic Support Program	08/01/2016	06/30/2017	\$0	Chief Academic Officer, Curriculum and Instruction coordinators/facilitators, Principals, Teachers, Director of Special Education
Reading and/or Math interventions	Students who have not demonstrated mastery in reading and/or math have access to intervention times scheduled in addition to their regular content class instruction.	Direct Instruction, Academic Support Program	08/01/2016	06/30/2017	\$0	Chief Academic Officer, Principals, Teachers, Counselors
Extended School Services	District will provide support for elementary, middle, and high school students in need of additional instructional time with Extended School Services.	Direct Instruction, Academic Support Program	08/16/2016	06/30/2017	\$198000	Chief Academic Officer, Principals, Teachers
Extended School Services	District will provide support for elementary, middle, and high school students in need of additional instructional time with Extended School Services.	Direct Instruction, Academic Support Program	08/16/2016	06/30/2017	\$198000	Chief Academic Officer, Principals, Teachers
District special education leadership monitoring	District special education leadership will continue to monitor the progress of special education students with school leaders and special education staff on a nine week basis through the name and claim meetings. Data will be analyzed and best instructional practices will be discussed.	Professional Learning, Academic Support Program	08/15/2016	06/30/2017	\$0	Director of Special Education, District Special Education support staff, Principals

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Focused PLC's	District curriculum facilitators and curriculum and instruction department will support schools' PLC meetings to ensure data analysis of assessments and enhancement of instructional practices for student achievement.	Professional Learning, Academic Support Program	08/15/2016	06/30/2017	\$0	Chief Academic Officer, Principals, District Curriculum and Instruction facilitators and staff
Special Education Progress Monitoring	Special Education Department (facilitators, Speech/Language Pathologists, and special education teachers assigned to individual buildings) meet regularly to review and discuss individual student progress and reflecting on instructional practices based on individual student needs.	Behavioral Support Program, Academic Support Program	08/30/2016	04/28/2017	\$0	Director of Special Education, District ARC Chairperson, facilitators
CKEC Regional Director of Special Education (DOSE) Meetings	Monthly meetings that focus on hot "special education topics" that include guest speakers to keep the region up to date on all current regulations.	Policy and Process, Direct Instruction, Community Engagement, Behavioral Support Program, Professional Learning, Academic Support Program	07/01/2016	06/30/2017	\$0	Director of Special Education
Summer Learning Program	Summer learning opportunity for students that qualify through the program for approximately one month. This provides academic learning to maintain and extend educational services for children that frequently move. Learning experiences occur beyond the classroom with educational field trips.	Community Engagement, Academic Support Program, Extra Curricular	05/31/2017	06/30/2017	\$50000	Director of Migrant, Migrant Liaison, Interpreters, teachers
Parent Involvement Meetings	Monthly parent involvement meetings in which opportunities for community services (financial, medical, housing, parenting skills, communication-translating) are provided to parents of students enrolled in the program.	Community Engagement, Parent Involvement	09/01/2016	06/30/2017	\$5000	Director of Migrant, Migrant Liaison, and Interpreters

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Clark County Public Schools

Next Generation Leadership Network Participant	Clark County was accepted to participate in KDE's new Next Generation Leadership Network. Clark County will be working alongside other committed DLTs to enhance and enrich our knowledge, skills, and practices in this new network. The mission will be to immerse DLTs in a model of inquiry-and problem-based learning around a specific locally identified problem of practice related to scaling highly effective teaching, learning, and assessment practices. District teams will work to gain knowledge to solve their problem, while participating in a larger learning community/collaborative learning environment supported by skilled facilitators with specific instructional specialities.	Professional Learning	07/01/2016	06/29/2018	\$7000	KDE Skilled Facilitator, Chief Academic Officer, Curriculum and Instruction Team, principals
District Walkthroughs	The district curriculum and instruction team will perform a district walk-through at each building--two during the fall and one in the spring. The team will be collecting evidence of questioning and discussion. The data collected through the walk-through will be shared with the principal.	Academic Support Program	09/01/2016	03/31/2017	\$0	District Curriculum and Instruction Team
Progress Monitoring Meetings	District Curriculum and Instruction Team will meet with principals in fall and spring to discuss the academic progress of their building. The focus will be--what is the school doing to reduce novice, what support do you need from curriculum and instruction, how are you utilizing your Title I and ESS budget?	Academic Support Program	12/01/2016	04/28/2017	\$0	Curriculum and Instruction Team. Principals
Monthly Administrative Team Meetings	On the last Tuesday of each month, principals attend a curriculum and instruction meeting. This meeting focuses on improving instruction. Topics that will be covered: minute-to-minute, day-by-day formative assessment, book study--Make Just One Change, articles on questioning, CSIP development, Closing the Achievement Gap reports, Program Reviews, new science assessment, and novice reduction.	Professional Learning, Academic Support Program	08/23/2016	05/30/2017	\$0	Chief Academic Officer
Curriculum and Instruction Facilitators	Curriculum and Instructional Facilitators were placed in the following areas: elementary, middle, and high. These facilitators are available to model lessons, attend PLCs, provide support for RTI, help teachers plan units, provide professional learning opportunities, develop plans for novice reduction, and activities that principals have an established a need for support.	Direct Instruction, Professional Learning, Academic Support Program	07/01/2016	06/30/2017	\$270000	Chief Academic Officer
School Visits	District staff will make regular informal visits to schools to talk with principals, teachers, and staff to determine what and how the district can support the academic program at each school.	Academic Support Program	08/17/2016	05/31/2017	\$0	District Staff
Science Assessment Training	Teachers, principals, and district staff will participate in a variety of training for the new science task assessments. A team of teachers (each school represented) will attend the National Science Teacher Association Conference in Columbus, Ohio in December. The district curriculum staff will attend the training designed by KDE and provide up-to-date information to principals. This will be a professional learning opportunity need for summer of 2017.	Academic Support Program	11/01/2016	08/31/2017	\$0	Chief Academic Officer

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Participation in Summer Migrant Learning Program	Targeted students that qualify for ELL services, that do not qualify for Migrant services, will have access to the summer migrant learning program through appropriated ELL grant funds. The cost per child is approximately \$40.	Direct Instruction, Tutoring, Community Engagement, Academic Support Program	05/01/2017	06/30/2017	\$250	Director of English Language Learners, ELL Coordinator, Migrant Liaison
K-9 Resources	K-9 Resources will assist the school district in recognizing unwanted materials, items, substances, and activities on properties. The will establish and communicate a contraband policy defining any unwanted item, substance or activity which may be deemed inappropriate in an educational environment to include: a) any mind, mood or body altering or look-alike substances (in the broadest terms), b) all alcohol substances which may be abused, c) firearms, ammunition, fireworks, incendiary devices and the like, d) all prescription and over-the-counter medication, supplements or other substances, e) any item or substance which may reasonably be considered as paraphernalia or in any way mimics, depicts, shows, demonstrates or promotes an unwanted activity, item or substance.	Other - Safety	08/17/2016	06/30/2017	\$17255	Superintendent
Mental Health Services	Mountain Comprehensive Care Center will provide a therapist to be housed in each school to service the mental health needs of our students. Increased mental health services for students can be addressed immediately rather than waiting for an agency to be contacted. Expected to decrease behavior events in the school as soon as behaviors can be identified and addressed immediately.	Behavioral Support Program	08/17/2016	06/30/2017	\$0	Director of Special Education and Director of Student Support Services
Facing Real World Problems Community Event	The district is hosting two community sessions that focus on real world problems that students face today. The first session topic for K-6 students and parents focuses on drug education and awareness. The second session topic for 7-12 students and parents focuses on social media, bullying, and the dangers involved.	Community Engagement	11/09/2016	11/09/2016	\$2000	Title I Coordinator
Partners in Education	The Partners in Education provide 210 community volunteers for all schools in the district	Community Engagement	07/01/2016	06/30/2017	\$10000	Partners in Education Coordinator
Equity Council	The Equity Council was designed to involve local school and community stakeholders to address diversity issues and providing equitable services to all students in the district.	Community Engagement	02/01/2016	06/30/2017	\$0	Director of Student Support Services
Total					\$1347505	

Willis H. Justice Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Elementary Grade level meetings	Elementary teachers (K-4) will have monthly grade level meetings to update their classroom instructional units, curriculum pacing guides, and assessments to ensure alignment with KCAS for math and English language arts. These meetings are conducted by the assistant principals of the schools.	Academic Support Program	08/30/2016	05/30/2017	\$0	Chief Academic Officer, Instructional facilitators, principals, Title I and Title II Coordinators
Universal screener--MAP	With each MAP administration schools will receive a list of students who scored novice on the assessment to analyze for response to intervention instruction.	Direct Instruction, Academic Support Program	08/01/2016	05/31/2017	\$0	Chief Academic Officer, Principals, Curriculum and Instruction Coordinators/ Facilitators
English language arts professional learning for K-8 teachers	All ELA staff members (K-8) will be provided professional learning opportunities for Journeys/Collections, newly purchased curriculum. This training is a gratis from Houghton Mifflin. Three hours in August, 2016 is a follow-up training from August, 2015.	Professional Learning, Academic Support Program	08/08/2016	08/10/2016	\$0	Chief Academic Officer, Principals, and K-8 teachers
Universal Screener--MAP	With each MAP administration schools will receive a list of students who scored novice on the assessment to analyze for response to intervention instruction.	Direct Instruction, Academic Support Program	08/01/2016	06/30/2017	\$44000	Chief Academic Officer, Principals, teachers, Curriculum and Instruction coordinators/f acilitators
English language arts professional learning for K-8 teachers	District ELA Curriculum and Instruction Facilitators provide curriculum support through PLC's, grade level meetings, and one-on-one training for elementary, intermediate, and junior high schools.	Professional Learning	08/01/2016	06/30/2017	\$170000	Chief Academic Officer, Curriculum and Instruction Facilitators, Federal Grant Coordinators, Principals, Teachers

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Clark County Public Schools

IEP Goal Writing and Progress Monitoring Training	In collaboration with CKEC, district provided training to elementary special education teachers, preschool team leaders, and Campbell special education teachers on progress monitoring and IEP goal writing. This is a series of opportunities with the first occurring in October, follow-up in November, and concluding in spring of 2017.	Behavioral Support Program, Academic Support Program	10/03/2016	05/31/2017	\$0	CKEC, DOSE, special education teachers
Kindergarten Readiness Assessment	Brigance Kindergarten Readiness Assessment training will be provided to all new Elementary and Preschool teachers on the administration and analysis of data in order to identify specific interventions for gap students; training must take place prior to the first day of school. Each year the district receives the updates for the training. The assessment must be given within the first 30 days after the start of school.	Behavioral Support Program, Academic Support Program	08/01/2016	09/16/2016	\$0	Chief Academic Officer, Title I Coordinator, Director of Special Education, and Elementary Assistant Principals
MAP Assessment	Continue to provide support through progress monitoring to analyze gap students' MAP assessment data and develop content/skill specific interventions.	Academic Support Program	08/01/2016	04/28/2017	\$43000	Chief Academic Officer
Title 1 Allocation	Schools receiving Title 1 funding are utilizing the monies to hire additional teachers and staff members to help students that fall into the gap category or scoring at the novice level.	Direct Instruction, Academic Support Program	07/01/2016	06/30/2017	\$983960	Title 1 Coordinator
Title 1 Allocation	Schools receiving Title I funding are utilizing the monies to hire additional teachers and staff members to help students that fall into the gap category or scoring at the novice level.	Direct Instruction, Academic Support Program	07/01/2016	06/30/2017	\$983960	Title I Coordinator
ELL Intepreter Tutoring	Daily instructional tutoring for ELL students is provided by the district ELL interpreters collaborating with the classroom teacher during the school day.	Tutoring, Academic Support Program	08/17/2016	05/31/2017	\$112000	Director of ELL, ELL coordinator, ELL interpreters
Community Based Instruction	Community Based Instruction is provided to targeted students with disabilities (students with moderate to severe cognitive/adaptive capabilities). Field trips occur during the school day to community businesses modeling appropriate community life skills.	Career Preparation/Orientation, Academic Support Program	08/17/2016	06/30/2017	\$10000	Director of Special Education
Total					\$2346920	

William G. Conkwright Elementary

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Clark County Public Schools

Elementary Grade level meetings	Elementary teachers (K-4) will have monthly grade level meetings to update their classroom instructional units, curriculum pacing guides, and assessments to ensure alignment with KCAS for math and English language arts. These meetings are conducted by the assistant principals of the schools.	Academic Support Program	08/30/2016	05/30/2017	\$0	Chief Academic Officer, Instructional facilitators, principals, Title I and Title II Coordinators
Universal screener--MAP	With each MAP administration schools will receive a list of students who scored novice on the assessment to analyze for response to intervention instruction.	Direct Instruction, Academic Support Program	08/01/2016	05/31/2017	\$0	Chief Academic Officer, Principals, Curriculum and Instruction Coordinators/Facilitators
English language arts professional learning for K-8 teachers	All ELA staff members (K-8) will be provided professional learning opportunities for Journeys/Collections, newly purchased curriculum. This training is a gratis from Houghton Mifflin. Three hours in August, 2016 is a follow-up training from August, 2015.	Professional Learning, Academic Support Program	08/08/2016	08/10/2016	\$0	Chief Academic Officer, Principals, and K-8 teachers
Universal Screener--MAP	With each MAP administration schools will receive a list of students who scored novice on the assessment to analyze for response to intervention instruction.	Direct Instruction, Academic Support Program	08/01/2016	06/30/2017	\$44000	Chief Academic Officer, Principals, teachers, Curriculum and Instruction coordinators/facilitators
English language arts professional learning for K-8 teachers	District ELA Curriculum and Instruction Facilitators provide curriculum support through PLC's, grade level meetings, and one-on-one training for elementary, intermediate, and junior high schools.	Professional Learning	08/01/2016	06/30/2017	\$170000	Chief Academic Officer, Curriculum and Instruction Facilitators, Federal Grant Coordinators, Principals, Teachers

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IEP Goal Writing and Progress Monitoring Training	In collaboration with CKEC, district provided training to elementary special education teachers, preschool team leaders, and Campbell special education teachers on progress monitoring and IEP goal writing. This is a series of opportunities with the first occurring in October, follow-up in November, and concluding in spring of 2017.	Behavioral Support Program, Academic Support Program	10/03/2016	05/31/2017	\$0	CKEC, DOSE, special education teachers
MAP Assessment	Continue to provide support through progress monitoring to analyze gap students' MAP assessment data and develop content/skill specific interventions.	Academic Support Program	08/01/2016	04/28/2017	\$43000	Chief Academic Officer
Title 1 Allocation	Schools receiving Title 1 funding are utilizing the monies to hire additional teachers and staff members to help students that fall into the gap category or scoring at the novice level.	Direct Instruction, Academic Support Program	07/01/2016	06/30/2017	\$983960	Title 1 Coordinator
Title 1 Allocation	Schools receiving Title I funding are utilizing the monies to hire additional teachers and staff members to help students that fall into the gap category or scoring at the novice level.	Direct Instruction, Academic Support Program	07/01/2016	06/30/2017	\$983960	Title I Coordinator
ELL Intepreter Tutoring	Daily instructional tutoring for ELL students is provided by the district ELL interpreters collaborating with the classroom teacher during the school day.	Tutoring, Academic Support Program	08/17/2016	05/31/2017	\$112000	Director of ELL, ELL coordinator, ELL interpreters
Community Based Instruction	Community Based Instruction is provided to targeted students with disabilities (students with moderate to severe cognitive/adaptive capabilities). Field trips occur during the school day to community businesses modeling appropriate community life skills.	Career Preparation/Orientation, Academic Support Program	08/17/2016	06/30/2017	\$10000	Director of Special Education
Total					\$2346920	

Strode Station Elementary

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Elementary Grade level meetings	Elementary teachers (K-4) will have monthly grade level meetings to update their classroom instructional units, curriculum pacing guides, and assessments to ensure alignment with KCAS for math and English language arts. These meetings are conducted by the assistant principals of the schools.	Academic Support Program	08/30/2016	05/30/2017	\$0	Chief Academic Officer, Instructional facilitators, principals, Title I and Title II Coordinators

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Clark County Public Schools

Universal screener--MAP	With each MAP administration schools will receive a list of students who scored novice on the assessment to analyze for response to intervention instruction.	Direct Instruction, Academic Support Program	08/01/2016	05/31/2017	\$0	Chief Academic Officer, Principals, Curriculum and Instruction Coordinators/ Facilitators
English language arts professional learning for K-8 teachers	All ELA staff members (K-8) will be provided professional learning opportunities for Journeys/Collections, newly purchased curriculum. This training is a gratis from Houghton Mifflin. Three hours in August, 2016 is a follow-up training from August, 2015.	Professional Learning, Academic Support Program	08/08/2016	08/10/2016	\$0	Chief Academic Officer, Principals, and K-8 teachers
Universal Screener--MAP	With each MAP administration schools will receive a list of students who scored novice on the assessment to analyze for response to intervention instruction.	Direct Instruction, Academic Support Program	08/01/2016	06/30/2017	\$44000	Chief Academic Officer, Principals, teachers, Curriculum and Instruction coordinators/f acilitators
English language arts professional learning for K-8 teachers	District ELA Curriculum and Instruction Facilitators provide curriculum support through PLC's, grade level meetings, and one-on-one training for elementary, intermediate, and junior high schools.	Professional Learning	08/01/2016	06/30/2017	\$170000	Chief Academic Officer, Curriculum and Instruction Facilitators, Federal Grant Coordinators, Principals, Teachers
IEP Goal Writing and Progress Monitoring Training	In collaboration with CKEC, district provided training to elementary special education teachers, preschool team leaders, and Campbell special education teachers on progress monitoring and IEP goal writing. This is a series of opportunities with the first occurring in October, follow-up in November, and concluding in spring of 2017.	Behavioral Support Program, Academic Support Program	10/03/2016	05/31/2017	\$0	CKEC, DOSE, special education teachers

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Kindergarten Readiness Assessment	Brigance Kindergarten Readiness Assessment training will be provided to all new Elementary and Preschool teachers on the administration and analysis of data in order to identify specific interventions for gap students; training must take place prior to the first day of school. Each year the district receives the updates for the training. The assessment must be given within the first 30 days after the start of school.	Behavioral Support Program, Academic Support Program	08/01/2016	09/16/2016	\$0	Chief Academic Officer, Title I Coordinator, Director of Special Education, and Elementary Assistant Principals
MAP Assessment	Continue to provide support through progress monitoring to analyze gap students' MAP assessment data and develop content/skill specific interventions.	Academic Support Program	08/01/2016	04/28/2017	\$43000	Chief Academic Officer
Math Achievement Grant	Strode Station and Shearer will be funded \$50,000 per year to support the hiring of one full-time mathematics intervention teacher (MIT) and training for the intervention team consisting of the intervention teacher and two classroom teachers per school.	Direct Instruction, Academic Support Program	07/03/2017	06/28/2019	\$240000	Principals and math interventionists
Title 1 Allocation	Schools receiving Title 1 funding are utilizing the monies to hire additional teachers and staff members to help students that fall into the gap category or scoring at the novice level.	Direct Instruction, Academic Support Program	07/01/2016	06/30/2017	\$983960	Title 1 Coordinator
Title 1 Allocation	Schools receiving Title I funding are utilizing the monies to hire additional teachers and staff members to help students that fall into the gap category or scoring at the novice level.	Direct Instruction, Academic Support Program	07/01/2016	06/30/2017	\$983960	Title I Coordinator
ELL Intepreter Tutoring	Daily instructional tutoring for ELL students is provided by the district ELL interpreters collaborating with the classroom teacher during the school day.	Tutoring, Academic Support Program	08/17/2016	05/31/2017	\$112000	Director of ELL, ELL coordinator, ELL interpreters
Community Based Instruction	Community Based Instruction is provided to targeted students with disabilities (students with moderate to severe cognitive/adaptive capabilities). Field trips occur during the school day to community businesses modeling appropriate community life skills.	Career Preparation/Orientation, Academic Support Program	08/17/2016	06/30/2017	\$10000	Director of Special Education
Total					\$2586920	

Shearer Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Clark County Public Schools

Elementary Grade level meetings	Elementary teachers (K-4) will have monthly grade level meetings to update their classroom instructional units, curriculum pacing guides, and assessments to ensure alignment with KCAS for math and English language arts. These meetings are conducted by the assistant principals of the schools.	Academic Support Program	08/30/2016	05/30/2017	\$0	Chief Academic Officer, Instructional facilitators, principals, Title I and Title II Coordinators
Universal screener--MAP	With each MAP administration schools will receive a list of students who scored novice on the assessment to analyze for response to intervention instruction.	Direct Instruction, Academic Support Program	08/01/2016	05/31/2017	\$0	Chief Academic Officer, Principals, Curriculum and Instruction Coordinators/ Facilitators
English language arts professional learning for K-8 teachers	All ELA staff members (K-8) will be provided professional learning opportunities for Journeys/Collections, newly purchased curriculum. This training is a gratis from Houghton Mifflin. Three hours in August, 2016 is a follow-up training from August, 2015.	Professional Learning, Academic Support Program	08/08/2016	08/10/2016	\$0	Chief Academic Officer, Principals, and K-8 teachers
Universal Screener--MAP	With each MAP administration schools will receive a list of students who scored novice on the assessment to analyze for response to intervention instruction.	Direct Instruction, Academic Support Program	08/01/2016	06/30/2017	\$44000	Chief Academic Officer, Principals, teachers, Curriculum and Instruction coordinators/f acilitators
English language arts professional learning for K-8 teachers	District ELA Curriculum and Instruction Facilitators provide curriculum support through PLC's, grade level meetings, and one-on-one training for elementary, intermediate, and junior high schools.	Professional Learning	08/01/2016	06/30/2017	\$170000	Chief Academic Officer, Curriculum and Instruction Facilitators, Federal Grant Coordinators, Principals, Teachers

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IEP Goal Writing and Progress Monitoring Training	In collaboration with CKEC, district provided training to elementary special education teachers, preschool team leaders, and Campbell special education teachers on progress monitoring and IEP goal writing. This is a series of opportunities with the first occurring in October, follow-up in November, and concluding in spring of 2017.	Behavioral Support Program, Academic Support Program	10/03/2016	05/31/2017	\$0	CKEC, DOSE, special education teachers
Kindergarten Readiness Assessment	Brigance Kindergarten Readiness Assessment training will be provided to all new Elementary and Preschool teachers on the administration and analysis of data in order to identify specific interventions for gap students; training must take place prior to the first day of school. Each year the district receives the updates for the training. The assessment must be given within the first 30 days after the start of school.	Behavioral Support Program, Academic Support Program	08/01/2016	09/16/2016	\$0	Chief Academic Officer, Title I Coordinator, Director of Special Education, and Elementary Assistant Principals
MAP Assessment	Continue to provide support through progress monitoring to analyze gap students' MAP assessment data and develop content/skill specific interventions.	Academic Support Program	08/01/2016	04/28/2017	\$43000	Chief Academic Officer
Math Achievement Grant	Strode Station and Shearer will be funded \$50,000 per year to support the hiring of one full-time mathematics intervention teacher (MIT) and training for the intervention team consisting of the intervention teacher and two classroom teachers per school.	Direct Instruction, Academic Support Program	07/03/2017	06/28/2019	\$240000	Principals and math interventionists
Title 1 Allocation	Schools receiving Title 1 funding are utilizing the monies to hire additional teachers and staff members to help students that fall into the gap category or scoring at the novice level.	Direct Instruction, Academic Support Program	07/01/2016	06/30/2017	\$983960	Title 1 Coordinator
Title 1 Allocation	Schools receiving Title I funding are utilizing the monies to hire additional teachers and staff members to help students that fall into the gap category or scoring at the novice level.	Direct Instruction, Academic Support Program	07/01/2016	06/30/2017	\$983960	Title I Coordinator
ELL Intepreter Tutoring	Daily instructional tutoring for ELL students is provided by the district ELL interpreters collaborating with the classroom teacher during the school day.	Tutoring, Academic Support Program	08/17/2016	05/31/2017	\$112000	Director of ELL, ELL coordinator, ELL interpreters
Total					\$2576920	

Robert D. Campbell Junior High

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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2016-2017 Comprehensive District Improvement Plan

Clark County Public Schools

Vertical alignment meetings	Vertical alignment meetings between intermediate school teachers and junior high teachers and between junior high teachers and high school teachers in math and English language arts to ensure content instruction and assessments are preparing students for the next levels of learning.	Academic Support Program	07/01/2016	06/30/2017	\$0	Chief Academic Officer, Principals, teachers
Universal screener--MAP	With each MAP administration schools will receive a list of students who scored novice on the assessment to analyze for response to intervention instruction.	Direct Instruction, Academic Support Program	08/01/2016	05/31/2017	\$0	Chief Academic Officer, Principals, Curriculum and Instruction Coordinators/ Facilitators
English language arts professional learning for K-8 teachers	All ELA staff members (K-8) will be provided professional learning opportunities for Journeys/Collections, newly purchased curriculum. This training is a gratis from Houghton Mifflin. Three hours in August, 2016 is a follow-up training from August, 2015.	Professional Learning, Academic Support Program	08/08/2016	08/10/2016	\$0	Chief Academic Officer, Principals, and K-8 teachers
Universal Screener--MAP	With each MAP administration schools will receive a list of students who scored novice on the assessment to analyze for response to intervention instruction.	Direct Instruction, Academic Support Program	08/01/2016	06/30/2017	\$44000	Chief Academic Officer, Principals, teachers, Curriculum and Instruction coordinators/f acilitators
English language arts professional learning for K-8 teachers	District ELA Curriculum and Instruction Facilitators provide curriculum support through PLC's, grade level meetings, and one-on-one training for elementary, intermediate, and junior high schools.	Professional Learning	08/01/2016	06/30/2017	\$170000	Chief Academic Officer, Curriculum and Instruction Facilitators, Federal Grant Coordinators, Principals, Teachers
District College Day	All grades 9-11 at GRC and 8th grade at Campbell will participate in practice college exams. Teachers and guidance counselors will review assessments data and create goals with students. In November Campbell and GRC will host career/college days and/or job shadowing activities	Academic Support Program	08/17/2016	05/31/2017	\$4000	GRC Staff /Administrators Campbell Staff/Administrators Volunteers

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Clark County Public Schools

Math Professional Learning-- Intermediate and Junior High	A team of 8 teachers and one principal received CMP3 math training at the University of Michigan during June, 2016.	Professional Learning	06/19/2016	06/30/2017	\$19000	Chief Academic Officer, Title II Coordinator, Principals, Teachers
Co-Teaching Trainings	In collaboration with CKEC, district special education staff provided co-teaching training at Campbell Junior High and Baker Intermediate. These meetings occurred during PLCs at in the spring of 2016 with follow-up occurring after school started this fall. This initiative will continue into the following school year.	Professional Learning	07/01/2016	07/31/2017	\$0	CKEC facilitator, DOSE, facilitators, special education teachers, and regular classroom teachers
IEP Goal Writing and Progress Monitoring Training	In collaboration with CKEC, district provided training to elementary special education teachers, preschool team leaders, and Campbell special education teachers on progress monitoring and IEP goal writing. This is a series of opportunities with the first occurring in October, follow-up in November, and concluding in spring of 2017.	Behavioral Support Program, Academic Support Program	10/03/2016	05/31/2017	\$0	CKEC, DOSE, special education teachers
MAP Assessment	Continue to provide support through progress monitoring to analyze gap students' MAP assessment data and develop content/skill specific interventions.	Academic Support Program	08/01/2016	04/28/2017	\$43000	Chief Academic Officer
Title 1 Allocation	Schools receiving Title 1 funding are utilizing the monies to hire additional teachers and staff members to help students that fall into the gap category or scoring at the novice level.	Direct Instruction, Academic Support Program	07/01/2016	06/30/2017	\$983960	Title 1 Coordinator
Title 1 Allocation	Schools receiving Title I funding are utilizing the monies to hire additional teachers and staff members to help students that fall into the gap category or scoring at the novice level.	Direct Instruction, Academic Support Program	07/01/2016	06/30/2017	\$983960	Title I Coordinator
ACT and PLAN Practice Assessments	GRC High and Campbell Junior High will have a fall and winter test session using ACT and PLAN practice assessments for the students in the 7th, 8th, 9th, 10th, and 11th grades. The data from these assessments will be analyzed to plan instruction and remediation for gap students.	Academic Support Program	08/30/2016	01/04/2017	\$4000	Chief Academic Officer, principals
ELL Intepreter Tutoring	Daily instructional tutoring for ELL students is provided by the district ELL interpreters collaborating with the classroom teacher during the school day.	Tutoring, Academic Support Program	08/17/2016	05/31/2017	\$112000	Director of ELL, ELL coordinator, ELL interpreters

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Clark County Public Schools

Community Based Instruction	Community Based Instruction is provided to targeted students with disabilities (students with moderate to severe cognitive/adaptive capabilities). Field trips occur during the school day to community businesses modeling appropriate community life skills.	Career Preparation/Orientation, Academic Support Program	08/17/2016	06/30/2017	\$10000	Director of Special Education
Total					\$2373920	

Phoenix Academy

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Universal screener--MAP	With each MAP administration schools will receive a list of students who scored novice on the assessment to analyze for response to intervention instruction.	Direct Instruction, Academic Support Program	08/01/2016	05/31/2017	\$0	Chief Academic Officer, Principals, Curriculum and Instruction Coordinators/Facilitators
Universal Screener--MAP	With each MAP administration schools will receive a list of students who scored novice on the assessment to analyze for response to intervention instruction.	Direct Instruction, Academic Support Program	08/01/2016	06/30/2017	\$44000	Chief Academic Officer, Principals, teachers, Curriculum and Instruction coordinators/facilitators
Graduation Requirements	The Senior Counselor reviews the senior caseload in August 2016 to make sure all students were on track to graduate. Counselors at each grade level maintain a graduation check sheet and pass it along to the next grade level counselor in June. All counselors will review grades at the end of the first nine weeks again at the end of the semester to monitor student achievement and progression towards graduation.	Academic Support Program	08/17/2016	05/31/2017	\$0	GRC Counselors/Administrators/Drop Out Team Members
APEX	Assist students in recovering course credit, allowing them to be on track to graduate.	Academic Support Program	08/17/2016	05/31/2017	\$29709	Counselors/Holly Lewis/Mike Riddle
Total					\$73709	

Henry E. Baker, Sr. Intermediate

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Clark County Public Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Vertical alignment meetings	Vertical alignment meetings between intermediate school teachers and junior high teachers and between junior high teachers and high school teachers in math and English language arts to ensure content instruction and assessments are preparing students for the next levels of learning.	Academic Support Program	07/01/2016	06/30/2017	\$0	Chief Academic Officer, Principals, teachers
Universal screener--MAP	With each MAP administration schools will receive a list of students who scored novice on the assessment to analyze for response to intervention instruction.	Direct Instruction, Academic Support Program	08/01/2016	05/31/2017	\$0	Chief Academic Officer, Principals, Curriculum and Instruction Coordinators/ Facilitators
English language arts professional learning for K-8 teachers	All ELA staff members (K-8) will be provided professional learning opportunities for Journeys/Collections, newly purchased curriculum. This training is a gratis from Houghton Mifflin. Three hours in August, 2016 is a follow-up training from August, 2015.	Professional Learning, Academic Support Program	08/08/2016	08/10/2016	\$0	Chief Academic Officer, Principals, and K-8 teachers
Universal Screener--MAP	With each MAP administration schools will receive a list of students who scored novice on the assessment to analyze for response to intervention instruction.	Direct Instruction, Academic Support Program	08/01/2016	06/30/2017	\$44000	Chief Academic Officer, Principals, teachers, Curriculum and Instruction coordinators/f acilitators
English language arts professional learning for K-8 teachers	District ELA Curriculum and Instruction Facilitators provide curriculum support through PLC's, grade level meetings, and one-on-one training for elementary, intermediate, and junior high schools.	Professional Learning	08/01/2016	06/30/2017	\$170000	Chief Academic Officer, Curriculum and Instruction Facilitators, Federal Grant Coordinators, Principals, Teachers
Math Professional Learning--Intermediate and Junior High	A team of 8 teachers and one principal received CMP3 math training at the University of Michigan during June, 2016.	Professional Learning	06/19/2016	06/30/2017	\$19000	Chief Academic Officer, Title II Coordinator, Principals, Teachers

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Clark County Public Schools

Co-Teaching Trainings	In collaboration with CKEC,district special education staff provided co-teaching training at Campbell Junior High and Baker Intermediate. These meetings occurred during PLCs at in the spring of 2016 with follow-up occurring after school started this fall. This initiative will continue into the following school year.	Professional Learning	07/01/2016	07/31/2017	\$0	CKEC facilitator, DOSE, facilitators, special education teachers, and regular classroom teachers
MAP Assessment	Continue to provide support through progress monitoring to analyze gap students' MAP assessment data and develop content/skill specific interventions.	Academic Support Program	08/01/2016	04/28/2017	\$43000	Chief Academic Officer
Title 1 Allocation	Schools receiving Title 1 funding are utilizing the monies to hire additional teachers and staff members to help students that fall into the gap category or scoring at the novice level.	Direct Instruction, Academic Support Program	07/01/2016	06/30/2017	\$983960	Title 1 Coordinator
Title 1 Allocation	Schools receiving Title I funding are utilizing the monies to hire additional teachers and staff members to help students that fall into the gap category or scoring at the novice level.	Direct Instruction, Academic Support Program	07/01/2016	06/30/2017	\$983960	Title I Coordinator
ELL Intepreter Tutoring	Daily instructional tutoring for ELL students is provided by the district ELL interpreters collaborating with the classroom teacher during the school day.	Tutoring, Academic Support Program	08/17/2016	05/31/2017	\$112000	Director of ELL, ELL coordinator, ELL interpreters
Community Based Instruction	Community Based Instruction is provided to targeted students with disabilities (students with moderate to severe cognitive/adaptive capabilities). Field trips occur during the school day to community businesses modeling appropriate community life skills.	Career Preparation/Orientation, Academic Support Program	08/17/2016	06/30/2017	\$10000	Director of Special Education
Total					\$2365920	

George Rogers Clark High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Vertical alignment meetings	Vertical alignment meetings between intermediate school teachers and junior high teachers and between junior high teachers and high school teachers in math and English language arts to ensure content instruction and assessments are preparing students for the next levels of learning.	Academic Support Program	07/01/2016	06/30/2017	\$0	Chief Academic Officer, Principals, teachers

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Clark County Public Schools

Interventions	Students will have opportunities to take practice college and career ready assessments. Study Sessions will be provided at the school level. All students will have access to WinLearning an online tutorial.	Direct Instruction	08/17/2016	05/31/2017	\$7500	GRC Staff/Administrators
Remediation	All Seniors and Juniors not meeting college or career readiness benchmarks will be assigned to an intervention class focused upon either reading/language arts/math. Students will exit the class as they achieve benchmark. All Juniors and Seniors that do not meet career readiness benchmarks in Workkeys and KOSSA will be pulled for intervention during the day.	Direct Instruction	08/17/2016	05/31/2017	\$120000	All GRC Staff/Administrators
District College Day	All grades 9-11 at GRC and 8th grade at Campbell will participate in practice college exams. Teachers and guidance counselors will review assessments data and create goals with students. In November Campbell and GRC will host career/college days and/or job shadowing activities	Academic Support Program	08/17/2016	05/31/2017	\$4000	GRC Staff /Administrators Campbell Staff/Administrators Volunteers
ILP Advising	Counselors at each grade level will ensure that students and teachers have worked together to complete student ILP's. The ILP will be used as an individual advising tool. Focus will be placed upon establishing college and/or career pathways during their freshman year. Counselors will provide additional training for teachers on the ILP throughout the year.	Academic Support Program	08/17/2016	05/31/2017	\$1500	Counselors/Teachers
Graduation Requirements	The Senior Counselor reviews the senior caseload in August 2016 to make sure all students were on track to graduate. Counselors at each grade level maintain a graduation check sheet and pass it along to the next grade level counselor in June. All counselors will review grades at the end of the first nine weeks again at the end of the semester to monitor student achievement and progression towards graduation.	Academic Support Program	08/17/2016	05/31/2017	\$0	GRC Counselors/Administrators/ Drop Out Team Members
APEX	Assist students in recovering course credit, allowing them to be on track to graduate.	Academic Support Program	08/17/2016	05/31/2017	\$29709	Counselors/Holly Lewis/Mike Riddle
PASS	Allow students who have academic and behavior issues to recover course credit, allowing them to be successful and on track to graduate.	Behavioral Support Program	08/17/2016	05/31/2017	\$16000	Sumyr Ramsey, Heather White
MAP Assessment	Continue to provide support through progress monitoring to analyze gap students' MAP assessment data and develop content/skill specific interventions.	Academic Support Program	08/01/2016	04/28/2017	\$43000	Chief Academic Officer
Title 1 Allocation	Schools receiving Title 1 funding are utilizing the monies to hire additional teachers and staff members to help students that fall into the gap category or scoring at the novice level.	Direct Instruction, Academic Support Program	07/01/2016	06/30/2017	\$983960	Title 1 Coordinator

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Clark County Public Schools

Title 1 Allocation	Schools receiving Title I funding are utilizing the monies to hire additional teachers and staff members to help students that fall into the gap category or scoring at the novice level.	Direct Instruction, Academic Support Program	07/01/2016	06/30/2017	\$983960	Title I Coordinator
ACT and PLAN Practice Assessments	GRC High and Campbell Junior High will have a fall and winter test session using ACT and PLAN practice assessments for the students in the 7th, 8th, 9th, 10th, and 11th grades. The data from these assessments will be analyzed to plan instruction and remediation for gap students.	Academic Support Program	08/30/2016	01/04/2017	\$4000	Chief Academic Officer, principals
ELL Intepreter Tutoring	Daily instructional tutoring for ELL students is provided by the district ELL interpreters collaborating with the classroom teacher during the school day.	Tutoring, Academic Support Program	08/17/2016	05/31/2017	\$112000	Director of ELL, ELL coordinator, ELL interpreters
Community Based Instruction	Community Based Instruction is provided to targeted students with disabilities (students with moderate to severe cognitive/adaptive capabilities). Field trips occur during the school day to community businesses modeling appropriate community life skills.	Career Preparation/Orientation, Academic Support Program	08/17/2016	06/30/2017	\$10000	Director of Special Education
Total					\$2315629	

Clark County Preschool

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
IEP Goal Writing and Progress Monitoring Training	In collaboration with CKEC, district provided training to elementary special education teachers, preschool team leaders, and Campbell special education teachers on progress monitoring and IEP goal writing. This is a series of opportunities with the first occurring in October, follow-up in November, and concluding in spring of 2017.	Behavioral Support Program, Academic Support Program	10/03/2016	05/31/2017	\$0	CKEC, DOSE, special education teachers
Born Learning	In collaboration with Toyota, The Born Learning Academy provides five parenting workshops focused on early development activities that can be implemented at home.	Community Engagement, Parent Involvement	09/01/2016	05/31/2017	\$3000	Director of Preschool, Principal of Preschool, workshop facilitator

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Clark County Public Schools

Kindergarten Readiness Assessment	Brigance Kindergarten Readiness Assessment training will be provided to all new Elementary and Preschool teachers on the administration and analysis of data in order to identify specific interventions for gap students; training must take place prior to the first day of school. Each year the district receives the updates for the training. The assessment must be given within the first 30 days after the start of school.	Behavioral Support Program, Academic Support Program	08/01/2016	09/16/2016	\$0	Chief Academic Officer, Title I Coordinator, Director of Special Education, and Elementary Assistant Principals
Early Childhood Council	The Early Childhood Council includes representatives from private/public daycare facilities and private/public preschools. The purpose of this council is to incorporate all entities to coordinate services for birth through 5. These services include learning and resource opportunities for families.	Community Engagement, Behavioral Support Program, Parent Involvement, Academic Support Program	08/01/2016	06/30/2017	\$0	Director of Preschool
Total					\$3000	