

2015-2016 Baker Intermediate School Improvement Plan

Henry E. Baker, Sr. Intermediate
Clark County Public Schools

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Overview

Plan Name

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Plan Description

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Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2015-2016 Closing the Achievement Gap--increase the average combined reading and math proficiency ratings for all students in the NON-DUPLICATED GAP GROUP from 41% in 2015 to 67.3% in 2019.	Objectives: 1 Strategies: 9 Activities: 13	Organizational	\$169000
2	Increase the combined percentage of proficient and distinguished students on the KPREP Social Studies assessment from 47.7 to 68.6 by 2018.	Objectives: 1 Strategies: 5 Activities: 18	Organizational	\$0
3	Increase the combined percentage of proficient and distinguished students on the KPREP Writing assessment from 32.9 to 59.7 by 2018	Objectives: 1 Strategies: 3 Activities: 16	Organizational	\$6000
4	Increase the Arts & Humanities and Practical Living Program Review rating from "needs improvement" to "proficient" for the 2015-2016 school year.	Objectives: 1 Strategies: 5 Activities: 17	Organizational	\$3000
5	Increase the Writing Program Review rating from "proficient" to "distinguished" for the 2015-2016 school year.	Objectives: 1 Strategies: 2 Activities: 7	Organizational	\$1000
6	Eliminate barriers to learning at Baker Intermediate School	Objectives: 2 Strategies: 3 Activities: 18	Organizational	\$81000
7	Increase Parent and Community Involvement with Baker Intermediate School's Direction and Purpose	Objectives: 1 Strategies: 3 Activities: 18	Organizational	\$2200
8	Baker Intermediate School will reduce the percentage of students scoring novice in math, 13% to 7%, and reading, 20% to 10%, by 2020.	Objectives: 1 Strategies: 3 Activities: 8	Organizational	\$194000
9	To meet established College and Career Readiness benchmarks, Baker Intermediate will increase the combined average math and reading proficient and distinguished KPREP assessment scores from 49.1 to 69.5 by 2019	Objectives: 1 Strategies: 1 Activities: 7	Organizational	\$3500
10	Increase the average combined KPREP Reading and Math proficiency rating for all students from 41.0 to 64.6 by 2018.	Objectives: 1 Strategies: 6 Activities: 27	Organizational	\$5500
11	Baker Intermediate School will increase teacher access to instructional technology	Objectives: 1 Strategies: 1 Activities: 5	Organizational	\$410000

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12	Increase the averaged combined KPREP Math and Reading proficiency ratings for all the students in the non-duplicated gap group 41.0 to 64.6 by 2018.	Objectives: 1 Strategies: 4 Activities: 20	Organizational	\$473000
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Goal 1: 2015-2016 Closing the Achievement Gap--increase the average combined reading and math proficiency ratings for all students in the NON-DUPLICATED GAP GROUP from 41% in 2015 to 67.3% in 2019.

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings in the non-duplicated gap group from 41% to 46.9% by 06/30/2016 as measured by 2016 KPREP data.

Strategy 1:

Math Instructional Resource Teachers - Students who are two grade or more grade levels below will receive additional math instruction with a Math Instructional Resource teacher. This instruction will occur in small groups or one on one. Student Progress data will be monitored weekly and monthly.

Category: Learning Systems

Research Cited: "Intervention Strategies Guide: Response to Intervention" developed by Michael L. Lujan, M.Ed.

Activity - Small group Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who are two or more grade levels below in math will receive math instruction from an Instructional Resource Teacher. Data will be collected and monitored weekly.	Academic Support Program	08/12/2015	06/30/2016	\$32000	Title I Part A	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Math Instructional Resource Teachers

Strategy 2:

Reading Instructional Resource Teachers - Students who are two or more grade levels below in reading will receive additional reading instruction daily. This additional instruction will occur in small group or one on one. Student progress data will be monitored weekly and monthly.

Category: Learning Systems

Research Cited: "Intervention Strategies Guide: Response to Intervention" developed by Michael L. Lujan, M.Ed.

Activity - Small Group Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students who are two or more grade levels below in reading will be enrolled in daily reading intervention classes. These classes will be offered to fifth and sixth grade students. Baker has two reading interventionists.	Academic Support Program	08/12/2015	06/30/2016	\$32000	Title I Part A	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Reading Instructional Resource Teachers
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Strategy 3:

Teacher Effectiveness - Baker Intermediate administration will monitor and evaluate teachers and staff using the Danielson's Framework. This strategy will be implemented through CIITS and follow guidelines in the district's Certified Evaluation Plan.

Category: Teacher PGES

Research Cited: Danielson's Framework for Teaching

Activity - PGES	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PGES is a system to promote teacher effectiveness and professional growth.	Academic Support Program	08/13/2015	06/30/2016	\$0	No Funding Required	Administration

Activity - Peer Observation Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers complete training in order to participate and understand peer observations.	Academic Support Program, Professional Learning	08/13/2015	09/30/2015	\$0	No Funding Required	Baker Intermediate Certified Staff

Activity - Certified Evaluation Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All certified staff members received Certified Evaluation Training	Professional Learning	08/18/2015	08/18/2015	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Certified Staff

Strategy 4:

Increased instructional time - There is an increased time for all ELA and math classes as compared to last year, to address the needs indicated from the TELL Survey. Instructional time increased from 60 to 90 minutes. The master schedule was crafted by the Scheduling Committee and the SBDM Council.

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Category: Management Systems

Research Cited: 2014-2015 TELL Survey

Activity - Master Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increased instructional time for both ELA and math for the 2015-2016 school year schedule. The instructional time for math and ELA was increased from 60 to 90 minutes.	Academic Support Program	08/13/2015	06/30/2016	\$0	No Funding Required	Baker Intermediate Certified Staff and Administration SBDM Council

Strategy 5:

Title I - This strategy will be implemented by hiring additional staff, purchasing resources and involving parents and other stakeholders.

Category: Continuous Improvement

Research Cited: No Child Left Behind Act

Activity - Parent Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I and Open House Night on October 21, 2015. Spring Title I Night- March 2016	Parent Involvement, Community Engagement	08/13/2015	06/30/2016	\$0	Title I Schoolwide	Baker Intermediate Certified Staff and Administration

Activity - Intervention Teachers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Intervention teachers will be hired using Title I funds to help support academics.	Academic Support Program, Direct Instruction	09/01/2015	06/30/2016	\$0	Title I Schoolwide	Baker Intermediate Resource Teachers and Administration

Strategy 6:

Attendance Support - Student attendance will be monitored by the BAT team (Bulldogs Against Truancy), through school-wide incentives, and through the District-wide attendance program.

Category: Other - Student Accountability

Research Cited: Infinite Campus attendance reports

Activity - District-Wide Attendance Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Baker Intermediate will monitor student attendance daily through incentives, BAT Team (phone calls home, home visits, data tracking) and through the District-Wide Attendance Program.	Academic Support Program	08/13/2015	06/30/2016	\$0	No Funding Required	Administration (Josh Mounts and Susan Jacobs), Betsy Spengler, Rick Mitchell, Baker Intermediate Certified Staff
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Activity - Daily & Weekly Attendance Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student attendance will be monitored daily by teachers and the attendance clerk. In addition, the B.A.T. (Bulldogs Against Truancy). Team will meet weekly to monitor student attendance. This team issues attendance letters to families, conducts home visits, makes telephone calls, and utilizes the court system to address attendance issues.	Academic Support Program, Other - Attendance Accountability	08/12/2015	06/30/2016	\$0	No Funding Required	Susan Jacobs, Assistant Principal Rick Mitchell, Family Resource Center Coordinator Betsy Spengler, Attendance Clerk BIS Teachers and Staff

Strategy 7:

Math Interventionist - Baker Intermediate School will have a full-time math interventionist. This interventionist will work with students who are two or more grade levels below. This interventionist will keep student progress data and will report data to Baker administration and SBDM council.

Category: Learning Systems

Research Cited: Response to Intervention, developed by Michael L. Lukan, M.Ed.

Activity - Small group and One-on-One Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This interventionist will work with students who are two or more grade levels below. This interventionist will keep student progress data and will report data to Baker administration and SBDM council.	Academic Support Program	08/12/2015	06/30/2016	\$50000	Title I Part A	Josh Mounts, Principal Susan Jacobs, Assistant Principal SBDM Council Math Interventionist

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Strategy 8:

Reading Interventionist - Baker Intermediate School will have a full-time reading interventionist. This interventionist will work with students who are two or more grade levels below. This interventionist will keep student progress data and will report data to Baker administration and SBDM council.

Category: Learning Systems

Research Cited: Response to Intervention, developed by Michael L. Lujan, M.Ed.

Activity - Small group and One-on-One Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This interventionist will work with students who are two or more grade levels below. This interventionist will keep student progress data and will report data to Baker administration and SBDM council.	Academic Support Program	08/12/2015	06/30/2016	\$50000	Title I Part A	Josh Mounts, Principal Susan Jacobs, Assistant Principal SBDM Council Reading Interventionist

Strategy 9:

ESS After-School Tutoring - Students who are struggling in math or ELA will receive after-school tutoring weekly. This will be monitored and documented in Infinite Campus.

Category: Learning Systems

Research Cited: Department of Education, "Evidence That Tutoring Works."

Activity - After-School Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who are struggling in math and reading will be provided the opportunity to stay after school for ESS tutoring.	Extra Curricular, Academic Support Program	10/14/2015	06/30/2016	\$5000	State Funds	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers

Goal 2: Increase the combined percentage of proficient and distinguished students on the KPREP Social Studies assessment from 47.7 to 68.6 by 2018.

Measurable Objective 1:

collaborate to increase the combined percentage of proficient and distinguished students in Social Studies from 47.7 to 52.9 by 06/01/2016 as measured by KPREP.

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Strategy 1:

Embedding Literacy Strategies within Instruction - Social Studies teachers will utilize literacy strategies and skills within their classrooms, as students acquire information and communicate their learning and understanding in social studies. Integration of literacy and social studies will be critical for student success. Literacy strategy and skill instruction will be purposefully and appropriately planned and embedded within social studies instruction; i.e. planning for the literacy and social studies outcomes, differentiating, matching instruction to the learners, and in consideration of resources.

Category: Learning Systems

Research Cited: Haystead, M. W., & Marzano, R. J. (2009). Meta-analytic synthesis of studies conducted at Marzano Research Laboratory on instructional strategies. Englewood, CO: Marzano Research Laboratory.

Kintsch, W. (1974). The representation of meaning in memory. Hillsdale, NJ: Erlbaum.

van Dijk, T. A. (1980). Macrostructures. Hillsdale, NJ: Erlbaum.

van Dijk, T. A., & Kintsch, W. (1983). Strategies of discourse comprehension. Hillsdale, NJ: Erlbaum

Activity - Teaching Context Clues	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Social Studies teachers will teach students to identify and use context clues to define content vocabulary.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Social Studies Teachers

Activity - Content Vocabulary Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Social Studies teachers will create word walls to be displayed to utilize use of vocabulary terms. These word walls will be referenced and will constantly expose students to vocabulary. Throughout the year, there will be an emphasis content vocabulary development through games, music, and assessments within the social studies classrooms. Students will be required to underline content vocabulary within all written responses (extended responses, LDC, and short answers.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Social Studies Teachers

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Activity - Text Feature Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Social Studies teachers will instruct students on how to use text structure and features to gain a better understanding of passages. There will be an intentional use of captions, charts, maps, graphs, diagrams within social studies classrooms.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Social Studies Teachers

Activity - Developing Cognitive Timelines	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will develop a better understanding of chronological order through the use and creation of timelines and the ordering of specific events in history.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Social Studies Teachers

Activity - R.A.C.E.	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RACE is a school-wide strategy to assist students in answering Extended Response Questions. This strategy will be used in all content areas and grade levels.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Social Studies Teachers

Strategy 2:

Emphasis on Writing Instruction - Baker Intermediate School Social Studies teachers will implement a rich variety of activities and deliver writing instruction within the social studies classrooms. The goal of this strategy is to improve written responses such as extended response, LDC, and short answers through a variety of activities within the social studies classrooms.

Category: Learning Systems

Research Cited: "Reading Success in the Secondary Classroom," by Charlotte Baling and William Evans, Preventing School Failure, Volume 52, Number 2, pp. 59-66.

Activity - Use of Written Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Social Studies teachers will use written assessments within the classroom at least once a month. These written assessments may be given as an ERQ, LDC, or short answer. Students may complete the written assessments individually, with a partner, or within a group of classmates.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Social Studies Teachers
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Activity - Literacy Design Collaborative Module	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Social Studies teachers will conduct at least one LDC module within their classroom during the school year.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Social Studies Teachers

Activity - On Demand Writing Prompts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Social Studies teachers will utilize On Demand writing prompts within their classrooms with students. Teachers will teach students the school-wide method on how to answer On Demand Writing Prompts.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Social Studies Teachers

Activity - Live Scoring and Feedback	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Social Studies Teachers will conduct ERQ live scoring and will provide students with instant, specific, meaningful feedback on their responses.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Social Studies Teachers

Activity - Literacy Design Collaborative Modules Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All Social Studies Teachers will receive professional development in Literacy Design Collaborative Modules.	Professional Learning	06/08/2015	07/24/2015	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Social Studies Teachers
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Strategy 3:

Applying Real World Connections to Abstract Concepts - Teachers will use a variety of instructional methods and resources to help students make and apply real world connections to abstract thoughts and ideas.

Category: Learning Systems

Research Cited: Engaging and Supporting Students in Learning. The Professional Teaching Standards. New Teacher Center at The University of California, Santa Cruz, 2004.

Activity - Field Trips	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will plan field trips to historic sites or museums throughout the school year. These fieldtrips will reinforce content learned in the social studies classrooms.	Academic Support Program, Field Trip, Community Engagement	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Social Studies Teachers

Activity - Project Based Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Social Studies Teachers will utilize project based learning for specific units such as Native Americans, Kentucky Book, Revolutionary War. These projects include but are not limited to dioramas, 2D and 3D creations, research reports.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Social Studies Teachers

Activity - School Wide Assemblies and Performances	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Baker Intermediate School will have school wide assemblies which will bring real-world experiences to our students (Veterans Day, Theatrical Performances, etc.)	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers
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Activity - Guest Speakers and Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will schedule guest speakers and opportunities that will address the social studies content with students through a variety methods. These include Civil War Days reenactments, Junior Achievement (5th grade economic unit) and guest speakers to expose students to real-world events and culture.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers

Strategy 4:

Differentiated Instruction with Technology - Social Studies Teachers will use a variety technology to differentiate instruction and address various learning styles

Category: Learning Systems

Research Cited: Bakia, M., Shear, L., Toyama, Y., and Lasseter, A. (2012). Understanding the Implications of Online Learning for Educational Productivity (PDF).

Washington, DC: U.S. Department of Education, Office of Educational Technology.

Activity - Instructional Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Social Studies Teachers will utilize content videos and United Streaming to enhance specific unit/content being taught that allows students to take part in that event/time period.</p> <p>In fifth grade social studies classrooms, teachers will use Liberty Kids-an educational video showing the events of the Revolutionary War from the perspective of children.</p> <p>Social studies teachers will use BrainPOP. These short video clips provides information about a specific person, topic, or group of people followed by a ten question quiz.</p> <p>Social Studies Teachers will use CNN Student News and Channel 1 News. These resources gives students a short and informative news show about current events.</p> <p>Social Studies Teachers will use YouTube. These videos or music/songs emphasize core content by having students sing and dance while learning/remembering details.</p> <p>Social studies teachers will utilize Smart board activities to enhance student learning through visual, auditory, and kinesthetic activities.</p> <p>In fifth grade social studies, audio book lessons are read out loud while students follow along to enhance learning of visual and auditory learners.</p>	<p>Academic Support Program, Direct Instruction</p>	<p>08/12/2015</p>	<p>06/30/2016</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Social Studies Teachers</p>
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Strategy 5:

Professional Learning Communities - Baker Intermediate will maintain Professional Learning Communities to address and monitor student needs, achievement, and progress. These PLCs will be a series of regular meetings that will occur throughout the school year.

Category: Professional Learning & Support

Research Cited: Bolam, R., McMahon, A., Stoll, L., Thomas, S., & Wallace, M. (with Greenwood, A., et al.). (2005, May). Creating and sustaining effective professional learning communities (Research Brief RB637). Nottingham, United Kingdom: Department for Education and Skills.

- Hord, S.M. (Ed.). (2004). Learning together, leading together: Changing schools through professional learning communities. New York: Teachers College Press & NSDC.
- Lieberman, A. & Miller, L. (Eds.) (2008). Teachers in professional communities: Improving teaching and learning. New York: Teachers College Press.
- McLaughlin, M.W. & Talbert, J.E. (2001). Professional communities and the work of high school teaching. Chicago: University of Chicago Press.
- Saunders, W.M., Goldenberg, C.N., & Gallimore, R. (2009, December). Increasing achievement by focusing grade-level teams on improving classroom learning: A prospective, quasiexperimental study of Title I schools. American Educational Research Journal, 46(4), 1006-1033.

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Activity - Weekly Professional Learning Communities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Social Studies Teachers will meet weekly to plan lessons/units and to analyze student achievement data.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Social Studies Teachers
Activity - Progress Monitoring Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Social Studies teachers will meet with building administrators monthly to discuss student progress and effectiveness of instruction and interventions.	Academic Support Program, Professional Learning	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Social Studies and Special Education Teachers
Activity - Teaching the Social Studies Content with 100% Fidelity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Social Studies Teachers will align their lessons to the state standards and use the resource Harcourt Social Studies and Geography Alive to have students gain an understanding of American History and Geography, in pairs, in groups, and entire class.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Social Studies Teachers

Goal 3: Increase the combined percentage of proficient and distinguished students on the KPREP Writing assessment from 32.9 to 59.7 by 2018

Measurable Objective 1:

collaborate to increase the combined percentage of proficient and distinguished students in writing from 32.9 to 39.6 by 06/01/2016 as measured by KPREP.

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Strategy 1:

Emphasis on Writing in all Content Areas - Baker Intermediate School will have an intentional focus and emphasis for quality writing to be occurring in all content areas. This emphasis will be supported by SBDM policy, a school-wide writing plan, and implementation of writing instruction within the classrooms in all content areas.

Category: Learning Systems

Research Cited: Graham, S., and Hebert, M.A. (2010). Writing to read: Evidence for how writing can improve reading. A Carnegie Corporation Time to Act Report. Washington, DC: Alliance for Excellent Education.

Activity - School-Wide Approach to Answering Extended Response Question	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each content-area teacher will incorporate the RACE method into their extended response questions instruction and assessment. Students will be taught to use this method to thoroughly answer extended response questions.	Academic Support Program, Direct Instruction	11/10/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant BIS Teachers
Activity - Student Writing Portfolios	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Baker Intermediate School will implement student writing portfolios. Every student will have a writing portfolio. Students submit writing pieces for all content areas and write for many purposes, for example, writing to learn, writing to demonstrate learning, writing for an authentic purpose, and the Literacy Design Collaborative. These writing pieces are kept in their Baker writing portfolio and labeled appropriately. The students have ownership of the portfolio as they add their pieces throughout the year.	Academic Support Program, Policy and Process	08/12/2015	06/30/2016	\$1000	General Fund	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers
Activity - School-Wide Approach to Answering On-Demand Prompts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Baker Intermediate teachers will teach students a uniform method and approach to answering on-demand writing prompts. Every content area will assign students on-demand writing prompts to answer.	Academic Support Program, Direct Instruction	01/01/2016	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers
Activity - SBDM Writing Policy and Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Baker Intermediate SBDM will revise and implement their school-wide writing policy and plan.	Policy and Process	09/02/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS SBDM Council
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Activity - ERQ Writing Teacher Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Baker Intermediate Teachers will be provided with a professional development on the school-wide ERQ strategy, RACE. This training will be provided by the district's writing specialist.	Professional Learning	11/10/2015	11/10/2015	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers CCPS Writing Specialist

Activity - Literacy Design Collaborative Modules Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All BIS Social Studies, Science, and Special Education Teachers will receive professional development in Literacy Design Collaborative Modules Training.	Academic Support Program, Professional Learning	06/08/2015	07/31/2015	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal Social Studies, Science, and Special Education Teachers

Strategy 2:

Writing Instruction - Baker Intermediate will use differentiated and direct instruction to address students' need in writing.

Category: Learning Systems

Research Cited: Graham, S. and Perin, D. (2007). Writing Next. New York: Carnegie Corporation.

Activity - ESS Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Sixth grade ELA teachers have selected students that scored apprentice in writing last year's KPREP to stay for weekly ESS time in reading and writing. Students stay after school for one hour each week.	Academic Support Program, Direct Instruction	10/01/2015	04/08/2016	\$5000	State Funds	Josh Mounts, Principal Susan Jacobs, Assistant Principal Sixth Grade ELA Teachers
Activity - Flexible Ability Grouping of Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are flexible ability grouped according to multiple sources of data from the 2014-15 and 2015-16 school year. This scheduling allows for differentiated instruction in a whole group environment. Flexible grouping allows for teachers to meet the needs of all students.	Academic Support Program	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers BIS Counselors
Activity - Writer's Craft Lessons	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Sixth grade ELA Teachers will teach lessons specifically looking at writer's craft. Students will model their writings after different authors in order to practice skills such as word choice, using sensory details, using strong verbs, and showing, not telling.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal 6th Grade ELA Teachers
Activity - Writing Workshops	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA teachers will segment writing in small portions focusing on the characteristics of a particular type of writing and what skills students specifically need.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS ELA Teachers
Activity - Literacy Design Collaborative Modules	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Each content area will be expected to implement a Literacy Design Collaborative module once during the school year. In the LDC modules, students will read a variety of texts from different sources and use what they read to complete a writing task.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers
Activity - 5th Grade Math- Writing to Explain Quick Checks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each quick check from the 5th grade mathematics program, Envisions, has a writing to explain portion where students will explain how they solved a problem, or why their answer is correct or reasonable. Students will be asked to complete these writing quick checks throughout the school year in math class.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal 5th Grade Math Teachers
Activity - Enrichment Fridays	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Sixth Grade Social Studies teachers will use Friday classes to teach reading, writing, and grammar skills to students.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Social Studies Teachers
Activity - Live Scoring and Feedback	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will conduct ERQ live scoring and will provide students with instant meaningful feedback on their responses.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers

Strategy 3:

Assessments - Baker Intermediate teachers will use formative and summative assessments to measure student progress in writing.

Category: Learning Systems

Research Cited: Dunn, Karee E and Mulvenon, Sean W. (2009). A Critical Review of Research on Formative Assessments: The Limited Scientific Evidence of the Impact of Formative Assessments in Education. Practical Assessment Research & Evaluation, 14(7).

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Activity - Summative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Baker Intermediate teachers will use regular Embedded Assessments that are summative in nature and common across all teachers in the grade level to determine our students' level of mastery of the content. We will also use On-Demand Writing as an assessment to see student mastery of a specific type of writing.	Academic Support Program	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers
Activity - Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use exit slips, quizzes, student work, On-Demand Writing, and bell ringers to determine if students master the content.	Academic Support Program	08/12/2015	05/31/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers

Goal 4: Increase the Arts & Humanities and Practical Living Program Review rating from "needs improvement" to "proficient" for the 2015-2016 school year.

Measurable Objective 1:

collaborate to increase the Arts & Humanities and Practical Living Career Studies program review rating from "needs improvement" to proficient" by 06/01/2016 as measured by the Program Review.

Strategy 1:

School Wide Assemblies, Guest Performances, Guest Speakers, and Community Partnerships - Baker Intermediate School will improve the Arts and Humanities and Practical Living/Career Studies Program Review by providing students opportunities to observe, participate, and interact with school-wide assemblies, guest performances, and guest speakers. In addition, students will be provided instruction and education from various community programs, partnerships, and entities.

Category: Learning Systems

Research Cited: Engaging and Supporting Students in Learning. The Professional Teaching Standards. New Teacher Center at The University of California, Santa Cruz, 2004.

Activity - Career and Reality Fair	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Baker Intermediate School will host a Career Fair in the spring of 2016. Community members will provide information to students about different career possibilities and post secondary education.	Extra Curricular, Academic Support Program	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers
Activity - Collaboration with the Clark County Health Department	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Baker Intermediate School collaborated with the Clark County Health Department. All students were provided information on acceptable hygiene practices and some hygiene products from the Clark County Health Department.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal Zach Ernst, PE & Health Teacher
Activity - Health Fair	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Baker Intermediate will host a Health Fair. Students, parents/guardians, teachers and community members come together to provide important information and skills to all about various health components.	Extra Curricular, Academic Support Program, Parent Involvement, Community Engagement	01/01/2016	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers
Activity - Collaboration with the University of Kentucky	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Baker Intermediate will collaborate with the University of Kentucky. Students were provide with information on acceptable oral health practices and dental information and supplies from the University of Kentucky.	Academic Support Program, Direct Instruction, Community Engagement	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal Zach Ernst, Health & PE Teacher
Activity - School Music Department Performances	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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The Baker Intermediate School, Band, Chorus and Orchestra will have Fall, Spring, and Winter Concerts. In addition, performances will take place at various school events and competitions.	Extra Curricular, Academic Support Program, Community Engagement	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal Zach Ernst, Matthew Leedy, and Stephanie Puckett
Activity - School Musical	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Baker Intermediate School will collaborate to have a musical in the spring of 2016. This theatrical production will provide students to showcase their acting, singing, and musical abilities.	Extra Curricular, Community Engagement	08/12/2015	05/27/2016	\$1000	General Fund	Josh Mounts, Principal Susan Jacobs, Assistant Principal Katie Berner, Ian Ferrell, and various BIS Teachers
Activity - Guest Drama and Dance Performances	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Baker Intermediate School with provided students with an opportunity to watch and participate with guest performers. Some of these guest performances include but are not limited to the Lexington Children's Theater-'The Lion, The Witch, and The Wardrobe' and 'John Henry'. Both of these performances were shared with all the students at Baker Intermediate to enhance the Drama curriculum being taught in Enrichment classes school wide. In addition, Baker Intermediate will welcome dancers from Eastern Kentucky University.	Extra Curricular, Academic Support Program, Community Engagement	08/12/2015	06/30/2016	\$1000	Title I Part A	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers
Activity - Junior Achievement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Baker Intermediate will implement the Junior Achievement curriculum and program with students during their Social Studies classes this school year. This program inspires and prepares students to succeed in the a global economy.	Academic Support Program, Direct Instruction, Community Engagement	01/01/2016	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Social Studies Teachers

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Activity - College and Career Week Guest Speakers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Various guest speakers from different career fields will be working with students based on their interests.	Academic Support Program, Direct Instruction, Community Engagement	02/01/2016	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Counselors BIS Teachers

Strategy 2:

Professional Learning - Arts and Humanities and Practical Living/Career Studies teachers will be provided opportunities to attend and participate in content specific trainings throughout the school year.

Category: Professional Learning & Support

Research Cited: Lind, V.R. (2007). High quality professional development: An investigation of the supports for and barriers to professional development in arts education. *International Journal of Education & the Arts*, 8(2), 1-18.

ScaTilon, D., Gallego, M., Zamora Duran, G., Reyes, E.I. (2005). Interactive staff development supports collaboration when learning to teach. *Teacher Education and Special Education*, 28(1), 40-51.

Activity - School Wide Program Review Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Baker Intermediate School Related Arts Teachers conducted a training to address the Program Review. In this training, related arts teachers and provided staff specific information about both the Arts & Humanities and Practical Living/Career Studies Program Reviews, content area information, activities/examples of evidences, and the process for submitting/collecting evidence for each Program Review.	Professional Learning	09/01/2015	10/16/2015	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Related Arts Teachers

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Related Arts teachers have been able to participate in content specific professional development at various times throughout the 2015-2016 school year. -	Professional Learning	06/08/2015	06/30/2016	\$1000	General Fund	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Related Arts Teachers

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Strategy 3:

Collaboration - Teachers school wide are working together in various ways to address the Program Reviews. Teachers plan and implement cross-curricular lessons and activities for the students at Baker Intermediate.

Category: Management Systems

Research Cited: Lawson, H., Anderson-Butcher, D., Peterson, N., & Barkdull, C. (2003). Design Teams as learning systems for complex systems change: Evaluation data and implications for higher education. *Journal of Human Behavior and the Social Environment*. 7(1/2), 159-180.

Lawson, H., Barkdull, C., Anderson-Butcher, D., & Butcher, C.D. (1998). Developing caring communities for children and youth: Unity of purpose for strong families, schools, community health and social service agencies, and neighborhood organizations. A facilitators guide prepared for the Missouri Department of Education, Springfield, MO.

Activity - School Wide Electronic Evidence Collection System	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will upload evidence to the Baker Intermediate Google Docs account. Teachers can upload evidence for Arts and Humanities, Practical Living/Career Studies, and Writing Program Reviews	Academic Support Program, Policy and Process, Technology	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal Principal BIS Teachers
Activity - Enriching Cross Curricular Lessons	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers, across all content areas, will create lessons that enrich the content and meet the components of the Arts & Humanities, Practical Living/Career Studies, and writing. The evidence of these opportunities will be uploaded to Google Docs	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal Principal BIS Teachers
Activity - Development of Enrichment Schedule and Lessons	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Related Arts teachers are working collaborate to plan and implement lessons for their Friday Enrichment course for students focusing on Vocational Studies, Dance, and Drama.	Academic Support Program, Direct Instruction, Policy and Process	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal Principal BIS Related Arts Teachers

Strategy 4:

Program Review SBDM Policy Review - The Baker Intermediate School SBDM Council will develop and review policies that address the plan, implementation, and monitoring of the Program Review for Arts and Humanities, Practical Living/Career Studies, and Writing.

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Category: Continuous Improvement

Research Cited: Jenni, R. W. (1991). Application of the School-Based Management Process Development Model. School Effectiveness and School Improvement, 2(2), 136-151.

Johnson, M. A. (1991). Principal Leadership, Shared Decision Making, and Student Achievement. Unpublished doctoral dissertation, The University of Texas at Austin,

Joyce, B. R., Hersh, R. H., & McKibbin, M. (1983). The Structure of School Improvement. New York: Longman, Inc.

Kolsti, K. & Rutherford, B. (1991). Site-Based Management: Definitions, Implications, and Indicators. Unpublished manuscript, The University of Texas at Austin.

Activity - Review of the SBDM Council Program Review Policies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Baker Intermediate School SBDM Council will develop, review, and monitor a Program Review policy for Arts & Humanities, Practical Living, and Writing. These policies will be reviewed annually.	Policy and Process	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS SBDM Council

Strategy 5:

Administrative and Leadership Support - The Baker Intermediate School administrative/leadership and support team consists of several groups and individuals. Some of these individuals/teams include principals, counselors, the SBDM Council, community members, among others. These leadership teams collaborate to provide teachers with Program Review support so that students can experience a rich, variety of educational opportunities.

Category: Continuous Improvement

Research Cited: Shelton, S. (2011). Strong leaders strong schools: 2010 school leadership laws. Denver, CO: National Conference of State Legislatures. Available at www.wallacefoundation.org/knowledge-center/school-leadership/state-policy/Pages/Strong-Leaders-Strong-Schools-2010-School-LeadershipLaws-.aspx.

Simkin, L., Charner, I., & Suss, L. (2010). Emerging education issues: Findings from The Wallace Foundation survey (pp. 9-10). New York: The Wallace Foundation.

The Wallace Foundation. (2012, January). The school principal as leader: Guiding schools to better teaching and learning. New York: Author. Available at www.wallacefoundation.org/knowledge-center/school-leadership/effective-principal-leadership/Pages/The-School-Principal-asLeader-Guiding-Schools-to-Better-Teaching-and-Learning.aspx.

Activity - Program Review Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Baker Intermediate School administration meets monthly with all AH and PLCS teachers to discuss Program Review needs areas, issues and concerns. Short term and long term goals are set together to make positive gains on both Program Reviews for the 2015-2016 school year.	Policy and Process	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Related Arts Teachers
Activity - Master Schedule Changes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The SBDM Council changed the 2015-2016 master schedule to ensure a more smooth, uninterrupted schedule. In addition, the Related Arts Teachers collaborated to design an Enrichment schedule on Fridays. The Enrichment schedule focuses on three of the main needs areas on the Program Reviews (Vocational Studies, Dance, and Drama).	Academic Support Program, Other - School Management and Planning	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal SBDM Council BIS Teachers

Goal 5: Increase the Writing Program Review rating from "proficient" to "distinguished" for the 2015-2016 school year.

Measurable Objective 1:

collaborate to increase the Writing Program Review rating from "proficient" to "distinguished" for the 2015-2016 school year by 06/01/2016 as measured by the Program Review.

Strategy 1:

Administrative and Leadership Support - The Baker Intermediate School administrative/leadership and support team consists of several groups and individuals. Some of these individuals/teams include principals, counselors, the SBDM Council, community members, among others. These leadership teams collaborate to provide teachers with Program Review support so that students can experience a rich, variety of educational opportunities.

Category: Management Systems

Research Cited: Shelton, S. (2011). Strong leaders strong schools: 2010 school leadership laws. Denver, CO: National Conference of State Legislatures. Available at www.wallacefoundation.org/knowledge-center/school-leadership/state-policy/Pages/Strong-Leaders-Strong-Schools-2010-School-LeadershipLaws-.aspx.

Simkin, L., Charner, I., & Suss, L. (2010). Emerging education issues: Findings from The Wallace Foundation survey (pp. 9-10). New York: The Wallace Foundation.

The Wallace Foundation. (2012, January). The school principal as leader: Guiding schools to better teaching and learning. New York: Author. Available at www.wallacefoundation.org/knowledge-center/school-leadership/effective-principal-leadership/Pages/The-School-Principal-asLeader-Guiding-Schools-to-Better-Teaching-

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Activity - Program Review Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Writing Committee will meet with BIS administration to discuss and monitor the progress of the Writing Program Review. These meeting will occurs throughout the school year.	Academic Support Program, Policy and Process	09/01/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal] Lisa Antoniou, Writing Program Review Coordinator BIS Writing Committee BIS Teachers

Activity - Program Review SBDM Writing Plan Policy Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Baker Intermediate SBDM will review, revise, and implement their school-wide writing policy and plan.	Academic Support Program, Policy and Process	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS SBDM Council

Activity - Writing Program Review Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Baker Intermediate Teachers received a training concerning the writing plan, the writing policy and the Writing Program Review Indicators.	Professional Learning	08/12/2015	11/11/2015	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal Lisa Antoniou. Writing Program Review Coordinator

Activity - Writing Program Review Policy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The Baker Intermediate School SBDM Council will review, revise, and implement the Writing Program Review policy.	Academic Support Program, Policy and Process	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS SBDM Council
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Strategy 2:

School-Wide Collaboration & Systems - Baker Intermediate teachers and staff will collaborate to develop and create writing projects and rubrics. In addition, teachers will collect and submit evidence of student writing samples.

Category: Management Systems

Research Cited: Graham S (2010), Teaching Writing. P Hogan (Ed), Cambridge Encyclopedia of Language Sciences (pp. 848–851). Cambridge University Press, Cambridge, UK. Graham S & Perin D (2007),

Writing Next: Effective Strategies to Improve Writing of Adolescents in Middle and High Schools – A Report to the Carnegie Corporation of New York. Washington, DC: Alliance for Excellent Education. www.all4ed.org/?les/WritingNext.pdf

Activity - Student Writing Portfolios	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Baker Intermediate School will implement student writing portfolios. Every student will have a writing portfolio. Students submit writing pieces for all content areas and write for many purposes, for example, writing to learn, writing to demonstrate learning, writing for an authentic purpose, and the Literacy Design Collaborative. These writing pieces are kept in their Baker writing portfolio and labeled appropriately. The students have ownership of the portfolio as they add their pieces throughout the year.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$1000	General Fund	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers

Activity - School-wide Electronic Writing Evidence Collection System	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In addition to the students' writing portfolios, teachers will submit and upload evidence in Google Docs. Evidence will align to the Writing Program Review indicators.	Academic Support Program	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers

Activity - Enriching Lessons	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers, across all content areas, will create lessons that enrich the content and meet the components of the Writing Program Review. The evidence of these opportunities will be uploaded to Google Docs.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers
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Goal 6: Eliminate barriers to learning at Baker Intermediate School

Measurable Objective 1:

collaborate to increase our yearly attendance to 96% at Baker Intermediate School by 06/30/2016 as measured by attendance records in Infinite Campus.

Strategy 1:

Attendance Monitoring - Attendance will be monitored daily, weekly and monthly. We will encourage students to attend through incentives, phone calls home, letters and home visits. We will also use consequences as necessary for those students who are truant. We will also partner with the Clark County Court System to address cases of truancy and educational neglect.

Category: Management Systems

Research Cited: Research by Dr. Roby affirms a strong positive relationship between student achievement as measured by the State Proficiency Tests, and annual building attendance averages.

Activity - Bulldogs Against Truancy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The BAT Team will meet on a weekly basis to monitor student attendance.	Other	08/11/2015	06/30/2016	\$0	No Funding Required	Assistant Principal, Susan Jacobs; Attendance Clerk, Betsy Spengler; and Family Resource Center Coordinator, Rick Mitchell

Activity - Home Visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Home visits are conducted by the Family Resource Center Coordinator on students who have accumulated multiple unexcused absences and unexcused tardies.	Parent Involvement	08/11/2015	06/30/2016	\$0	No Funding Required	Principal, Josh Mounts; Assistant Principal, Susan Jacobs; FRC Coordinator, Rick Mitchell
Activity - Letters Home to Parents/Guardians	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Baker Intermediate School sends letters to parents/guardians for students who have accumulated multiple unexcused absences. These letters make parents aware of their student's absences and tardies, and also provides a reminder about the school district's attendance policy.	Parent Involvement	08/11/2015	06/30/2016	\$0	No Funding Required	Principal, Josh Mounts; Assistant Principal, Susan Jacobs; Attendance Clerk, Betsy Spengler
Activity - Phone Calls Home	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Baker Intermediate School makes daily phone calls home for students who are absent through an all-call system. Individual students with frequent absences are called daily.	Parent Involvement	08/11/2015	06/30/2016	\$0	No Funding Required	Principal, Josh Mounts; Assistant Principal, Susan Jacobs; Attendance Clerk, Betsy Spengler
Activity - Student Goal Setting Lessons	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Every 4.5 weeks students receive mid-term reports and nine-week report cards and meet in homeroom groups to discuss goals, grades, and attendance. Students keep data in their Goal Setting Handbooks on their accumulated tardies and absences every 4.5 weeks.	Other	08/11/2015	06/30/2016	\$2500	Other	All Baker Intermediate Teachers; Principal, Josh Mounts; and Assistant Principal, Susan Jacobs
Activity - Parent Conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Administrators, counselors, and teachers review attendance during conferences with parents/guardians when discussing successes and/or academic barriers.	Parent Involvement	08/11/2015	06/30/2016	\$0	No Funding Required	All Baker Intermediate Teachers; Principal, Josh Mounts; Assistant Principal, Susan Jacobs; 5th Grade Counselor, Cindy Whiteside; and 6th Grade Counselor, Angela Carter
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Strategy 2:

Attendance Incentives - Every month special recognition will be given to all staff, students, grade levels and teams for attendance.

Category: Management Systems

Research Cited: Research by Dr. Roby affirms a strong positive relationship between student achievement as measured by the State Proficiency Tests, and annual building attendance averages.

Activity - Monthly Perfect Attendance Recognition	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
*****Students will be given non-monetary rewards and recognition each month for having perfect attendance.	Other	08/11/2015	06/30/2016	\$0	No Funding Required	Principal, Josh Mounts; Assistant Principal, Susan Jacobs; FRC Coordinator, Rick Mitchell; Attendance Clerk, Betsy Spengler

Activity - Weekly Attendance Recognition	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Attendance flags will be flown for the grade level with the best attendance. Homerooms with attendance percentages over 98% will get a dog tag for their "Homeroom Attendance Excellence Bulldog". Once a homeroom has dog tags (four weeks 98% and over), they receive a homeroom "Attendance Excellence Trophy". The team with the best attendance each week will have their banner displayed in the atrium. Homeroom teachers will also create attendance incentives such as having a "Star Attendance Wall".	Other	08/11/2015	06/30/2016	\$200	Other	Principal, Josh Mounts; Assistant Principal, Susan Jacobs; Attendance Clerk, Betsy Spengler; All Homeroom Teachers
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Activity - Staff Monthly Attendance Recognition	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each month, the team with the highest staff attendance percentage will be recognized through the announcements, and receive a non-monetary award.	Other	10/01/2015	06/30/2016	\$0	No Funding Required	Principal, Josh Mounts Assistant Principal, Susan Jacobs

Activity - Nine Weeks Perfect Attendance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who have perfect attendance for nine weeks will receive a golden ticket for entry into a special event. Such events may include a musical performance, theatrical performance, social event, or a the like.	Other - Attendance	08/11/2015	06/30/2016	\$200	Other	Principal, Josh Mounts Assistant Principal, Susan Jacobs Attendance Clerk, Betsy Spengler FRC Coordinator, Rick Mitchell

Measurable Objective 2:

collaborate to decrease our discipline referrals 30% at Baker Intermediate School by 06/30/2016 as measured by referrals documented in Infinite Campus.

Strategy 1:

School-wide Procedures and Behavioral Support Systems - Through the use of CHAMPS, and reinforcements, our office referrals will decrease throughout the school for all grades. All teachers and staff members will utilize our school-wide discipline plan with fidelity to decrease student misbehaviors and reinforce wanted behaviors. Students will also be provided with behavioral support systems to help them within the school setting. These strategies will be implemented through counseling, the PASS program, referrals, student leadership, mentors, small groups, and peer mediation to increase positive behaviors school-wide.

Category: Management Systems

Research Cited: Safe & Civil Schools Data from schools and districts throughout the country using CHAMPS show an increase in student respectfulness, responsibility, and motivation. Data is quantified by such measures as:

- Reductions in referrals, suspensions, and expulsions

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- Declines in tardy rates
- Increases in student attendance and connectedness
- Perceptions of increased safety and civility

Activity - CHAMPS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All new Baker Intermediate teachers received professional development in CHAMPS, a behavioral management module. Teachers will CHAMP their lessons within their classrooms. There will also be school wide common area behavioral expectations.	Behavioral Support Program	07/22/2015	06/30/2016	\$600	General Fund	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers
Activity - School-Wide Discipline Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Baker Intermediate teachers have received training on the Baker Intermediate Discipline Plan. The plan has been communicated to parents and students.	Behavioral Support Program	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal
Activity - Implementation of the PASS Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Baker Intermediate School will implement the PASS (Positive Approach to Student Success) Program. The program is designed to assist students with severe emotional behavior problems. The PASS program at Baker includes a full-time PASS Coach and PASS Assistant.	Behavioral Support Program	08/12/2015	06/30/2016	\$75000	General Fund	Josh Mounts, Principal Susan Jacobs, Assistant Principal PASS Personnel
Activity - Character Education Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Baker Intermediate School will have a school-wide character education program. The character education will occur weekly and throughout the year through the agenda planners, Character Education Week, Red Ribbon Week, classroom guidance lessons, special presentations on the news program created by the Baker Intermediate Guidance Office, through WEB student leadership, Unity Day, and the guidance newsletters.	Behavioral Support Program	08/12/2015	06/30/2016	\$2500	Other	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Counselors Family Resource Center Coordinator
Activity - Individual and Small Group Counseling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who have emotional or social needs will be provided with counseling. The counseling could be individual or within a small group setting.	Behavioral Support Program	08/11/2015	06/30/2016	\$0	No Funding Required	Principal, Josh Mounts Assistant Principal, Susan Jacobs BIS Counselors
Activity - Real Men Group	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Baker Intermediate will target at-risk male students to participate in an academic, behavioral and mentoring support group. These students will meet weekly after school and will have weekly character lessons with their mentors.	Behavioral Support Program	12/07/2015	06/30/2016	\$0	No Funding Required	Principal, Josh Mounts Assistant Principal, Susan Jacobs Family Resource Center Coordinator and Real Men Group Mentor, Rick Mitchell
Activity - Partners in Education and Community Mentors	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Baker Intermediate will target at-risk students to participate in an academic, behavioral and mentoring support program.	Behavioral Support Program	11/02/2015	06/30/2016	\$0	No Funding Required	Principal, Josh Mounts Assistant Principal, Susan Jacobs PIE Mentors (Volunteers) Community Mentors (Volunteers)
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Activity - Sole Sisters Club	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Baker Intermediate will target at-risk female students to participate in a running club with a focus on the physical, mental and social health. These students will meet weekly after school as a group with their mentors. They will have weekly character lessons and will also run together. At the end of the year, the mentors and students will participate in a 5k.	Behavioral Support Program	02/01/2016	04/30/2016	\$0	No Funding Required	Principal, Josh Mounts Assistant Principal, Susan Jacobs BIS Teachers

Goal 7: Increase Parent and Community Involvement with Baker Intermediate School's Direction and Purpose

Measurable Objective 1:

collaborate to increase parent involvement in relation to student success, school direction, and purpose by 06/01/2016 as measured by the feedback received from parent surveys and attendance at school events.

Strategy 1:

Communicating with Parents - Parents will receive regular communication concerning their students progress. They will receive regular communication about upcoming school or team events.

Category: Stakeholder Engagement

Research Cited: Lawrence-Lightfoot, S. (2004). Building bridges from school to home. Instructor, 114(1), 2428.

Lindle, J. C. (1989). What do parents want from principals and teachers? Educational Leadership, 47(2), 12-14.

Activity - Weekly Newsletters and Parent Emails	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers/Teams will send team newsletters and parent emails weekly to inform parents about the upcoming student initiatives and events at Baker Intermediate.	Parent Involvement	08/12/2015	06/01/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal Baker Intermediate Teachers
Activity - Social Media Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Baker Intermediate will utilize social media (Facebook, Twitter, etc.) to keep parents up-to-date of events, successes, and achievements of Baker Intermediate and its students.	Parent Involvement, Community Engagement	07/01/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal Baker Intermediate Teachers
Activity - School and District Websites	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Baker Intermediate will maintain and update the school website to keep parents and community stakeholders informed about the upcoming events and successes that are occurring at Baker Intermediate School. In addition, Baker Intermediate will submit stories and information to be featured on the district's website.	Parent Involvement, Community Engagement	07/01/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal Baker Intermediate Teachers
Activity - School Messenger Telephone System	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Baker Intermediate will utilize the School Messenger Telephone system to communicate to parents throughout the school year.	Parent Involvement, Community Engagement	07/01/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal
Activity - Parent Conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Baker Intermediate School will utilize parent conferences to communicate student progress to parents.	Parent Involvement	08/12/2015	06/01/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal Baker Intermediate Teachers
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Activity - Remind 101	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers/Teams will utilize the Remind 101 to communicate information and reminders to parents.	Parent Involvement	08/12/2015	06/30/2016	\$0	No Funding Required	Baker Intermediate Teachers

Activity - Letters Home	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Baker Intermediate will mail letters to parents to inform them about important information pertaining to their student and upcoming school events.	Parent Involvement	07/01/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal Baker Intermediate Teachers

Strategy 2:

School Events - Baker Intermediate will have a variety school events that promotes parent participation and community involvement.

Category: Stakeholder Engagement

Research Cited: "Parent and Community Involvement in Rural Schools", Aimee Hawley & Stan Maynard — Educational Resource Information Center (U.S. Department of Education)

Activity - Back to School Nights	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Prior to the start of the school year, Baker Intermediate will have a "Back to School Night" for fifth grade students. In addition, Baker Intermediate will have a "Back to School" Night for sixth grade students.	Parent Involvement, Community Engagement	08/05/2015	08/06/2015	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal Baker Intermediate Teachers

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Activity - Title I and Open House Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Baker Intermediate will have Title I and Open House Night. During this event, parents can learn about their child's progress and examine how Title I funding has impacted Baker Intermediate School and its students.	Parent Involvement, Community Engagement	10/21/2015	10/21/2015	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal Baker Intermediate Teachers
Activity - Spring Title I Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Baker Intermediate will host a Title I Night in the spring of 2016. At the event, parents can meet with teachers to get academic updates and also learn about the impact of Title I funding on Baker Intermediate and its students	Policy and Process, Parent Involvement, Community Engagement	02/17/2016	05/13/2016	\$300	Title I Part A	Josh Mounts, Principal Susan Jacobs, Assistant Principal Baker Intermediate Teachers
Activity - Veterans Day Celebration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Baker Intermediate will host a Veterans Day breakfast and assembly. Students and staff members invite veterans for breakfast, that is followed by a school wide assembly.	Parent Involvement, Community Engagement	11/11/2015	11/11/2015	\$900	Booster Fund	Josh Mounts, Principal Susan Jacobs, Assistant Principal Baker Intermediate Teachers Baker Intermediate Parent Teacher Organization (PTO)
Activity - WEB Transition Camp	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Prior to the school year, Baker Intermediate will host the WEB Transition Camp for all incoming fifth grade students. Fifth grade students will have an opportunity to meet their sixth grade mentors, tour the building, and will participate in a fun, interactive assembly.	Academic Support Program, Other - Transition Program for Students, Parent Involvement, Behavioral Support Program	08/05/2015	08/05/2015	\$500	Other	Josh Mounts, Principal Susan Jacobs, Assistant Principal Baker Intermediate Teachers
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Activity - Future Bulldog Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In the spring of 2016, Baker Intermediate will conduct site visits to all four elementary schools in the county. Following these visits, Baker Intermediate will host "Future Bulldog Night for all 4th grade students in the county. This event allows parents and students to visit Baker Intermediate in a fun and casual setting. Families have an opportunity to meet the BIS Teachers and staff and tour the building.	Parent Involvement, Behavioral Support Program, Community Engagement	04/04/2016	05/06/2016	\$500	Other	Josh Mounts, Principal Susan Jacobs, Assistant Principal Baker Intermediate Teachers

Strategy 3:

Solicit Parent Input and Participation - Parents will be recruited to serve on SBDM, SBDM subcommittees, PTO, and to participate in the development of the goals of the school. In addition, parent input will be requested through various parent surveys throughout the school year.

Category: Stakeholder Engagement

Research Cited: Tennes, R. H. "A Parent Involvement Program Including Communication to Parents Integrated with a Parent Education Program and Its Effect on Academic Achievement, Classroom Conduct, Study Habits, and Attitudes." Community Education Research Digest 1(1986): 7-13.

Activity - Recruiting Parents for SBDM Subcommittees	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Baker Intermediate School will recruit parents to serve on the SBDM subcommittees. This participation will be vital for school improvement. This recruitment will take place at many of the beginning of the school year events and correspondence, however, the recruitment will continue throughout the school year.	Policy and Process, Parent Involvement	07/01/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal

Activity - SBDM Council Parent Elections	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Per school policy, the Baker Intermediate SBDM Council will have two parent representatives. Parent elections will be held each spring. Once elected, parent representatives will serve a one year term.	Policy and Process, Parent Involvement	07/01/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal Baker Intermediate SBDM Council
Activity - Parent Surveys	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At certain times during the school year, Baker Intermediate will solicit parents for their input in the school improvement process. Baker Intermediate will send Stakeholder surveys to parents every year as part of the CSIP process.	Policy and Process, Parent Involvement	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal Baker Intermediate Teachers
Activity - PTO Recruitment and Participation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Baker Intermediate PTO will recruit parents annually to participate actively in the BIS PTO. This recruitment begins at the start of the school year and will continue throughout the year. The BIS PTO meets monthly throughout the school year.	Parent Involvement, Community Engagement	07/01/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal Baker Intermediate PTO
Activity - Title Parent Involvement Policy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Baker Intermediate School's SBDM Council will review, revise, and implement a Title I Parent Participation Policy that outlines the components of Title I and the roles of all stakeholders	Policy and Process, Parent Involvement	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS SBDM Council

Goal 8: Baker Intermediate School will reduce the percentage of students scoring novice in math, 13% to 7%, and reading, 20% to 10%, by 2020.

Measurable Objective 1:

collaborate to reduce the percentage of novice students in math from 13% to 10% and in reading from 20% to 17% by 06/30/2016 as measured by the KPREP assessment .

Strategy 1:

Math Interventions - Baker Intermediate School will implement a series of math interventions that will address struggling learners and reduce the number of students scoring novice in mathematics on the KPREP Assessment. These various strategies will be implemented throughout the school year.

Category: Learning Systems

Research Cited: Vaughn, S., Wanzek, J., Murray, C. S., Roberts, G. (2012). Intensive interventions for students struggling in reading and mathematics: A practice guide. Portsmouth, NH: RMC Research Corporation, Center on Instruction.

Activity - Math Interventionist	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Baker Intermediate School will hire a full time reading interventionist to work with students who scored novice in mathematics on the previous year's KPREP assessment.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$53000	General Fund	Josh Mounts, Principal Susan Jacobs, Assistant Principal Math Interventionist
Activity - Instructional Resource Teachers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Baker Intermediate School will hire and utilize four Instructional Resource Teachers to target students who are below grade level in Math and/or scored novice on the previous year's math assessment.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$56000	State Funds, Title I Part A	Josh Mounts, Principal Susan Jacobs, Assistant Principal Instructional Resource Teachers
Activity - Special Education Resource Time	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Through various skill based lessons, Baker Intermediate Special Education Teachers will target novice reduction in math among students with special needs during resource time.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Special Education Teachers
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Strategy 2:

Reading Interventions - Baker Intermediate School will implement a series of math interventions that will address struggling learners and reduce the number of students scoring novice in reading on the KPREP Assessment. These various strategies will be implemented throughout the school year.

Category: Learning Systems

Research Cited: U.S. Department of Education: What Works Clearinghouse: Reading Recovery

Activity - Reading Interventionist	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Baker Intermediate School will hire a full time reading interventionist to work with students who scored novice in reading on the previous year's KPREP assessment.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$53000	General Fund	Josh Mounts, Principal Susan Jacobs, Assistant Principal Reading Interventionist

Activity - Instructional Resource Teachers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Baker Intermediate School will hire and utilize four Instructional Resource Teachers to target students who are below grade level in reading and/or scored novice on the previous year's KPREP reading assessment.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$32000	Title I Part A	Josh Mounts, Principal Susan Jacobs, Assistant Principal Instructional Resource Teachers

Activity - Special Education Resource Time	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Through various skill based lessons, Baker Intermediate Special Education Teachers will target novice reduction in reading among students with special needs during resource time.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Special Education Teachers
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Strategy 3:

Response to Intervention (RTI) Program - Baker Intermediate will implement a school-wide Response to Intervention system to address students who are struggling in math and reading. This RTI system will be Tiered- Tier I, Tier II, and Tier III. These interventions will be delivered by highly qualified, full-time certified math and reading interventionists. Students will receive these interventions in addition to their daily mathematics and reading instruction. Students who scored novice on the previous year's math or reading KPREP assessment will be targeted for the RTI program.

Category: Learning Systems

Research Cited: Ardoin, S. P., Witt, J. C., Connell, J. E., & Koenig, J. L. (2005). Application of a three-tiered response to intervention model for instructional planning, decision making, and the identification of children in need of services. *Journal of Psychoeducational Assessment*, 23, 362–380.

Activity - Tier II and Tier III Pull-Outs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
As part of the RTI Program at Baker Intermediate School, students who are in Tier II or Tier III will be pulled out to receive math and/or reading interventions with an Interventionist or an Instructional Resource Teacher.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal Interventionists Instructional Resource Teachers

Activity - Progress Monitoring Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Baker Intermediate Interventionists will keep student achievement data on students in the RTI program for reading and math. Interventionists will analyze and report on the progress of students receiving interventions. Students who have the potential of being novice will be monitored closely and will receive additional interventions.	Academic Support Program	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal Reading and Math Interventionists

Goal 9: To meet established College and Career Readiness benchmarks, Baker Intermediate will increase the combined average math and reading proficient and distinguished KPREP assessment scores from 49.1 to 69.5 by 2019

Measurable Objective 1:

collaborate to meet established College and Career Ready benchmarks by increasing the combined average math and reading proficient and distinguished KPREP assessment scores from 49.1 to 54.2 by 06/30/2016 as measured by the KPREP assessment.

Strategy 1:

College and Career Readiness Preparation - Baker Intermediate will begin the College Career Readiness process with sixth grade students. Baker Intermediate School will examine and analyze academic data of students scoring at the proficient and distinguished levels on K-PREP to determine students progress toward meeting or exceeding college benchmarks. In addition, students will begin the ILP process and will have opportunities to explore various career fields.

Category: Career Readiness Pathways

Research Cited: Achieve, American Diploma Project Network. (2010). Closing the Expectations Gap. Fifth annual 50-State Progress Report on the Alignment of High School Policies with the Demands of College and Careers. Washington, DC: Achieve.

Achieve, Inc. (2011). Closing the Expectations Gap 2011: Sixth annual 50-state progress report on the alignment of high school policies with the demands of college and careers. Washington, DC: Achieve, Inc.

Achieve, Inc. (2007). Aligned Expectations? A Closer Look at College Admissions and Placement Tests. Washington, DC: Achieve, Inc.

Achieve, American Diploma Project Network. (2004). Ready or Not: Creating a High School Diploma That Counts. Washington, DC: Achieve.

ACT, Inc. (2010). A First Look at the Common Core and College and Career Readiness. Iowa City, IA: ACT, Inc.

ACT, Inc. (2010). Mind the Gaps: How College Readiness Narrows Achievement Gaps in College Success. Iowa City, IA: ACT, Inc.

ACT, Inc. (2010). The Condition of College & Career Readiness: Class of 2010. Iowa City, IA: ACT, Inc.

ACT, Inc. (2010). What Works in Student Retention? Fourth National Survey. Public Four-Year Colleges and Universities Report. Iowa City, IA: ACT, Inc.

ACT, Inc. (2010). What Works in Student Retention? Fourth National Survey. Community Colleges Report. Iowa City, IA: ACT, Inc.

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ACT, Inc. (2007). Aligning Postsecondary Expectations and High School Practice: The gap defined. Iowa City, IA: ACT, Inc.

ACT, Inc. (2006). College Readiness Standards: For Explore, PLAN, and the ACT. Iowa City, IA: Act, Inc.

ACT, Inc. (2006). College Readiness: Reading Between the Lines (What the ACT Reveals About College Readiness in Reading). Iowa City, IA: ACT, Inc.

Alfred, R., Shults, C., and Seybert, J. (2007). Core Indicators of Effectiveness for Community Colleges. Washington, DC: American Association of Community Colleges.

American Association of Colleges for Teacher Education (September 2010). 21st Century Knowledge and Skills in Educator Preparation. www.aacte.org.

American Association of State Colleges and Universities State Relations and Policy Analysis Research Team. (January, 2011). Policy Matters: Top 10 Higher Education State Policy Issues for 2011. A Higher Education Policy Brief. American Association of State Colleges and Universities.

Anderson, D. F. (2007). Challenges in Assessing for Postsecondary Readiness. New York, NY: Council for Advancement of Adult Literacy.

Activity - ILPs Administrators Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ILP administrators will be trained in the ILP process. These sixth grade social studies teachers will be responsible for ensuring that their student complete the 6th grade ILP components. Teachers will be provided lab time to take students to complete the sixth grade components of the ILP process.	Academic Support Program, Direct Instruction, Career Preparation/Orientation	11/01/2015	11/30/2015	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Counselors Sixth Grade Social Studies Teachers
Activity - ILP Completion	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be introduced to the ILP process. They will be given the opportunity to go to the computer lab to explore career options on their ILP. All sixth grade students will complete the sixth grade components of the ILP. Sixth Grade social studies will ensure that all students have completed this process.	Academic Support Program, Direct Instruction, Technology, Career Preparation/Orientation	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Sixth Grade Social Studies Teachers

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Activity - Career and Reality Fair	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Baker Intermediate School will host a Career Fair in the spring of 2016. Community members will provide information to students about different career possibilities and post secondary education.	Academic Support Program, Direct Instruction, Career Preparation/Orientation, Community Engagement	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Counselors
Activity - College and Career Week Guest Speakers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Baker Intermediate will have various guest speakers from different career fields will be working with students based on their interests.	Academic Support Program, Direct Instruction, Parent Involvement, Career Preparation/Orientation, Community Engagement	02/01/2016	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Counselors BIS Teachers
Activity - Baker 101: Student Mentoring and Goal Setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Once every 4.5 weeks, students will meet with their Baker 101 group to reflect on their academic performance, grades, and attendance. In addition, students set and monitor academic goals.	Academic Support Program, Career Preparation/Orientation	08/12/2015	06/30/2016	\$2500	General Fund	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers
Activity - KPREP Celebration Week	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Baker Intermediate School will have "KPREP Celebration Week" to spotlight students who scored proficient or distinguished on any of the assessed content areas on the previous year's KPREP assessment. There will be various rewards and recognitions to highlight the accomplishments of the proficient and distinguished students.	Academic Support Program, Parent Involvement, Career Preparation/Orientation	10/01/2015	11/06/2015	\$1000	Booster Fund	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers BIS PTO

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Activity - KPREP Student Conferencing with the Principals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Baker Intermediate School principals will meet with small groups of students to reflect on the previous year's performance on the KPREP assessment. In addition, students will examine their MAP data and grades. Principals will challenge students to do their best on the KPREP test in the spring. All Baker students will meet eventually with the principals in these small group conferences.	Academic Support Program	01/01/2016	05/31/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal

Goal 10: Increase the average combined KPREP Reading and Math proficiency rating for all students from 41.0 to 64.6 by 2018.

Measurable Objective 1:

collaborate to increase the combined Math and Reading Proficiency rating for all students from 49.1 to 54.2 by 06/01/2016 as measured by the KPREP scores.

Strategy 1:

Master Schedule and Student Scheduling Changes - Baker Intermediate School will develop a master schedule that will meet the needs of all learners. In addition, Baker Intermediate will utilize flexibility ability grouping when schedule students. This scheduling approach will allow all students to receive the individualized educational instruction.

Category: Management Systems

Research Cited: "Designing Quality Middle School Master Schedules", Michael D. Rettig, James Madison University

Activity - Master Schedule Committee	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Baker Intermediate School will form a committee to draft and design a master schedule that will increase the amount of daily math and reading instruction to 90 minutes and meet the needs of all learners.	Policy and Process	07/01/2015	07/30/2015	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS SBDM Council BIS Teachers

Activity - Enrichment and Flex Fridays	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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On Fridays in fifth grade, teachers will place students in "Flex Groups" based on the mastery of that weeks math and reading content. If struggling, students will be placed in a group to be retaught and to readdress those standards. If they understand the content, they will be placed in a group that reinforces or enriches the content. In sixth grade on Fridays, students will receive additional math instruction in science and additional literacy lessons in social studies.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers
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Activity - Flexible Ability Grouping of Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Baker Intermediate will schedule students based on their individual academic strengths and areas of growth by subject area. Scheduling Committee will examine each student's achievement data. These data points include MAP data, KPREP data, mastery checks, etc. Throughout the year, based on their performance, students schedules can moved to classes most appropriate to that performance.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Counselors BIS Teachers

Activity - Increase of Daily Instructional in Reading and Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The amount of daily time for reading and math instruction was increased to 90 minutes. Instructional time is protected from interruptions as much as possible.	Academic Support Program, Direct Instruction, Policy and Process	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS SBDM Council

Activity - Baker 101: Student Goal Setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Once every 4.5 weeks, students will meet with their Baker 101 group to reflect on their academic performance, grades, and attendance. In addition, students set and monitor academic goals.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$2500	General Fund	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers

Strategy 2:

Differentiated Instruction - Teachers, Interventionists, and Special Education teachers will work together in the classroom to meet each student's instructional needs.

Category: Learning Systems

Research Cited: Beecher, M. (1995). Developing the gifts and talents of all students. Mansfield Center, CT: Creative Learning Press, Inc.

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Activity - Teaching Math Curriculums with 100% Fidelity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement the district wide curriculum of Envisions and CMP3 using best practices for instruction and assessment. Implementation will be closely monitored following the curriculum pacing guide, as well as district mapping	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Math & ELA Teachers
Activity - Math and Reading Labs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are targeted for interventions with the use of the math and reading computer programs, Mathletics, Math IXL, and Reading Theory. Computer labs are open every morning prior to the start of the school day. Every student in the school has a mathletics account.	Academic Support Program, Technology	12/01/2015	06/30/2016	\$3000	Title I Part A	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Math and ELA Teachers
Activity - Instructional Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize instructional technology to differentiate instruction to meet the needs of students. These technologies include but are not limited to Clear Vision screens, document cameras, IPads, laptops, websites, software, Grade Cam, CPS Clickers, Mobil Pads, SMART Boards, etc.	Academic Support Program, Direct Instruction, Technology	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers
Activity - Math Curriculum Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All fifth grade math teachers and special education teachers received professional development on the math resource, Envisions. All sixth grade math teachers and special education teachers received professional development on the math resource, CMP3.	Academic Support Program, Professional Learning	07/15/2015	08/12/2015	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Math Teachers
Activity - Reading Curriculum Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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All Reading and Special Education teachers received professional development on the reading resource, Journeys.	Academic Support Program, Professional Learning	07/15/2015	08/12/2015	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Reading Teachers
Activity - Gifted & Talented Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who have been classified as "Gifted & Talented" will be part of the Gifted & Talented Program at BIS. In addition to an accelerated curriculum, these students will be pulled by the Gifted and Talented Teacher every Friday and will do lessons that will enrich the content.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal Janice Godlaski
Activity - Reinforcement of Math Content within the Science Classrooms	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use mathematical skills to find quantitative measurements and to collect data during science experiments and activities. Some examples include: Science Fair-gathering data, interpreting data, graphs, charts, etc. Students will use the data given (or collected) to construct tables, charts, and graphs to analyze and answer questions.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal BIS Science and Math Teachers

Strategy 3:

Weekly Professional Learning Communities - Baker Intermediate will maintain Professional Learning Communities to address and monitor student needs, achievement, and progress. These PLCs will be a series of regular meetings that will occur throughout the school year.

Category: Management Systems

Research Cited: Bolam, R., McMahon, A., Stoll, L., Thomas, S., & Wallace, M. (with Greenwood, A., et al.). (2005, May). Creating and sustaining effective professional learning communities (Research Brief RB637). Nottingham, United Kingdom: Department for Education and Skills.

- Hord, S.M. (Ed.). (2004). Learning together, leading together: Changing schools through professional learning communities. New York: Teachers College Press & NSDC.

- Lieberman, A. & Miller, L. (Eds.) (2008). Teachers in professional communities: Improving teaching and learning. New York: Teachers College Press.

- McLaughlin, M.W. & Talbert, J.E. (2001). Professional communities and the work of high school teaching. Chicago: University of Chicago Press.

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•Saunders, W.M., Goldenberg, C.N., & Gallimore, R. (2009, December). Increasing achievement by focusing grade-level teams on improving classroom learning: A prospective, quasiexperimental study of Title I schools. *American Educational Research Journal*, 46(4), 1006-1033.

Activity - Progress Monitoring Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will create and maintain student achievement data from their mastery checks. Teachers will meet with teachers monthly to discuss student progress and what is being done to address the needs of students who are below grade level or are not mastering the standards. These progress monitoring meetings will occur one to two times a month.	Policy and Process, Professional Learning	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers
Activity - Content Professional Learning Communities Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Baker Intermediate Content Departments will have weekly Professional Learning Communities to address and monitor student needs, achievement, and progress. Weekly Content PLCs will also give teachers an opportunity to plan and adjust lessons, units, and assessments.	Academic Support Program, Policy and Process	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers
Activity - School-wide Student Achievement Data Collection System	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student achievement data for all content areas will be uploaded to Google Docs. This information will be shared for all BIS Teachers and Staff.	Academic Support Program	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers
Activity - KPREP Data Disaggregation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student data is analyzed by the entire Baker Intermediate certified staff. Data is also analyzed by each content department and goals are set based on the findings. Each department shares data findings with all of the Baker Intermediate staff.	Academic Support Program, Policy and Process	10/01/2015	11/13/2015	\$0	No Funding Required	Principal, Josh Mounts Assistant Principal, Susan Jacobs BIS Certified Staff

Strategy 4:

Vocabulary Instruction - In fifth and sixth grade reading and math classes, students will be exposed to unfamiliar vocabulary words through the use of texts, the

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introduction of vocabulary strategies, and word walls.

Category: Learning Systems

Research Cited: Baker, Simmons, & Kame'enui. (1997). Vocabulary acquisition: Research bases. In Simmons, D. C. & Kame'enui, E. J. (Eds.), What reading research tells us about children with diverse learning needs: Bases and basics. Mahwah, NJ: Erlbaum.

Bay Area Reading Task Force (1997). A reading-writing-language source book for the primary grades. San Francisco, CA: University School Support for Educational Reform.

Blachman, B. A., Ball, E. W., Black, R. & Tangel, D. M. (2000). Road to the Code. Baltimore, MD: Paul H. Brookes Publishing Co.

Carnine, D. W., Silbert, J., & Kameenui, E. J. (1997). Direct instruction reading (3rd ed.). Upper Saddle River, NJ: Merrill/Prentice-Hall.

Activity - Thrifty Nifty, Fifty	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In sixth grade reading, students will be exposed weekly to two "Thrifty Nifty, Fifty" words. Students will have to define them, use them in a sentence, look for synonyms and antonyms, tell what part of speech a word is, and learn about the word parts.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principals BIS Sixth Grade Reading Teachers
Activity - Word Walls	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All reading and math teachers will have word walls. Language arts teachers will divide wall into categories, such as tier 1, 2, and 3. These words will come from texts read in class as well as domain-specific vocabulary words.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Reading and Math Teachers
Activity - SAT Words	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Students in accelerated and high-general classes will be introduced to sixth grade level SAT words each week. Students will have to define them, use them in a sentence, look for synonyms and antonyms, tell what part of speech each word is, and learn about the word parts.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Sixth Grade Reading Teachers
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Strategy 5:

Emphasis of Reading and Writing in ALL Content-Area Classes - Students will be expected to read and write in all content area classes on a daily basis. Teachers will place an emphasis on reading and writing everyday within their classrooms.

Category: Learning Systems

Research Cited: Allington, R. L. (2002). What I've learned about effective reading instruction from a decade of studying exemplary elementary classroom teachers. Phi Delta Kappan, 83(10), 740–747.

Allington, R. L. (2009). If they don't read much ... 30 years later. In E. H. Hiebert (Ed.), Reading more, reading better (pp. 30–54). New York: Guilford.

Activity - Literacy Design Collaborative Modules	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each content area will be expected to implement a Literacy Design Collaborative module twice throughout the school year. In the LDC modules, students will read a variety of texts from different sources and use what they read to complete a writing task.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers

Activity - R.A.C.E. ERQ Method	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each content-area teacher will incorporate the RACE method into their extended response and short answer questions instruction and assessment. Students will use this method to thoroughly answer short answer and extended response questions.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers

Activity - Classroom Read Alouds	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Each day, reading teachers will read aloud to the class from a novel. Students will be exposed to a variety of genres and teachers will model fluent reading.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Reading Teachers
Activity - Sustained Silent Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have time each day for sustained silent reading with self-selected books.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Reading Teachers
Activity - D.E.A.R- Drop Everything And Read	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Once a month, everyone in school participates in DEAR where they drop everything and read. This promotes a reading culture at Baker Intermediate School.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers and Staff
Activity - 30 Book Club	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will read books and complete activity to show they've completed a book. The goal is for all students to read at least 30 books by the end of the school year. Those students who read at least 30 books will be rewarded.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers

Strategy 6:

Assessments - Teachers will administer a variety of assessments throughout the school year. Students will be assessed on mastery of content through formative assessments and summative assessments.

Category: Learning Systems

Research Cited: Dunn, Karee E and Mulvenon, Sean W. (2009). A Critical Review of Research on Formative Assessments: The Limited Scientific Evidence of the Impact of Formative Assessments in Education. Practical Assessment Research & Evaluation, 14(7).

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Activity - Summative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Baker Intermediate Teachers will use regular Embedded Assessments that are summative in nature and common across all teachers in the grade level to determine our students' level of mastery of the content.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers
Activity - Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use exit slips, quizzes, student work, Read Theory, and bell ringers to determine if students master the content.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers

Goal 11: Baker Intermediate School will increase teacher access to instructional technology

Measurable Objective 1:

collaborate to increase percentage of staff perception concerning teacher access to instructional technology from 69.5% to 85% by 06/15/2017 as measured by the results of the 2017 KY TELL Survey.

Strategy 1:

Increasing Instructional and Student Technology - According to the 2015 TELL Results, only 69.5% of the BIS teachers felt as if they had adequate access to instructional technology.

Baker Intermediate School will remain committed to purchasing and acquiring instructional and educational technology for students and teachers. This strategy will be implemented by gathering stakeholders' input, fundraising, allocating school funds, and purchasing technology that will address instructional and learning needs.

Category: Learning Systems

Research Cited: Ertmer, P.A., and Ottenbreit-Leftwich, A.T. (2010). Teacher technology change: How Knowledge, Confidence, Beliefs, and Culture Intersect (PDF). Journal of Research on Technology in Education, 42(3), 255-284

Activity - Technology Committee	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Baker Intermediate School will have a Technology Committee. Committee members will consist of teachers, and if possible parents. The committee will work to address technology needs of Baker Intermediate School. The technology committee will conduct a needs assessment annually to determine needs. The committee will make purchasing recommendations for the SBDM Council to consider.	Policy and Process	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal Technology Committee Members
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Activity - Purchasing Laptops	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Baker Intermediate School will use district funding to purchase 380 laptops during the 2015-2016 school year and 380 more during the 2016-2017 school year.	Policy and Process, Technology, Community Engagement	01/01/2016	06/30/2016	\$260000	District Funding	Josh Mounts, Principal Susan Jacobs, Assistant Principal CCPS Board of Education

Activity - Purchasing Clear Vision Screens	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Baker Intermediate School wrote a grant in January of 2015. BIS received a \$1,000,000 grant for the purchasing of technology. BIS will purchase 35 Clear Vision Screens for classrooms.	Academic Support Program, Technology	08/12/2015	06/30/2016	\$100000	Endowment Fund	Josh Mounts, Principal Susan Jacobs, Assistant Principal Michael Napier

Activity - Purchasing Microsoft Surface Pros	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Baker Intermediate School wrote a grant in January of 2015. BIS received a \$1,000,000 grant for the purchasing of technology. In addition, Baker Intermediate has fundraised through various PTO initiatives and will also use district money to purchase 35 Microsoft Surface Pros. These devices will be used by teachers in the classroom to operate the Clear Vision Screens.	Technology	08/12/2015	06/30/2016	\$50000	Other	Josh Mounts, Principal Susan Jacobs, Assistant Principal Michael Napier CCPS Board of Education

Activity - Fundraising	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Baker Intermediate School will fundraise throughout the school year to support its instructional technology initiative.	Academic Support Program, Parent Involvement, Community Engagement, Recruitment and Retention	08/12/2015	06/30/2016	\$0	Booster Fund	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS PTO
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Goal 12: Increase the averaged combined KPREP Math and Reading proficiency ratings for all the students in the non-duplicated gap group 41.0 to 64.6 by 2018.

Measurable Objective 1:

collaborate to increase the combined average Math and Reading ratings for all students in the non-duplicated gap group from 41.0 to 46.9 by 06/01/2016 as measured by KPREP.

Strategy 1:

Reading Interventions - Baker Intermediate School will design a series of reading interventions to address struggling learners in the non-duplicated gap group.

Category: Learning Systems

Research Cited: U.S. Department of Education: What Works Clearinghouse: Reading Recovery

Activity - Reading Interventionist	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Baker Intermediate School will hire a full time reading interventionist to work with students who are one or more years below grade level.	Academic Support Program, Direct Instruction	07/01/2015	06/01/2016	\$53000	General Fund	Josh Mounts, Principal Susan Jacobs, Assistant Principal Baker Intermediate School Based Decision-Making Council

Activity - After School Extended School Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Baker Intermediate School will target struggling students in the gap subgroups for after school ESS tutoring in reading. ESS will be offered two days a week to both 5th and 6th grade students.	Academic Support Program, Direct Instruction	10/01/2015	04/08/2016	\$5000	State Funds	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers
Activity - Instructional Resource Teachers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Baker Intermediate School will hire and utilize four Instructional Resource Teachers to target students who are below grade level in Reading.	Academic Support Program, Direct Instruction, Recruitment and Retention	09/08/2015	06/30/2016	\$56000	State Funds, Title I Part A	Josh Mounts, Principal Susan Jacobs, Assistant Principal Instructional Resource Teachers
Activity - Special Education Resource Time	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Baker Intermediate School master schedule allows for 90 minutes for math and reading instruction daily for every student. Students with special needs receive Resource minutes to address the content and IEP goals.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Special Education Teachers
Activity - Partners in Education Mentoring & Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Community Partners mentor and tutor students who are in need of a mentor and are behind grade level in reading.	Academic Support Program, Tutoring, Direct Instruction, Community Engagement	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal Greg Yates, Partners in Education Program Coordinator
Activity - English Language Learner Teacher	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Baker Intermediate will utilize the district's ELL teacher to address ELL students with math and reading. The ELL teacher will collaborate with BIS staff to ensure a smooth delivery of the content with ELL students, as well as, communicating with ELL families.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$40000	District Funding	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers English Language Learner Teacher
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Strategy 2:

Math Interventions - Baker Intermediate School will implement a series of math interventions that will address struggling learners within the non-duplicated gap group. These various strategies will be implemented throughout the school year.

Category: Learning Systems

Research Cited: Vaughn, S., Wanzek, J., Murray, C. S., Roberts, G. (2012). Intensive interventions for students struggling in reading and mathematics: A practice guide. Portsmouth, NH: RMC Research Corporation, Center on Instruction.

Activity - Math Interventionist	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Baker Intermediate School will hire a full-time math interventionist to work with students who are one or more years below grade level.	Direct Instruction	07/01/2015	06/01/2016	\$53000	General Fund	Josh Mounts, Principal Susan Jacobs, Assistant Principal Baker Intermediate School SBDM Council

Activity - After School Extended School Sevices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Baker Intermediate School will target struggling students in the gap subgroups for after school ESS tutoring in math. ESS will be offered two days a week to both 5th and 6th grade students.	Academic Support Program, Direct Instruction	10/01/2015	04/08/2016	\$5000	State Funds	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers

Activity - Instructional Resource Teachers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Baker Intermediate School will hire and utilize four Instructional Resource Teachers to target students who are below grade level in Math.	Academic Support Program, Direct Instruction, Recruitment and Retention	09/08/2015	06/30/2016	\$56000	State Funds, Title I Part A	Josh Mounts, Principal Susan Jacobs, Assistant Principal Instructional Resource Teachers
Activity - Special Education Resource Time	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Baker Intermediate School master schedule allows for 90 minutes for math and reading instruction daily for every student. Students with special needs receive Resource minutes to address the content and IEP goals.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Special Education Teachers
Activity - Partners in Education Mentoring & Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Community Partners mentor and tutor students who are in need of a mentor and are behind grade level in mathematics.	Academic Support Program, Tutoring, Direct Instruction, Community Engagement	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal Greg Yates, Partners in Education Program Coordinator
Activity - English Language Learner Teacher	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Baker Intermediate will utilize the district's ELL teacher to address ELL students with math and reading. The ELL teacher will collaborate with BIS staff to ensure a smooth delivery of the content with ELL students, as well as, communicating with ELL families.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$43000	District Funding	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers English Language Learner Teacher

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Strategy 3:

Response to Intervention (RTI) Program - Baker Intermediate will implement a school-wide Response to Intervention system to address students who are struggling in math and reading. This RTI system will be Tiered- Tier I, Tier II, and Tier III. These interventions will be delivered by highly qualified, full-time certified math and reading interventionists. Students will receive these interventions in addition to their daily mathematics and reading instruction.

Category: Learning Systems

Research Cited: Ardoin, S. P., Witt, J. C., Connell, J. E., & Koenig, J. L. (2005). Application of a three-tiered response to intervention model for instructional planning, decision making, and the identification of children in need of services. *Journal of Psychoeducational Assessment*, 23, 362–380.

Activity - Instructional Resource Teachers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Baker Intermediate School will hire and utilize two Instructional Resource Teachers to target students who are below grade level in Math and Reading.	Academic Support Program, Direct Instruction	09/21/2015	06/01/2016	\$56000	Title I Part A, State Funds	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Instructional Resource Teachers
Activity - Full Time Math and Reading Interventionists	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Baker Intermediate School will hire and utilize a full-time Reading Interventionist and a full-time Math Interventionist to target and provide direct instruction to students in the gap populations below grade level in reading and math.	Academic Support Program, Direct Instruction	08/12/2015	06/01/2016	\$106000	General Fund	Josh Mounts, Principal Susan Jacobs, Assistant Principal Reading Interventionist Math Interventionist
Activity - Tier II and Tier III Pull-Outs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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As part of the RTI Program at Baker Intermediate School, students who are in Tier II or Tier III will be pulled out to receive math and/or reading interventions with an Interventionist or an Instructional Resource Teacher.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Interventionists Instructional Resource Teachers
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Strategy 4:

Professional Learning Communities - Baker Intermediate will maintain Professional Learning Communities to address and monitor student needs, achievement, and progress. These PLCs will be a series of regular meetings that will occur throughout the school year.

Category: Learning Systems

Research Cited: Bolam, R., McMahon, A., Stoll, L., Thomas, S., & Wallace, M. (with Greenwood, A., et al.). (2005, May). Creating and sustaining effective professional learning communities (Research Brief RB637). Nottingham, United Kingdom: Department for Education and Skills.

- Hord, S.M. (Ed.). (2004). Learning together, leading together: Changing schools through professional learning communities. New York: Teachers College Press & NSDC.

- Lieberman, A. & Miller, L. (Eds.) (2008). Teachers in professional communities: Improving teaching and learning. New York: Teachers College Press.

- McLaughlin, M.W. & Talbert, J.E. (2001). Professional communities and the work of high school teaching. Chicago: University of Chicago Press.

- Saunders, W.M., Goldenberg, C.N., & Gallimore, R. (2009, December). Increasing achievement by focusing grade-level teams on improving classroom learning: A prospective, quasiexperimental study of Title I schools. American Educational Research Journal, 46(4), 1006-1033.

Activity - Weekly Content Professional Learning Communities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Baker Intermediate Teachers will meet weekly in content professional learning communities to plan lessons and units. In addition, teachers will monitor student achievement and progress.	Academic Support Program	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers

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Activity - Progress Monitoring Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Baker Intermediate School Teachers will meet periodically with BIS administration to discuss and monitor student progress.	Academic Support Program	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers
Activity - Name and Claim Meeting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Baker Intermediate School Special Education Teachers will meet collectively to present student achievement data with school and district administration. These Name and Claim meetings will take place monthly.	Academic Support Program	09/01/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Special Education Teachers
Activity - School-wide Student Achievement Data Collection System	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student achievement data will be uploaded to Google Docs. This information will be shared for all BIS Teachers and Staff.	Academic Support Program	08/12/2015	06/30/2016	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers
Activity - KPREP Data Disaggregation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student data is analyzed by the entire Baker Intermediate certified staff. Data is also analyzed by each content department and goals are set based on the findings. Each department shares data findings with all of the Baker Intermediate staff.	Academic Support Program, Policy and Process	10/01/2015	11/13/2015	\$0	No Funding Required	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Student Writing Portfolios	Baker Intermediate School will implement student writing portfolios. Every student will have a writing portfolio. Students submit writing pieces for all content areas and write for many purposes, for example, writing to learn, writing to demonstrate learning, writing for an authentic purpose, and the Literacy Design Collaborative. These writing pieces are kept in their Baker writing portfolio and labeled appropriately. The students have ownership of the portfolio as they add their pieces throughout the year.	Academic Support Program, Policy and Process	08/12/2015	06/30/2016	\$1000	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers
Full Time Math and Reading Interventionists	Baker Intermediate School will hire and utilize a full-time Reading Interventionist and a full-time Math Interventionist to target and provide direct instruction to students in the gap populations below grade level in reading and math.	Academic Support Program, Direct Instruction	08/12/2015	06/01/2016	\$106000	Josh Mounts, Principal Susan Jacobs, Assistant Principal Reading Interventionist Math Interventionist
Math Interventionist	Baker Intermediate School will hire a full time reading interventionist to work with students who scored novice in mathematics on the previous year's KPREP assessment.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$53000	Josh Mounts, Principal Susan Jacobs, Assistant Principal Math Interventionist
Student Writing Portfolios	Baker Intermediate School will implement student writing portfolios. Every student will have a writing portfolio. Students submit writing pieces for all content areas and write for many purposes, for example, writing to learn, writing to demonstrate learning, writing for an authentic purpose, and the Literacy Design Collaborative. These writing pieces are kept in their Baker writing portfolio and labeled appropriately. The students have ownership of the portfolio as they add their pieces throughout the year.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$1000	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers

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Reading Interventionist	Baker Intermediate School will hire a full time reading interventionist to work with students who scored novice in reading on the previous year's KPREP assessment.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$53000	Josh Mounts, Principal Susan Jacobs, Assistant Principal Reading Interventionist
School Musical	Baker Intermediate School will collaborate to have a musical in the spring of 2016. This theatrical production will provide students to showcase their acting, singing, and musical abilities.	Extra Curricular, Community Engagement	08/12/2015	05/27/2016	\$1000	Josh Mounts, Principal Susan Jacobs, Assistant Principal Katie Berner, Ian Ferrell, and various BIS Teachers
Baker 101: Student Goal Setting	Once every 4.5 weeks, students will meet with their Baker 101 group to reflect on their academic performance, grades, and attendance. In addition, students set and monitor academic goals.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$2500	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers
Implementation of the PASS Program	Baker Intermediate School will implement the PASS (Positive Approach to Student Success) Program. The program is designed to assist students with severe emotional behavior problems. The PASS program at Baker includes a full-time PASS Coach and PASS Assistant.	Behavioral Support Program	08/12/2015	06/30/2016	\$75000	Josh Mounts, Principal Susan Jacobs, Assistant Principal PASS Personnel
Professional Development	Related Arts teachers have been able to participate in content specific professional development at various times throughout the 2015-2016 school year. -	Professional Learning	06/08/2015	06/30/2016	\$1000	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Related Arts Teachers

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Reading Interventionist	Baker Intermediate School will hire a full time reading interventionist to work with students who are one or more years below grade level.	Academic Support Program, Direct Instruction	07/01/2015	06/01/2016	\$53000	Josh Mounts, Principal Susan Jacobs, Assistant Principal Baker Intermediate School Based Decision-Making Council
CHAMPS	All new Baker Intermediate teachers received professional development in CHAMPS, a behavioral management module. Teachers will CHAMP their lessons within their classrooms. There will also be school wide common area behavioral expectations.	Behavioral Support Program	07/22/2015	06/30/2016	\$600	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers
Baker 101: Student Mentoring and Goal Setting	Once every 4.5 weeks, students will meet with their Baker 101 group to reflect on their academic performance, grades, and attendance. In addition, students set and monitor academic goals.	Academic Support Program, Career Preparation/Orientation	08/12/2015	06/30/2016	\$2500	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers
Math Interventionist	Baker Intermediate School will hire a full-time math interventionist to work with students who are one or more years below grade level.	Direct Instruction	07/01/2015	06/01/2016	\$53000	Josh Mounts, Principal Susan Jacobs, Assistant Principal Baker Intermediate School SBDM Council
Total					\$402600	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Henry E. Baker, Sr. Intermediate

Instructional Resource Teachers	Baker Intermediate School will hire and utilize four Instructional Resource Teachers to target students who are below grade level in Reading.	Academic Support Program, Direct Instruction, Recruitment and Retention	09/08/2015	06/30/2016	\$24000	Josh Mounts, Principal Susan Jacobs, Assistant Principal Instructional Resource Teachers
Instructional Resource Teachers	Baker Intermediate School will hire and utilize four Instructional Resource Teachers to target students who are below grade level in Math and/or scored novice on the previous year's math assessment.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$24000	Josh Mounts, Principal Susan Jacobs, Assistant Principal Instructional Resource Teachers
After School Extended School Services	Baker Intermediate School will target struggling students in the gap subgroups for after school ESS tutoring in reading. ESS will be offered two days a week to both 5th and 6th grade students.	Academic Support Program, Direct Instruction	10/01/2015	04/08/2016	\$5000	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers
Instructional Resource Teachers	Baker Intermediate School will hire and utilize four Instructional Resource Teachers to target students who are below grade level in Math.	Academic Support Program, Direct Instruction, Recruitment and Retention	09/08/2015	06/30/2016	\$24000	Josh Mounts, Principal Susan Jacobs, Assistant Principal Instructional Resource Teachers
ESS Tutoring	Sixth grade ELA teachers have selected students that scored apprentice in writing last year's KPREP to stay for weekly ESS time in reading and writing. Students stay after school for one hour each week.	Academic Support Program, Direct Instruction	10/01/2015	04/08/2016	\$5000	Josh Mounts, Principal Susan Jacobs, Assistant Principal Sixth Grade ELA Teachers
After-School Tutoring	Students who are struggling in math and reading will be provided the opportunity to stay after school for ESS tutoring.	Extra Curricular, Academic Support Program	10/14/2015	06/30/2016	\$5000	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers

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Henry E. Baker, Sr. Intermediate

Instructional Resource Teachers	Baker Intermediate School will hire and utilize two Instructional Resource Teachers to target students who are below grade level in Math and Reading.	Academic Support Program, Direct Instruction	09/21/2015	06/01/2016	\$24000	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Instructional Resource Teachers
After School Extended School Sevices	Baker Intermediate School will target struggling students in the gap subgroups for after school ESS tutoring in math. ESS will be offered two days a week to both 5th and 6th grade students.	Academic Support Program, Direct Instruction	10/01/2015	04/08/2016	\$5000	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers
Total					\$116000	

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent Involvement	Title I and Open House Night on October 21, 2015. Spring Title I Night- March 2016	Parent Involvement, Community Engagement	08/13/2015	06/30/2016	\$0	Baker Intermediate Certified Staff and Administration
Intervention Teachers	Intervention teachers will be hired using Title I funds to help support academics.	Academic Support Program, Direct Instruction	09/01/2015	06/30/2016	\$0	Baker Intermediate Resource Teachers and Administration
Total					\$0	

Booster Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Fundraising	Baker Intermediate School will fundraise throughout the school year to support its instructional technology initiative.	Academic Support Program, Parent Involvement, Community Engagement, Recruitment and Retention	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS PTO

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Henry E. Baker, Sr. Intermediate

KPREP Celebration Week	Baker Intermediate School will have "KPREP Celebration Week" to spotlight students who scored proficient or distinguished on any of the assessed content areas on the previous year's KPREP assessment. There will be various rewards and recognitions to highlight the accomplishments of the proficient and distinguished students.	Academic Support Program, Parent Involvement, Career Preparation/Orientation	10/01/2015	11/06/2015	\$1000	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers BIS PTO
Veterans Day Celebration	Baker Intermediate will host a Veterans Day breakfast and assembly. Students and staff members invite veterans for breakfast, that is followed by a school wide assembly.	Parent Involvement, Community Engagement	11/11/2015	11/11/2015	\$900	Josh Mounts, Principal Susan Jacobs, Assistant Principal Baker Intermediate Teachers Baker Intermediate Parent Teacher Organization (PTO)
Total					\$1900	

Endowment Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Purchasing Clear Vision Screens	Baker Intermediate School wrote a grant in January of 2015. BIS received a \$1,000,000 grant for the purchasing of technology. BIS will purchase 35 Clear Vision Screens for classrooms.	Academic Support Program, Technology	08/12/2015	06/30/2016	\$100000	Josh Mounts, Principal Susan Jacobs, Assistant Principal Michael Napier
Total					\$100000	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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English Language Learner Teacher	Baker Intermediate will utilize the district's ELL teacher to address ELL students with math and reading. The ELL teacher will collaborate with BIS staff to ensure a smooth delivery of the content with ELL students, as well as, communicating with ELL families.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$40000	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers English Language Learner Teacher
English Language Learner Teacher	Baker Intermediate will utilize the district's ELL teacher to address ELL students with math and reading. The ELL teacher will collaborate with BIS staff to ensure a smooth delivery of the content with ELL students, as well as, communicating with ELL families.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$43000	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers English Language Learner Teacher
Purchasing Laptops	Baker Intermediate School will use district funding to purchase 380 laptops during the 2015-2016 school year and 380 more during the 2016-2017 school year.	Policy and Process, Technology, Community Engagement	01/01/2016	06/30/2016	\$260000	Josh Mounts, Principal Susan Jacobs, Assistant Principal CCPS Board of Education
Total					\$343000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
School-wide Student Achievement Data Collection System	Student achievement data for all content areas will be uploaded to Google Docs. This information will be shared for all BIS Teachers and Staff.	Academic Support Program	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers

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Project Based Learning	Social Studies Teachers will utilize project based learning for specific units such as Native Americans, Kentucky Book, Revolutionary War. These projects include but are not limited to dioramas, 2D and 3D creations, research reports.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Social Studies Teachers
School Messenger Telephone System	Baker Intermediate will utilize the School Messenger Telephone system to communicate to parents throughout the school year.	Parent Involvement, Community Engagement	07/01/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal
Partners in Education and Community Mentors	Baker Intermediate will target at-risk students to participate in an academic, behavioral and mentoring support program.	Behavioral Support Program	11/02/2015	06/30/2016	\$0	Principal, Josh Mounts Assistant Principal, Susan Jacobs PIE Mentors (Volunteers) Community Mentors (Volunteers)
Partners in Education Mentoring & Tutoring	Community Partners mentor and tutor students who are in need of a mentor and are behind grade level in reading.	Academic Support Program, Tutoring, Direct Instruction, Community Engagement	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal Greg Yates, Partners in Education Program Coordinator
KPREP Data Disaggregation	Student data is analyzed by the entire Baker Intermediate certified staff. Data is also analyzed by each content department and goals are set based on the findings. Each department shares data findings with all of the Baker Intermediate staff.	Academic Support Program, Policy and Process	10/01/2015	11/13/2015	\$0	Principal, Josh Mounts Assistant Principal, Susan Jacobs BIS Certified Staff

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Enrichment Fridays	Sixth Grade Social Studies teachers will use Friday classes to teach reading, writing, and grammar skills to students.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Social Studies Teachers
Formative Assessments	Teachers will use exit slips, quizzes, student work, Read Theory, and bell ringers to determine if students master the content.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers
School-Wide Approach to Answering On-Demand Prompts	Baker Intermediate teachers will teach students a uniform method and approach to answering on-demand writing prompts. Every content area will assign students on-demand writing prompts to answer.	Academic Support Program, Direct Instruction	01/01/2016	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers
Back to School Nights	Prior to the start of the school year, Baker Intermediate will have a "Back to School Night" for fifth grade students. In addition, Baker Intermediate will have a "Back to School" Night for sixth grade students.	Parent Involvement, Community Engagement	08/05/2015	08/06/2015	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal Baker Intermediate Teachers
Classroom Read Alouds	Each day, reading teachers will read aloud to the class from a novel. Students will be exposed to a variety of genres and teachers will model fluent reading.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Reading Teachers
Phone Calls Home	Baker Intermediate School makes daily phone calls home for students who are absent through an all-call system. Individual students with frequent absences are called daily.	Parent Involvement	08/11/2015	06/30/2016	\$0	Principal, Josh Mounts; Assistant Principal, Susan Jacobs; Attendance Clerk, Betsy Spengler

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KPREP Student Conferencing with the Principals	Baker Intermediate School principals will meet with small groups of students to reflect on the previous year's performance on the KPREP assessment. In addition, students will examine their MAP data and grades. Principals will challenge students to do their best on the KPREP test in the spring. All Baker students will meet eventually with the principals in these small group conferences.	Academic Support Program	01/01/2016	05/31/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal
College and Career Week Guest Speakers	Baker Intermediate will have various guest speakers from different career fields will be working with students based on their interests.	Academic Support Program, Direct Instruction, Parent Involvement, Career Preparation/Orientation, Community Engagement	02/01/2016	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Counselors BIS Teachers
College and Career Week Guest Speakers	Various guest speakers from different career fields will be working with students based on their interests.	Academic Support Program, Direct Instruction, Community Engagement	02/01/2016	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Counselors BIS Teachers
Letters Home to Parents/Guardians	Baker Intermediate School sends letters to parents/guardians for students who have accumulated multiple unexcused absences. These letters make parents aware of their student's absences and tardies, and also provides a reminder about the school district's attendance policy.	Parent Involvement	08/11/2015	06/30/2016	\$0	Principal, Josh Mounts; Assistant Principal, Susan Jacobs; Attendance Clerk, Betsy Spengler
Junior Achievement	Baker Intermediate will implement the Junior Achievement curriculum and program with students during their Social Studies classes this school year. This program inspires and prepares students to succeed in the a global economy.	Academic Support Program, Direct Instruction, Community Engagement	01/01/2016	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Social Studies Teachers

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School-wide Electronic Writing Evidence Collection System	In addition to the students' writing portfolios, teachers will submit and upload evidence in Google Docs. Evidence will align to the Writing Program Review indicators.	Academic Support Program	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers
Daily & Weekly Attendance Monitoring	Student attendance will be monitored daily by teachers and the attendance clerk. In addition, the B.A.T. (Bulldogs Against Truancy). Team will meet weekly to monitor student attendance. This team issues attendance letters to families, conducts home visits, makes telephone calls, and utilizes the court system to address attendance issues.	Academic Support Program, Other - Attendance Accountability	08/12/2015	06/30/2016	\$0	Susan Jacobs, Assistant Principal Rick Mitchell, Family Resource Center Coordinator Betsy Spengler, Attendance Clerk BIS Teachers and Staff
Progress Monitoring Meetings	Social Studies teachers will meet with building administrators monthly to discuss student progress and effectiveness of instruction and interventions.	Academic Support Program, Professional Learning	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Social Studies and Special Education Teachers
Master Schedule	Increased instructional time for both ELA and math for the 2015-2016 school year schedule. The instructional time for math and ELA was increased from 60 to 90 minutes.	Academic Support Program	08/13/2015	06/30/2016	\$0	Baker Intermediate Certified Staff and Administration SBDM Council

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Parent Conferences	Administrators, counselors, and teachers review attendance during conferences with parents/guardians when discussing successes and/or academic barriers.	Parent Involvement	08/11/2015	06/30/2016	\$0	All Baker Intermediate Teachers; Principal, Josh Mounts; Assistant Principal, Susan Jacobs; 5th Grade Counselor, Cindy Whiteside; and 6th Grade Counselor, Angela Carter
Guest Speakers and Opportunities	Teachers will schedule guest speakers and opportunities that will address the social studies content with students through a variety methods. These include Civil War Days reenactments, Junior Achievement (5th grade economic unit) and guest speakers to expose students to real-world events and culture.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers
Literacy Design Collaborative Modules Training	All Social Studies Teachers will receive professional development in Literacy Design Collaborative Modules.	Professional Learning	06/08/2015	07/24/2015	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Social Studies Teachers
Social Media Communication	Baker Intermediate will utilize social media (Facebook, Twitter, etc.) to keep parents up-to-date of events, successes, and achievements of Baker Intermediate and its students.	Parent Involvement, Community Engagement	07/01/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal Baker Intermediate Teachers
Teaching Context Clues	Social Studies teachers will teach students to identify and use context clues to define content vocabulary.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Social Studies Teachers

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Reading Curriculum Professional Development	All Reading and Special Education teachers received professional development on the reading resource, Journeys.	Academic Support Program, Professional Learning	07/15/2015	08/12/2015	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Reading Teachers
Master Schedule Changes	The SBDM Council changed the 2015-2016 master schedule to ensure a more smooth, uninterrupted schedule. In addition, the Related Arts Teachers collaborated to design an Enrichment schedule on Fridays. The Enrichment schedule focuses on three of the main needs areas on the Program Reviews (Vocational Studies, Dance, and Drama).	Academic Support Program, Other - School Management and Planning	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal Principal SBDM Council BIS Teachers
Literacy Design Collaborative Modules	Each content area will be expected to implement a Literacy Design Collaborative module twice throughout the school year. In the LDC modules, students will read a variety of texts from different sources and use what they read to complete a writing task.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers
Weekly Content Professional Learning Communities	Baker Intermediate Teachers will meet weekly in content professional learning communities to plan lessons and units. In addition, teachers will monitor student achievement and progress.	Academic Support Program	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers
Progress Monitoring Meetings	Teachers will create and maintain student achievement data from their mastery checks. Teachers will meet with teachers monthly to discuss student progress and what is being done to address the needs of students who are below grade level or are not mastering the standards. These progress monitoring meetings will occur one to two times a month.	Policy and Process, Professional Learning	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers
Enrichment and Flex Fridays	On Fridays in fifth grade, teachers will place students in "Flex Groups" based on the mastery of that weeks math and reading content. If struggling, students will be placed in a group to be retaught and to readdress those standards. If they understand the content, they will be placed in a group that reinforces or enriches the content. In sixth grade on Fridays, students will receive additional math instruction in science and additional literacy lessons in social studies.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers

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Bulldogs Against Truancy	The BAT Team will meet on a weekly basis to monitor student attendance.	Other	08/11/2015	06/30/2016	\$0	Assistant Principal, Susan Jacobs; Attendance Clerk, Betsy Spengler; and Family Resource Center Coordinator, Rick Mitchell
Special Education Resource Time	Through various skill based lessons, Baker Intermediate Special Education Teachers will target novice reduction in reading among students with special needs during resource time.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Special Education Teachers
Literacy Design Collaborative Modules Training	All BIS Social Studies, Science, and Special Education Teachers will receive professional development in Literacy Design Collaborative Modules Training.	Academic Support Program, Professional Learning	06/08/2015	07/31/2015	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal Social Studies, Science, and Special Education Teachers
SBDM Writing Policy and Plan	Baker Intermediate SBDM will revise and implement their school-wide writing policy and plan.	Policy and Process	09/02/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS SBDM Council
Title Parent Involvement Policy	Baker Intermediate School's SBDM Council will review, revise, and implement a Title I Parent Participation Policy that outlines the components of Title I and the roles of all stakeholders	Policy and Process, Parent Involvement	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS SBDM Council

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District-Wide Attendance Program	Baker Intermediate will monitor student attendance daily through incentives, BAT Team (phone calls home, home visits, data tracking) and through the District-Wide Attendance Program.	Academic Support Program	08/13/2015	06/30/2016	\$0	Administration (Josh Mounts and Susan Jacobs), Betsy Spengler, Rick Mitchell, Baker Intermediate Certified Staff
Recruiting Parents for SBDM Subcommittees	Baker Intermediate School will recruit parents to serve on the SBDM subcommittees. This participation will be vital for school improvement. This recruitment will take place at many of the beginning of the school year events and correspondence, however, the recruitment will continue throughout the school year.	Policy and Process, Parent Involvement	07/01/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal
Collaboration with the Clark County Health Department	Baker Intermediate School collaborated with the Clark County Health Department. All students were provided information on acceptable hygiene practices and some hygiene products from the Clark County Health Department.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal Zach Ernst, PE & Health Teacher
Review of the SBDM Council Program Review Policies	The Baker Intermediate School SBDM Council will develop, review, and monitor a Program Review policy for Arts & Humanities, Practical Living, and Writing. These policies will be reviewed annually.	Policy and Process	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS SBDM Council
Development of Enrichment Schedule and Lessons	Related Arts teachers are working collaborate to plan and implement lessons for their Friday Enrichment course for students focusing on Vocational Studies, Dance, and Drama.	Academic Support Program, Direct Instruction, Policy and Process	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Related Arts Teachers
Career and Reality Fair	Baker Intermediate School will host a Career Fair in the spring of 2016. Community members will provide information to students about different career possibilities and post secondary education.	Extra Curricular, Academic Support Program	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers

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Enriching Lessons	Teachers, across all content areas, will create lessons that enrich the content and meet the components of the Writing Program Review. The evidence of these opportunities will be uploaded to Google Docs.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers
Partners in Education Mentoring & Tutoring	Community Partners mentor and tutor students who are in need of a mentor and are behind grade level in mathematics.	Academic Support Program, Tutoring, Direct Instruction, Community Engagement	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal Greg Yates, Partners in Education Program Coordinator
D.E.A.R- Drop Everything And Read	Once a month, everyone in school participates in DEAR where they drop everything and read. This promotes a reading culture at Baker Intermediate School.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers and Staff
Weekly Newsletters and Parent Emails	Teachers/Teams will send team newsletters and parent emails weekly to inform parents about the upcoming student initiatives and events at Baker Intermediate.	Parent Involvement	08/12/2015	06/01/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal Baker Intermediate Teachers
PTO Recruitment and Participation	The Baker Intermediate PTO will recruit parents annually to participate actively in the BIS PTO. This recruitment begins at the start of the school year and will continue throughout the year. The BIS PTO meets monthly throughout the school year.	Parent Involvement, Community Engagement	07/01/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal Baker Intermediate PTO

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SBDM Council Parent Elections	Per school policy, the Baker Intermediate SBDM Council will have two parent representatives. Parent elections will be held each spring. Once elected, parent representatives will serve a one year term.	Policy and Process, Parent Involvement	07/01/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal Baker Intermediate SBDM Council
ILPs Administrators Training	ILP administrators will be trained in the ILP process. These sixth grade social studies teachers will be responsible for ensuring that their student complete the 6th grade ILP components. Teachers will be provided lab time to take students to complete the sixth grade components of the ILP process.	Academic Support Program, Direct Instruction, Career Preparation/Orientation	11/01/2015	11/30/2015	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Counselors Sixth Grade Social Studies Teachers
Content Professional Learning Communities Meetings	Baker Intermediate Content Departments will have weekly Professional Learning Communities to address and monitor student needs, achievement, and progress. Weekly Content PLCs will also give teachers an opportunity to plan and adjust lessons, units, and assessments.	Academic Support Program, Policy and Process	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers
ERQ Writing Teacher Training	Baker Intermediate Teachers will be provided with a professional development on the school-wide ERQ strategy, RACE. This training will be provided by the district's writing specialist.	Professional Learning	11/10/2015	11/10/2015	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers CCPS Writing Specialist
Live Scoring and Feedback	Teachers will conduct ERQ live scoring and will provide students with instant meaningful feedback on their responses.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers

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Formative Assessments	Teachers will use exit slips, quizzes, student work, On-Demand Writing, and bell ringers to determine if students master the content.	Academic Support Program	08/12/2015	05/31/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers
Math Curriculum Professional Development	All fifth grade math teachers and special education teachers received professional development on the math resource, Envisions. All sixth grade math teachers and special education teachers received professional development on the math resource, CMP3.	Academic Support Program, Professional Learning	07/15/2015	08/12/2015	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Math Teachers
Developing Cognitive Timelines	Students will develop a better understanding of chronological order through the use and creation of timelines and the ordering of specific events in history.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Social Studies Teachers
R.A.C.E.	RACE is a school-wide strategy to assist students in answering Extended Response Questions. This strategy will be used in all content areas and grade levels.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Social Studies Teachers
Career and Reality Fair	Baker Intermediate School will host a Career Fair in the spring of 2016. Community members will provide information to students about different career possibilities and post secondary education.	Academic Support Program, Direct Instruction, Career Preparation/Orientation, Community Engagement	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Counselors
Summative Assessments	Baker Intermediate Teachers will use regular Embedded Assessments that are summative in nature and common across all teachers in the grade level to determine our students' level of mastery of the content.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers

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Real Men Group	Baker Intermediate will target at-risk male students to participate in an academic, behavioral and mentoring support group. These students will meet weekly after school and will have weekly character lessons with their mentors.	Behavioral Support Program	12/07/2015	06/30/2016	\$0	Principal, Josh Mounts Assistant Principal, Susan Jacobs Family Resource Center Coordinator and Real Men Group Mentor, Rick Mitchell
Staff Monthly Attendance Recognition	Each month, the team with the highest staff attendance percentage will be recognized through the announcements, and receive a non-monetary award.	Other	10/01/2015	06/30/2016	\$0	Principal, Josh Mounts Assistant Principal, Susan Jacobs
Teaching the Social Studies Content with 100% Fidelity	Social Studies Teachers will align their lessons to the state standards and use the resource Harcourt Social Studies and Geography Alive to have students gain an understanding of American History and Geography, in pairs, in groups, and entire class.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Social Studies Teachers
Flexible Ability Grouping of Students	Baker Intermediate will schedule students based on their individual academic strengths and areas of growth by subject area. Scheduling Committee will examine each student's achievement data. These data points include MAP data, KPREP data, mastery checks, etc. Throughout the year, based on their performance, students schedules can be moved to classes most appropriate to that performance.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Counselors BIS Teachers
30 Book Club	Students will read books and complete activity to show they've completed a book. The goal is for all students to read at least 30 books by the end of the school year. Those students who read at least 30 books will be rewarded.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers

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Program Review Progress Monitoring	The Writing Committee will meet with BIS administration to discuss and monitor the progress of the Writing Program Review. These meeting will occurs throughout the school year.	Academic Support Program, Policy and Process	09/01/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal] Lisa Antoniou, Writing Program Review Coordinator BIS Writing Committee BIS Teachers
Program Review SBDM Writing Plan Policy Review	Baker Intermediate SBDM will review, revise, and implement their school-wide writing policy and plan.	Academic Support Program, Policy and Process	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS SBDM Council
Technology Committee	Baker Intermediate School will have a Technology Committee. Committee members will consist of teachers, and if possible parents. The committee will work to address technology needs of Baker Intermediate School. The technology committee will conduct a needs assessment annually to determine needs. The committee will make purchasing recommendations for the SBDM Council to consider.	Policy and Process	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal Technology Committee Members
Teaching Math Curriculums with 100% Fidelity	Teachers will implement the district wide curriculum of Envisions and CMP3 using best practices for instruction and assessment. Implementation will be closely monitored following the curriculum pacing guide, as well as district mapping	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Math & ELA Teachers
Health Fair	Baker Intermediate will host a Health Fair. Students, parents/guardians, teachers and community members come together to provide important information and skills to all about various health components.	Extra Curricular, Academic Support Program, Parent Involvement, Community Engagement	01/01/2016	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers

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Name and Claim Meeting	Baker Intermediate School Special Education Teachers will meet collectively to present student achievement data with school and district administration. These Name and Claim meetings will take place monthly.	Academic Support Program	09/01/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Special Education Teachers
School Wide Program Review Training	Baker Intermediate School Related Arts Teachers conducted a training to address the Program Review. In this training, related arts teachers and provided staff specific information about both the Arts & Humanities and Practical Living/Career Studies Program Reviews, content area information, activities/examples of evidences, and the process for submitting/collecting evidence for each Program Review.	Professional Learning	09/01/2015	10/16/2015	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Related Arts Teachers
R.A.C.E. ERQ Method	Each content-area teacher will incorporate the RACE method into their extended response and short answer questions instruction and assessment. Students will use this method to thoroughly answer short answer and extended response questions.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers
Sole Sisters Club	Baker Intermediate will target at-risk female students to participate in a running club with a focus on the physical, mental and social health. These students will meet weekly after school as a group with their mentors. They will have weekly character lessons and will also run together. At the end of the year, the mentors and students will participate in a 5k.	Behavioral Support Program	02/01/2016	04/30/2016	\$0	Principal, Josh Mounts Assistant Principal, Susan Jacobs BIS Teachers
Increase of Daily Instructional in Reading and Math	The amount of daily time for reading and math instruction was increased to 90 minutes. Instructional time is protected from interruptions as much as possible.	Academic Support Program, Direct Instruction, Policy and Process	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS SBDM Council
School-Wide Approach to Answering Extended Response Question	Each content-area teacher will incorporate the RACE method into their extended response questions instruction and assessment. Students will be taught to use this method to thoroughly answer extended response questions.	Academic Support Program, Direct Instruction	11/10/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant BIS Teachers

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Letters Home	Baker Intermediate will mail letters to parents to inform them about important information pertaining to their student and upcoming school events.	Parent Involvement	07/01/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal Baker Intermediate Teachers
Parent Surveys	At certain times during the school year, Baker Intermediate will solicit parents for their input in the school improvement process. Baker Intermediate will send Stakeholder surveys to parents every year as part of the CSIP process.	Policy and Process, Parent Involvement	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal Baker Intermediate Teachers
Title I and Open House Night	Baker Intermediate will have Title I and Open House Night. During this event, parents can learn about their child's progress and examine how Title I funding has impacted Baker Intermediate School and its students.	Parent Involvement, Community Engagement	10/21/2015	10/21/2015	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal Baker Intermediate Teachers
Special Education Resource Time	Through various skill based lessons, Baker Intermediate Special Education Teachers will target novice reduction in math among students with special needs during resource time.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Special Education Teachers
Weekly Professional Learning Communities	Social Studies Teachers will meet weekly to plan lessons/units and to analyze student achievement data.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Social Studies Teachers

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School Music Department Performances	The Baker Intermediate School, Band, Chorus and Orchestra will have Fall, Spring, and Winter Concerts. In addition, performances will take place at various school events and competitions.	Extra Curricular, Academic Support Program, Community Engagement	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal Zach Ernst, Matthew Leedy, and Stephanie Puckett
Instructional Technology	Teachers will utilize instructional technology to differentiate instruction to meet the needs of students. These technologies include but are not limited to Clear Vision screens, document cameras, iPads, laptops, websites, software, Grade Cam, CPS Clickers, Mobil Pads, SMART Boards, etc.	Academic Support Program, Direct Instruction, Technology	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers
School-Wide Discipline Plan	All Baker Intermediate teachers have received training on the Baker Intermediate Discipline Plan. The plan has been communicated to parents and students.	Behavioral Support Program	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal
Parent Conferences	Baker Intermediate School will utilize parent conferences to communicate student progress to parents.	Parent Involvement	08/12/2015	06/01/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal Baker Intermediate Teachers
ILP Completion	Students will be introduced to the ILP process. They will be given the opportunity to go to the computer lab to explore career options on their ILP. All sixth grade students will complete the sixth grade components of the ILP. Sixth Grade social studies will ensure that all students have completed this process.	Academic Support Program, Direct Instruction, Technology, Career Preparation/Orientation	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Sixth Grade Social Studies Teachers

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Content Vocabulary Development	Social Studies teachers will create word walls to be displayed to utilize use of vocabulary terms. These word walls will be referenced and will constantly expose students to vocabulary. Throughout the year, there will be an emphasis content vocabulary development through games, music, and assessments within the social studies classrooms. Students will be required to underline content vocabulary within all written responses (extended responses, LDC, and short answers.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Social Studies Teachers
Writing Program Review Policy	The Baker Intermediate School SBDM Council will review, revise, and implement the Writing Program Review policy.	Academic Support Program, Policy and Process	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS SBDM Council
School-wide Student Achievement Data Collection System	Student achievement data will be uploaded to Google Docs. This information will be shared for all BIS Teachers and Staff.	Academic Support Program	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers
On Demand Writing Prompts	Social Studies teachers will utilize On Demand writing prompts within their classrooms with students. Teachers will teach students the school-wide method on how to answer On Demand Writing Prompts.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Social Studies Teachers
Writer's Craft Lessons	Sixth grade ELA Teachers will teach lessons specifically looking at writer's craft. Students will model their writings after different authors in order to practice skills such as word choice, using sensory details, using strong verbs, and showing, not telling.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal 6th Grade ELA Teachers

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Monthly Perfect Attendance Recognition	*****Students will be given non-monetary rewards and recognition each month for having perfect attendance.	Other	08/11/2015	06/30/2016	\$0	Principal, Josh Mounts; Assistant Principal, Susan Jacobs; FRC Coordinator, Rick Mitchell; Attendance Clerk, Betsy Spengler
SAT Words	Students in accelerated and high-general classes will be introduced to sixth grade level SAT words each week. Students will have to define them, use them in a sentence, look for synonyms and antonyms, tell what part of speech each word is, and learn about the word parts.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Sixth Grade Reading Teachers
Master Schedule Committee	Baker Intermediate School will form a committee to draft and design a master schedule that will increase the amount of daily math and reading instruction to 90 minutes and meet the needs of all learners.	Policy and Process	07/01/2015	07/30/2015	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS SBDM Council BIS Teachers
Certified Evaluation Training	All certified staff members received Certified Evaluation Training	Professional Learning	08/18/2015	08/18/2015	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Certified Staff
Field Trips	Teachers will plan field trips to historic sites or museums throughout the school year. These fieldtrips will reinforce content learned in the social studies classrooms.	Academic Support Program, Field Trip, Community Engagement	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Social Studies Teachers

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Flexible Ability Grouping of Students	Students are flexible ability grouped according to multiple sources of data from the 2014-15 and 2015-16 school year. This scheduling allows for differentiated instruction in a whole group environment. Flexible grouping allows for teachers to meet the needs of all students.	Academic Support Program	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers BIS Counselors
Collaboration with the University of Kentucky	Baker Intermediate will collaborate with the University of Kentucky. Students were provide with information on acceptable oral health practices and dental information and supplies from the University of Kentucky.	Academic Support Program, Direct Instruction, Community Engagement	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal Zach Ernst, Health & PE Teacher
Tier II and Tier III Pull-Outs	As part of the RTI Program at Baker Intermediate School, students who are in Tier II or Tier III will be pulled out to receive math and/or reading interventions with an Interventionist or an Instructional Resource Teacher.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal Interventionists Instructional Resource Teachers
Word Walls	All reading and math teachers will have word walls. Language arts teachers will divide wall into categories, such as tier 1, 2, and 3. These words will come from texts read in class as well as domain-specific vocabulary words.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Reading and Math Teachers
PGES	PGES is a system to promote teacher effectiveness and professional growth.	Academic Support Program	08/13/2015	06/30/2016	\$0	Administration
School Wide Assemblies and Performances	Baker Intermediate School will have school wide assemblies which will bring real-world experiences to our students (Veterans Day, Theatrical Performances, etc.)	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers

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5th Grade Math- Writing to Explain Quick Checks	Each quick check from the 5th grade mathematics program, Envisions, has a writing to explain portion where students will explain how they solved a problem, or why their answer is correct or reasonable. Students will be asked to complete these writing quick checks throughout the school year in math class.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal 5th Grade Math Teachers
Home Visits	Home visits are conducted by the Family Resource Center Coordinator on students who have accumulated multiple unexcused absences and unexcused tardies.	Parent Involvement	08/11/2015	06/30/2016	\$0	Principal, Josh Mounts; Assistant Principal, Susan Jacobs; FRC Coordinator, Rick Mitchell
Live Scoring and Feedback	Social Studies Teachers will conduct ERQ live scoring and will provide students with instant, specific, meaningful feedback on their responses.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Social Studies Teachers
Remind 101	Teachers/Teams will utilize the Remind 101 to communicate information and reminders to parents.	Parent Involvement	08/12/2015	06/30/2016	\$0	Baker Intermediate Teachers
Enriching Cross Curricular Lessons	Teachers, across all content areas, will create lessons that enrich the content and meet the components of the Arts & Humanities, Practical Living/Career Studies, and writing. The evidence of these opportunities will be uploaded to Google Docs	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers
Writing Workshops	ELA teachers will segment writing in small portions focusing on the characteristics of a particular type of writing and what skills students specifically need.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS ELA Teachers

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School and District Websites	Baker Intermediate will maintain and update the school website to keep parents and community stakeholders informed about the upcoming events and successes that are occurring at Baker Intermediate School. In addition, Baker Intermediate will submit stories and information to be featured on the district's website.	Parent Involvement, Community Engagement	07/01/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal Baker Intermediate Teachers
Gifted & Talented Program	Students who have been classified as "Gifted & Talented" will be part of the Gifted & Talented Program at BIS. In addition to an accelerated curriculum, these students will be pulled by the Gifted and Talented Teacher every Friday and will do lessons that will enrich the content.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal Janice Godlaski
Tier II and Tier III Pull-Outs	As part of the RTI Program at Baker Intermediate School, students who are in Tier II or Tier III will be pulled out to receive math and/or reading interventions with an Interventionist or an Instructional Resource Teacher.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Interventionists Instructional Resource Teachers
Literacy Design Collaborative Module	Social Studies teachers will conduct at least one LDC module within their classroom during the school year.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Social Studies Teachers
Program Review Progress Monitoring	Baker Intermediate School administration meets monthly with all AH and PLCS teachers to discuss Program Review needs areas, issues and concerns. Short term and long term goals are set together to make positive gains on both Program Reviews for the 2015-2016 school year.	Policy and Process	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Related Arts Teachers

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Thrifty Nifty, Fifty	In sixth grade reading, students will be exposed weekly to two "Thrifty Nifty, Fifty" words. Students will have to define them, use them in a sentence, look for synonyms and antonyms, tell what part of speech a word is, and learn about the word parts.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principals BIS Sixth Grade Reading Teachers
Special Education Resource Time	The Baker Intermediate School master schedule allows for 90 minutes for math and reading instruction daily for every student. Students with special needs receive Resource minutes to address the content and IEP goals.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Special Education Teachers
Peer Observation Training	Teachers complete training in order to participate and understand peer observations.	Academic Support Program, Professional Learning	08/13/2015	09/30/2015	\$0	Baker Intermediate Certified Staff
Summative Assessments	Baker Intermediate teachers will use regular Embedded Assessments that are summative in nature and common across all teachers in the grade level to determine our students' level of mastery of the content. We will also use On-Demand Writing as an assessment to see student mastery of a specific type of writing.	Academic Support Program	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers
Writing Program Review Training	All Baker Intermediate Teachers received a training concerning the writing plan, the writing policy and the Writing Program Review Indicators.	Professional Learning	08/12/2015	11/11/2015	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal Lisa Antoniou, Writing Program Review Coordinator
KPREP Data Disaggregation	Student data is analyzed by the entire Baker Intermediate certified staff. Data is also analyzed by each content department and goals are set based on the findings. Each department shares data findings with all of the Baker Intermediate staff.	Academic Support Program, Policy and Process	10/01/2015	11/13/2015	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers

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Text Feature Instruction	Social Studies teachers will instruct students on how to use text structure and features to gain a better understanding of passages. There will be an intentional use of captions, charts, maps, graphs, diagrams within social studies classrooms.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Social Studies Teachers
School Wide Electronic Evidence Collection System	Teachers will upload evidence to the Baker Intermediate Google Docs account. Teachers can upload evidence for Arts and Humanities, Practical Living/Career Studies, and Writing Program Reviews	Academic Support Program, Policy and Process, Technology	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers
Special Education Resource Time	The Baker Intermediate School master schedule allows for 90 minutes for math and reading instruction daily for every student. Students with special needs receive Resource minutes to address the content and IEP goals.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Special Education Teachers
Sustained Silent Reading	Students will have time each day for sustained silent reading with self-selected books.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Reading Teachers
Reinforcement of Math Content within the Science Classrooms	Students will use mathematical skills to find quantitative measurements and to collect data during science experiments and activities. Some examples include: Science Fair-gathering data, interpreting data, graphs, charts, etc. Students will use the data given (or collected) to construct tables, charts, and graphs to analyze and answer questions.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal BIS Science and Math Teachers

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Use of Written Assessments	Social Studies teachers will use written assessments within the classroom at least once a month. These written assessments may be given as an ERQ, LDC, or short answer. Students may complete the written assessments individually, with a partner, or within a group of classmates.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Social Studies Teachers
Individual and Small Group Counseling	Students who have emotional or social needs will be provided with counseling. The counseling could be individual or within a small group setting.	Behavioral Support Program	08/11/2015	06/30/2016	\$0	Principal, Josh Mounts Assistant Principal, Susan Jacobs BIS Counselors
Progress Monitoring Meetings	Baker Intermediate Interventionists will keep student achievement data on students in the RTI program for reading and math. Interventionists will analyze and report on the progress of students receiving interventions. Students who have the potential of being novice will be monitored closely and will receive additional interventions.	Academic Support Program	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal Reading and Math Interventionists
Literacy Design Collaborative Modules	Each content area will be expected to implement a Literacy Design Collaborative module once during the school year. In the LDC modules, students will read a variety of texts from different sources and use what they read to complete a writing task.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers

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Instructional Technology	<p>Social Studies Teachers will utilize content videos and United Streaming to enhance specific unit/content being taught that allows students to take part in that event/time period.</p> <p>In fifth grade social studies classrooms, teachers will use Liberty Kids-an educational video showing the events of the Revolutionary War from the perspective of children.</p> <p>Social studies teachers will use BrainPOP. These short video clips provides information about a specific person, topic, or group of people followed by a ten question quiz.</p> <p>Social Studies Teachers will use CNN Student News and Channel 1 News. These resources gives students a short and informative news show about current events.</p> <p>Social Studies Teachers will use YouTube. These videos or music/songs emphasize core content by having students sing and dance while learning/remembering details.</p> <p>Social studies teachers will utilize Smart board activities to enhance student learning through visual, auditory, and kinesthetic activities.</p> <p>In fifth grade social studies, audio book lessons are read out loud while students follow along to enhance learning of visual and auditory learners.</p>	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Social Studies Teachers
Progress Monitoring Meetings	Baker Intermediate School Teachers will meet periodically with BIS administration to discuss and monitor student progress.	Academic Support Program	08/12/2015	06/30/2016	\$0	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers
Total					\$0	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Student Goal Setting Lessons	Every 4.5 weeks students receive mid-term reports and nine-week report cards and meet in homeroom groups to discuss goals, grades, and attendance. Students keep data in their Goal Setting Handbooks on their accumulated tardies and absences every 4.5 weeks.	Other	08/11/2015	06/30/2016	\$2500	All Baker Intermediate Teachers; Principal, Josh Mounts; and Assistant Principal, Susan Jacobs

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WEB Transition Camp	Prior to the school year, Baker Intermediate will host the WEB Transition Camp for all incoming fifth grade students. Fifth grade students will have an opportunity to meet their sixth grade mentors, tour the building, and will participate in a fun, interactive assembly.	Academic Support Program, Other - Transition Program for Students, Parent Involvement, Behavioral Support Program	08/05/2015	08/05/2015	\$500	Josh Mounts, Principal Susan Jacobs, Assistant Principal Principal Baker Intermediate Teachers
Purchasing Microsoft Surface Pros	Baker Intermediate School wrote a grant in January of 2015. BIS received a \$1,000,000 grant for the purchasing of technology. In addition, Baker Intermediate has fundraised through various PTO initiatives and will also use district money to purchase 35 Microsoft Surface Pros. These devices will be used by teachers in the classroom to operate the Clear Vision Screens.	Technology	08/12/2015	06/30/2016	\$50000	Josh Mounts, Principal Susan Jacobs, Assistant Principal Michael Napier CCPS Board of Education
Character Education Program	Baker Intermediate School will have a school-wide character education program. The character education will occur weekly and throughout the year through the agenda planners, Character Education Week, Red Ribbon Week, classroom guidance lessons, special presentations on the news program created by the Baker Intermediate Guidance Office, through WEB student leadership, Unity Day, and the guidance newsletters.	Behavioral Support Program	08/12/2015	06/30/2016	\$2500	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Counselors Family Resource Center Coordinator
Nine Weeks Perfect Attendance	Students who have perfect attendance for nine weeks will receive a golden ticket for entry into a special event. Such events may include a musical performance, theatrical performance, social event, or a the like.	Other - Attendance	08/11/2015	06/30/2016	\$200	Principal, Josh Mounts Assistant Principal, Susan Jacobs Attendance Clerk, Betsy Spengler FRC Coordinator, Rick Mitchell

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Future Bulldog Night	In the spring of 2016, Baker Intermediate will conduct site visits to all four elementary schools in the county. Following these visits, Baker Intermediate will host "Future Bulldog Night" for all 4th grade students in the county. This event allows parents and students to visit Baker Intermediate in a fun and casual setting. Families have an opportunity to meet the BIS Teachers and staff and tour the building.	Parent Involvement, Behavioral Support Program, Community Engagement	04/04/2016	05/06/2016	\$500	Josh Mounts, Principal Susan Jacobs, Assistant Principal Baker Intermediate Teachers
Weekly Attendance Recognition	Attendance flags will be flown for the grade level with the best attendance. Homerooms with attendance percentages over 98% will get a dog tag for their "Homeroom Attendance Excellence Bulldog". Once a homeroom has dog tags (four weeks 98% and over), they receive a homeroom "Attendance Excellence Trophy". The team with the best attendance each week will have their banner displayed in the atrium. Homeroom teachers will also create attendance incentives such as having a "Star Attendance Wall".	Other	08/11/2015	06/30/2016	\$200	Principal, Josh Mounts; Assistant Principal, Susan Jacobs; Attendance Clerk, Betsy Spengler; All Homeroom Teachers
					Total	\$56400

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Instructional Resource Teachers	Baker Intermediate School will hire and utilize four Instructional Resource Teachers to target students who are below grade level in Reading.	Academic Support Program, Direct Instruction, Recruitment and Retention	09/08/2015	06/30/2016	\$32000	Josh Mounts, Principal Susan Jacobs, Assistant Principal Instructional Resource Teachers
Small group and One-on-One Instruction	This interventionist will work with students who are two or more grade levels below. This interventionist will keep student progress data and will report data to Baker administration and SBDM council.	Academic Support Program	08/12/2015	06/30/2016	\$50000	Josh Mounts, Principal Susan Jacobs, Assistant Principal SBDM Council Reading Interventionist

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Small group and One-on-One Instruction	This interventionist will work with students who are two or more grade levels below. This interventionist will keep student progress data and will report data to Baker administration and SBDM council.	Academic Support Program	08/12/2015	06/30/2016	\$50000	Josh Mounts, Principal Susan Jacobs, Assistant Principal SBDM Council Math Interventionist
Instructional Resource Teachers	Baker Intermediate School will hire and utilize four Instructional Resource Teachers to target students who are below grade level in Math.	Academic Support Program, Direct Instruction, Recruitment and Retention	09/08/2015	06/30/2016	\$32000	Josh Mounts, Principal Susan Jacobs, Assistant Principal Instructional Resource Teachers
Small group Instruction	Students who are two or more grade levels below in math will receive math instruction from an Instructional Resource Teacher. Data will be collected and monitored weekly.	Academic Support Program	08/12/2015	06/30/2016	\$32000	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Math Instructional Resource Teachers
Small Group Instruction	Students who are two or more grade levels below in reading will be enrolled in daily reading intervention classes. These classes will be offered to fifth and sixth grade students. Baker has two reading interventionists.	Academic Support Program	08/12/2015	06/30/2016	\$32000	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Reading Instructional Resource Teachers
Math and Reading Labs	Students are targeted for interventions with the use of the math and reading computer programs, Mathletics, Math IXL, and Reading Theory. Computer labs are open every morning prior to the start of the school day. Every student in the school has a mathletics account.	Academic Support Program, Technology	12/01/2015	06/30/2016	\$3000	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Math and ELA Teachers

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Henry E. Baker, Sr. Intermediate

Instructional Resource Teachers	Baker Intermediate School will hire and utilize four Instructional Resource Teachers to target students who are below grade level in reading and/or scored novice on the previous year's KPREP reading assessment.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$32000	Josh Mounts, Principal Susan Jacobs, Assistant Principal Instructional Resource Teachers
Instructional Resource Teachers	Baker Intermediate School will hire and utilize two Instructional Resource Teachers to target students who are below grade level in Math and Reading.	Academic Support Program, Direct Instruction	09/21/2015	06/01/2016	\$32000	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Instructional Resource Teachers
Guest Drama and Dance Performances	Baker Intermediate School will provide students with an opportunity to watch and participate with guest performers. Some of these guest performances include but are not limited to the Lexington Children's Theater-'The Lion, The Witch, and The Wardrobe' and 'John Henry'. Both of these performances were shared with all the students at Baker Intermediate to enhance the Drama curriculum being taught in Enrichment classes school wide. In addition, Baker Intermediate will welcome dancers from Eastern Kentucky University.	Extra Curricular, Academic Support Program, Community Engagement	08/12/2015	06/30/2016	\$1000	Josh Mounts, Principal Susan Jacobs, Assistant Principal BIS Teachers
Spring Title I Night	Baker Intermediate will host a Title I Night in the spring of 2016. At the event, parents can meet with teachers to get academic updates and also learn about the impact of Title I funding on Baker Intermediate and its students	Policy and Process, Parent Involvement, Community Engagement	02/17/2016	05/13/2016	\$300	Josh Mounts, Principal Susan Jacobs, Assistant Principal Baker Intermediate Teachers
Instructional Resource Teachers	Baker Intermediate School will hire and utilize four Instructional Resource Teachers to target students who are below grade level in Math and/or scored novice on the previous year's math assessment.	Academic Support Program, Direct Instruction	08/12/2015	06/30/2016	\$32000	Josh Mounts, Principal Susan Jacobs, Assistant Principal Instructional Resource Teachers
Total					\$328300	