

**Campbell Junior High Comprehensive
School Improvement Plan 2015-16
FINAL**

Robert D. Campbell Junior High
Clark County Public Schools

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Overview

Plan Name

Campbell Junior High Comprehensive School Improvement Plan 2015-16 FINAL

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2015-2016 Closing the Achievement Gap--Increase the average combined Reading and Math proficiency ratings for all students in the non-duplicated gap group from 36.0 to 61.6 in 2019.	Objectives: 1 Strategies: 6 Activities: 14	Organizational	\$305000
2	Proficiency-Increase the averaged combined reading and math K-Prep scores for middle students from 47.9% to 68.7%. in 2019.	Objectives: 1 Strategies: 7 Activities: 19	Organizational	\$64000
3	Robert D. Campbell school program review teams will analyze the 2015 findings and work to expand upon "Proficient" rankings from 88% in 2015 to 100% in 2016.	Objectives: 1 Strategies: 3 Activities: 7	Organizational	\$6000
4	Increase the writing percentage of Proficient/Distinguish students from 23.9 to 54.3 in 2018-2019	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
5	Novice Reduction-decrease the number of students scoring novice in both reading and math from 23.6 to 11.8 by 2020.	Objectives: 1 Strategies: 3 Activities: 8	Organizational	\$865000
6	Robert D. Campbell will increase the percentage of students who are college and career ready by increasing the average combined reading and math K-Prep scores for middle school students from 47.9% to 68.7 in 2019.	Objectives: 1 Strategies: 2 Activities: 7	Academic	\$51500

Goal 1: 2015-2016 Closing the Achievement Gap--Increase the average combined Reading and Math proficiency ratings for all students in the non-duplicated gap group from 36.0 to 61.6 in 2019.

Measurable Objective 1:

collaborate to increase the average combined Reading and Math proficiency ratings from 36.0 to 42.4 for the 2015-2016 for all students in the non-duplicated gap group by 06/01/2016 as measured by scores on the KPREP assessment.

Strategy 1:

Response to Intervention Classes- tier 2 and 3 - Provide interventions classes for students who are novice/apprentice in reading and math based on KPREP data. MAP data will also be used to identify students who need remediation in reading and math. These classes will be daily in reading and/or math based on the data.

Category: Learning Systems

Research Cited: Modeled at several schools who are meeting their proficiency goals.

Activity - Math Interventions classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive remediation through intervention classes using CMP3 and Project Based Learning.	Academic Support Program	08/12/2015	06/01/2016	\$27000	Title I Part A, Title I Schoolwide	Dustin Howard, Principal, Intervention Teacher Ms. Helfrich

Activity - Reading Intervention Classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students identified by MAP and 2015 KPREP as novice and apprentice will be provided a reading intervention course until the benchmark is met in Reading. In addition, we will use Fall, Winter, and Spring MAP scores to change groups as needed. Reading Plus and computers purchased through Title I will be used.	Academic Support Program	08/12/2015	06/01/2016	\$55000	Title I Schoolwide, Title I Schoolwide	Intervention Teachers Principal

Strategy 2:

Black Achievers - Ms. Williams is sponsoring the Black Achievers program.

Category: Continuous Improvement

Research Cited: working with National and State Organization

Activity - Black Achievers Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Minority Students meet weekly for tutoring and support with cultural issues at school. Define college and career expectations for all students. Students also attend the University of Kentucky one Saturday a month.	Academic Support Program	08/12/2015	06/01/2016	\$1000	General Fund	Black Achiever Sponsor and Principal
Activity - Visit College and go to Battle of the Bands	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Black Achievers will travel to Battle of the Bands located in Atlanta, GA and visit several colleges in GA.	Career Preparation/Orientation	11/09/2015	03/01/2016	\$5000	Booster Fund, District Funding	Black Achievers Sponsor, Principal

Strategy 3:

Weekly Fluid Content Reteaching Classes - Tier II/III students and students not responding to whole group instruction will be targeted for intensive fluid intervention during our enrichment period. Students will be identified weekly from all four content areas including math, ELA, social studies, and science. Students will be identified by departments weekly and referred for interventions two days per week. Content teams will use PLC's to look at relevant data points to identify students in need.

Category: Learning Systems

Research Cited: Research based strategy pulled from RTI and KSI

Activity - Common Planning by Content Area	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Content teacher are provided common planning every day for 60-70 minutes. Common planning is used for PLC's, lesson planning, data review, and identification of RTI students/interventions	Academic Support Program	08/12/2015	06/01/2016	\$0	No Funding Required	All RDC staff
Activity - Fluid Intervention Time	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be provided interventions for math, ELA, social studies, and science during enrichment period twice weekly. Students will focus on non-mastered content.	Academic Support Program	10/14/2015	06/01/2016	\$10000	Title I Part A	Intervention content teachers, instructional specialist, and Principal

Strategy 4:

Whole Child Education - RDC s staff will educate students on 21st generation leadership skills. Our Vision is "Today's Learners, Tomorrow's Leaders".

Category: Management Systems

Research Cited: Ruby Payne research

Activity - Attendance Initiatives	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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RDC will have a committee that meets every two weeks. The committee will look for individual students as well as school wide initiatives to support and promote student attendance.	Behavioral Support Program	08/27/2015	06/01/2016	\$4000	General Fund	Attendance Truancy diversion team
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Activity - School Wide Pro-Active Behavior Intervention and Supports System	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RDC is working the Kentucky Center for Instructional Discipline. Our school is a PBIS school and has developed school-wide procedures for our students to increase structure and support. We also analyze data monthly to pro-actively address issues. Finally, we use school-wide rewards and recognition systems through CARDS points, post cards, and recognition slips to reward students who meet our expectations.	Behavioral Support Program	08/01/2015	06/01/2016	\$3000	Other	Youth Service Center Coordinator and PBIS committee.

Activity - Intensive Behavioral Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilizing PASS program for targeted Tier Three and IEP students identified with EBD. Students will be assigned individual education plan that will be structured with behavioral and social emotional goals. We are utilizing monitoring as well as social skills instruction to address concerns in the classroom.	Behavioral Support Program	08/12/2014	06/01/2016	\$0	No Funding Required	PASS Coach and Instructional Assistant

Activity - School Wide Mentoring and goal setting notebook	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students have a mentoring time that meets every week for team building, social skills instruction, and setting academic, behavioral, and attendance goals. The students themselves chose their mentors.	Behavioral Support Program, Academic Support Program, Career Preparation/Orientation	10/14/2015	06/01/2016	\$0	No Funding Required	Entire RDC staff and Principal

Strategy 5:

New Master Schedule - RDC has adopted a new master schedule. This schedule provides enrichment/interventions, Career Exploration, Related Arts, and extended core instructional minutes from the previous schedule.

Category: Management Systems

Research Cited: RTI law and research.

Activity - Increased Instructional Time	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We are adding an additional 5-10 minutes of instruction to each period.	Academic Support Program	08/12/2015	06/01/2016	\$0	No Funding Required	D. Howard and SBDM

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Activity - Common Planning by Content	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers are provided common planning by content areas. Common planning is used for PLC's, lesson planning, data review, and identification of RTI students/interventions	Academic Support Program	08/12/2015	06/01/2016	\$0	No Funding Required	D. Howard, Core Content Leaders, and Instructional Specialist

Strategy 6:

Learning Environment Improvement and PTO - RDC has now developed a functioning Parent Teacher Organization. They meet monthly and sponsor various events and activities. The PTO works to increase communication to all stakeholders. They also work to increase our school culture and climate and provide team building activities for our staff.

Category: Stakeholder Engagement

Research Cited: Parent Involvement literature

Activity - PTO Teacher Appreciation Events	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PTO sponsors various teacher appreciation activities by providing lunches, small rewards, and teacher recognition for the staff. Strategies increases school culture and climate.	Parent Involvement	08/12/2015	06/30/2016	\$200000	Booster Fund	PTO officers

Activity - School Culture and Climate Crew "Cardinal Crew"	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Standing Committee of teachers that focus on culture and climate activities. Activities include staff pot luck, dinners, gift exchanges, themed dress days, and overall teacher happiness and a sense of belonging, family, and teamwork at RDC.	Recruitment and Retention	08/12/2015	06/30/2016	\$0	No Funding Required	Cardinal Crew

Goal 2: Proficiency-Increase the averaged combined reading and math K-Prep scores for middle students from 47.9% to 68.7%. in 2019.

Measurable Objective 1:

demonstrate a proficiency in combined reading and mathematics with 53.1% of our students being proficient/distinguished. by 06/01/2016 as measured by KPREP.

Strategy 1:

Standards Based Grading - Staff will use Standards Based Grading to provide students and staff data that addresses which standards students have met and will give students multiple opportunities to master core content standards.

Category: Professional Learning & Support

Research Cited: P20 Innovation Training at UK

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Activity - Standards based Assesements/grading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will assess and grade based on Mastery of content standards. Feedback will be given with a 4 point rubric with mastery considered with a 3 and distinguished being a 4. Multiple attempts at mastery. Also, grouping of students for review and remediation to ensure mastery for all students. The math department is recording each student's performance on each standard in Google Docs. The student either receives a 1 (minimal understanding), 2 (partial understanding), 3 (sufficient understanding, or 4 (complete understanding. This will allow teachers and administration to quickly what standards students are struggling with and which specific students need remediation.	Academic Support Program	08/01/2015	07/29/2016	\$0	No Funding Required	Campbell Junior High Staff and Principal

Strategy 2:

Social Studies Writing and Reading Across the curriculum - The social studies department will work with the ELA department to provide activities to increase reading and writing of students throughout the school. The Social Studies department will use resources including online resources to teach reading and writing strategies.

Category: Integrated Methods for Learning

Research Cited: Reading and Writing across the curriculum research.

Activity - Word walls and vocabulary building	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will develop reading skills and content knowledge through vocabulary diagrams, word walls, word maps, and other vocabulary strategies. This increase in content knowledge will be evident through various formative and summative assessments.	Academic Support Program	08/01/2015	07/29/2016	\$2000	District Funding	Social studies core content leader and department. Also core content leader in ELA department.

Activity - Using reading strategies such as text structure and text features to master content in the social studies classroom.	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will develop reading/comprehension skills to increase content knowledge through such strategies as flag words, captions, anticipation guides, text coding, and other graphic organizers. This increase in content knowledge will be evident through various formative and summative assessments.	Academic Support Program	08/01/2015	07/29/2016	\$2000	District Funding	Social Studies core content leader and staff. Also, ELA core content team.

Activity - Using alternate, high interest texts in the social studies classroom to increase intrinsic motivation in struggling students.	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will learn and utilize student interests when helping students choose alternate social studies texts/activities in the classroom. This will increase student motivation and student achievement as shown in formative and summative assessments.	Academic Support Program	08/01/2015	06/30/2016	\$2000	District Funding	Social Studies Core content leader and staff along with ELA core content team.
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Activity - Building comprehension through visual representations and mental imagery in the social studies classroom.	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use guided imagery, talking drawings, sketching through text, and various videos/visuals to enhance student content comprehension, thus positively impacting student achievement on formative and summative assessments.	Academic Support Program	08/01/2015	06/30/2016	\$2000	District Funding	Social Studies core content leader and staff as well as ELA staff.

Activity - Providing textual evidence to support a claim or reasoning in the social studies classroom.	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will become familiar with and analyze various primary sources to increase content knowledge and comprehension skills as measured through formative and summative assessments in the classroom.	Academic Support Program	08/01/2015	07/29/2016	\$2000	District Funding	Social Studies core content leader and staff along with ELA department.

Strategy 3:

Science Reading and Writing across the curriculum - These activities come from proven literacy texts and lessons. This will guarantee that students will be reading & writing in science classrooms in addition to other content areas.

Category: Integrated Methods for Learning

Research Cited: Writing across the curriculum research.

Activity - Writing using ELA strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
> On-demand writing incorporated into instruction & common assessments • Use of Extended Response items in instruction & common assessments. • Embedded Literacy Strategies such as SQ4R, BDA (Before-During-After), Double Entry Journals, Draw-the-steps, Graphic Organizers, Foldables, Picture Books, etc. • Science News which contains student-friendly text and real-world stories.	Academic Support Program	11/05/2014	05/29/2015	\$2000	District Funding	Science department chair and ELA department support. Principal

Activity - Next Gen. Science Standards will be taught in all classrooms which have embedded ELA & Reading Common Core Standards.	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The NGSS include references to ELA Literature & Reading Standards in each Performance Expectation. We are focused on teaching reading and writing across the curriculum with science content and reading and literacy practices.	Academic Support Program	08/03/2015	06/30/2017	\$2000	District Funding	Science core content leader and science staff with support from ELA staff
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Strategy 4:

Math across the science curriculum - These activities will be taught throughout the science content with graphing analysis and interpretation being part of a Science student growth goal focus.

Category: Integrated Methods for Learning

Research Cited: Across curriculum learning and collaboration.

Activity - Math Focus Content & Activities will be used in science classes to reinforce student understanding of math concepts.	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<ul style="list-style-type: none"> • Scientific notation • Graphing analysis & interpretation • General equations • Measurement skills • Data analysis • Probability & fractions • Percentages 	Academic Support Program	11/05/2014	05/29/2015	\$1000	District Funding	Science core content leader and science department. Also, support from Math department.

Strategy 5:

Collections Curriculum - Collections ELA Curriculum

The Collections ELA Curriculum will be used starting this year in the ELA classrooms. A rigorous curriculum, Collections provides a horizontally and vertically aligned curricular structure that provides consistency, fluidity from one grade level to the next, and a thorough study of the language arts. Collections provides:

- A rigorous curriculum aligned with the skills and knowledge identified and tied to the core content. Also, provides opportunities to supplement the curriculum with explicit Grammar instruction, as well as Vocabulary instruction.

Category: Continuous Improvement

Research Cited: Collections is a well researched curriculum. ELA staff chose this curriculum to implement starting this year.

Activity - Emphasis on Learning Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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An emphasis on learning strategies: Students learn how to use a methodical approach to learning new content. They are equipped with a range of strategies and can choose the one most suited to a particular task and their learning style.	Academic Support Program	08/12/2015	06/30/2016	\$18000	District Funding	ELA department
Activity - Understand by Design Process	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Focused instructional design: Based on the "Understanding by Design" model, Collections scaffolded instruction is built around embedded assessments that are back-mapped (starting with the end in mind) to specific standards and learning targets based on the Common Core State Standards.	Academic Support Program	08/12/2015	06/30/2016	\$0	No Funding Required	ELA department
Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All academic core content areas have named and claimed 15-20 students per teacher to target for novice reduction and distinguished scores so that students are moved to a level above what they scored on the K-Prep scores from 2015.	Academic Support Program	08/12/2015	06/30/2016	\$0	No Funding Required	All RDC core content staff
Activity - Homework Club and tutoring with NHS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Tutoring is offered after school with ELA teachers and the National Honors Society after school.	Academic Support Program	08/12/2015	06/30/2016	\$10000	State Funds	FYC staff, RDC tutors, and NHS.

Strategy 6:

Implementing a rigorous curriculum across all middle grades that encourages critical thinking. - All math teachers are using CMP3 with fidelity. The curriculum fosters higher level thinking by asking essential questions to guide instruction. Teachers pique student's interest during the launch phase, then students investigate and construct their own understanding of concepts during the explore phase, and conclude by reflecting on their discoveries and the insights of others during the summarize phase. This allows students to be active participants in their own learning.

Category: Learning Systems

Research Cited: Research done with CMP3 as we bought the curriculum as a district.

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All academic areas have identified 15-20 students that scored novice and apprentice on the KPREP test last year and they will target these students to help push them to proficiency. The students names are recorded in Google Docs, name and clam boards and their progress will be updated every month in PLC's	Technology, Academic Support Program	08/12/2015	06/30/2016	\$0	No Funding Required	All RDC core content staff
Activity - Math XL Online Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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The math department is utilizing Math XL by Pearson to help meet the individual needs of all students. Students take a placement test and the program develops a learning plan suitable for the student. Teachers are using the program during school when possible, but are also assigning students Math XL homework. Students may work on the assignments before school, after school, or at home.	Technology	08/12/2015	06/30/2016	\$10000	District Funding	All math teachers
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Activity - Homework Club and NHS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An after school homework club/tutoring from the National Honors Society from RDC is offered so students have the opportunity to receive additional support on a regular basis or as needed. In addition, many teachers offer before school tutoring for students.	Academic Support Program	08/12/2015	06/30/2016	\$5000	Other	RDC staff and FRC coordinator

Strategy 7:

Increase Attendance and Truancy Diversion - During the school year 2015-2016, Campbell Junior High will increase attendance to 95% over the remaining months in the 2015-2016 as measured by daily attendance numbers provided by the attendance office. Our truancy team meets every two weeks and also meets weekly with identified students to help increase attendance. In addition, we are providing school wide attendance initiatives to increase attendance.

Category: Persistence to Graduation

Research Cited: All research supports students in school increases mastery. In addition, Truancy diversion programs have many well referenced research articles.

Activity - Truancy and Diversion Team Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Campbell staff will meet every two weeks to look at data to identify targeted students. Team will then develop individualized attendance interventions for these targeted students. Campbell staff and team will also meet to develop school wide positive attendance initiatives to create a culture of students and staff holding attendance and coming to school as a must.	Behavioral Support Program	08/12/2015	06/30/2016	\$4000	District Funding	Counselors, admin., YSC director, nurse, behavior specialist, and comp care representative

Activity - Targeted Students assigned mentor	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students with 3-6 unexcused absences will be assigned a mentor. Will run through Real man and woman's clubs. Students will meet with Truancy diversion team and select mentor.	Behavioral Support Program	12/04/2014	06/30/2015	\$0	No Funding Required	Truancy diversion team and identified mentors.

Activity - Perfect Attendance recognition	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
10 8th and 7th grade students with perfect attendance will be rewarded and recongized weekly for perfect attendance.	Other	08/12/2015	06/30/2016	\$2000	Other	PTO and RDC staff

Goal 3: Robert D. Campbell school program review teams will analyze the 2015 findings and work to expand upon "Proficient" rankings from 88% in 2015 to 100% in 2016.

Measurable Objective 1:

collaborate to review the identified 2015 key findings, address deficiencies and bolster the "Proficient" status for ALL program Reviews from 88% to 100% by 06/01/2016 as measured by as measured by scoring proficient in all 3 program reviews.

Strategy 1:

Writing Program Review Leadership Team - Writing Program Review Team will meet with all other content areas to develop further strategies for writing across the curriculum. The Review team will document current strategies as well targeted areas to increase writing.

Category: Professional Learning & Support

Research Cited: Organizational skills research along with research supporting writing across the curriculum.

Activity - On Demand Writing Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA staff has developed on-going On Demand support by developing an online website that will be used to support all staff with providing cold writing and On Demand opportunities for students across content areas. Strategies include ways of teaching specific content standards throughout the science and social studies while also providing On Demand writing opportunities.	Academic Support Program	08/12/2015	06/01/2016	\$1000	General Fund	ELA staff, Media Specialist, and students (STLP Team).
Activity - School Wide Writing Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The writing team also developed a school wide writing plan and trained all of the content teachers. Using RACE as the school wide structure. R- Restate, A-Answer, C=Cite Evidence in the text, and E=Explain the answer.	Academic Support Program	10/01/2015	06/30/2016	\$0	No Funding Required	Writing committee

Strategy 2:

Arts and Humanities section of Program Review - The Arts and Humanities department will design programming to remain "Proficient" for the 2014-15 school year.

Category: Stakeholder Engagement

Activity - Spring Musical	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This will be a spring musical production that will be performed for the public and schools in the district.	Extra Curricular	01/04/2016	06/01/2016	\$1000	General Fund	Arts and Humanities teacher

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Activity - GRC Band and Dance presentation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The local High School made a performance and explanation on music and dance to the entire school. Discussed joining GRC band as well as explained dance component of the performance.	Career Preparation/Orientation	10/14/2015	12/01/2015	\$0	No Funding Required	Robert D. Campbell Staff and GRC band

Activity - Dance and Musical Presentations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Various presentations from School and professional presentations of dance and musicals to all of our students during the school day.	Extra Curricular	08/12/2015	06/01/2016	\$2000	Other	Program Review Coordinator and Principal

Strategy 3:

Practical Living and Career Studies - Program review team will look at Program Review rubric and ensure we are providing programming to meet a level of at least 3 out of 4 in this area.

Category: Continuous Improvement

Research Cited: Program Review research

Activity - Access to Health to All students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RDC PE staff will now teach Health education along with the PE education in our exploratory class.	Academic Support Program	08/12/2015	06/30/2016	\$0	No Funding Required	PE and Health Teacher

Activity - Career Studies Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Various activities such as ILP development/completion, career Fair, Tour of local area technology center, college visits, job shadowing, and Operation Preparation.	Career Preparation/Orientation	09/01/2015	06/01/2016	\$2000	General Fund	Youth Service Center, School Counselors, and Principal

Goal 4: Increase the writing percentage of Proficient/Distinguish students from 23.9 to 54.3 in 2018-2019

Measurable Objective 1:

100% of All Students will increase student growth from 23.9 to 31.5 in Writing by 06/01/2016 as measured by K-PREP scores.

Strategy 1:

Writing Across Content Area Trainings - The ELA department and core content leaders will provide training and support regarding writing strategies used in ALL content areas at RDC.

Category: Professional Learning & Support

Research Cited: Best Practice

Activity - Writing Committee and Formal Writing Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The committee was formed all all content areas. The committee will meet and discuss strategies and the formal writing plan for RDC and all teachers.	Academic Support Program	09/30/2015	06/01/2016	\$0	No Funding Required	Danielle Ward and Committee

Goal 5: Novice Reduction-decrease the number of students scoring novice in both reading and math from 23.6 to 11.8 by 2020.

Measurable Objective 1:

collaborate to decrease the number of students scoring novice in both reading and math from 23.6% to 20% by 06/30/2016 as measured by KPREP assessment.

Strategy 1:

Differentiation of Instruction - PD training for ALL teachers of differentiating instruction for students with learning disabilities and/or multiple learning styles.

Category: Integrated Methods for Learning

Research Cited: Kagan trainer this summer

Activity - Differentiation Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will be trained on how to differentiate instruction for all students including special needs students. Staff will work in groups and be asked to perform tasks that they can't do. They will then be taught what and how to differentiate so they can develop compassion/empathy for students with learning needs. Also, studied forms that are set up to provide an engaging learning environment.	Academic Support Program	07/15/2015	08/31/2015	\$0	No Funding Required	Kagan Trainer and Special Education Staff

Activity - Co Teaching Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will work with the co-op for a six week sessions of training involving co-teaching strategies to reduce novice.	Academic Support Program	01/04/2016	06/30/2016	\$0	No Funding Required	RDC Admin. CKSEC Co-Teaching Facilitator

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Strategy 2:

Interventions to target Novice Students - This strategy will utilize the Response to Intervention process to identify and intervene with students who were identified novice based on the K-prep testing.

Category: Integrated Methods for Learning

Research Cited: Ruby Payne and various other research articles on poverty and underachievement.

Activity - Fluid Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be identified by their 2015 K-prep scores for intervention opportunities two times per week as needed based on teacher referral. Teacher referrals will be based on mastery of content standards.	Academic Support Program	10/01/2015	06/30/2016	\$0	No Funding Required	Intervention teachers in each content area.

Activity - Intervention 9 weeks classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are assigned to intervention classes based on the MAP and K-Prep scores. Specific novice students are targeted so that we reduce the number of students achieving at a novice level.	Academic Support Program	08/12/2015	06/30/2016	\$100000	Title I Schoolwide	Math and ELA interventionist

Activity - Static Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff have identified students to receive academic support in reading and math during their enrichment time by MAP and K-Prep Data. A focus is on novice reduction. Students can be moved in and out of intervention based on MAP data.	Academic Support Program	10/14/2015	06/30/2016	\$15000	District Funding	Enrichment Teachers in ELA and Math

Strategy 3:

Whole Child Education - Students have been questioned to have a mentor in the school who will meet with them weekly to address Persistence to graduation, academic goal setting, relationship building, and social skills/leadership skills.

Student who are novice and/or have flagged data such as office referrals were given their 1st choice. Other students were given at least one of their top three.

In addition, students will be taught and monitored regarding life skills such as resiliency and responsibility.

Category: Persistence to Graduation

Research Cited: Ruby Payne

Activity - Weekly mentoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff have been chosen to be mentors for students at RDC. Students were able to choose their top selections.	Other - Connections to school	01/04/2016	06/30/2016	\$0	No Funding Required	All RDC staff.

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Activity - Counseling and Support Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are identified by our response to intervention team for strategies to improve attendance, school behavior, and basic needs.	Behavioral Support Program	08/12/2015	06/30/2016	\$0	No Funding Required	Youth Service Center School Nurse Counselors Admin. team Attendance Clerk

Activity - Proactive Approach to School Success (PASS)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are monitored every 15 minutes. Students are also given opportunities for social skill instruction as well as an orientation period once referred to the PASS program.	Behavioral Support Program	08/12/2015	06/30/2016	\$750000	General Fund	PASS Coach PASS assistant

Goal 6: Robert D. Campbell will increase the percentage of students who are college and career ready by increasing the average combined reading and math K-Prep scores for middle school students from 47.9% to 68.7 in 2019.

Measurable Objective 1:

53% of All Students will achieve college and career readiness by increasing their skills and knowledge of college and career readiness through various strategies and activities provided by RDC in Career & Technical by 06/30/2016 as measured by our percentage of proficient/distinguish students on the combined math and reading K-Prep Scores..

Strategy 1:

Knowledge of college and career opportunities - RDC will provide students with opportunities to increase their knowledge of career readiness pathways through various activities.

Category: Career Readiness Pathways

Research Cited: KDE research on college and career readiness and the career pathways document

Activity - ILP completion and exploration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using our enrichment period to complete and explore the ILP.	Career Preparation/Orientation	10/01/2015	06/30/2016	\$0	No Funding Required	All RDC staff

Activity - Career Fair	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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8th grade students attended a college fair at GRC (local high school) Students were able to ask questions and tour the college and career educational booths.	Career Preparation/Orientation	10/01/2015	12/31/2015	\$0	No Funding Required	George Rogers Clark High school as well as Robert D. Campbell Jr. High Counselors Community Education
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Activity - Technical School Visit	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
8th grade students attended the Area Technology Center at GRC (local high school) Students were able to ask questions and tour the college and career educational booths. These included touring various career pathways such as agriculture, welding, automotive, business, consumer science course, and JROTC.	Career Preparation/Orientation	09/01/2015	12/18/2015	\$1000	General Fund	Principal YSC Directors ATC Principal

Activity - Earning Credits for Promotion	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RDC students are required per our SBDM policy to earn a set number of credits for promotion. We are teaching students about being high school year as well as connecting college degree obtainment to earning credits in college.	Career Preparation/Orientation	08/12/2015	06/30/2016	\$0	No Funding Required	All RDC Staff and SBDM

Strategy 2:

Project Based Learning - Students will be given a hands on approach to learning the core content across all contents. The strategy will be implemented through professional learning community as well as school wide approaches to learning.

Category: Learning Systems

Research Cited: Best Practices

Activity - STEM-Robotics	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize PBL to learn Math, Science, Technology, and Engineering	Technology	08/12/2015	06/30/2016	\$50000	Career and Technical Education Funds	STEM teacher

Activity - Innovation Lab	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students use projects that are chosen by them on topics of high interest. Examples are building a lever, game design, designing solar panels, and designing applications. Student voice and feedback are essential for the student experience.	Academic Support Program	10/14/2015	06/30/2016	\$0	No Funding Required	technology instructor

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Activity - Veterans' Celebration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Students wrote letters for the fall veteran's Honor Flight. Winchester veterans and their guardians who attended the flight were invited for a teacher luncheon and a student-led reception. Several community businesses pitched in to help fund this wonderful experience. Students saw first-hand how their letters impacted others. Finally, these honor flight veterans were our guests of honor at our school-wide student-led Veterans Day celebration. Students and teachers were recognized for their wonderful work with the veterans from their community.</p>	Community Engagement	09/01/2015	05/02/2016	\$500	Other	8th grade RDC ELA staff RDC cafeteria staff parent volunteers local businesses Honor Flight organizer

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Intervention 9 weeks classes	Students are assigned to intervention classes based on the MAP and K-Prep scores. Specific novice students are targeted so that we reduce the number of students achieving at a novice level.	Academic Support Program	08/12/2015	06/30/2016	\$100000	Math and ELA interventionist
Math Interventions classes	Students will receive remediation through intervention classes using CMP3 and Project Based Learning.	Academic Support Program	08/12/2015	06/01/2016	\$15000	Dustin Howard, Principal, Intervention Teacher Ms. Helfrich
Reading Intervention Classes	Students identified by MAP and 2015 KPREP as novice and apprentice will be provided a reading intervention course until the benchmark is met in Reading. In addition, we will use Fall, Winter, and Spring MAP scores to change groups as needed. Reading Plus and computers purchased through Title I will be used.	Academic Support Program	08/12/2015	06/01/2016	\$40000	Intervention Teachers Principal
Reading Intervention Classes	Students identified by MAP and 2015 KPREP as novice and apprentice will be provided a reading intervention course until the benchmark is met in Reading. In addition, we will use Fall, Winter, and Spring MAP scores to change groups as needed. Reading Plus and computers purchased through Title I will be used.	Academic Support Program	08/12/2015	06/01/2016	\$15000	Intervention Teachers Principal
Total					\$170000	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Homework Club and NHS	An after school homework club/tutoring from the National Honors Society from RDC is offered so students have the opportunity to receive additional support on a regular basis or as needed. In addition, many teachers offer before school tutoring for students.	Academic Support Program	08/12/2015	06/30/2016	\$5000	RDC staff and FRC coordinator

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School Wide Pro-Active Behavior Intervention and Supports System	RDC is working the Kentucky Center for Instructional Discipline. Our school is a PBIS school and has developed school-wide procedures for our students to increase structure and support. We also analyze data monthly to pro-actively address issues. Finally, we use school-wide rewards and recognition systems through CARDS points, post cards, and recognition slips to reward students who meet our expectations.	Behavioral Support Program	08/01/2015	06/01/2016	\$3000	Youth Service Center Coordinator and PBIS committee.
Perfect Attendance recognition	10 8th and 7th grade students with perfect attendance will be rewarded and recognized weekly for perfect attendance.	Other	08/12/2015	06/30/2016	\$2000	PTO and RDC staff
Dance and Musical Presentations	Various presentations from School and professional presentations of dance and musicals to all of our students during the school day.	Extra Curricular	08/12/2015	06/01/2016	\$2000	Program Review Coordinator and Principal
Veterans' Celebration	Students wrote letters for the fall veteran's Honor Flight. Winchester veterans and their guardians who attended the flight were invited for a teacher luncheon and a student-led reception. Several community businesses pitched in to help fund this wonderful experience. Students saw first-hand how their letters impacted others. Finally, these honor flight veterans were our guests of honor at our school-wide student-led Veterans Day celebration. Students and teachers were recognized for their wonderful work with the veterans from their community.	Community Engagement	09/01/2015	05/02/2016	\$500	8th grade RDC ELA staff RDC cafeteria staff parent volunteers local businesses Honor Flight organizer
Total					\$12500	

Booster Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Visit College and go to Battle of the Bands	Black Achievers will travel to Battle of the Bands located in Atlanta, GA and visit several colleges in GA.	Career Preparation/Orientation	11/09/2015	03/01/2016	\$3000	Black Achievers Sponsor, Principal
PTO Teacher Appreciation Events	PTO sponsors various teacher appreciation activities by providing lunches, small rewards, and teacher recognition for the staff. Strategies increase school culture and climate.	Parent Involvement	08/12/2015	06/30/2016	\$200000	PTO officers
Total					\$203000	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Career Studies Activities	Various activities such as ILP development/completion, career Fair, Tour of local area technology center, college visits, job shadowing, and Operation Preparation.	Career Preparation/Orientation	09/01/2015	06/01/2016	\$2000	Youth Service Center, School Counselors, and Principal
Attendance Initiatives	RDC will have a committee that meets every two weeks. The committee will look for individual students as well as school wide initiatives to support and promote student attendance.	Behavioral Support Program	08/27/2015	06/01/2016	\$4000	Attendance Truancy diversion team
Black Achievers Meetings	Minority Students meet weekly for tutoring and support with cultural issues at school. Define college and career expectations for all students. Students also attend the University of Kentucky one Saturday a month.	Academic Support Program	08/12/2015	06/01/2016	\$1000	Black Achiever Sponsor and Principal
Spring Musical	This will be a spring musical production that will be performed for the public and schools in the district.	Extra Curricular	01/04/2016	06/01/2016	\$1000	Arts and Humanities teacher
Technical School Visit	8th grade students attended the Area Technology Center at GRC (local high school) Students were able to ask questions and tour the college and career educational booths. These included touring various career pathways such as agriculture, welding, automotive, business, consumer science course, and JROTC.	Career Preparation/Orientation	09/01/2015	12/18/2015	\$1000	Principal YSC Directors ATC Principal
On Demand Writing Training	ELA staff has developed on-going On Demand support by developing an online website that will be used to support all staff with providing cold writing and On Demand opportunities for students across content areas. Strategies include ways of teaching specific content standards throughout the science and social studies while also providing On Demand writing opportunities.	Academic Support Program	08/12/2015	06/01/2016	\$1000	ELA staff, Media Specialist, and students (STLP Team).
Proactive Approach to School Success (PASS)	Students are monitored every 15 minutes. Students are also given opportunities for social skill instruction as well as an orientation period once referred to the PASS program.	Behavioral Support Program	08/12/2015	06/30/2016	\$750000	PASS Coach PASS assistant
Total					\$760000	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Interventions classes	Students will receive remediation through intervention classes using CMP3 and Project Based Learning.	Academic Support Program	08/12/2015	06/01/2016	\$12000	Dustin Howard, Principal, Intervention Teacher Ms. Helfrich

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Fluid Intervention Time	Students will be provided interventions for math, ELA, social studies, and science during enrichment period twice weekly. Students will focus on non-mastered content.	Academic Support Program	10/14/2015	06/01/2016	\$10000	Intervention content teachers, instructional specialist, and Principal
Total					\$22000	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Homework Club and tutoring with NHS	Tutoring is offered after school with ELA teachers and the National Honors Society after school.	Academic Support Program	08/12/2015	06/30/2016	\$10000	FYC staff, RDC tutors, and NHS.
Total					\$10000	

Career and Technical Education Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
STEM-Robotics	Utilize PBL to learn Math, Science, Technology, and Engineering	Technology	08/12/2015	06/30/2016	\$50000	STEM teacher
Total					\$50000	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Word walls and vocabulary building	Students will develop reading skills and content knowledge through vocabulary diagrams, word walls, word maps, and other vocabulary strategies. This increase in content knowledge will be evident through various formative and summative assessments.	Academic Support Program	08/01/2015	07/29/2016	\$2000	Social studies core content leader and department. Also core content leader in ELA department.
Math Focus Content & Activities will be used in science classes to reinforce student understanding of math concepts.	<ul style="list-style-type: none"> • Scientific notation • Graphing analysis & interpretation • General equations • Measurement skills • Data analysis • Probability & fractions • Percentages 	Academic Support Program	11/05/2014	05/29/2015	\$1000	Science core content leader and science department. Also, support from Math department.

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Writing using ELA strategies	<p>> On-demand writing incorporated into instruction & common assessments</p> <ul style="list-style-type: none"> • Use of Extended Response items in instruction & common assessments. • Embedded Literacy Strategies such as SQ4R, BDA (Before-During-After), Double Entry Journals, Draw-the-steps, Graphic Organizers, Foldables, Picture Books, etc. • Science News which contains student-friendly text and real-world stories. 	Academic Support Program	11/05/2014	05/29/2015	\$2000	Science department chair and ELA department support. Principal
Static Intervention	Staff have identified students to receive academic support in reading and math during their enrichment time by MAP and K-Prep Data. A focus is on novice reduction Students can be moved in and out of intervention based on MAP data.	Academic Support Program	10/14/2015	06/30/2016	\$15000	Enrichment Teachers in ELA and Math
Emphasis o Learning Strategies	An emphasis on learning strategies: Students learn how to use a methodical approach to learning new content. They are equipped with a range of strategies and can choose the one most suited to a particular task and their learning style.	Academic Support Program	08/12/2015	06/30/2016	\$18000	ELA department
Truancy and Diversion Team Meetings	<p>Campbell staff will meet every two weeks to look at data to identify targeted students. Team will then develop individualized attendance interventions for these targeted students.</p> <p>Campbell staff and team will also meet to develop school wide positive attendance initiatives to create a culture of students and staff holding attendance and coming to school as a must.</p>	Behavioral Support Program	08/12/2015	06/30/2016	\$4000	Counselors, admin., YSC director, nurse, behavior specialist, and comp care representative
Providing textual evidence to support a claim or reasoning in the social studies classroom.	Students will become familiar with and analyze various primary sources to increase content knowledge and comprehension skills as measured through formative and summative assessments in the classroom.	Academic Support Program	08/01/2015	07/29/2016	\$2000	Social Studies core content leader and staff along with ELA department.
Using alternate, high interest texts in the social studies classroom to increase intrinsic motivation in struggling students.	Teachers will learn and utilize student interests when helping students choose alternate social studies texts/activities in the classroom. This will increase student motivation and student achievement as shown in formative and summative assessments.	Academic Support Program	08/01/2015	06/30/2016	\$2000	Social Studies Core content leader and staff along with ELA core content team.
Next Gen. Science Standards will be taught in all classrooms which have embedded ELA & Reading Common Core Standards.	The NGSS include references to ELA Literature & Reading Standards in each Performance Expectation. We are focused on teaching reading and writing across the curriculum with science content and reading and literacy practices.	Academic Support Program	08/03/2015	06/30/2017	\$2000	Science core content leader and science staff with support from ELA staff

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Math XL Online Support	The math department is utilizing Math XL by Pearson to help meet the individual needs of all students. Students take a placement test and the program develops a learning plan suitable for the student. Teachers are using the program during school when possible, but are also assigning students Math XL homework. Students may work on the assignments before school, after school, or at home.	Technology	08/12/2015	06/30/2016	\$10000	All math teachers
Using reading strategies such as text structure and text features to master content in the social studies classroom.	Students will develop reading/comprehension skills to increase content knowledge through such strategies as flag words, captions, anticipation guides, text coding, and other graphic organizers. This increase in content knowledge will be evident through various formative and summative assessments.	Academic Support Program	08/01/2015	07/29/2016	\$2000	Social Studies core content leader and staff. Also, ELA core content team.
Visit College and go to Battle of the Bands	Black Achievers will travel to Battle of the Bands located in Atlanta, GA and visit several colleges in GA.	Career Preparation/Orientation	11/09/2015	03/01/2016	\$2000	Black Achievers Sponsor, Principal
Building comprehension through visual representations and mental imagery in the social studies classroom.	Teachers will use guided imagery, talking drawings, sketching through text, and various videos/visuals to enhance student content comprehension, thus positively impacting student achievement on formative and summative assessments.	Academic Support Program	08/01/2015	06/30/2016	\$2000	Social Studies core content leader and staff as well as ELA staff.
Total					\$64000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
School Wide Writing Plan	The writing team also developed a school wide writing plan and trained all of the content teachers. Using RACE as the school wide structure. R-Restate, A-Answer, C=Cite Evidence in the text, and E=Explain the answer.	Academic Support Program	10/01/2015	06/30/2016	\$0	Writing committee
School Culture and Climate Crew "Cardinal Crew"	Standing Committee of teachers that focus on culture and climate activities. Activities include staff pot luck, dinners, gift exchanges, themed dress days, and overall teacher happiness and a sense of belonging, family, and teamwork at RDC.	Recruitment and Retention	08/12/2015	06/30/2016	\$0	Cardinal Crew
Writing Committee and Formal Writing Plan	The committee was formed all all content areas. The committee will meet and discuss strategies and the formal writing plan for RDC and all teachers.	Academic Support Program	09/30/2015	06/01/2016	\$0	Danielle Ward and Committee

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School Wide Mentoring and goal setting notebook	All students have a mentoring time that meets every week for team building, social skills instruction, and setting academic, behavioral, and attendance goals. The students themselves chose their mentors.	Behavioral Support Program, Academic Support Program, Career Preparation/Orientation	10/14/2015	06/01/2016	\$0	Entire RDC staff and Principal
Counseling and Support Services	Students are identified by our response to intervention team for strategies to improve attendance, school behavior, and basic needs.	Behavioral Support Program	08/12/2015	06/30/2016	\$0	Youth Service Center School Nurse Counselors Admin. team Attendance Clerk
Understand by Design Process	Focused instructional design: Based on the "Understanding by Design" model, Collections scaffolded instruction is built around embedded assessments that are back-mapped (starting with the end in mind) to specific standards and learning targets based on the Common Core State Standards.	Academic Support Program	08/12/2015	06/30/2016	\$0	ELA department
Career Fair	8th grade students attended a college fair at GRC (local high school) Students were able to ask questions and tour the college and career educational booths.	Career Preparation/Orientation	10/01/2015	12/31/2015	\$0	George Rogers Clark High school as well as Robert D. Campbell Jr. High Counselors Community Education
Progress Monitoring	All academic areas have identified 15-20 students that scored novice and apprentice on the KPREP test last year and they will target these students to help push them to proficiency. The students names are recorded in Google Docs, name and clam boards and their progress will be updated every month in PLC's	Technology, Academic Support Program	08/12/2015	06/30/2016	\$0	All RDC core content staff
Fluid Interventions	Students will be identified by their 2015 K-prep scores for intervention opportunities two times per week as needed based on teacher referral. Teacher referrals will be based on mastery of content standards.	Academic Support Program	10/01/2015	06/30/2016	\$0	Intervention teachers in each content area.
Progress Monitoring	All academic core content areas have named and claimed 15-20 students per teacher to target for novice reduction and distinguished scores so that students are moved to a level above what they scored on the K-Prep scores from 2015.	Academic Support Program	08/12/2015	06/30/2016	\$0	All RDC core content staff

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Targeted Students assigned mentor	Students with 3-6 unexcused absences will be assigned a mentor. Will run through Real man and woman's clubs. Students will meet with Truancy diversion team and select mentor.	Behavioral Support Program	12/04/2014	06/30/2015	\$0	Truancy diversion team and identified mentors.
Innovation Lab	Students use projects that are chosen by them on topics of high interest. Examples are building a lever, game design, designing solar panels, and designing applications. Student voice and feedback are essential for the student experience.	Academic Support Program	10/14/2015	06/30/2016	\$0	technology instructor
Increased Instructional Time	We are adding an additional 5-10 minutes of instruction to each period.	Academic Support Program	08/12/2015	06/01/2016	\$0	D. Howard and SBDM
Earning Credits for Promotion	RDC students are required per our SBDM policy to earn a set number of credits for promotion. We are teaching students about being high school year as well as connecting college degree obtainment to earning credits in college.	Career Preparation/Orientation	08/12/2015	06/30/2016	\$0	All RDC Staff and SBDM
GRC Band and Dance presentation	The local High School made a performance and explanation on music and dance to the entire school. Discussed joining GRC band as well as explained dance component of the performance.	Career Preparation/Orientation	10/14/2015	12/01/2015	\$0	Robert D. Campbell Staff and GRC band
Co Teaching Training	All staff will work with the co-op for a six week sessions of training involving co-teaching strategies to reduce novice.	Academic Support Program	01/04/2016	06/30/2016	\$0	RDC Admin. CKSEC Co-Teaching Facilitator
Access to Health to All students	RDC PE staff will now teach Health education along with the PE education in our exploratory class.	Academic Support Program	08/12/2015	06/30/2016	\$0	PE and Health Teacher
Common Planning by Content	Teachers are provided common planning by content areas. Common planning is used for PLC's, lesson planning, data review, and identification of RTI students/interventions	Academic Support Program	08/12/2015	06/01/2016	\$0	D. Howard, Core Content Leaders, and Instructional Specialist
Intensive Behavioral Support	Utilizing PASS program for targeted Tier Three and IEP students identified with EBD. Students will be assigned individual education plan that will be structured with behavioral and social emotional goals. We are utilizing monitoring as well as social skills instruction to address concerns in the classroom.	Behavioral Support Program	08/12/2014	06/01/2016	\$0	PASS Coach and Instructional Assistant
Differentiation Training	Staff will be trained on how to differentiate instruction for all students including special needs students. Staff will work in groups and be asked to perform tasks that they can't do. They will then be taught what and how to differentiate so they can develop compassion/empathy for students with learning needs. Also, studied forms that are set up to provide an engaging learning environment.	Academic Support Program	07/15/2015	08/31/2015	\$0	Kagan Trainer and Special Education Staff

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Standards based Assessments/grading	Staff will assess and grade based on Mastery of content standards. Feedback will be given with a 4 point rubric with mastery considered with a 3 and distinguished being a 4. Multiple attempts at mastery. Also, grouping of students for review and remediation to ensure mastery for all students. The math department is recording each student's performance on each standard in Google Docs. The student either receives a 1 (minimal understanding), 2 (partial understanding), 3 (sufficient understanding, or 4 (complete understanding). This will allow teachers and administration to quickly what standards students are struggling with and which specific students need remediation.	Academic Support Program	08/01/2015	07/29/2016	\$0	Campbell Junior High Staff and Principal
Weekly mentoring	All staff have been chosen to be mentors for students at RDC. Students were able to chose their top selections.	Other - Connections to school	01/04/2016	06/30/2016	\$0	All RDC staff.
Common Planning by Content Area	Content teacher are provided common planning every day for 60-70 minutes. Common planning is used for PLC's, lesson planning, data review, and identification of RTI students/interventions	Academic Support Program	08/12/2015	06/01/2016	\$0	All RDC staff
ILP completion and exploration	Using our enrichment period to complete and explore the ILP.	Career Preparation/Orientation	10/01/2015	06/30/2016	\$0	All RDC staff
Total					\$0	