

**CCPS District Comprehensive  
Improvement Plan 2015-2016 Revised**

Clark County Public Schools

1600 W Lexington Ave  
Winchester, KY 40391

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## **Overview**

### **Plan Name**

CCPS District Comprehensive Improvement Plan 2015-2016 Revised

### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Equitable Distribution	Objectives: 1 Strategies: 1 Activities: 5	Organizational	\$25000
2	Proficiency Goal-Increase the averaged combined reading and math K-PREP scores for elementary--55.2% to 75.9%, middle--46.4% to 74.5%, high--51.4% to 74.8% by 2019.	Objectives: 1 Strategies: 9 Activities: 23	Organizational	\$523700
3	Achievement Gap Goal-increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from: elementary- 45.3% to 71.0%, middle-36.2% to 69.1% and high-42.5% to 69.9% by 2019.	Objectives: 1 Strategies: 8 Activities: 11	Organizational	\$963000
4	College and Career Ready Goal--to increase the percentage of students who are college and career ready from 80.2% in 2015 to 95% by 2019.	Objectives: 1 Strategies: 10 Activities: 20	Organizational	\$208700
5	Graduation Goal--the graduation rate for the Clark County Schools will be 100% by 2020.	Objectives: 1 Strategies: 2 Activities: 5	Organizational	\$17900
6	2015-2016 Next Generation Professionals--Teachers	Objectives: 1 Strategies: 1 Activities: 5	Organizational	\$0
7	TELL Survey 2015-Instructional Technology including computers, software, and internet access	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$500000
8	2015-2016 Next Generation Professionals--Principals	Objectives: 1 Strategies: 4 Activities: 4	Organizational	\$17330
9	NGSS/Science Standards	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
10	Novice Reduction-decrease the novice ratings for all students in reading and math from: 31.6 in elementary to 15, 33.6 in middle to 16.8, and 48.2 in high to 24.1 by 2020.	Objectives: 1 Strategies: 2 Activities: 6	Organizational	\$40000
11	C3 Social Studies Standards	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0



## Goal 1: Equitable Distribution

### Measurable Objective 1:

demonstrate a proficiency to ensure 100% of CCPS students are taught with a highly qualified teacher by 06/01/2016 as measured by the NCLB Teacher Highly Qualified Report.

### Strategy 1:

Highly Qualified Teachers - All teachers employed by CCPS will meet the required NCLB Highly Qualified Teacher criteria. If they don't meet it initially, they will be provided with support to meet the established criteria through professional learning opportunities both within and out of the district.

Category: Human Capital Management

Research Cited: National Board Certified Teachers' research supports that highly qualified teachers positively impact student achievement

Activity - Review of Teachers' Certifications	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Human Resources will work with the building principals to ensure staff being hired, to fill existing vacancies, meet the required highly qualified criteria  Schools: Willis H. Justice Elementary School, Clark County Preschool, Shearer Elementary School, George Rogers Clark High School, Strode Station Elementary, Robert D. Campbell Junior High, William G. Conkwright Elementary, Henry E. Baker, Sr. Intermediate, Phoenix Academy	Recruitment and Retention	07/01/2015	06/30/2016	\$0	No Funding Required	Human Resource Director

Activity - Support for teachers not meeting the Highly Qualified Criteria	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>If a CCPS teacher does not meet the Highly Qualified Criteria, that individual will be provided with support in order to meet the established HQ criteria.</p> <p>Schools: Willis H. Justice Elementary School, Clark County Preschool, Shearer Elementary School, George Rogers Clark High School, Strode Station Elementary, Robert D. Campbell Junior High, William G. Conkwright Elementary, Henry E. Baker, Sr. Intermediate, Phoenix Academy</p>	Recruitment and Retention	07/01/2015	06/30/2016	\$1000	General Fund	Chief Academic Officer, Human Resource Director
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Activity - Teacher Insight	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>All teacher applicants complete the Teacher Insight, an on-line teacher screener, as part of the application process; the results for each candidate are shared with building principals</p> <p>Schools: Willis H. Justice Elementary School, Clark County Preschool, Shearer Elementary School, George Rogers Clark High School, Strode Station Elementary, Robert D. Campbell Junior High, William G. Conkwright Elementary, Henry E. Baker, Sr. Intermediate, Phoenix Academy</p>	Recruitment and Retention	07/01/2015	06/30/2016	\$5000	General Fund	Human Resources Director

Activity - Hiring Incentives	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>District will provide a one-time signing bonus for 5 math teachers at the secondary level--3 GRC, 2 Campbell. Secondary math teachers are in the critical shortage areas. This signing bonus will be \$600 gross per teacher for a total of \$3000. Title II, Part A Teacher Quality will fund this initiative in the 2016-2017 budget.</p> <p>Schools: George Rogers Clark High School, Robert D. Campbell Junior High</p>	Recruitment and Retention	07/01/2016	06/30/2017	\$3000	Grant Funds	Title II Coordinator, Junior High Principal, High Principal

Activity - Teachscape	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>All building/district administrators that are involved in the evaluation process must be certified and calibrated through Teachscape Focus proficiency process. The district entered into a 3 year agreement with Teachscape. This will allow the district to provide the necessary updates to all administrators and track progress. Race to the Top funding was utilized for this purchase.</p> <p>Schools: All Schools</p>	Professional Learning	07/01/2015	06/30/2018	\$16000	Race to the Top	Chief Academic Officer, Title II Coordinator, all district/building administrators
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**Goal 2: Proficiency Goal-Increase the averaged combined reading and math K-PREP scores for elementary--55.2% to 75.9%, middle--46.4% to 74.5%, high--51.4% to 74.8% by 2019.**

**Measurable Objective 1:**

demonstrate a proficiency : increase the averaged combined Reading and Mathematics Proficient/Distinguished students to 61% for Elementary, Middle and High Schools by 06/30/2016 as measured by the 2015-16 K-PREP report.

**Strategy 1:**

Curriculum Alignment - Continue the development, refinement and implementation of district ELA and math curriculum, maps and standards based units of instruction aligned to KCAS, Quality Core and College Readiness standards.

Category: Continuous Improvement

Activity - ELA/Math Curriculum Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>District ELA/math curriculum, maps, and standards-based units of study will be updated to ensure that they are aligned to KCAS and Quality Core. New ELA/math curriculum programs for grades K-8 are under constant review and updates to continually align to the standards.</p> <p>Schools: Willis H. Justice Elementary School, Clark County Preschool, Shearer Elementary School, George Rogers Clark High School, Strode Station Elementary, Robert D. Campbell Junior High, William G. Conkwright Elementary, Henry E. Baker, Sr. Intermediate, Phoenix Academy</p>	Academic Support Program	07/01/2015	06/30/2016	\$2000	District Funding	Chief Academic Officer, Instructional Specialists, Title I Coordinator, Title II Coordinator, Principals



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Status	Progress Notes	Created On	Created By
In Progress	Curriculum and pacing guides are continuously being reviewed and revised. Our district is currently in the process of developing pacing guides, units, and formative assessments for science (NGSS).	May 13, 2015	Mrs. Pamela Whitesides
In Progress	Curriculum refinement is ongoing at the district level. New curriculum maps and pacing guides were developed to implement Envisions and CMP3 math program.	July 08, 2014	Mrs. Brenda W Considine

Activity - Elementary Grade Level Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Each month all grade levels (K-4) meet to plan curriculum mapping, pacing guides, units of study, and assessments for ELA/math. These meetings are conducted by the assistant principal of the building. All curriculum adjustments are sent to the Chief Academic Officer and are reflected in the district Wiki.</p> <p>Schools: Willis H. Justice Elementary School, Shearer Elementary School, Strode Station Elementary, William G. Conkwright Elementary</p>	Direct Instruction	08/27/2015	04/21/2016	\$0	No Funding Required	Chief Academic Officer, Title II Coordinator, Title I Coordinator, Instructional Specialists, Assistant Principals

Activity - Reading Plus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Reading Plus is a web-based reading intervention program that uses technology to improve students' silent reading fluency, comprehension, and vocabulary. It is currently being used at Campbell and George Rogers Clark. Title I is being utilized to cover the salary of the teacher for both buildings.</p> <p>Schools: George Rogers Clark High School, Robert D. Campbell Junior High</p>	Academic Support Program	08/03/2015	06/30/2016	\$80000	Title I Part A	Chief Academic Officer, Campbell principal, GRC principal, Title I teachers

Activity - Apex Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>Apex Learning standards-based digital curriculum sets high expectations for every student. The learner experience engages each student in active learning and supports student success by making rigorous content accessible to each student at their level of academic readiness, yielding increased student outcomes. Apex Learning was purchased as a credit recovery option, accelerated learning option, home/hospital option, and alternative setting option. The district purchased 100 student licenses for the 2015-2016 school year.</p> <p>Schools: George Rogers Clark High School, Phoenix Academy</p>	<p>Academic Support Program</p>	<p>09/01/2015</p>	<p>08/31/2016</p>	<p>\$12500</p>	<p>General Fund</p>	<p>Chief Academic Officer, Phoenix principal, GRC principal</p>
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Activity - Math PLC Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Instructional Math Specialist attends math PLC meetings at Baker, Campbell, and GRC. Specialist provides guidance with vertical and horizontal planning. Specialist provides feedback and addresses concerns regarding programming. Minutes are shared with Chief Academic Officer.</p> <p>Schools: George Rogers Clark High School, Robert D. Campbell Junior High, Henry E. Baker, Sr. Intermediate</p>	<p>Academic Support Program</p>	<p>08/03/2015</p>	<p>06/30/2016</p>	<p>\$60000</p>	<p>Title II Part A, Title I Part A</p>	<p>Instructional Math Specialist, Chief Academic Officer</p>

Activity - ELA/Math Content Mastery Trainings for Administrators	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Monthly content training on ELA/math standards for building administrators providing an in-depth study of curriculum misconceptions and best practices.</p> <p>Schools: Willis H. Justice Elementary School, Clark County Preschool, Shearer Elementary School, George Rogers Clark High School, Strode Station Elementary, Robert D. Campbell Junior High, William G. Conkwright Elementary, Henry E. Baker, Sr. Intermediate, Phoenix Academy</p>	<p>Professional Learning, Academic Support Program</p>	<p>01/01/2016</p>	<p>06/30/2017</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Chief Academic Officer, Curriculum Coordinators, Curriculum Specialists, Director of Special Education</p>

Activity - ELA PLC Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>District ELA curriculum specialist provides curriculum support through PLCs, grade level meetings and one-on-one training for all four elementary schools and intermediate school.</p> <p>Schools: Willis H. Justice Elementary School, Shearer Elementary School, Strode Station Elementary, William G. Conkwright Elementary, Henry E. Baker, Sr. Intermediate</p>	<p>Professional Learning, Academic Support Program</p>	<p>07/01/2015</p>	<p>06/30/2016</p>	<p>\$60000</p>	<p>Title II Part A, Title I Part A</p>	<p>Chief Academic Officer, ELA Curriculum Specialist</p>
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**Strategy 2:**

Staff Training for Curriculum Alignment - Provide training for teachers on the implementation of district curriculum maps and standards based units of instruction.

Category: Professional Learning & Support

Activity - New Teacher Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers new to the district will be provided with training for the implementation of district curriculum maps and standards based units of instruction during new teacher orientation.</p> <p>Schools: Willis H. Justice Elementary School, Shearer Elementary School, George Rogers Clark High School, Strode Station Elementary, Robert D. Campbell Junior High, William G. Conkwright Elementary, Henry E. Baker, Sr. Intermediate, Phoenix Academy</p>	<p>Academic Support Program</p>	<p>07/01/2015</p>	<p>06/30/2016</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Principals, Instructional Specialists, Chief Academic Officer</p>

Status	Progress Notes	Created On	Created By
<p>Completed</p>	<p>The new teacher cadres met every other month during the school year 2014-2015 to learn the expectations of our district concerning curriculum. We also had training on the Professional Growth and Effectiveness System (PGES) and the Framework for Teaching. Questioning and assessment was on the agenda of one of our meetings with an assistant principal from our district administration leading the training. We worked on reflecting on our teaching in our last meeting and how we could improve as the year closes. There was good attendance at all of our meetings and it was beneficial for teachers from all levels--high school, middle school, and elementary--to come together and get to know others. We became a support group for each other.</p>	<p>May 13, 2015</p>	<p>Mrs. Pamela Whitesides</p>
<p>In Progress</p>	<p>New teacher orientation is slated for August 1, 2014. The district is forming two cadres for the 2014-2015 school year to meet the needs of teachers with three years of experience or less. These cadres will meet every other month to provide support for teachers with 0-1 years experience and 2-3 years experience. Mrs. Whitesides will be in charge of the cadres.</p>	<p>July 08, 2014</p>	<p>Mrs. Brenda W Considine</p>

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Activity - ELA Professional Learning for K-8	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>All ELA staff members (K-8) will be provided professional learning opportunities for Journeys/Collections, newly purchased curriculum. This training is a gratis from Houghton Mifflin. Three hours in August, 2015 and an additional three hours by the start of school 2016.</p> <p>Schools: Willis H. Justice Elementary School, Shearer Elementary School, Strode Station Elementary, Robert D. Campbell Junior High, William G. Conkwright Elementary, Henry E. Baker, Sr. Intermediate</p>	Professional Learning, Academic Support Program	07/01/2015	08/31/2016	\$0	No Funding Required	Chief Academic Officer, Principals

Activity - Math Professional Learning-Elementary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>District training for a follow-up on Envisions Math K-5 by Pearson. This one day training for each elementary school with Baker's 5th grade focused on differentiation and centers.</p> <p>Schools: Willis H. Justice Elementary School, Shearer Elementary School, Strode Station Elementary, William G. Conkwright Elementary, Henry E. Baker, Sr. Intermediate</p>	Professional Learning	08/03/2015	11/05/2015	\$14000	District Funding	Chief Academic Officer, Principals, Math Instructional Specialist

Activity - Math Professional Learning-Intermediate and Junior High	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>A team of 7 from Baker Intermediate and Campbell Junior High received training at the University of Michigan on the CMP3 pedagogy for 40 hours of professional learning. This is a train the trainer professional development. The trained staff returned to provide training for each building prior to the start of school.</p> <p>Schools: Robert D. Campbell Junior High, Henry E. Baker, Sr. Intermediate</p>	Direct Instruction, Professional Learning	06/22/2015	08/31/2015	\$19000	Title II Part A	Title II Coordinator, Campbell Junior High principal, six teachers

Status	Progress Notes	Created On	Created By
Completed	Six teachers and a principal traveled to Michigan for CMP3 training for one week with experts to enhance their understanding of the program. They returned to their schools to lead training in CMP3 prior to school starting in August, 2015.	December 17, 2015	Mrs. Pamela Whitesides

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Activity - Math Professional Learning--Intermediate and Junior High	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>A team of 7 from Baker Intermediate and Campbell Junior High will receive training at the University of Michigan on the CMP3 pedagogy for 40 hours of professional learning. This is a train the trainer professional development. The trained staff will return to provide training for each building prior to the start of school.</p> <p>Schools: Robert D. Campbell Junior High, Henry E. Baker, Sr. Intermediate</p>	Academic Support Program	01/01/2016	06/30/2017	\$19000	Title II Part A	Chief Academic Officer, Principals of Baker Intermediate and Campbell Jr. High, math teachers

**Strategy 3:**

Professional Learning Communities - Continue to provide training and support for PLCs to focus on student results and next steps (focus on the Four PLC Questions)

Category: Professional Learning & Support

Activity - Training and Support of PLCs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>District will provide annual training for staff to utilize the PLC process to increase student achievement by focusing on the Four PLC Questions</p> <p>Schools: Willis H. Justice Elementary School, Shearer Elementary School, George Rogers Clark High School, Strode Station Elementary, Robert D. Campbell Junior High, William G. Conkwright Elementary, Henry E. Baker, Sr. Intermediate, Phoenix Academy</p>	Academic Support Program	07/01/2015	06/30/2017	\$0	No Funding Required	District Instructional Staff, Principals

Status	Progress Notes	Created On	Created By
Not Completed	<p>Our assistant principal cadre met several times throughout the year to implement PGES, especially to learn about Professional Growth Goals and Student Growth Goals and how to assist teachers in writing and working toward their goals. We did not, however, focus intentionally on leading PLC's in our district. We have purchased the book, Whatever It Takes, How Professional Learning Communities Respond When Kids Don't Learn, by DuFour, DuFour, Eaker, and Karhanek for all of our administrators to have a book study together and ultimately improve the PLC process in each of our schools.</p> <p>The math curriculum specialist and our PGES coach and professional development coordinator have attended several PLC's at the junior high school to offer support and expertise.</p>	May 13, 2015	Mrs. Pamela Whitesides

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Not Completed	With many new administrators in the district, Professional Learning Communities (PLC) training needs to be revisited to provide support. This will be addressed at monthly Administrative Team meetings. Implementation of an assistant principal cadre will be an excellent avenue to have an in-depth study on PLCs.	July 08, 2014	Mrs. Brenda W Considine
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Activity - District Staff Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District staff has been assigned to schools for visits during daily core content teaching time and PLC time for added support.  Schools: All Schools	Academic Support Program	07/01/2015	06/30/2016	\$0	No Funding Required	Chief Academic Officer, Title I Coordinator, Title II Coordinator, Director of Special Education

**Strategy 4:**

Expanded Learning Opportunities - Provide additional learning opportunities for students not achieving proficiency based on MAP, Mastery Checks, EPAS, and EOC data.

Category: Continuous Improvement

Activity - Extended School Services (ESS)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will provide support for elementary, middle, and high schools with Extended School Services for students needing additional instructional time.  Schools: Willis H. Justice Elementary School, Shearer Elementary School, George Rogers Clark High School, Strode Station Elementary, Robert D. Campbell Junior High, William G. Conkwright Elementary, Henry E. Baker, Sr. Intermediate	Academic Support Program	08/12/2015	06/30/2016	\$194000	Grant Funds	Chief Academic Officer, Principals

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Completed	In 2014-2015 elementary schools utilized their Flex Fund Grant for after school Extended School Services with some using funding for daytime waivers for part-time teachers to implement interventions for struggling students. Middle schools used their Flex Fund Grant for tutoring after school and part-time staff to provide instruction and interventions during the day. Each school provided instructional resource teachers for targeted students to be given intensive interventions in reading and math through their Title I funding.	May 15, 2015	Mrs. Pamela Whitesides
Completed	Elementary schools utilized their Flex Fund Grant for after school Extended School Services. Several elementary schools utilized their Daytime ESS waiver for part time interventionists. Middle schools used their Flex Fund Grant for zero hour instruction or during the day interventions.	July 08, 2014	Mrs. Brenda W Considine

**Strategy 5:**

Ongoing PD - Provide support for ongoing PD in the areas of content specific strategies, Lucy Calkins Writing Workshop, Literacy Design Collaborative (LDC), Co-Teaching for Gap Closure (CT4GC), Characteristics of Highly Effective Teaching and Learning (CHETL), and Novice Reduction.

Category: Professional Learning & Support

Activity - Professional Learning Opportunites	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will provide professional learning opportunities summer and fall of 2016 on the following instructional practices: Lucy Calkins Writing Workshop, Literacy Design Collaborative, Co-Teaching For Gap Closure, and Novice Reduction.</p> <p>Schools: Willis H. Justice Elementary School, Shearer Elementary School, George Rogers Clark High School, Strode Station Elementary, Robert D. Campbell Junior High, William G. Conkwright Elementary, Henry E. Baker, Sr. Intermediate, Phoenix Academy</p>	Professional Learning	06/01/2015	08/07/2015	\$15000	District Funding	Chief Academic Officer, District Instructional Staff

Status	Progress Notes	Created On	Created By
Completed	Writing is a focus area for our district. In September and October the high school had two separate sessions with a university expert focused on On-demand Writing and Writing prompts and how to give quality feedback. Our Junior High School had writing across the curriculum , on-demand, and program review professional development in the early fall. Our elementary schools had training on writing workshops with our district ELA curriculum specialists in October, 2014.	May 13, 2015	Mrs. Pamela Whitesides
In Progress	Mr. Burkhead, math curriculum specialist, held professional learning opportunities for the new math program for all K-5 teachers during September and October, 2014. More professional learning for the teachers of math in the elementary schools will take place during the summer of 2015 with math curriculum trainers. The math interventionist at an elementary school has provided embedded professional learning for the elementary teachers during the year.	May 13, 2015	Mrs. Pamela Whitesides

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In Progress	Lucy Calkins writing program will be implemented for grades K-6 the 2014-2015 school year. Schools will utilize their Flex Fund Grant to purchase the writing program for each teacher. Jennifer Bernhard and Debbie Carter will provide on-going training throughout the school year.	July 08, 2014	Mrs. Brenda W Considine
In Progress	Training was provided to K-8 math teachers June 5 and 6 on the new math curriculum and math practice standards. Mr. Burkhead will continue to work with teachers incorporating the math practice standards into the curriculum.	July 08, 2014	Mrs. Brenda W Considine
In Progress	Literacy Design Collaborative training occurred for all ELA and Social Studies teachers in grades 5-8. The LDC trainings will continue throughout the 2014-2015 school year with Jennifer Bernhard facilitating.	July 08, 2014	Mrs. Brenda W Considine

**Strategy 6:**

Program Reviews - Utilize the Program Review process to determine areas of improvement and determine the next steps for instructional advancement

Category: Continuous Improvement

Activity - Monitor the Program Review process	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District program review contact will meet with principals and program review leads to provide up-to-date information and support through the program review process.  Schools: Willis H. Justice Elementary School, Shearer Elementary School, George Rogers Clark High School, Strode Station Elementary, Robert D. Campbell Junior High, William G. Conkwright Elementary, Henry E. Baker, Sr. Intermediate	Academic Support Program	08/12/2015	06/30/2016	\$0	No Funding Required	District Program Review Contact

Status	Progress Notes	Created On	Created By
In Progress	The Program Reviews were completed by committees in each school with peer reviews done throughout the schools. They will be reviewed again by other district personnel or administrators before submission. All Program Reviews will be submitted by June 1st.	May 13, 2015	Mrs. Pamela Whitesides
In Progress	Christy Bush continues to work with committees from each school to develop their program reviews before submittal. All program reviews were submitted prior to June 10th.	July 08, 2014	Mrs. Brenda W Considine

Activity - Program Review Trainings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Program Review school committees (selected by the principal) will meet with the DAC at the district level every 2 months for updates, progress and/or questions. In December, a KASC PD PR specialist will provide updated information from KDE.</p> <p>Schools: Willis H. Justice Elementary School, Shearer Elementary School, George Rogers Clark High School, Strode Station Elementary, Robert D. Campbell Junior High, William G. Conkwright Elementary, Henry E. Baker, Sr. Intermediate</p>	<p>Other, Direct Instruction, Professional Learning, Academic Support Program</p>	<p>07/01/2015</p>	<p>06/30/2016</p>	<p>\$700</p>	<p>District Funding</p>	<p>District Assessment Coordinator/Program Review Contact</p>
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**Strategy 7:**

Progress Monitoring - Utilize the Progress Monitoring meetings to determine how students are progressing toward mastery and provide focused support based on each monthly reports.

Category: Continuous Improvement

Activity - Utilize the Progress Monitoring meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Student achievement data and the implementation of school focus plans will be reviewed at Student Achievement meetings in November, January, and March.</p> <p>Schools: Willis H. Justice Elementary School, Shearer Elementary School, George Rogers Clark High School, Strode Station Elementary, Robert D. Campbell Junior High, William G. Conkwright Elementary, Henry E. Baker, Sr. Intermediate, Phoenix Academy</p>	<p>Academic Support Program</p>	<p>11/11/2015</p>	<p>03/24/2016</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Superintendent</p>

Status	Progress Notes	Created On	Created By
<p>In Progress</p>	<p>This process is still ongoing and will continue throughout the year. Schools also report to the district board on their their student achievement reports.</p>	<p>November 18, 2015</p>	<p>Mrs. Christy F. Bush</p>
<p>In Progress</p>	<p>Progress monitoring meetings have taken place with principals during the school year to monitor student progress in reading and math. Principals have been asked to give data to support their rationale for interventions, programs, and use of staff.</p>	<p>May 13, 2015</p>	<p>Mrs. Pamela Whitesides</p>
<p>In Progress</p>	<p>Continue to monitor student progress through monthly meetings with principals. The first one for the 2014-2015 school year will take place in October.</p>	<p>July 08, 2014</p>	<p>Mrs. Brenda W Considine</p>

**Strategy 8:**

Proficiency at Grades 3, 5, and 8 - Continue to provide training and support to analyze students' MAP assessment data and develop content / skill specific

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interventions.

Category: Continuous Improvement

Activity - MAP Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will provide support for school staff to analyze the Fall 2015 / Winter 2015 MAP data, identify common skill deficits, and develop activities to address those skill deficits. Principals will receive training on the new Linking Study Cut Scores and Percentiles. Through the hosting of the Regional NWEA workshops the district receives 3 gratis registrations. The three participants will provide the necessary follow-up training to the remaining district/school staff.  Schools: Willis H. Justice Elementary School, Shearer Elementary School, George Rogers Clark High School, Strode Station Elementary, Robert D. Campbell Junior High, William G. Conkwright Elementary, Henry E. Baker, Sr. Intermediate, Phoenix Academy	Academic Support Program	09/01/2015	06/30/2016	\$0	No Funding Required	District MAP Assessment Contact

Status	Progress Notes	Created On	Created By
In Progress	MAP is given three times a year in 3 areas, grades 1st-8th and twice in K. The district continues to support in any means necessary. The district level pays 45,000.00 for MAP from NWEA. Professional learning is also offered when updates come with the NWEA to all staff members.	December 17, 2015	Mrs. Pamela Whitesides
In Progress	Principals and assistant principals along with district personnel will be trained on understanding and utilizing MAP data to develop strategies for skill deficits. The district will work with NWEA and KEDC to provide this training in the summer of 2015.	May 13, 2015	Mrs. Pamela Whitesides
In Progress	Principals will be trained on understanding and utilizing MAP data to develop strategies for skill deficits. The district will work with NWEA and KEDC to provide this training in the fall of 2014.	July 08, 2014	Mrs. Brenda W Considine

**Strategy 9:**

Writing Across the Content Areas - District will look at each school's individual writing policy and plan to determine the writing needs at each building. Based on each schools's needs, support and possible curriculum will be provided.

Category: Continuous Improvement

Activity - Elementary Writing Curriculum Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Lucy Calkins Writing Program was purchased by all elementary schools and Baker Intermediate during the 2014-2015. In October of 2015, a needs assessment of writing was conducted at the elementary level and it was determined that teachers need additional training in Lucy Calkins. Training will be scheduled for summer 2016 for all elementary and intermediate teachers through the Teachers Reading and Writing Project (Lucy Calkins).</p> <p>Schools: Willis H. Justice Elementary School, Shearer Elementary School, Strode Station Elementary, William G. Conkwright Elementary, Henry E. Baker, Sr. Intermediate</p>	<p>Professional Learning, Academic Support Program</p>	<p>07/01/2016</p>	<p>06/30/2017</p>	<p>\$40000</p>	<p>District Funding</p>	<p>Chief Academic Staff, District Instructional Staff</p>
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Status	Progress Notes	Created On	Created By
In Progress	More professional learning opportunities will be provided by the district for writing K-8 teachers in the Lucy Calkins writing curriculum.	November 18, 2015	Mrs. Christy F. Bush
In Progress	The writing curriculum was purchased by the elementary schools and Baker Intermediate School. Training was provided by Jennifer Bernhard and Debbie Carter, district ELA curriculum specialists, in October, 2014. Training was Introduction to Writing Workshop.	May 13, 2015	Mrs. Pamela Whitesides
In Progress	Elementary principals determined that K-5 students need a district writing plan. They are using Flex Focus Grant monies to purchase Lucky Calkins Writing Across the Curriculum.	July 08, 2014	Mrs. Brenda W Considine

Activity - Secondary Writing Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Continue to implement writing across the content areas through Literacy Design Collaborative at the middle school level and high school levels. Teachers will develop additional LDC units into the curriculum next year. The district will provide instructional support for this further implementation.</p> <p>Schools: George Rogers Clark High School, Robert D. Campbell Junior High, Henry E. Baker, Sr. Intermediate</p>	<p>Professional Learning, Academic Support Program</p>	<p>08/12/2015</p>	<p>06/30/2017</p>	<p>\$5000</p>	<p>General Fund</p>	<p>Chief Academic Officer, District Instructional Staff</p>

Status	Progress Notes	Created On	Created By
In Progress	More professional learning opportunities will be provided by the district for writing K-8 teachers in the Lucy Calkins writing curriculum.	November 18, 2015	Mrs. Christy F. Bush
In Progress	Campbell Junior High School staff had training in writing across the curriculum using Literacy Design Collaborative in October, 2014.	May 13, 2015	Mrs. Pamela Whitesides
In Progress	Continue to implement Literacy Design Collaborative at the Junior High and revisit at GRC.	July 08, 2014	Mrs. Brenda W Considine

Activity - Writing Coach	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>A district writing coach was hired (stipend) to provide support with all staff in their writing needs in grades K-8th. Baker Intermediate also was provided with a writing team leader by the district for the school. Support is provided in Professional Development, observations, teaching, review of writing policies/procedures.</p> <p>Schools: Willis H. Justice Elementary School, Strode Station Elementary, Robert D. Campbell Junior High, William G. Conkwright Elementary, Henry E. Baker, Sr. Intermediate, Phoenix Academy</p>	Policy and Process, Direct Instruction, Professional Learning, Academic Support Program	07/01/2015	06/30/2016	\$2500	Title I Part A	Chief Academic Officer, Title I Coordinator, Writing Coach

**Goal 3: Achievement Gap Goal-increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from: elementary- 45.3% to 71.0%, middle-36.2% to 69.1% and high-42.5% to 69.9% by 2019.**

**Measurable Objective 1:**

demonstrate a proficiency to increase the average combined Reading and Math Proficient/Distinguished non-duplicated gap group students in Elementary to 53.5%, Middle to 50.6%, and High to 51.8% by 06/30/2016 as measured by the 2015-2016 K-PREP report.

**Strategy 1:**

District Special Education Leadership will continue to monitor the progress of Special Education students - District Special Education Leadership will continue to monitor the progress of special education students with building leaders and special education staff

Category: Continuous Improvement

Status	Progress Notes	Created On	Created By
N/A	District special education leadership continues to monitor progress of special education students with building leaders and special education staff.	November 18, 2015	Mrs. Christy F. Bush
N/A	District special education leadership continues to monitor progress of special education students with building leaders and special education staff.	November 18, 2015	Mrs. Christy F. Bush

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Activity - Provide Support for enhancing PLCs and their focus on Gap	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>District Special Education Leadership will continue to monitor the progress of special education students with school leaders and special education staff on a monthly basis through the Name and Claim school meetings. District support staff assigned to schools meet during PLCs for orientation of specific students regarding programming.</p> <p>Schools: Willis H. Justice Elementary School, Shearer Elementary School, George Rogers Clark High School, Strode Station Elementary, Robert D. Campbell Junior High, William G. Conkwright Elementary, Henry E. Baker, Sr. Intermediate, Phoenix Academy</p>	Academic Support Program	08/12/2015	06/30/2016	\$0	No Funding Required	District Special Education Leadership, Principals

Status	Progress Notes	Created On	Created By
In Progress	Monthly meetings continue to occur at each building with administration and district special education leadership to discuss progress of special education students and other students needing interventions.	May 13, 2015	Mrs. Pamela Whitesides
In Progress	Monthly meetings occurs at each building with administration and district special education leadership to discuss progress of special education students.	July 08, 2014	Mrs. Brenda W Considine

**Strategy 2:**

MAP Assessment Data - Continue to provide training and support to analyze gap students' MAP assessment data and develop content / skill specific interventions.

Category: Learning Systems

Activity - NWEA MAP Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>District is hosting three NWEA Regional Workshops at GRC for the 2015-2016 school year. Topics for the three workshops are Applying Reports, Informing Instruction, Focusing on Growth. The district receives 3 gratis registrations for each workshop. The participants will provided training for the remaining administrators. The workshops are open to all districts.</p> <p>Schools: Willis H. Justice Elementary School, Shearer Elementary School, Strode Station Elementary, Robert D. Campbell Junior High, William G. Conkwright Elementary, Henry E. Baker, Sr. Intermediate</p>	Professional Learning	11/12/2015	04/01/2016	\$0	No Funding Required	Chief Academic Officer, Infinite Campus Coordinator, Principals

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Status	Progress Notes	Created On	Created By
In Progress	Due to MAP updates, NWEA will provide training to district staff who will then provide support to school administrators and staff.	November 18, 2015	Mrs. Christy F. Bush
In Progress	MAP training for building administrators will occur this summer, 2015, through NWEA and KEDC.	May 13, 2015	Mrs. Pamela Whitesides
In Progress	MAP training for building administrators will occur this fall through NWEA and KEDC.	July 08, 2014	Mrs. Brenda W Considine

**Strategy 3:**

Kindergarten Readiness Assessment - Utilize data from the Kindergarten Readiness Assessment (Brigance) to determine response to intervention strategies for students identified as "ready with supports" for Kindergarten. Provide additional training on the implementation of the assessment to new staff members prior to school starting.

Category: Learning Systems

Activity - Brigance Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Brigance Kindergarten Readiness Assessment training will be provided to all new Elementary and Preschool teachers on the administration and analysis of data in order to identify specific interventions for Gap students; training is planned to take place before August 10, 2016.  Schools: Willis H. Justice Elementary School, Clark County Preschool, Shearer Elementary School, Strode Station Elementary, William G. Conkwright Elementary	Academic Support Program	07/31/2015	09/30/2016	\$0	No Funding Required	Chief Academic Officer

Status	Progress Notes	Created On	Created By
In Progress	All assistant principals have been trained to lead their schools for the 2015-16 Brigance Kindergarten Readiness Assessment.	November 18, 2015	Mrs. Christy F. Bush
In Progress	Brigance up-date training for all kindergarten teachers will occur prior to July 31st, 2015. Online management training will occur after school starts.	May 15, 2015	Mrs. Pamela Whitesides
In Progress	All kindergarten teachers will receive Brigance update training on July 31st. Online Management System training will occur after school starts for those staff members that will be putting the data into the database.	July 08, 2014	Mrs. Brenda W Considine

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Activity - Brigance Assessment Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will provide support to elementary and preschool building administrators along with Kindergarten and preschools teachers on how to utilize the Brigance Assessment Data to determine the response to intervention strategies for students "not ready" for kindergarten.  Schools: Willis H. Justice Elementary School, Clark County Preschool, Shearer Elementary School, Strode Station Elementary, William G. Conkwright Elementary	Academic Support Program	07/01/2015	06/30/2016	\$0	No Funding Required	Chief Academic Officer, Principals, staff

Status	Progress Notes	Created On	Created By
In Progress	The district will support schools on analyzing the data to provide appropriate interventions for kindergarten readiness.	November 18, 2015	Mrs. Christy F. Bush
Completed	Teachers provided interventions to all incoming kindergarten (not ready) students throughout the 2014-2015 school year.	May 15, 2015	Mrs. Pamela Whitesides
In Progress	Training for utilizing the data from Brigance for students "not ready" will take place in October of 2104 for Kindergarten teachers after school.	July 08, 2014	Mrs. Brenda W Considine

Activity - Preschool Brigance Administration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Preschool will administer the 4 year old Brigance Assessment to all 4 year old students in September and April. This assessment will be used to support services to students.  Schools: Clark County Preschool	Academic Support Program	08/01/2016	04/30/2017	\$3000	District Funding	Preschool Director, Preschool Principal, Chief Academic Officer

Activity - Brigance Training for Early Childhood Council	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The members of the Early Childhood Council will receive Brigance Training on December 9th to familiarize the council of the Brigance components and assessed skills.  Schools: Clark County Preschool	Professional Learning	12/09/2015	12/09/2015	\$0	No Funding Required	Chief Academic Officer, Preschool Director, Early Childhood Council

**Strategy 4:**

Novice Reduction Training - The district and building administrators met on November 3, 2015 to analyze current KPREP data particularly novice percentages. Guiding questions were posed for building administrators to answer. This work was a prerequisite for the training provided by Linda Rains, novice reduction specialist from KDE. Ms. Rains, with the novice reduction coaches for the state, provided guidance on how to pinpoint the root cause of novice percentages. Each school is to determine a 30, 60, 90 day novice reduction plan.

Category: Professional Learning & Support

Activity - 30, 60, 90 Day Novice Reduction Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schools will develop a 30, 60, 90 day novice reduction plan for the remainder of this year and the first half of the new school year.  Schools: Willis H. Justice Elementary School, Shearer Elementary School, George Rogers Clark High School, Strode Station Elementary, Robert D. Campbell Junior High, William G. Conkwright Elementary, Henry E. Baker, Sr. Intermediate, Phoenix Academy	Academic Support Program	12/01/2015	12/30/2016	\$0	No Funding Required	Central Office Instructional Staff

Status	Progress Notes	Created On	Created By
In Progress	ESS funds have been used at the high school level to provide before, during, and after school interventions for Gap students. The funds will also provide for a summer school for those students who are considered Gap students. Title I funds have been used to fund two full highly qualified teachers--math and English. Three other instructional resource teachers have been in English and mathematics to enhance learning for Gap students.	May 14, 2015	Mrs. Pamela Whitesides
Completed	Live scoring occurred for novice students in the content areas of reading and math during the spring months prior to KPREP testing.	July 08, 2014	Mrs. Brenda W Considine

**Strategy 5:**

Progress Monitoring Meetings - Utilize the Progress Monitoring meetings to determine how students are progressing toward mastery and provide focused support emphasizing Gap student achievement based on each month's reports.

Category: Integrated Methods for Learning



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Activity - Utilize the Progress Monitoring meetings emphasizing Gap student achievement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Gap student progress data will be reviewed in November, January, and March during Progress Monitoring meetings.</p> <p>Schools: Willis H. Justice Elementary School, George Rogers Clark High School, Strode Station Elementary, Robert D. Campbell Junior High, William G. Conkwright Elementary, Henry E. Baker, Sr. Intermediate, Phoenix Academy</p>	Academic Support Program	08/12/2015	06/30/2016	\$0	No Funding Required	Superintendent

Status	Progress Notes	Created On	Created By
In Progress	Continuation of providing gap data at progress monitoring meetings with district leadership team and strategies and interventions necessary for improving learning and novice reduction.	November 18, 2015	Mrs. Christy F. Bush
In Progress	Continuation of providing gap data at progress monitoring meetings with district leadership team and strategies and interventions necessary for improving learning	May 13, 2015	Mrs. Pamela Whitesides
In Progress	Continuation of providing gap data at progress monitoring meetings with district leadership team.	July 08, 2014	Mrs. Brenda W Considine

**Strategy 6:**

Kentucky System of Interventions - District staff will review the Kentucky System of Interventions (KSI) with building level administrators to update the RtI process.

Category: Integrated Methods for Learning

Activity - Clark County Intervention System	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>District support staff updated the Clark County Intervention System Implementation Guide during summer of 2015. Principals were trained on the new document on July 23, 2015. Principals receive RTI updates at monthly principal meetings.</p> <p>Schools: Willis H. Justice Elementary School, Shearer Elementary School, George Rogers Clark High School, Strode Station Elementary, Robert D. Campbell Junior High, William G. Conkwright Elementary, Henry E. Baker, Sr. Intermediate, Phoenix Academy</p>	Policy and Process, Direct Instruction, Professional Learning	07/01/2015	06/30/2016	\$0	No Funding Required	Chief Academic Officer, Principals

Status	Progress Notes	Created On	Created By
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In Progress	All principals, assistants and district personnel had training in July 2015 on RTI provided by the district instructional specialist. All building level principals were required to train all staff by September 30, 2015 on appropriate interventions and strategies.	November 18, 2015	Mrs. Christy F. Bush
In Progress	All principals, assistants and district personnel had training in July 2015 on RTI provided by the district instructional specialist. All building level principals were required to train all staff by September 30, 2015 on appropriate interventions and strategies.	November 18, 2015	Mrs. Christy F. Bush
Completed	All principals and assistants and district personnel had training in the fall, 2014 with April Pieper, KDE Contact for Kentucky Systems of Interventions.	May 13, 2015	Mrs. Pamela Whitesides
In Progress	With the influx of building administrators, the Kentucky System of Interventions training has been delayed until early fall of 2014.	July 08, 2014	Mrs. Brenda W Considine

**Strategy 7:**

Title I Parent Involvement - Parents of students of Title I schools will have the opportunity to attend at least two parent training nights.

Category: Stakeholder Engagement

Activity - Title I Parent Nights	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will collaborate with schools receiving Title I funding to provide at least 2 parent training events (one each semester) to promote strategies for academic achievement with their children.  Schools: Willis H. Justice Elementary School, Shearer Elementary School, George Rogers Clark High School, Strode Station Elementary, Robert D. Campbell Junior High, William G. Conkwright Elementary, Henry E. Baker, Sr. Intermediate	Parent Involvement	08/12/2015	06/30/2016	\$14000	Title I Part A	Chief Academic Officer, Title I Coordinator, Principals

Status	Progress Notes	Created On	Created By
In Progress	Schools receiving Title I funding provided documentation to the district of their two Title I parent nights prior to June 30, 2016. One in the Spring one in the Fall.	November 18, 2015	Mrs. Christy F. Bush
Completed	Schools receiving Title I funding provided documentation to the district of their two Title I parent nights prior to June 10, 2015.	May 13, 2015	Mrs. Pamela Whitesides
Completed	Schools receiving Title I funding provided documentation to the district of their two Title I parent nights prior to June 10, 2014.	July 08, 2014	Mrs. Brenda W Considine

**Strategy 8:**

Title I Funding - Title I funding will be provided to the elementary schools, intermediate school, junior high, and high school to improve student achievement.

Category: Continuous Improvement

Activity - Title I Budget	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Title I funding is budgeted to all A1 schools for the 2015-2016 school year. This funding source is to provide interventionists, programs, and resources for our gap populations. The purchases and staff allocations are approved by the Title I Coordinator and Chief Academic Officer. The utilization of the federal funding is monitored with schools providing the district the needed documentation.</p> <p>Schools: Willis H. Justice Elementary School, Shearer Elementary School, George Rogers Clark High School, Strode Station Elementary, Robert D. Campbell Junior High, William G. Conkwright Elementary, Henry E. Baker, Sr. Intermediate</p>	Academic Support Program	07/01/2015	06/30/2016	\$946000	Title I Part A	Title I Coordinator, Chief Academic Officer, Principals

**Goal 4: College and Career Ready Goal--to increase the percentage of students who are college and career ready from 80.2% in 2015 to 95% by 2019.**

**Measurable Objective 1:**

demonstrate a proficiency to increase the percentage of students who are college and career ready from 80.2% in 2015 to 85% by 06/30/2016 as measured by the Unbridled Learning Formula.

**Strategy 1:**

Course, Assessment, Pathway Alignment - In planning all staff members will utilize common core standards and/or career /technical standards in lesson plans/activities and curriculum maps/pacing guides. Educate all stakeholders in pathways and ILP's.

Category:

Activity - Alignment/Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Utilize common core standards and/or career /technical standards in lesson plans, activities and curriculum maps/pacing guides for all students.  Schools: George Rogers Clark High School, Robert D. Campbell Junior High, Henry E. Baker, Sr. Intermediate, Phoenix Academy	Direct Instruction	08/01/2015	06/30/2016	\$0	No Funding Required	District Staff, Counselors, Administrators, and Teachers
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Status	Progress Notes	Created On	Created By
Completed	The purchase of WINLearning will provide extra tools for practice, assessments and interventions for all CTE teachers and students.	December 02, 2015	Mrs. Brenda W Considine
In Progress	Strategic planning is an ongoing process for all teachers to strive for proficiency for all students.	November 23, 2015	Mrs. Christy F. Bush
In Progress	This is an ongoing everyday addition to the students core lessons for improvement. The District is also educating all staff, students, community and parents about the importance of the pathways we offer and the career piece of accountability for all students.	June 16, 2015	Mrs. Pamela Whitesides
In Progress	This is an ongoing everyday for hands on student core lessons for improvement. The District is also educating all staff, students, community and parents about the importance of the pathways we offer and the career piece of accountability for all students. We are also looking at it for the earlier grades at the junior high.	May 13, 2015	Mrs. Christy F. Bush

Activity - Communicate	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide information to teachers, guidance counselors and parents to develop and promote Career Pathways to provide direction to students when scheduling classes.  Schools: George Rogers Clark High School, Robert D. Campbell Junior High, Phoenix Academy	Career Preparation/Orientation	08/01/2015	06/30/2016	\$0	No Funding Required	District Staff, Administrators, Counselors

Status	Progress Notes	Created On	Created By
Completed	We must purchase one more banner for a new pathway at GRC. We are working on new brochures for each pathway. The new junior high is working with GRC to see what pathways we may be able to begin exploratory classes for 2015-16. We are also in the process of making information for the younger students to be prepared and consider pathways of interest. Also the scheduling has been changed for GRC. It is now individualized for placement of pathways.	May 13, 2015	Mrs. Christy F. Bush
In Progress	We have purchased banners for GRC about each pathway that is offered and are current working on brochures for each. The new junior high is working with GRC to see what pathways we may be able to begin exploratory classes for 2014-15. We are also in the process of making information for the younger students to be prepared and consider pathways of interest.	July 08, 2014	Mrs. Christy F. Bush

**Strategy 2:**

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Formative Assessments - Staff will develop and implement formative assessments for each pathway/program/class to promote success for students on MAP, KOSSA, Work Keys and Industrial Certifications, etc.

Category: Other - Course and Assessment Alignment

Activity - Course and Assessment Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will develop and implement formative assessments for each pathway/program/class to promote success for students on KOSSA, Work Keys and Industrial Certifications etc.  Schools: George Rogers Clark High School, Robert D. Campbell Junior High, Phoenix Academy	Career Preparation/Orientation	08/01/2015	06/30/2016	\$0	No Funding Required	District Staff, Administrators

Status	Progress Notes	Created On	Created By
Completed	We will continue to track students and their needs through pathways and the assessments they need to reach their end goal. Staff works with students - testing, tutoring and retesting, repeat if necessary. Failure is not an option. CCR for all. We have purchased a program called WIN Learning and the entire staff was trained on it. Also a part time staff member was hired to help with the tracking of CCR.	May 13, 2015	Mrs. Christy F. Bush
Completed	Completed for the school year 2013-14, but will continue to use the WAR ROOM (GRC) as a process in which we track all students for success in whatever they are in need of. Staff works with students - testing, tutoring and retesting, repeat if necessary. Failure is not an option. CCR for all.	July 08, 2014	Mrs. Christy F. Bush

**Strategy 3:**

Planning/Tracking - Provide PLC time for Staff and counselors to specifically discuss students progress toward College/Career Readiness.

Category: Career Readiness Pathways

Activity - College and Career Readiness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide PLC time for Staff and Counselors to specifically discuss student's progress toward College/Career Readiness.  Schools: Willis H. Justice Elementary School, Shearer Elementary School, George Rogers Clark High School, Strode Station Elementary, Robert D. Campbell Junior High, William G. Conkwright Elementary, Henry E. Baker, Sr. Intermediate, Phoenix Academy	Academic Support Program	08/01/2015	06/30/2016	\$2000	District Funding	DAC, HS Testing Coordinator, Administrators, Staff and Counselors.

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Status	Progress Notes	Created On	Created By
In Progress	This is ongoing. Discussion of students and their needs should be a constant discussion. Communication between the staff and students is used to track their progress and status to know where they are and what they need to achieve at high levels academically.	December 17, 2015	Mrs. Pamela Whitesides
In Progress	This is ongoing. Discussion of students and their needs should be constantly in progress. The WAR ROOM (GRC) is used to track the students' progress and status.	December 17, 2015	Mrs. Pamela Whitesides

Activity - Scheduling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assign all incoming 9th, 10th, 11th and 12th graders a Career Pathway based upon their ILP, Explore/Plan data, and ILP Student Planning component. Spring visit with all 8th graders to discuss the pathways/CTE opportunities offered.  Schools: George Rogers Clark High School, Robert D. Campbell Junior High, Phoenix Academy	Career Preparation/Orientation	07/01/2015	06/30/2016	\$0	No Funding Required	JR/HS Counselors, JR/HS Administrators, IC personnel. CTE teachers.

Status	Progress Notes	Created On	Created By
In Progress	Scheduling should also be an ongoing process for the needs of the students. Pathway classes of interest for all students should be available for their needs. We are here for the students. Schedules should be based upon the interests of all students and their plans for their futures.	December 17, 2015	Mrs. Pamela Whitesides
Completed	The 2015-16 school year scheduling for students was held a little differently this year. All students were assigned individually by a team member of approximately 11 staff members to peruse transcripts and pathways for each individual student based upon his/her academic needs.	December 17, 2015	Mrs. Pamela Whitesides
In Progress	The way the process works for scheduling at GRC changed this year to individualized one on one. Scheduling should also be an ongoing process for the needs of the students. Pathway classes of interested for all students should be available for their needs. We are here for the students.	May 13, 2015	Mrs. Christy F. Bush

Activity - Job Shadowing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 8th grade student will have the opportunity to be assigned a job shadow partner based on KPREP Spring 2015 and we have also incorporated Fall MAP and utilized the first 9 weeks report card.  Schools: Robert D. Campbell Junior High	Career Preparation/Orientation	07/01/2015	06/30/2016	\$0	No Funding Required	Counselors School administrators

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Status	Progress Notes	Created On	Created By
Completed	Job shadowing was a hit at the junior high level. Over 100 students went out into the community.	December 17, 2015	Mrs. Pamela Whitesides

Activity - Tracking	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EXCEL sheets for tracking students and their progress are sent by the assistant principal/CCR to all staff for updates and status at each formative level for proficiency.  Schools: George Rogers Clark High School	Career Preparation/Orientation, Direct Instruction, Academic Support Program	07/01/2015	06/30/2016	\$0	No Funding Required	All CTE staff administration BAC

**Strategy 4:**

Assessments - The GEAR-UP program will organize a day in Sept. for 9th graders to practice test the PLAN. This assessment is based on previous ACT PLAN. The state does not provide the traditional 8th and 10th grade EXPLORE and PLAN tests. The district is looking at other test options for 10th graders and is currently using MAP for 8th graders.

Category: Career Readiness Pathways

Activity - Targeted Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Practice testing will be provided to the 9th graders (Plan) by our partners, GEAR-UP, in Sept 2015.  Schools: George Rogers Clark High School, Phoenix Academy	Academic Support Program	07/01/2015	06/30/2016	\$1000	Other	District Assessment Coordinator, JR/HS Testing Coordinator, Administration, JR/HS Staff and GEAR-UP Staff

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Status	Progress Notes	Created On	Created By
Completed	Title 1 funds were used to hire more interventionists in our areas of needs. 8th, 9th, and 10th graders were all tested either using the PLAN or EXPLORE tests. RTI groups were formed to target any students whose scores in reading or math were below grade level. The process will continue next year. Data is used to see growth for all students.	December 17, 2015	Mrs. Pamela Whitesides
In Progress	Title 1 funds were used to hire more interventionists in our areas of needs. 8th, 9th, and 10th graders were all tested either using the PLAN or EXPLORE tests. RTI groups were formed to target any students whose scores in reading or math were below grade level. The process will continue next year. Data is used to see growth for all students.	December 17, 2015	Mrs. Pamela Whitesides
In Progress	Title 1 funds were again used this year to fund interventionists to help students meet their benchmarks.	December 02, 2015	Mrs. Christy F. Bush

Activity - Aspire/ACT/Compass/EOC/KOSSA/WORK KEYS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have the opportunity to take practice college and career ready assessments and KPREP. ACT and Compass study sessions will be provided. All students have access to CERT(online ACT tutorial.) EOC classes will receive Quality Core instruction.  Schools: George Rogers Clark High School, Phoenix Academy	Academic Support Program	07/01/2015	06/30/2016	\$7500	District Funding	Building Administrators, Counselors, teachers, school BACs, Administration

Status	Progress Notes	Created On	Created By
Completed	For the 2013-14 school year, all tests were completed and those students who were able to retest after interventions were provided have tested again. Students were tracked and progress was made for all to be CCR.	December 17, 2015	Mrs. Pamela Whitesides
Completed	For the 2014-15 school year, all tests were completed and those students who were unable to reach the benchmark on the tests were retested after interventions were provided. Students were tracked and progress was made for all to be College and Career Ready.	December 17, 2015	Mrs. Pamela Whitesides
In Progress	Practice tests are still an expectation for all students that have not met benchmark and for the lower grades that have not yet had the opportunity to test.	December 02, 2015	Mrs. Christy F. Bush

Activity - Practice Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchased WINLEARNING to assess soft skills, increase college and career readiness and compass scores.  Schools: George Rogers Clark High School, Phoenix Academy	Academic Support Program	07/01/2015	06/30/2016	\$10000	Other, Perkins, Text Books, Title I Part A	teachers Administration Counselors



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Status	Progress Notes	Created On	Created By
In Progress	Winlearning is used in classes as a practice/formative assessment for the end goal of passing end of the year tests.	November 23, 2015	Mrs. Christy F. Bush
Completed	WIN learning was purchased at the high school. Also the industrial certifications site from KDE had provided sample questions to prep for the individualized tests.	May 13, 2015	Mrs. Christy F. Bush

**Strategy 5:**

Policies - The GRC SBDM Council will consider policies that will address accelerated programs/strategies for students in the building.

Category: Stakeholder Engagement

Activity - Accelerated Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
AP/EKU NOW/Dual Credit Schools: George Rogers Clark High School, Phoenix Academy	Academic Support Program	07/01/2015	06/30/2016	\$5000	General Fund	District Staff, Teachers, Administration, Colleges

Status	Progress Notes	Created On	Created By
In Progress	Accelerated learning is an ongoing process for those students to excel in areas of interest or giftedness. Through many online classes at Universities such as Murray or dual credit through the EKU NOW, the program is allowing our students to grow beyond the four walls of GRC. We also have a gifted team at our junior high titled Triple A. We have a district gifted teacher for our four elementary schools.	December 17, 2015	Mrs. Pamela Whitesides

**Strategy 6:**

College and Career Activities - Facilitate the coordination of College and Career Activities at all CCPS schools.

Category: Career Readiness Pathways

Activity - Future Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District will assist in facilitating College and Career Fairs during the months of November and March for all students grades 3-12. Expose all students to the possibilities for the future.  Schools: Willis H. Justice Elementary School, Shearer Elementary School, George Rogers Clark High School, Strode Station Elementary, Robert D. Campbell Junior High, William G. Conkwright Elementary, Henry E. Baker, Sr. Intermediate, Phoenix Academy	Career Preparation/Orientation	08/01/2015	06/30/2016	\$0	No Funding Required	FRC's, Counselors, Administrators, Staff and involve Community Leaders, transportation
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Status	Progress Notes	Created On	Created By
In Progress	CCPS is very excited to have the opportunity to educate all students, parents and the community on pathways that are offered to our students. The exposure to all students in 3rd grade and up will begin in October and again in March. Officers or members of specific pathways will set up the booths for information and be available for questions.	December 17, 2015	Mrs. Pamela Whitesides
Completed	The 8th grade students had the opportunity to be bused to GRCHS to observe the pathway classes in action. CCPS has the goal of educating all students, parents and the community on pathways that are offered to our students. In order to provide exposure about career pathways to all students in 3rd grade and up, the elementary schools placed banners in the hallways for the future class of 2021 for example. Officers or members of specific pathways set up the booths for information, brochures and were available for questions.	December 17, 2015	Mrs. Pamela Whitesides

Activity - College Visit	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Support College visits for Junior High and High School students  Schools: George Rogers Clark High School, Robert D. Campbell Junior High, Phoenix Academy	Career Preparation/Orientation	07/01/2015	06/30/2016	\$0	No Funding Required	DPP, Counselors, Administrators, Attendance Clerks, FRC

Status	Progress Notes	Created On	Created By
Completed	2014-15 GRC students visited college campuses. Exposure to the universities has expanded through dual credit and ECU NOW.	December 17, 2015	Mrs. Pamela Whitesides
In Progress	Throughout the schools year, individual schools do celebrate and find ways to communicate the needs and importance of secondary institutions and GRC does have college and career fair day in November.	November 23, 2015	Mrs. Christy F. Bush
Completed	2013-14 Clark Middle, Conkwright and GRC all visited college campuses. We also had a few elementary schools use college days to enlighten future interests.	July 08, 2014	Mrs. Christy F. Bush

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Activity - Awareness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Designate district-wide days to focus on a College and Career theme.  Schools: Willis H. Justice Elementary School, Clark County Preschool, Shearer Elementary School, George Rogers Clark High School, Strode Station Elementary, Robert D. Campbell Junior High, William G. Conkwright Elementary, Phoenix Academy	Career Preparation/Orientation	07/01/2015	06/30/2016	\$0	No Funding Required	District Staff, Administrators, Counselors

Status	Progress Notes	Created On	Created By
In Progress	A day will be scheduled for CCR District wide to develop a mindset of college and career for all students.	December 17, 2015	Mrs. Pamela Whitesides

**Strategy 7:**

Soft Skills Program - A Soft Skills program is available for Baker students through the counselors during classroom guidance.

Category: Career Readiness Pathways

Activity - Changing the future of our community.	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implemented with 2nd and 5th graders through Ready for Success curriculum.  Schools: Willis H. Justice Elementary School, Shearer Elementary School, Strode Station Elementary, William G. Conkwright Elementary, Henry E. Baker, Sr. Intermediate	Behavioral Support Program	01/01/2015	06/30/2016	\$1200	District Funding	DAC, Administrators and Staff.

Status	Progress Notes	Created On	Created By
In Progress	This process is to encourage students to develop a college and career mindset; it requires intentional focus on communication and understanding.	June 16, 2015	Mrs. Pamela Whitesides

**Strategy 8:**

Interventions - Determine the students' needs based on data for meeting their benchmarks. Master Schedule should be adjusted to allow time for these students to have remedial/transitional classes to meet their needs to move forward toward College and Career Readiness.

Category: Continuous Improvement

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Activity - Transitional/remedial Courses	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Identify (based on data) and implement remediation strategies/classes for students not meeting their benchmarks in all testing areas. (KPREP, KOSSA, Work Keys, ACT, Common Core, MAP, etc) Also, using the program, APEX credit recovery.</p> <p>Schools: Willis H. Justice Elementary School, Shearer Elementary School, George Rogers Clark High School, Strode Station Elementary, Robert D. Campbell Junior High, William G. Conkwright Elementary, Henry E. Baker, Sr. Intermediate, Phoenix Academy</p>	Academic Support Program	08/01/2015	06/30/2016	\$82000	General Fund, District Funding, General Fund, General Fund, District Funding, General Fund	Testing Coordinator, Counselors, Staff, SBDM, District staff, Administration

Status	Progress Notes	Created On	Created By
Completed	2013-14 completed through I-TIME remedial classes for those not making benchmarks or necessary scores for other tests. Interventionists were also brought in along with tradition teachers. Students' progress was tracked through PLC's and the WAR ROOM (GRC).	December 17, 2015	Mrs. Pamela Whitesides
In Progress	2014-15 completed through I-TIME remedial classes for those not making benchmarks or necessary scores for other tests. Interventionists were also brought in along with tradition teachers. Students' progress was tracked through communication at PLC's (GRC). WIN Learning and other programs were purchased.	May 13, 2015	Mrs. Christy F. Bush

Activity - Compass Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>After interventions have occurred, students will have the opportunity to test in their content area(s) in which they did not reach benchmarks. Compass Testing will be offered to 12th graders to pass benchmarks twice a year.</p> <p>Schools: George Rogers Clark High School, Phoenix Academy</p>	Academic Support Program	01/01/2015	06/30/2016	\$0	No Funding Required	District Staff, HS testing coordinator, Administrators.

Status	Progress Notes	Created On	Created By
In Progress	The COMPASS testing is available for 1 more year. It is still used for benchmark attainment for the 2015-16 school year.	November 23, 2015	Mrs. Christy F. Bush
Completed	2014-15 students were scheduled for the COMPASS test based on benchmarks not met on their junior ACT. Interventions were given and the COMPASS test was given to students in their area of need only.	May 13, 2015	Mrs. Christy F. Bush

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Completed	2013-14 students were scheduled for the COMPASS test based on benchmarks not met on their junior ACT. Interventions were given and the COMPASS test was given to students in their area of need only.	July 08, 2014	Mrs. Christy F. Bush
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**Strategy 9:**

Collaborate with Students - Collaborate with students and discuss their goals, benchmarks, pathways and are they on target for the end result.

Category: Career Readiness Pathways

Activity - Advisee	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Collaborate with students and discuss their goals, benchmarks, pathways and determine if they are on target for meeting benchmarks. Master schedule will provide the necessary time for student specific interventions, allow time for monitoring their progress, etc HS(Connections and I-Time) JR and Intermediate(Advisor/Advisee)  Schools: George Rogers Clark High School, Robert D. Campbell Junior High, Henry E. Baker, Sr. Intermediate, Phoenix Academy	Career Preparation/Orientation	08/01/2015	06/30/2016	\$0	No Funding Required	SBDM, FRC, Staff, Administrators, Counselors, Mentors, DAC, CAO, DPP.

Status	Progress Notes	Created On	Created By
In Progress	This process of using I-TIME and Connections to build relationships with students is still an expectation at GRC and is scheduled into the master schedule.	November 23, 2015	Mrs. Christy F. Bush
Completed	ILPs were used for discussion of a pathway of interest or changing the path in the best interest of the student. GRC used CONNECTION and or I-TIME.	May 13, 2015	Mrs. Christy F. Bush
Completed	ILPs were used for discussion of a pathway of interest or changing the path in the best interest of the student. GRC used CONNECTION time and Clark Middle used their advisee time.	July 08, 2014	Mrs. Christy F. Bush

**Strategy 10:**

Career Pathways - Implement Project Lead the Way into the curriculum.

Category: Career Readiness Pathways

Activity - Project Lead the Way	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Implementation in the MS and HS curriculum. MS-technology/engineering. HS-Bio Medical.  Schools: George Rogers Clark High School, Robert D. Campbell Junior High, Phoenix Academy	Career Preparation/Orientation	07/01/2015	06/30/2016	\$100000	Grant Funds	District Staff, Administrators, Staff.
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Status	Progress Notes	Created On	Created By
Completed	Staff was hired to help implement HS interest classes for the school year 2014-15.  AdvancED logo	May 13, 2015	Mrs. Christy F. Bush
Completed	Staff was hired to help implement MS and HS interest classes for the school year 2013-14.	July 08, 2014	Mrs. Christy F. Bush

Activity - Utilizing the ILP's	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilizing the students' interests (use of ILP) in order to prepare for a successful transition from the Middle School to High School, looking at interest surveys to help in finding their career pathways and for the student to remain on schedule to graduate HS within four years.  Schools: George Rogers Clark High School, Robert D. Campbell Junior High, Henry E. Baker, Sr. Intermediate, Phoenix Academy	Career Preparation/Orientation	07/01/2015	06/30/2016	\$0	No Funding Required	Counselors, Administration, Staff

Status	Progress Notes	Created On	Created By
In Progress	Using the ILP is still an expectation for GRC. Training has been completed/updated and expected to be shared with the entire staff.	November 23, 2015	Mrs. Christy F. Bush
In Progress	This process is ongoing. The staff and students should look at the ILP as a living breathing documents to build on. We as a District are helping students to use this information as a tool to further their interests and careers.	May 13, 2015	Mrs. Christy F. Bush
In Progress	This process is ongoing. The staff and students should look at the ILP as a living breathing documents to build on. We as a District are using helping students to use this information as a tool to further their interests and careers.	July 08, 2014	Mrs. Christy F. Bush

**Goal 5: Graduation Goal--the graduation rate for the Clark County Schools will be 100% by 2020.**

**Measurable Objective 1:**

collaborate to increase the graduation rate for Clark County Public Schools to 95% by 06/30/2016 as measured by the Cohort Model Rate.

**Strategy 1:**

Utilize the Persistence to Graduation Tool - Utilize the Persistence to Graduation Tool to identify target students who are most at risk for failing; promote the development of intervention plans for those students

Category: Persistence to Graduation

Activity - Utilize the Persistence to Graduation tool	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In collaboration with SBDM Councils, training will be provided to school administrators and guidance counselors, FRC / YSC coordinators to use the Persistence to Graduation tool. This tool will identify students who are most at risk of not graduating. School will develop intervention plans for those students. District staff will work with school administrators to review and monitor the progress of intervention plans developed for those identified students.  Schools: Willis H. Justice Elementary School, Shearer Elementary School, George Rogers Clark High School, Strode Station Elementary, Robert D. Campbell Junior High, William G. Conkwright Elementary, Henry E. Baker, Sr. Intermediate, Phoenix Academy	Academic Support Program	08/01/2015	06/30/2016	\$0	No Funding Required	Director of Student Support Services

Status	Progress Notes	Created On	Created By
Completed	We use the Persistence to Graduation tool to determine who is at most risk of dropping out, and therefore considered At Risk students, based on their data generated by IC.	May 14, 2015	Mrs. Christy F. Bush
Not Completed	This valuable tool is not being utilized in the district due to lack of training. School administrators, guidance counselors, and FRC coordinators will be trained Fall of 2014.	July 08, 2014	Mrs. Brenda W Considine

**Strategy 2:**

Drop Out Prevention and Attendance focus - Continue with the implementation of the district's drop out prevention and focus on improving student attendance

Category: Persistence to Graduation

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Activity - Continue the Focus on drop out prevention and attendance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>District's focus on drop out prevention and attendance will continue to be monitored for positive impact by the Director of Student Support Services based upon drop out data and attendance data; FRC, FRYSC, and YSC Coordinators will work directly with students and their families to provide support in order to prevent drop out and improve attendance</p> <p>Schools: Willis H. Justice Elementary School, Shearer Elementary School, George Rogers Clark High School, Strode Station Elementary, Robert D. Campbell Junior High, William G. Conkwright Elementary, Henry E. Baker, Sr. Intermediate, Phoenix Academy</p>	Policy and Process	08/01/2015	06/30/2016	\$0	No Funding Required	Director of Student Support Services

Status	Progress Notes	Created On	Created By
Completed	We also had zero drop out rate this school year.	May 13, 2015	Mrs. Christy F. Bush
In Progress	Mr. Hollon continues to monitor drop out statistics and attendance monthly through the building administrators and FRCs.	May 13, 2015	Mrs. Christy F. Bush
In Progress	Mr. Hollon continues to monitor drop out statistics and attendance monthly through the building administrators and FRCs.	July 08, 2014	Mrs. Brenda W Considine

Activity - Attendance Incentives	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>District will continue to monitor monthly attendance rates and recognize schools for attendance. District attendance flag is given to the school with the highest monthly attendance rate and the school with the greatest increase in attendance is recognized. An incentive of monetary value is given to schools meeting their goals set by the DPP. School and district attendance rates are reported monthly at the Board of Education meetings.</p> <p>Schools: Willis H. Justice Elementary School, Shearer Elementary School, George Rogers Clark High School, Strode Station Elementary, Robert D. Campbell Junior High, William G. Conkwright Elementary, Henry E. Baker, Sr. Intermediate, Phoenix Academy</p>	Academic Support Program	08/01/2015	06/30/2016	\$17900	General Fund	DPP, Administrator s, Attendance Clerks, Counselors

Status	Progress Notes	Created On	Created By
In Progress	Attendance is monitored monthly by Mr. Hollon and monetary incentives are provided to schools that surpass their monthly goal.	May 13, 2015	Mrs. Christy F. Bush
Completed	Attendance is monitored monthly by Mr. Hollon and monetary incentives are provided to schools that surpass their monthly goal.	July 08, 2014	Mrs. Brenda W Considine



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Activity - Visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Home visits, letters, or phone contact from the school system needs to occur for those students that may be in danger of failing and/or not graduating.  Schools: Willis H. Justice Elementary School, Shearer Elementary School, George Rogers Clark High School, Strode Station Elementary, Robert D. Campbell Junior High, William G. Conkwright Elementary, Henry E. Baker, Sr. Intermediate, Phoenix Academy	Parent Involvement	07/01/2015	06/30/2016	\$0	No Funding Required	FRC' s, Resource Officers, Counselors, Administration , Staff, Mentors, DPP, Attendance Clerks.

Status	Progress Notes	Created On	Created By
In Progress	Monitoring continues to occur for students that are failing a class or potentially not graduating on time.	May 13, 2015	Mrs. Christy F. Bush
In Progress	Monitoring continues to occur for students that are failing a class or potentially not graduating on time.	July 08, 2014	Mrs. Brenda W Considine

Activity - Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Support system in place for classes such as interventions, RTI, tutoring, study groups, etc for those students that may be in dangers of failing and/or not graduating.  Schools: Willis H. Justice Elementary School, Shearer Elementary School, George Rogers Clark High School, Strode Station Elementary, Robert D. Campbell Junior High, William G. Conkwright Elementary, Henry E. Baker, Sr. Intermediate, Phoenix Academy	Academic Support Program	08/01/2015	06/30/2016	\$0	No Funding Required	District, Staff, Administration s, Counselors.

Status	Progress Notes	Created On	Created By
In Progress	A district person was hired for all school (with GRC as the main focus) to look at attendance and to be an active member in home visits.	May 13, 2015	Mrs. Christy F. Bush

## Goal 6: 2015-2016 Next Generation Professionals--Teachers

### Measurable Objective 1:

collaborate to ensure that TPGES is being implemented within the district by 06/30/2017 as measured by summative evaluations..

### Strategy 1:

Professional Growth and Effectiveness System - Updated certified evaluation plan will reflect the necessary changes and potential trainings for TPGES.

Category: Teacher PGES

Research Cited: Professional Growth and Effectiveness System is a Kentucky statewide initiative which focuses on teacher self-reflection, self-assessment, writing professional growth goals, classroom observations by both peers and principals, writing student growth goals, and student voice surveys. The basic premise of the PGES is improved teaching and learning and is based upon Charlotte Danielson's Framework for Teaching.

Activity - District Leadership Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The 50/50 Committee updates the certified evaluation plan prior to board and KDE approval.  Schools: All Schools	Professional Learning	01/01/2015	06/30/2015	\$0	No Funding Required	Chief Academic Officer, PGES Coach/Professional Development Coordinator, Principals, Teachers

Status	Progress Notes	Created On	Created By
Completed	The certified evaluation plan was reviewed by KDE and approved by the district board of education.	December 17, 2015	Mrs. Pamela Whitesides

Activity - Leadership Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Train all principals and assistant principals to ensure all administrators are knowledgeable of PGES components and Certified Evaluation Plan process.  Schools: All Schools	Professional Learning	07/01/2015	06/30/2016	\$0	No Funding Required	Chief Academic Officer, PGES Coach, Principals, Assistant Principals
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Status	Progress Notes	Created On	Created By
In Progress	District leadership, school principals, and assistant principals meet on a weekly basis to further deeper understanding of the PGES process for all involved. Discussions and training take place in these meetings regularly.	December 17, 2015	Mrs. Pamela Whitesides
Completed	July 2015 principals and assistant principals were trained to ensure all administrators are knowledgeable of PGES components and Certified Evaluation Plan process.	November 18, 2015	Mrs. Christy F. Bush

Activity - Peer Observers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All certified staff will receive the peer observer training for the 2015-2016 school year as stated in the Certified Evaluation Plan.  Schools: All Schools	Professional Learning	07/01/2015	06/30/2016	\$0	No Funding Required	Chief Academic Officer, PGES Coach, Principals

Status	Progress Notes	Created On	Created By
Completed	The district's 50/50 committee chose to state in the CEP that all certified staff members will complete peer observation training.	November 18, 2015	Mrs. Christy F. Bush

Activity - Monitor implementation of PGES components	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be given district and administrative support to implement PGES processes of self-reflections, writing Professional Growth Plans, writing Student Growth Goals, peer observing, and understanding student voice surveys along with Danielson's Framework for Teaching to enhance teacher effectiveness in the classrooms.  Schools: All Schools	Professional Learning	07/01/2015	06/30/2016	\$0	No Funding Required	Chief Academic Officer, PGES Coach/Professional Development Coordinator, Principals and Assistant Principals

Status	Progress Notes	Created On	Created By
In Progress	Continued support by PGES coordinator for PGES processes of self-reflections, writing Professional Growth Plans, writing Student Growth Goals, peer observing, and understanding student voice surveys along with Danielson's Framework for Teaching to enhance teacher effectiveness in the classrooms.	November 18, 2015	Mrs. Christy F. Bush

Activity - OPGES Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All other professionals continue to receive training in the OPGES process for full implementation by school administrators and district staff.  Schools: All Schools	Professional Learning	07/01/2015	06/30/2016	\$0	No Funding Required	PGES Coordinator

## Goal 7: TELL Survey 2015-Instructional Technology including computers, software, and internet access

### Measurable Objective 1:

collaborate to increase access to instructional technology based on the TELL Survey data from 68.4% to 75% by 03/31/2017 as measured by 90% participation.

### Strategy 1:

Instructional Technology Plan - District Technology Department developed a Technology Plan to ensure technology access to the intermediate and junior high based on a needs assessment.

Category: Learning Systems

Activity - Purchase and Installation of Instructional Technology Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Implementation of the Instructional Technology Plan adopted by the Board of Education will provide a state-of-the-art technology format for Baker Intermediate and Campbell Junior High. A needs assessment was conducted in these two existing buildings to determine technology needs.	Technology	07/01/2015	06/30/2017	\$500000	District Funding, Other	Chief Information Officer, Technology Resource Teachers, Baker Intermediate Principal, Campbell Junior High Principal
Schools: Robert D. Campbell Junior High, Henry E. Baker, Sr. Intermediate						

## Goal 8: 2015-2016 Next Generation Professionals--Principals

### Measurable Objective 1:

demonstrate a proficiency in certified observation certification for all administrators by 09/30/2015 as measured by Teachscape.

Status	Progress Notes	Created On	Created By
Met	Continue monthly principal and assistant principal cadres to increase their understanding of the 6 principal performance standards and leadership capacity.	November 18, 2015	Mrs. Christy F. Bush

### Strategy 1:

Principal Training - Training will be offered to all principals and assistant principals throughout 2015-2016 to increase their understanding and the implementation of the Principal PGES process.

Category: Principal PGES

Research Cited: Charlotte Danielson's Framework for Teaching and the Six Principal Performance Standards

Activity - Training for Principals and Assistant Principals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Continued monthly training throughout school year of 2015-2016 involving the PPGES process  Schools: All Schools	Professional Learning	07/01/2015	06/30/2016	\$0	No Funding Required	Chief Academic Officer, Considine; PGES Coach Whitesides; Principals and Assistant Principals
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Status	Progress Notes	Created On	Created By
In Progress	Continue monthly principal and assistant principal cadres to increase their understanding of the 6 principal performance standards and leadership capacity.	November 18, 2015	Mrs. Christy F. Bush

**Strategy 2:**

TELL Survey - Principals and Assistant Principals will use the 2015 TELL Survey data and information to continue to improve the working conditions with a focus on school environment and leadership in each of their individual schools.

Category: Continuous Improvement

Research Cited: TELL Survey

Activity - TELL Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Analyze data from the 2015 TELL Survey on individual schools and use the data to set improvement goals and objectives for working conditions in the schools.  Schools: All Schools	Professional Learning	07/01/2015	06/30/2017	\$0	No Funding Required	Superintendent, Chief Academic Officer, Principals, Assistant Principals, Teachers

Status	Progress Notes	Created On	Created By
In Progress	Principals used the TELL survey to write their working conditions goal for 2015-16.	November 18, 2015	Mrs. Christy F. Bush

**Strategy 3:**

Val Ed - Data from Val Ed Surveys will be analyzed and used to improve and enhance Principals' leadership effectiveness in quality instruction and high standards for

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student learning in each school throughout the District.

Category: Continuous Improvement

Research Cited: Val Ed Survey

Activity - Val Ed Surveys	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Val Ed survey will be administered in spring of 2016 with the staff of each school. Principals will utilize the data from the Val Ed survey to complete a goal in their PPGES process.  Schools: All Schools	Professional Learning	01/01/2016	06/30/2018	\$3330	Race to the Top	Chief Academic Officer, PGES Coach, Principals, and Teachers

Status	Progress Notes	Created On	Created By
In Progress	The survey is scheduled for February 2016 through March 2016 for all certified staff members to participate.	November 18, 2015	Mrs. Christy F. Bush

**Strategy 4:**

Certification - All administrators who will be evaluating certified staff must have a Teachscape certification.

Category: Teacher PGES

Activity - Teachscape	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All new administrators not previously certified through the Teachscape process, must complete the certification within the first 30 days of employment.  Schools: Willis H. Justice Elementary School, Clark County Preschool, Shearer Elementary School, George Rogers Clark High School, Strode Station Elementary, Robert D. Campbell Junior High, William G. Conkwright Elementary, Henry E. Baker, Sr. Intermediate, Phoenix Academy	Professional Learning	07/01/2015	07/01/2017	\$14000	Race to the Top	Chief Academic Officer, PGES Coordinator

## Goal 9: NGSS/Science Standards

Status	Progress Notes	Created On	Created By
N/A	Teachers and some district leaders are attending the ISLN training provided by KDE. They will begin leading the work with the district science teachers in January, 2016.	November 20, 2015	Mrs. Pamela Whitesides

### Measurable Objective 1:

collaborate to support and facilitate the understanding and implementation of the Next Generation Science Standards (NGSS) by 08/01/2016 as measured by collaboration within the district and with KDE's Instructional Support Leadership Network (ISLN) to develop, refine, and implement the NGSS units of instruction.

### Strategy 1:

Curriculum Alignment - Science teachers and district leadership will attend the ISLN trainings provided by KDE for the purpose of gaining understanding and implementing the NGSS into their classes and units of study. These elementary, middle, and high school science teachers will meet with other science teachers to align the science curriculum throughout the district K-12. High school will align Quality core with the NGSS.

Category: Professional Learning & Support

Research Cited: Next Generation Science Standards

Activity - NGSS/Science Standards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Science teachers from across the district k-12 will meet with the ISLN teachers to continue to align science learning targets, unit of study, and assessments. The ISLN teachers will lead this work.  Schools: All Schools	Professional Learning	01/04/2016	06/30/2016	\$0	No Funding Required	District Science teachers Principals Professional Development Coordinator

**Goal 10: Novice Reduction-decrease the novice ratings for all students in reading and math from: 31.6 in elementary to 15, 33.6 in middle to 16.8, and 48.2 in high to 24.1 by 2020.**



**Measurable Objective 1:**

collaborate to decrease the novice ratings for all students in reading and math from: 31.6 in elementary to 28.44, 33.6 in middle to 30.24, 48.2 in high to 43.3 by 05/31/2016 as measured by KPREP .

**Strategy 1:**

Utilizing Novice Student Data - Extracting student data with regards to novice performance to be shared with each school utilizing KPREP, MAP, common assessments, benchmarks, and student growth goal data.

Category: Continuous Improvement

Activity - Universal Screener--MAP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>With each MAP administration (fall, winter, and spring) each school will receive a list of students that scored novice on the assessment for schools to analyze for response to intervention (Tier I, II, and III) instruction.</p> <p>Schools: Willis H. Justice Elementary School, Shearer Elementary School, Strode Station Elementary, Robert D. Campbell Junior High, William G. Conkwright Elementary, Henry E. Baker, Sr. Intermediate, Phoenix Academy</p>	Direct Instruction, Academic Support Program	10/01/2015	05/31/2016	\$0	No Funding Required	Chief Academic Officer, Curriculum and Instruction Coordinators, Principals

Activity - KPREP Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Novice student data will be extracted from 2015 KPREP data for schools to utilize for RTI instruction. Transitional grades (4, 6, and 8) will be provided to Baker, Campbell, and GRC for RTI planning purposes. The district will review the number of novice students at each progress monitoring meeting concerning individual student needs.</p> <p>Schools: Willis H. Justice Elementary School, Shearer Elementary School, George Rogers Clark High School, Strode Station Elementary, Robert D. Campbell Junior High, William G. Conkwright Elementary, Henry E. Baker, Sr. Intermediate, Phoenix Academy</p>	Direct Instruction, Academic Support Program	09/16/2015	03/31/2016	\$0	No Funding Required	Chief Academic Officer, Curriculum Coordinators, Principals

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Activity - Novice Reduction Trainings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The department of curriculum and instruction attended a 6 hour novice reduction training provided by KDE in November. This training was to familiarize districts on the new novice reduction initiative. The district provided a follow up training with the novice reduction specialist and all novice reduction coaches on November 19th.</p> <p>Schools: Willis H. Justice Elementary School, Shearer Elementary School, George Rogers Clark High School, Strode Station Elementary, Robert D. Campbell Junior High, William G. Conkwright Elementary, Henry E. Baker, Sr. Intermediate, Phoenix Academy</p>	Professional Learning	11/11/2015	11/19/2015	\$0	No Funding Required	Chief Academic Officer, Curriculum Coordinators, Director of Special Education, KDE specialists

**Strategy 2:**

Response to Intervention - Provide continuous face-to-face updates for building principals on the updated Intervention System document.

Category: Learning Systems

Activity - Intervention Systems Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Frequent face-to-face trainings for building principals on the updated Intervention Systems document during the bi-monthly principal meetings.</p> <p>Schools: Willis H. Justice Elementary School, Clark County Preschool, Shearer Elementary School, George Rogers Clark High School, Strode Station Elementary, Robert D. Campbell Junior High, William G. Conkwright Elementary, Henry E. Baker, Sr. Intermediate, Phoenix Academy</p>	Professional Learning	07/23/2015	06/30/2016	\$0	No Funding Required	Chief Academic Officer, Curriculum Coordinators, Director of Special Education, Curriculum Specialists, Principals

Activity - Lexia Reading Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>An on-line reading intervention program was piloted at all elementary schools for spring of 2015. Each elementary purchased a year's online subscription for the 2015-2016 school year. The district will research the possibility of funding a K-6 on-line subscription for the 2016-2017 school year based on the program evaluation in May of 2016.</p> <p>Schools: Willis H. Justice Elementary School, Shearer Elementary School, Strode Station Elementary, William G. Conkwright Elementary, Henry E. Baker, Sr. Intermediate</p>	Academic Support Program	08/12/2015	05/31/2017	\$40000	General Fund	Superintendent, Principals
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Activity - Infinite Campus Intervention Tab Training Update	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provide follow-up trainings on the intervention tab housed in Infinite Campus for all principals. These updates will occur during the established principal meetings each month.</p> <p>Schools: Willis H. Justice Elementary School, Shearer Elementary School, George Rogers Clark High School, Strode Station Elementary, Robert D. Campbell Junior High, William G. Conkwright Elementary, Henry E. Baker, Sr. Intermediate, Phoenix Academy</p>	Behavioral Support Program, Technology, Academic Support Program	01/01/2016	06/30/2016	\$0	No Funding Required	Chief Academic Officer, Principals, Infinite Campus Coordinator

## Goal 11: C3 Social Studies Standards

### Measurable Objective 1:

collaborate to support and facilitate the understanding and implementation of the C3 Social Studies Standards by 12/30/2016 as measured by teacher leaders and administrators attending the training provided by KDE and the Instructional Support Leadership Network (ISLN) to develop, refine, and implement the units of instruction and assessments. .

### Strategy 1:

Curriculum Alignment - Social studies teachers and administrators, along with district leadership, will attend the ISLN trainings provided by KDE for the purpose of gaining understanding and implementing the new social studies standards into their classes and units of study. These elementary, middle, and high school social studies teachers will meet with other social studies teachers in the district to align the social studies curriculum K-12. High school will align Quality core with the new standards.

Category: Professional Learning & Support

Activity - C3 Social Studies Standards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Social studies teachers from the district K-12 will meet with the ISLN teachers to align social studies targets, units of study, and assessments. The ISLN teachers and administrators will lead this curriculum work.  Schools: All Schools	Professional Learning	01/04/2016	12/30/2016	\$0	No Funding Required	District social studies teachers Principals District curriculum leadership

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Text Books

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Practice Assessments	Purchased WINLEARNING to assess soft skills, increase college and career readiness and compass scores.	Academic Support Program	07/01/2015	06/30/2016	\$3000	teachers Administration Counselors
<b>Total</b>					\$3000	

### Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Project Lead the Way	Implementation in the MS and HS curriculum. MS-technology/engineering. HS-Bio Medical.	Career Preparation/Orientation	07/01/2015	06/30/2016	\$100000	District Staff, Administrators, Staff.
Extended School Services (ESS)	District will provide support for elementary, middle, and high schools with Extended School Services for students needing additional instructional time.	Academic Support Program	08/12/2015	06/30/2016	\$194000	Chief Academic Officer, Principals
Hiring Incentives	District will provide a one-time signing bonus for 5 math teachers at the secondary level--3 GRC, 2 Campbell. Secondary math teachers are in the critical shortage areas. This signing bonus will be \$600 gross per teacher for a total of \$3000. Title II, Part A Teacher Quality will fund this initiative in the 2016-2017 budget.	Recruitment and Retention	07/01/2016	06/30/2017	\$3000	Title II Coordinator, Junior High Principal, High Principal
<b>Total</b>					\$297000	

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Clark County Intervention System	District support staff updated the Clark County Intervention System Implementation Guide during summer of 2015. Principals were trained on the new document on July 23, 2015. Principals receive RTI updates at monthly principal meetings.	Policy and Process, Direct Instruction, Professional Learning	07/01/2015	06/30/2016	\$0	Chief Academic Officer, Principals

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C3 Social Studies Standards	Social studies teachers from the district K-12 will meet with the ISLN teachers to align social studies targets, units of study, and assessments. The ISLN teachers and administrators will lead this curriculum work.	Professional Learning	01/04/2016	12/30/2016	\$0	District social studies teachers Principals District curriculum leadership
Job Shadowing	All 8th grade student will have the opportunity to be assigned a job shadow partner based on KPREP Spring 2015 and we have also incorporated Fall MAP and utilized the first 9 weeks report card.	Career Preparation/Orientation	07/01/2015	06/30/2016	\$0	Counselors School administrators
KPREP Data	Novice student data will be extracted from 2015 KPREP data for schools to utilize for RTI instruction. Transitional grades (4, 6, and 8) will be provided to Baker, Campbell, and GRC for RTI planning purposes. The district will review the number of novice students at each progress monitoring meeting concerning individual student needs.	Direct Instruction, Academic Support Program	09/16/2015	03/31/2016	\$0	Chief Academic Officer, Curriculum Coordinators, Principals
Review of Teachers' Certifications	Human Resources will work with the building principals to ensure staff being hired, to fill existing vacancies, meet the required highly qualified criteria	Recruitment and Retention	07/01/2015	06/30/2016	\$0	Human Resource Director
Brigance Assessment Data	District will provide support to elementary and preschool building administrators along with Kindergarten and preschools teachers on how to utilize the Brigance Assessment Data to determine the response to intervention strategies for students "not ready" for kindergarten.	Academic Support Program	07/01/2015	06/30/2016	\$0	Chief Academic Officer, Principals, staff
Utilize the Progress Monitoring meetings	Student achievement data and the implementation of school focus plans will be reviewed at Student Achievement meetings in November, January, and March.	Academic Support Program	11/11/2015	03/24/2016	\$0	Superintendent
Utilize the Progress Monitoring meetings emphasizing Gap student achievement	Gap student progress data will be reviewed in November, January, and March during Progress Monitoring meetings.	Academic Support Program	08/12/2015	06/30/2016	\$0	Superintendent
Scheduling	Assign all incoming 9th, 10th, 11th and 12th graders a Career Pathway based upon their ILP, Explore/Plan data, and ILP Student Planning component. Spring visit with all 8th graders to discuss the pathways/CTE opportunities offered.	Career Preparation/Orientation	07/01/2015	06/30/2016	\$0	JR/HS Counselors, JR/HS Administrators, IC personnel. CTE teachers.
Peer Observers	All certified staff will receive the peer observer training for the 2015-2016 school year as stated in the Certified Evaluation Plan.	Professional Learning	07/01/2015	06/30/2016	\$0	Chief Academic Officer, PGES Coach, Principals

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Utilize the Persistence to Graduation tool	In collaboration with SBDM Councils, training will be provided to school administrators and guidance counselors, FRC / YSC coordinators to use the Persistence to Graduation tool. This tool will identify students who are most at risk of not graduating. School will develop intervention plans for those students. District staff will work with school administrators to review and monitor the progress of intervention plans developed for those identified students.	Academic Support Program	08/01/2015	06/30/2016	\$0	Director of Student Support Services
Brigance Training	Brigance Kindergarten Readiness Assessment training will be provided to all new Elementary and Preschool teachers on the administration and analysis of data in order to identify specific interventions for Gap students; training is planned to take place before August 10, 2016.	Academic Support Program	07/31/2015	09/30/2016	\$0	Chief Academic Officer
OPGES Training	All other professionals continue to receive training in the OPGES process for full implementation by school administrators and district staff.	Professional Learning	07/01/2015	06/30/2016	\$0	PGES Coordinator
Course and Assessment Alignment	Staff will develop and implement formative assessments for each pathway/program/class to promote success for students on KOSSA, Work Keys and Industrial Certifications etc.	Career Preparation/Orientation	08/01/2015	06/30/2016	\$0	District Staff, Administrators
30, 60, 90 Day Novice Reduction Plans	Schools will develop a 30, 60, 90 day novice reduction plan for the remainder of this year and the first half of the new school year.	Academic Support Program	12/01/2015	12/30/2016	\$0	Central Office Instructional Staff
College Visit	Support College visits for Junior High and High School students	Career Preparation/Orientation	07/01/2015	06/30/2016	\$0	DPP, Counselors, Administrators, Attendance Clerks, FRC
Provide Support for enhancing PLCs and their focus on Gap	District Special Education Leadership will continue to monitor the progress of special education students with school leaders and special education staff on a monthly basis through the Name and Claim school meetings. District support staff assigned to schools meet during PLCs for orientation of specific students regarding programming.	Academic Support Program	08/12/2015	06/30/2016	\$0	District Special Education Leadership, Principals
NWEA MAP Training	District is hosting three NWEA Regional Workshops at GRC for the 2015-2016 school year. Topics for the three workshops are Applying Reports, Informing Instruction, Focusing on Growth. The district receives 3 gratis registrations for each workshop. The participants will provided training for the remaining administrators. The workshops are open to all districts.	Professional Learning	11/12/2015	04/01/2016	\$0	Chief Academic Officer, Infinite Campus Coordinator, Principals
Alignment/Planning	Utilize common core standards and/or career /technical standards in lesson plans, activities and curriculum maps/pacing guides for all students.	Direct Instruction	08/01/2015	06/30/2016	\$0	District Staff, Counselors, Administrators, and Teachers

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Future Opportunities	District will assist in facilitating College and Career Fairs during the months of November and March for all students grades 3-12. Expose all students to the possibilities for the future.	Career Preparation/Orientation	08/01/2015	06/30/2016	\$0	FRC's, Counselors, Administrators, Staff and involve Community Leaders, transportation
District Staff Support	District staff has been assigned to schools for visits during daily core content teaching time and PLC time for added support.	Academic Support Program	07/01/2015	06/30/2016	\$0	Chief Academic Officer, Title I Coordinator, Title II Coordinator, Director of Special Education
Support	Support system in place for classes such as interventions, RTI, tutoring, study groups, etc for those students that may be in dangers of failing and/or not graduating.	Academic Support Program	08/01/2015	06/30/2016	\$0	District, Staff, Administrations, Counselors.
Awareness	Designate district-wide days to focus on a College and Career theme.	Career Preparation/Orientation	07/01/2015	06/30/2016	\$0	District Staff, Administrators, Counselors
Infinite Campus Intervention Tab Training Update	Provide follow-up trainings on the intervention tab housed in Infinite Campus for all principals. These updates will occur during the established principal meetings each month.	Behavioral Support Program, Technology, Academic Support Program	01/01/2016	06/30/2016	\$0	Chief Academic Officer, Principals, Infinite Campus Coordinator
Universal Screener--MAP	With each MAP administration (fall, winter, and spring) each school will receive a list of students that scored novice on the assessment for schools to analyze for response to intervention (Tier I, II, and III) instruction.	Direct Instruction, Academic Support Program	10/01/2015	05/31/2016	\$0	Chief Academic Officer, Curriculum and Instruction Coordinators, Principals
Training for Principals and Assistant Principals	Continued monthly training throughout school year of 2015-2016 involving the PPGES process	Professional Learning	07/01/2015	06/30/2016	\$0	Chief Academic Officer, Considine; PGES Coach Whitesides; Principals and Assistant Principals



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Visits	Home visits, letters, or phone contact from the school system needs to occur for those students that may be in danger of failing and/or not graduating.	Parent Involvement	07/01/2015	06/30/2016	\$0	FRC' s, Resource Officers, Counselors, Administration , Staff, Mentors, DPP, Attendance Clerks.
ELA/Math Content Mastery Trainings for Administrators	Monthly content training on ELA/math standards for building administrators providing an in-depth study of curriculum misconceptions and best practices.	Professional Learning, Academic Support Program	01/01/2016	06/30/2017	\$0	Chief Academic Officer, Curriculum Coordinators, Curriculum Specialists, Director of Special Education
Elementary Grade Level Meetings	Each month all grade levels (K-4) meet to plan curriculum mapping, pacing guides, units of study, and assessments for ELA/math. These meetings are conducted by the assistant principal of the building. All curriculum adjustments are sent to the Chief Academic Officer and are reflected in the district Wiki.	Direct Instruction	08/27/2015	04/21/2016	\$0	Chief Academic Officer, Title II Coordinator, Title I Coordinator, Instructional Specialists, Assistant Principals
Advisee	Collaborate with students and discuss their goals, benchmarks, pathways and determine if they are on target for meeting benchmarks. Master schedule will provide the necessary time for student specific interventions, allow time for monitoring their progress, etc HS(Connections and I-Time) JR and Intermediate(Advisor/Advisee)	Career Preparation/Orientation	08/01/2015	06/30/2016	\$0	SBDM, FRC, Staff, Administrators, Counselors, Mentors, DAC, CAO, DPP.
ELA Professional Learning for K-8	All ELA staff members (K-8) will be provided professional learning opportunities for Journeys/Collections, newly purchased curriculum. This training is a gratis from Houghton Mifflin. Three hours in August, 2015 and an additional three hours by the start of school 2016.	Professional Learning, Academic Support Program	07/01/2015	08/31/2016	\$0	Chief Academic Officer, Principals
NGSS/Science Standards	Science teachers from across the district k-12 will meet with the ISLN teachers to continue to align science learning targets, unit of study, and assessments. The ISLN teachers will lead this work.	Professional Learning	01/04/2016	06/30/2016	\$0	District Science teachers Principals Professional Development Coordinator

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Utilizing the ILP's	Utilizing the students' interests (use of ILP) in order to prepare for a successful transition from the Middle School to High School, looking at interest surveys to help in finding their career pathways and for the student to remain on schedule to graduate HS within four years.	Career Preparation/Orientation	07/01/2015	06/30/2016	\$0	Counselors, Administration, Staff
Communicate	Provide information to teachers, guidance counselors and parents to develop and promote Career Pathways to provide direction to students when scheduling classes.	Career Preparation/Orientation	08/01/2015	06/30/2016	\$0	District Staff, Administrators, Counselors
Compass Testing	After interventions have occurred, students will have the opportunity to test in their content area(s) in which they did not reach benchmarks. Compass Testing will be offered to 12th graders to pass benchmarks twice a year.	Academic Support Program	01/01/2015	06/30/2016	\$0	District Staff, HS testing coordinator, Administrators.
TELL Survey	Analyze data from the 2015 TELL Survey on individual schools and use the data to set improvement goals and objectives for working conditions in the schools.	Professional Learning	07/01/2015	06/30/2017	\$0	Superintendent, Chief Academic Officer, Principals, Assistant Principals, Teachers
Monitor the Program Review process	District program review contact will meet with principals and program review leads to provide up-to-date information and support through the program review process.	Academic Support Program	08/12/2015	06/30/2016	\$0	District Program Review Contact
Training and Support of PLCs	District will provide annual training for staff to utilize the PLC process to increase student achievement by focusing on the Four PLC Questions	Academic Support Program	07/01/2015	06/30/2017	\$0	District Instructional Staff, Principals
MAP Data	District will provide support for school staff to analyze the Fall 2015 / Winter 2015 MAP data, identify common skill deficits, and develop activities to address those skill deficits. Principals will receive training on the new Linking Study Cut Scores and Percentiles. Through the hosting of the Regional NWEA workshops the district receives 3 gratis registrations. The three participants will provide the necessary follow-up training to the remaining district/school staff.	Academic Support Program	09/01/2015	06/30/2016	\$0	District MAP Assessment Contact
Novice Reduction Trainings	The department of curriculum and instruction attended a 6 hour novice reduction training provided by KDE in November. This training was to familiarize districts on the new novice reduction initiative. The district provided a follow up training with the novice reduction specialist and all novice reduction coaches on November 19th.	Professional Learning	11/11/2015	11/19/2015	\$0	Chief Academic Officer, Curriculum Coordinators, Director of Special Education, KDE specialists

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Intervention Systems Training	Frequent face-to-face trainings for building principals on the updated Intervention Systems document during the bi-monthly principal meetings.	Professional Learning	07/23/2015	06/30/2016	\$0	Chief Academic Officer, Curriculum Coordinators, Director of Special Education, Curriculum Specialists, Principals
New Teacher Training	Teachers new to the district will be provided with training for the implementation of district curriculum maps and standards based units of instruction during new teacher orientation.	Academic Support Program	07/01/2015	06/30/2016	\$0	Principals, Instructional Specialists, Chief Academic Officer
Tracking	EXCEL sheets for tracking students and their progress are sent by the assistant principal/CCR to all staff for updates and status at each formative level for proficiency.	Career Preparation/Orientation, Direct Instruction, Academic Support Program	07/01/2015	06/30/2016	\$0	All CTE staff administration BAC
Monitor implementation of PGES components	Teachers will be given district and administrative support to implement PGES processes of self-reflections, writing Professional Growth Plans, writing Student Growth Goals, peer observing, and understanding student voice surveys along with Danielson's Framework for Teaching to enhance teacher effectiveness in the classrooms.	Professional Learning	07/01/2015	06/30/2016	\$0	Chief Academic Officer, PGES Coach/Professional Development Coordinator, Principals and Assistant Principals
Leadership Training	Train all principals and assistant principals to ensure all administrators are knowledgeable of PGES components and Certified Evaluation Plan process.	Professional Learning	07/01/2015	06/30/2016	\$0	Chief Academic Officer, PGES Coach, Principals, Assistant Principals

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District Leadership Team	The 50/50 Committee updates the certified evaluation plan prior to board and KDE approval.	Professional Learning	01/01/2015	06/30/2015	\$0	Chief Academic Officer, PGES Coach/Professional Development Coordinator, Principals, Teachers
Brigance Training for Early Childhood Council	The members of the Early Childhood Council will receive Brigance Training on December 9th to familiarize the council of the Brigance components and assessed skills.	Professional Learning	12/09/2015	12/09/2015	\$0	Chief Academic Officer, Preschool Director, Early Childhood Council
Continue the Focus on drop out prevention and attendance	District's focus on drop out prevention and attendance will continue to be monitored for positive impact by the Director of Student Support Services based upon drop out data and attendance data; FRC, FRYSC, and YSC Coordinators will work directly with students and their families to provide support in order to prevent drop out and improve attendance	Policy and Process	08/01/2015	06/30/2016	\$0	Director of Student Support Services
<b>Total</b>					<b>\$0</b>	

**Title II Part A**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math PLC Support	Instructional Math Specialist attends math PLC meetings at Baker, Campbell, and GRC. Specialist provides guidance with vertical and horizontal planning. Specialist provides feedback and addresses concerns regarding programming. Minutes are shared with Chief Academic Officer.	Academic Support Program	08/03/2015	06/30/2016	\$30000	Instructional Math Specialist, Chief Academic Officer
Math Professional Learning-Intermediate and Junior High	A team of 7 from Baker Intermediate and Campbell Junior High received training at the University of Michigan on the CMP3 pedagogy for 40 hours of professional learning. This is a train the trainer professional development. The trained staff returned to provide training for each building prior to the start of school.	Direct Instruction, Professional Learning	06/22/2015	08/31/2015	\$19000	Title II Coordinator, Campbell Junior High principal, six teachers

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Math Professional Learning--Intermediate and Junior High	A team of 7 from Baker Intermediate and Campbell Junior High will receive training at the University of Michigan on the CMP3 pedagogy for 40 hours of professional learning. This is a train the trainer professional development. The trained staff will return to provide training for each building prior to the start of school.	Academic Support Program	01/01/2016	06/30/2017	\$19000	Chief Academic Officer, Principals of Baker Intermediate and Campbell Jr. High, math teachers
ELA PLC Support	District ELA curriculum specialist provides curriculum support through PLCs, grade level meetings and one-on-one training for all four elementary schools and intermediate school.	Professional Learning, Academic Support Program	07/01/2015	06/30/2016	\$30000	Chief Academic Officer, ELA Curriculum Specialist
<b>Total</b>					<b>\$98000</b>	

**District Funding**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Purchase and Installation of Instructional Technology Plan	Implementation of the Instructional Technology Plan adopted by the Board of Education will provide a state-of-the-art technology format for Baker Intermediate and Campbell Junior High. A needs assessment was conducted in these two existing buildings to determine technology needs.	Technology	07/01/2015	06/30/2017	\$400000	Chief Information Officer, Technology Resource Teachers, Baker Intermediate Principal, Campbell Junior High Principal
Transitional/remedial Courses	Identify (based on data) and implement remediation strategies/classes for students not meeting their benchmarks in all testing areas. (KPREP, KOSSA, Work Keys, ACT, Common Core, MAP, etc) Also, using the program, APEX credit recovery.	Academic Support Program	08/01/2015	06/30/2016	\$7500	Testing Coordinator, Counselors, Staff, SBDM, District staff, Administration
Changing the future of our community.	Implemented with 2nd and 5th graders through Ready for Success curriculum.	Behavioral Support Program	01/01/2015	06/30/2016	\$1200	DAC, Administrators and Staff.
Transitional/remedial Courses	Identify (based on data) and implement remediation strategies/classes for students not meeting their benchmarks in all testing areas. (KPREP, KOSSA, Work Keys, ACT, Common Core, MAP, etc) Also, using the program, APEX credit recovery.	Academic Support Program	08/01/2015	06/30/2016	\$47000	Testing Coordinator, Counselors, Staff, SBDM, District staff, Administration

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Aspire/ACT/Compass/EOC/K OSSA/WORK KEYS	Students will have the opportunity to take practice college and career ready assessments and KPREP. ACT and Compass study sessions will be provided. All students have access to CERT(online ACT tutorial.) EOC classes will receive Quality Core instruction.	Academic Support Program	07/01/2015	06/30/2016	\$7500	Building Administrators, Counselors, teachers, school BACs, Administration
Elementary Writing Curriculum Training	Lucy Calkins Writing Program was purchased by all elementary schools and Baker Intermediate during the 2014-2015. In October of 2015, a needs assessment of writing was conducted at the elementary level and it was determined that teachers need additional training in Lucy Calkins. Training will be scheduled for summer 2016 for all elementary and intermediate teachers through the Teachers Reading and Writing Project (Lucy Calkins).	Professional Learning, Academic Support Program	07/01/2016	06/30/2017	\$40000	Chief Academic Staff, District Instructional Staff
Professional Learning Opportunitites	The district will provide professional learning opportunities summer and fall of 2016 on the following instructional practices: Lucy Calkins Writing Workshop, Literacy Design Collaborative, Co-Teaching For Gap Closure, and Novice Reduction.	Professional Learning	06/01/2015	08/07/2015	\$15000	Chief Academic Officer, District Instructional Staff
Preschool Brigance Administration	Preschool will administer the 4 year old Brigance Assessment to all 4 year old students in September and April. This assessment will be used to support services to students.	Academic Support Program	08/01/2016	04/30/2017	\$3000	Preschool Director, Preschool Principal, Chief Academic Officer
College and Career Readiness	Provide PLC time for Staff and Counselors to specifically discuss student's progress toward College/Career Readiness.	Academic Support Program	08/01/2015	06/30/2016	\$2000	DAC, HS Testing Coordinator, Administrators, Staff and Counselors.
Program Review Trainings	Program Review school committees (selected by the principal) will meet with the DAC at the district level every 2 months for updates, progress and/or questions. In December, a KASC PD PR specialist will provide updated information from KDE.	Other, Direct Instruction, Professional Learning, Academic Support Program	07/01/2015	06/30/2016	\$700	District Assessment Coordinator/Program Review Contact

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ELA/Math Curriculum Alignment	District ELA/math curriculum, maps, and standards-based units of study will be updated to ensure that they are aligned to KCAS and Quality Core. New ELA/math curriculum programs for grades K-8 are under constant review and updates to continually align to the standards.	Academic Support Program	07/01/2015	06/30/2016	\$2000	Chief Academic Officer, Instructional Specialists, Title I Coordinator, Title II Coordinator, Principals
Math Professional Learning-Elementary	District training for a follow-up on Envisions Math K-5 by Pearson. This one day training for each elementary school with Baker's 5th grade focused on differentiation and centers.	Professional Learning	08/03/2015	11/05/2015	\$14000	Chief Academic Officer, Principals, Math Instructional Specialist
<b>Total</b>					<b>\$539900</b>	

**Race to the Top**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Teachscape	All new administrators not previously certified through the Teachscape process, must complete the certification within the first 30 days of employment.	Professional Learning	07/01/2015	07/01/2017	\$14000	Chief Academic Officer, PGES Coordinator
Val Ed Surveys	Val Ed survey will be administered in spring of 2016 with the staff of each school. Principals will utilize the data from the Val Ed survey to complete a goal in their PPGES process.	Professional Learning	01/01/2016	06/30/2018	\$3330	Chief Academic Officer, PGES Coach, Principals, and Teachers
Teachscape	All building/district administrators that are involved in the evaluation process must be certified and calibrated through Teachscape Focus proficiency process. The district entered into a 3 year agreement with Teachscape. This will allow the district to provide the necessary updates to all administrators and track progress. Race to the Top funding was utilized for this purchase.	Professional Learning	07/01/2015	06/30/2018	\$16000	Chief Academic Officer, Title II Coordinator, all district/building administrators
<b>Total</b>					<b>\$33330</b>	

**Other**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Purchase and Installation of Instructional Technology Plan	Implementation of the Instructional Technology Plan adopted by the Board of Education will provide a state-of-the-art technology format for Baker Intermediate and Campbell Junior High. A needs assessment was conducted in these two existing buildings to determine technology needs.	Technology	07/01/2015	06/30/2017	\$100000	Chief Information Officer, Technology Resource Teachers, Baker Intermediate Principal, Campbell Junior High Principal
Targeted Intervention	Practice testing will be provided to the 9th graders (Plan) by our partners, GEAR-UP, in Sept 2015.	Academic Support Program	07/01/2015	06/30/2016	\$1000	District Assessment Coordinator, JR/HS Testing Coordinator, Administration, JR/HS Staff and GEAR-UP Staff
Practice Assessments	Purchased WINLEARNING to assess soft skills, increase college and career readiness and compass scores.	Academic Support Program	07/01/2015	06/30/2016	\$2000	teachers Administration Counselors
<b>Total</b>					<b>\$103000</b>	

**Title I Part A**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Title I Budget	Title I funding is budgeted to all A1 schools for the 2015-2016 school year. This funding source is to provide interventionists, programs, and resources for our gap populations. The purchases and staff allocations are approved by the Title I Coordinator and Chief Academic Officer. The utilization of the federal funding is monitored with schools providing the district the needed documentation.	Academic Support Program	07/01/2015	06/30/2016	\$946000	Title I Coordinator, Chief Academic Officer, Principals
Title I Parent Nights	District will collaborate with schools receiving Title I funding to provide at least 2 parent training events (one each semester) to promote strategies for academic achievement with their children.	Parent Involvement	08/12/2015	06/30/2016	\$14000	Chief Academic Officer, Title I Coordinator, Principals
Practice Assessments	Purchased WINLEARNING to assess soft skills, increase college and career readiness and compass scores.	Academic Support Program	07/01/2015	06/30/2016	\$2000	teachers Administration Counselors



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Reading Plus	Reading Plus is a web-based reading intervention program that uses technology to improve students' silent reading fluency, comprehension, and vocabulary. It is currently being used at Campbell and George Rogers Clark. Title I is being utilized to cover the salary of the teacher for both buildings.	Academic Support Program	08/03/2015	06/30/2016	\$80000	Chief Academic Officer, Campbell principal, GRC principal, Title I teachers
Writing Coach	A district writing coach was hired (stipend) to provide support with all staff in their writing needs in grades K-8th. Baker Intermediate also was provided with a writing team leader by the district for the school. Support is provided in Professional Development, observations, teaching, review of writing policies/procedures.	Policy and Process, Direct Instruction, Professional Learning, Academic Support Program	07/01/2015	06/30/2016	\$2500	Chief Academic Officer, Title I Coordinator, Writing Coach
Math PLC Support	Instructional Math Specialist attends math PLC meetings at Baker, Campbell, and GRC. Specialist provides guidance with vertical and horizontal planning. Specialist provides feedback and addresses concerns regarding programming. Minutes are shared with Chief Academic Officer.	Academic Support Program	08/03/2015	06/30/2016	\$30000	Instructional Math Specialist, Chief Academic Officer
ELA PLC Support	District ELA curriculum specialist provides curriculum support through PLCs, grade level meetings and one-on-one training for all four elementary schools and intermediate school.	Professional Learning, Academic Support Program	07/01/2015	06/30/2016	\$30000	Chief Academic Officer, ELA Curriculum Specialist
<b>Total</b>					<b>\$1104500</b>	

**General Fund**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Attendance Incentives	District will continue to monitor monthly attendance rates and recognize schools for attendance. District attendance flag is given to the school with the highest monthly attendance rate and the school with the greatest increase in attendance is recognized. An incentive of monetary value is given to schools meeting their goals set by the DPP. School and district attendance rates are reported monthly at the Board of Education meetings.	Academic Support Program	08/01/2015	06/30/2016	\$17900	DPP, Administrators, Attendance Clerks, Counselors
Accelerated Learning	AP/EKU NOW/Dual Credit	Academic Support Program	07/01/2015	06/30/2016	\$5000	District Staff, Teachers, Administration, Colleges

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Secondary Writing Curriculum	Continue to implement writing across the content areas through Literacy Design Collaborative at the middle school level and high school levels. Teachers will develop additional LDC units into the curriculum next year. The district will provide instructional support for this further implementation.	Professional Learning, Academic Support Program	08/12/2015	06/30/2017	\$5000	Chief Academic Officer, District Instructional Staff
Transitional/remedial Courses	Identify (based on data) and implement remediation strategies/classes for students not meeting their benchmarks in all testing areas. (KPREP, KOSSA, Work Keys, ACT, Common Core, MAP, etc) Also, using the program, APEX credit recovery.	Academic Support Program	08/01/2015	06/30/2016	\$2000	Testing Coordinator, Counselors, Staff, SBDM, District staff, Administration
Transitional/remedial Courses	Identify (based on data) and implement remediation strategies/classes for students not meeting their benchmarks in all testing areas. (KPREP, KOSSA, Work Keys, ACT, Common Core, MAP, etc) Also, using the program, APEX credit recovery.	Academic Support Program	08/01/2015	06/30/2016	\$5000	Testing Coordinator, Counselors, Staff, SBDM, District staff, Administration
Support for teachers not meeting the Highly Qualified Criteria	If a CCPS teacher does not meet the Highly Qualified Criteria, that individual will be provided with support in order to meet the established HQ criteria.	Recruitment and Retention	07/01/2015	06/30/2016	\$1000	Chief Academic Officer, Human Resource Director
Teacher Insight	All teacher applicants complete the Teacher Insight, an on-line teacher screener, as part of the application process; the results for each candidate are shared with building principals	Recruitment and Retention	07/01/2015	06/30/2016	\$5000	Human Resources Director
Lexia Reading Intervention	An on-line reading intervention program was piloted at all elementary schools for spring of 2015. Each elementary purchased a year's online subscription for the 2015-2016 school year. The district will research the possibility of funding a K-6 on-line subscription for the 2016-2017 school year based on the program evaluation in May of 2016.	Academic Support Program	08/12/2015	05/31/2017	\$40000	Superintendent, Principals
Transitional/remedial Courses	Identify (based on data) and implement remediation strategies/classes for students not meeting their benchmarks in all testing areas. (KPREP, KOSSA, Work Keys, ACT, Common Core, MAP, etc) Also, using the program, APEX credit recovery.	Academic Support Program	08/01/2015	06/30/2016	\$3000	Testing Coordinator, Counselors, Staff, SBDM, District staff, Administration
Apex Learning	Apex Learning standards-based digital curriculum sets high expectations for every student. The learner experience engages each student in active learning and supports student success by making rigorous content accessible to each student at their level of academic readiness, yielding increased student outcomes. Apex Learning was purchased as a credit recovery option, accelerated learning option, home/hospital option, and alternative setting option. The district purchased 100 student licenses for the 2015-2016 school year.	Academic Support Program	09/01/2015	08/31/2016	\$12500	Chief Academic Officer, Phoenix principal, GRC principal

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Transitional/remedial Courses	Identify (based on data) and implement remediation strategies/classes for students not meeting their benchmarks in all testing areas. (KPREP, KOSSA, Work Keys, ACT, Common Core, MAP, etc) Also, using the program, APEX credit recovery.	Academic Support Program	08/01/2015	06/30/2016	\$17500	Testing Coordinator, Counselors, Staff, SBDM, District staff, Administration
<b>Total</b>					\$113900	

**Perkins**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Practice Assessments	Purchased WINLEARNING to assess soft skills, increase college and career readiness and compass scores.	Academic Support Program	07/01/2015	06/30/2016	\$3000	teachers Administration Counselors
<b>Total</b>					\$3000	

## Activity Summary by School

Below is a breakdown of activity by school.

### All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
District Leadership Team	The 50/50 Committee updates the certified evaluation plan prior to board and KDE approval.	Professional Learning	01/01/2015	06/30/2015	\$0	Chief Academic Officer, PGES Coach/Professional Development Coordinator, Principals, Teachers
Leadership Training	Train all principals and assistant principals to ensure all administrators are knowledgeable of PGES components and Certified Evaluation Plan process.	Professional Learning	07/01/2015	06/30/2016	\$0	Chief Academic Officer, PGES Coach, Principals, Assistant Principals
Peer Observers	All certified staff will receive the peer observer training for the 2015-2016 school year as stated in the Certified Evaluation Plan.	Professional Learning	07/01/2015	06/30/2016	\$0	Chief Academic Officer, PGES Coach, Principals
Monitor implementation of PGES components	Teachers will be given district and administrative support to implement PGES processes of self-reflections, writing Professional Growth Plans, writing Student Growth Goals, peer observing, and understanding student voice surveys along with Danielson's Framework for Teaching to enhance teacher effectiveness in the classrooms.	Professional Learning	07/01/2015	06/30/2016	\$0	Chief Academic Officer, PGES Coach/Professional Development Coordinator, Principals and Assistant Principals

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Training for Principals and Assistant Principals	Continued monthly training throughout school year of 2015-2016 involving the PPGES process	Professional Learning	07/01/2015	06/30/2016	\$0	Chief Academic Officer, Considine; PPGES Coach Whitesides; Principals and Assistant Principals
TELL Survey	Analyze data from the 2015 TELL Survey on individual schools and use the data to set improvement goals and objectives for working conditions in the schools.	Professional Learning	07/01/2015	06/30/2017	\$0	Superintendent, Chief Academic Officer, Principals, Assistant Principals, Teachers
Val Ed Surveys	Val Ed survey will be administered in spring of 2016 with the staff of each school. Principals will utilize the data from the Val Ed survey to complete a goal in their PPGES process.	Professional Learning	01/01/2016	06/30/2018	\$3330	Chief Academic Officer, PPGES Coach, Principals, and Teachers
District Staff Support	District staff has been assigned to schools for visits during daily core content teaching time and PLC time for added support.	Academic Support Program	07/01/2015	06/30/2016	\$0	Chief Academic Officer, Title I Coordinator, Title II Coordinator, Director of Special Education
OPGES Training	All other professionals continue to receive training in the OPGES process for full implementation by school administrators and district staff.	Professional Learning	07/01/2015	06/30/2016	\$0	PPGES Coordinator
Teachscope	All building/district administrators that are involved in the evaluation process must be certified and calibrated through Teachscope Focus proficiency process. The district entered into a 3 year agreement with Teachscope. This will allow the district to provide the necessary updates to all administrators and track progress. Race to the Top funding was utilized for this purchase.	Professional Learning	07/01/2015	06/30/2018	\$16000	Chief Academic Officer, Title II Coordinator, all district/building administrators
NGSS/Science Standards	Science teachers from across the district k-12 will meet with the ISLN teachers to continue to align science learning targets, unit of study, and assessments. The ISLN teachers will lead this work.	Professional Learning	01/04/2016	06/30/2016	\$0	District Science teachers Principals Professional Development Coordinator

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C3 Social Studies Standards	Social studies teachers from the district K-12 will meet with the ISLN teachers to align social studies targets, units of study, and assessments. The ISLN teachers and administrators will lead this curriculum work.	Professional Learning	01/04/2016	12/30/2016	\$0	District social studies teachers Principals District curriculum leadership
<b>Total</b>					<b>\$19330</b>	

**Willis H. Justice Elementary School**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Review of Teachers' Certifications	Human Resources will work with the building principals to ensure staff being hired, to fill existing vacancies, meet the required highly qualified criteria	Recruitment and Retention	07/01/2015	06/30/2016	\$0	Human Resource Director
Support for teachers not meeting the Highly Qualified Criteria	If a CCPS teacher does not meet the Highly Qualified Criteria, that individual will be provided with support in order to meet the established HQ criteria.	Recruitment and Retention	07/01/2015	06/30/2016	\$1000	Chief Academic Officer, Human Resource Director
New Teacher Training	Teachers new to the district will be provided with training for the implementation of district curriculum maps and standards based units of instruction during new teacher orientation.	Academic Support Program	07/01/2015	06/30/2016	\$0	Principals, Instructional Specialists, Chief Academic Officer
Monitor the Program Review process	District program review contact will meet with principals and program review leads to provide up-to-date information and support through the program review process.	Academic Support Program	08/12/2015	06/30/2016	\$0	District Program Review Contact
Utilize the Progress Monitoring meetings	Student achievement data and the implementation of school focus plans will be reviewed at Student Achievement meetings in November, January, and March.	Academic Support Program	11/11/2015	03/24/2016	\$0	Superintendent
Utilize the Persistence to Graduation tool	In collaboration with SBDM Councils, training will be provided to school administrators and guidance counselors, FRC / YSC coordinators to use the Persistence to Graduation tool. This tool will identify students who are most at risk of not graduating. School will develop intervention plans for those students. District staff will work with school administrators to review and monitor the progress of intervention plans developed for those identified students.	Academic Support Program	08/01/2015	06/30/2016	\$0	Director of Student Support Services
30, 60, 90 Day Novice Reduction Plans	Schools will develop a 30, 60, 90 day novice reduction plan for the remainder of this year and the first half of the new school year.	Academic Support Program	12/01/2015	12/30/2016	\$0	Central Office Instructional Staff

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Training and Support of PLCs	District will provide annual training for staff to utilize the PLC process to increase student achievement by focusing on the Four PLC Questions	Academic Support Program	07/01/2015	06/30/2017	\$0	District Instructional Staff, Principals
Teacher Insight	All teacher applicants complete the Teacher Insight, an on-line teacher screener, as part of the application process; the results for each candidate are shared with building principals	Recruitment and Retention	07/01/2015	06/30/2016	\$5000	Human Resources Director
College and Career Readiness	Provide PLC time for Staff and Counselors to specifically discuss student's progress toward College/Career Readiness.	Academic Support Program	08/01/2015	06/30/2016	\$2000	DAC, HS Testing Coordinator, Administrators, Staff and Counselors.
Future Opportunities	District will assist in facilitating College and Career Fairs during the months of November and March for all students grades 3-12. Expose all students to the possibilities for the future.	Career Preparation/Orientation	08/01/2015	06/30/2016	\$0	FRC's, Counselors, Administrators, Staff and involve Community Leaders, transportation
Changing the future of our community.	Implemented with 2nd and 5th graders through Ready for Success curriculum.	Behavioral Support Program	01/01/2015	06/30/2016	\$1200	DAC, Administrators and Staff.
Provide Support for enhancing PLCs and their focus on Gap	District Special Education Leadership will continue to monitor the progress of special education students with school leaders and special education staff on a monthly basis through the Name and Claim school meetings. District support staff assigned to schools meet during PLCs for orientation of specific students regarding programming.	Academic Support Program	08/12/2015	06/30/2016	\$0	District Special Education Leadership, Principals
Brigance Training	Brigance Kindergarten Readiness Assessment training will be provided to all new Elementary and Preschool teachers on the administration and analysis of data in order to identify specific interventions for Gap students; training is planned to take place before August 10, 2016.	Academic Support Program	07/31/2015	09/30/2016	\$0	Chief Academic Officer
Utilize the Progress Monitoring meetings emphasizing Gap student achievement	Gap student progress data will be reviewed in November, January, and March during Progress Monitoring meetings.	Academic Support Program	08/12/2015	06/30/2016	\$0	Superintendent
MAP Data	District will provide support for school staff to analyze the Fall 2015 / Winter 2015 MAP data, identify common skill deficits, and develop activities to address those skill deficits. Principals will receive training on the new Linking Study Cut Scores and Percentiles. Through the hosting of the Regional NWEA workshops the district receives 3 gratis registrations. The three participants will provide the necessary follow-up training to the remaining district/school staff.	Academic Support Program	09/01/2015	06/30/2016	\$0	District MAP Assessment Contact

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Continue the Focus on drop out prevention and attendance	District's focus on drop out prevention and attendance will continue to be monitored for positive impact by the Director of Student Support Services based upon drop out data and attendance data; FRC, FRYSC, and YSC Coordinators will work directly with students and their families to provide support in order to prevent drop out and improve attendance	Policy and Process	08/01/2015	06/30/2016	\$0	Director of Student Support Services
Attendance Incentives	District will continue to monitor monthly attendance rates and recognize schools for attendance. District attendance flag is given to the school with the highest monthly attendance rate and the school with the greatest increase in attendance is recognized. An incentive of monetary value is given to schools meeting their goals set by the DPP. School and district attendance rates are reported monthly at the Board of Education meetings.	Academic Support Program	08/01/2015	06/30/2016	\$17900	DPP, Administrators, Attendance Clerks, Counselors
ELA/Math Curriculum Alignment	District ELA/math curriculum, maps, and standards-based units of study will be updated to ensure that they are aligned to KCAS and Quality Core. New ELA/math curriculum programs for grades K-8 are under constant review and updates to continually align to the standards.	Academic Support Program	07/01/2015	06/30/2016	\$2000	Chief Academic Officer, Instructional Specialists, Title I Coordinator, Title II Coordinator, Principals
Elementary Writing Curriculum Training	Lucy Calkins Writing Program was purchased by all elementary schools and Baker Intermediate during the 2014-2015. In October of 2015, a needs assessment of writing was conducted at the elementary level and it was determined that teachers need additional training in Lucy Calkins. Training will be scheduled for summer 2016 for all elementary and intermediate teachers through the Teachers Reading and Writing Project (Lucy Calkins).	Professional Learning, Academic Support Program	07/01/2016	06/30/2017	\$40000	Chief Academic Staff, District Instructional Staff
Brigance Assessment Data	District will provide support to elementary and preschool building administrators along with Kindergarten and preschools teachers on how to utilize the Brigance Assessment Data to determine the response to intervention strategies for students "not ready" for kindergarten.	Academic Support Program	07/01/2015	06/30/2016	\$0	Chief Academic Officer, Principals, staff
Professional Learning Opportunities	The district will provide professional learning opportunities summer and fall of 2016 on the following instructional practices: Lucy Calkins Writing Workshop, Literacy Design Collaborative, Co-Teaching For Gap Closure, and Novice Reduction.	Professional Learning	06/01/2015	08/07/2015	\$15000	Chief Academic Officer, District Instructional Staff
Extended School Services (ESS)	District will provide support for elementary, middle, and high schools with Extended School Services for students needing additional instructional time.	Academic Support Program	08/12/2015	06/30/2016	\$194000	Chief Academic Officer, Principals



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Transitional/remedial Courses	Identify (based on data) and implement remediation strategies/classes for students not meeting their benchmarks in all testing areas. (KPREP, KOSSA, Work Keys, ACT, Common Core, MAP, etc) Also, using the program, APEX credit recovery.	Academic Support Program	08/01/2015	06/30/2016	\$82000	Testing Coordinator, Counselors, Staff, SBDM, District staff, Administration
NWEA MAP Training	District is hosting three NWEA Regional Workshops at GRC for the 2015-2016 school year. Topics for the three workshops are Applying Reports, Informing Instruction, Focusing on Growth. The district receives 3 gratis registrations for each workshop. The participants will provided training for the remaining administrators. The workshops are open to all districts.	Professional Learning	11/12/2015	04/01/2016	\$0	Chief Academic Officer, Infinite Campus Coordinator, Principals
Awareness	Designate district-wide days to focus on a College and Career theme.	Career Preparation/Orientation	07/01/2015	06/30/2016	\$0	District Staff, Administrators, Counselors
Visits	Home visits, letters, or phone contact from the school system needs to occur for those students that may be in danger of failing and/or not graduating.	Parent Involvement	07/01/2015	06/30/2016	\$0	FRC's, Resource Officers, Counselors, Administration, Staff, Mentors, DPP, Attendance Clerks.
Support	Support system in place for classes such as interventions, RTI, tutoring, study groups, etc for those students that may be in dangers of failing and/or not graduating.	Academic Support Program	08/01/2015	06/30/2016	\$0	District, Staff, Administrators, Counselors.
Clark County Intervention System	District support staff updated the Clark County Intervention System Implementation Guide during summer of 2015. Principals were trained on the new document on July 23, 2015. Principals receive RTI updates at monthly principal meetings.	Policy and Process, Direct Instruction, Professional Learning	07/01/2015	06/30/2016	\$0	Chief Academic Officer, Principals
Title I Parent Nights	District will collaborate with schools receiving Title I funding to provide at least 2 parent training events (one each semester) to promote strategies for academic achievement with their children.	Parent Involvement	08/12/2015	06/30/2016	\$14000	Chief Academic Officer, Title I Coordinator, Principals
ELA Professional Learning for K-8	All ELA staff members (K-8) will be provided professional learning opportunities for Journeys/Collections, newly purchased curriculum. This training is a gratis from Houghton Mifflin. Three hours in August, 2015 and an additional three hours by the start of school 2016.	Professional Learning, Academic Support Program	07/01/2015	08/31/2016	\$0	Chief Academic Officer, Principals

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Program Review Trainings	Program Review school committees (selected by the principal) will meet with the DAC at the district level every 2 months for updates, progress and/or questions. In December, a KASC PD PR specialist will provide updated information from KDE.	Other, Direct Instruction, Professional Learning, Academic Support Program	07/01/2015	06/30/2016	\$700	District Assessment Coordinator/P rogram Review Contact
Writing Coach	A district writing coach was hired (stipend) to provide support with all staff in their writing needs in grades K-8th. Baker Intermediate also was provided with a writing team leader by the district for the school. Support is provided in Professional Development, observations, teaching, review of writing policies/procedures.	Policy and Process, Direct Instruction, Professional Learning, Academic Support Program	07/01/2015	06/30/2016	\$2500	Chief Academic Officer, Title I Coordinator, Writing Coach
Elementary Grade Level Meetings	Each month all grade levels (K-4) meet to plan curriculum mapping, pacing guides, units of study, and assessments for ELA/math. These meetings are conducted by the assistant principal of the building. All curriculum adjustments are sent to the Chief Academic Officer and are reflected in the district Wiki.	Direct Instruction	08/27/2015	04/21/2016	\$0	Chief Academic Officer, Title II Coordinator, Title I Coordinator, Instructional Specialists, Assistant Principals
Math Professional Learning-Elementary	District training for a follow-up on Envisions Math K-5 by Pearson. This one day training for each elementary school with Baker's 5th grade focused on differentiation and centers.	Professional Learning	08/03/2015	11/05/2015	\$14000	Chief Academic Officer, Principals, Math Instructional Specialist
Title I Budget	Title I funding is budgeted to all A1 schools for the 2015-2016 school year. This funding source is to provide interventionists, programs, and resources for our gap populations. The purchases and staff allocations are approved by the Title I Coordinator and Chief Academic Officer. The utilization of the federal funding is monitored with schools providing the district the needed documentation.	Academic Support Program	07/01/2015	06/30/2016	\$946000	Title I Coordinator, Chief Academic Officer, Principals
Universal Screener--MAP	With each MAP administration (fall, winter, and spring) each school will receive a list of students that scored novice on the assessment for schools to analyze for response to intervention (Tier I, II, and III) instruction.	Direct Instruction, Academic Support Program	10/01/2015	05/31/2016	\$0	Chief Academic Officer, Curriculum and Instruction Coordinators, Principals

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KPREP Data	Novice student data will be extracted from 2015 KPREP data for schools to utilize for RTI instruction. Transitional grades (4, 6, and 8) will be provided to Baker, Campbell, and GRC for RTI planning purposes. The district will review the number of novice students at each progress monitoring meeting concerning individual student needs.	Direct Instruction, Academic Support Program	09/16/2015	03/31/2016	\$0	Chief Academic Officer, Curriculum Coordinators, Principals
Novice Reduction Trainings	The department of curriculum and instruction attended a 6 hour novice reduction training provided by KDE in November. This training was to familiarize districts on the new novice reduction initiative. The district provided a follow up training with the novice reduction specialist and all novice reduction coaches on November 19th.	Professional Learning	11/11/2015	11/19/2015	\$0	Chief Academic Officer, Curriculum Coordinators, Director of Special Education, KDE specialists
Intervention Systems Training	Frequent face-to-face trainings for building principals on the updated Intervention Systems document during the bi-monthly principal meetings.	Professional Learning	07/23/2015	06/30/2016	\$0	Chief Academic Officer, Curriculum Coordinators, Director of Special Education, Curriculum Specialists, Principals
Lexia Reading Intervention	An on-line reading intervention program was piloted at all elementary schools for spring of 2015. Each elementary purchased a year's online subscription for the 2015-2016 school year. The district will research the possibility of funding a K-6 on-line subscription for the 2016-2017 school year based on the program evaluation in May of 2016.	Academic Support Program	08/12/2015	05/31/2017	\$40000	Superintendent, Principals
ELA/Math Content Mastery Trainings for Administrators	Monthly content training on ELA/math standards for building administrators providing an in-depth study of curriculum misconceptions and best practices.	Professional Learning, Academic Support Program	01/01/2016	06/30/2017	\$0	Chief Academic Officer, Curriculum Coordinators, Curriculum Specialists, Director of Special Education
ELA PLC Support	District ELA curriculum specialist provides curriculum support through PLCs, grade level meetings and one-on-one training for all four elementary schools and intermediate school.	Professional Learning, Academic Support Program	07/01/2015	06/30/2016	\$60000	Chief Academic Officer, ELA Curriculum Specialist

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Infinite Campus Intervention Tab Training Update	Provide follow-up trainings on the intervention tab housed in Infinite Campus for all principals. These updates will occur during the established principal meetings each month.	Behavioral Support Program, Technology, Academic Support Program	01/01/2016	06/30/2016	\$0	Chief Academic Officer, Principals, Infinite Campus Coordinator
Teachscope	All new administrators not previously certified through the Teachscope process, must complete the certification within the first 30 days of employment.	Professional Learning	07/01/2015	07/01/2017	\$14000	Chief Academic Officer, PGES Coordinator
<b>Total</b>					<b>\$1451300</b>	

**William G. Conkwright Elementary**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Review of Teachers' Certifications	Human Resources will work with the building principals to ensure staff being hired, to fill existing vacancies, meet the required highly qualified criteria	Recruitment and Retention	07/01/2015	06/30/2016	\$0	Human Resource Director
Support for teachers not meeting the Highly Qualified Criteria	If a CCPS teacher does not meet the Highly Qualified Criteria, that individual will be provided with support in order to meet the established HQ criteria.	Recruitment and Retention	07/01/2015	06/30/2016	\$1000	Chief Academic Officer, Human Resource Director
New Teacher Training	Teachers new to the district will be provided with training for the implementation of district curriculum maps and standards based units of instruction during new teacher orientation.	Academic Support Program	07/01/2015	06/30/2016	\$0	Principals, Instructional Specialists, Chief Academic Officer
Monitor the Program Review process	District program review contact will meet with principals and program review leads to provide up-to-date information and support through the program review process.	Academic Support Program	08/12/2015	06/30/2016	\$0	District Program Review Contact
Utilize the Progress Monitoring meetings	Student achievement data and the implementation of school focus plans will be reviewed at Student Achievement meetings in November, January, and March.	Academic Support Program	11/11/2015	03/24/2016	\$0	Superintendent
Utilize the Persistence to Graduation tool	In collaboration with SBDM Councils, training will be provided to school administrators and guidance counselors, FRC / YSC coordinators to use the Persistence to Graduation tool. This tool will identify students who are most at risk of not graduating. School will develop intervention plans for those students. District staff will work with school administrators to review and monitor the progress of intervention plans developed for those identified students.	Academic Support Program	08/01/2015	06/30/2016	\$0	Director of Student Support Services

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30, 60, 90 Day Novice Reduction Plans	Schools will develop a 30, 60, 90 day novice reduction plan for the remainder of this year and the first half of the new school year.	Academic Support Program	12/01/2015	12/30/2016	\$0	Central Office Instructional Staff
Training and Support of PLCs	District will provide annual training for staff to utilize the PLC process to increase student achievement by focusing on the Four PLC Questions	Academic Support Program	07/01/2015	06/30/2017	\$0	District Instructional Staff, Principals
Teacher Insight	All teacher applicants complete the Teacher Insight, an on-line teacher screener, as part of the application process; the results for each candidate are shared with building principals	Recruitment and Retention	07/01/2015	06/30/2016	\$5000	Human Resources Director
College and Career Readiness	Provide PLC time for Staff and Counselors to specifically discuss student's progress toward College/Career Readiness.	Academic Support Program	08/01/2015	06/30/2016	\$2000	DAC, HS Testing Coordinator, Administrators, Staff and Counselors.
Future Opportunities	District will assist in facilitating College and Career Fairs during the months of November and March for all students grades 3-12. Expose all students to the possibilities for the future.	Career Preparation/Orientation	08/01/2015	06/30/2016	\$0	FRC's, Counselors, Administrators, Staff and involve Community Leaders, transportation
Changing the future of our community.	Implemented with 2nd and 5th graders through Ready for Success curriculum.	Behavioral Support Program	01/01/2015	06/30/2016	\$1200	DAC, Administrators and Staff.
Provide Support for enhancing PLCs and their focus on Gap	District Special Education Leadership will continue to monitor the progress of special education students with school leaders and special education staff on a monthly basis through the Name and Claim school meetings. District support staff assigned to schools meet during PLCs for orientation of specific students regarding programming.	Academic Support Program	08/12/2015	06/30/2016	\$0	District Special Education Leadership, Principals
Brigance Training	Brigance Kindergarten Readiness Assessment training will be provided to all new Elementary and Preschool teachers on the administration and analysis of data in order to identify specific interventions for Gap students; training is planned to take place before August 10, 2016.	Academic Support Program	07/31/2015	09/30/2016	\$0	Chief Academic Officer
Utilize the Progress Monitoring meetings emphasizing Gap student achievement	Gap student progress data will be reviewed in November, January, and March during Progress Monitoring meetings.	Academic Support Program	08/12/2015	06/30/2016	\$0	Superintendent

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Clark County Public Schools

MAP Data	District will provide support for school staff to analyze the Fall 2015 / Winter 2015 MAP data, identify common skill deficits, and develop activities to address those skill deficits. Principals will receive training on the new Linking Study Cut Scores and Percentiles. Through the hosting of the Regional NWEA workshops the district receives 3 gratis registrations. The three participants will provide the necessary follow-up training to the remaining district/school staff.	Academic Support Program	09/01/2015	06/30/2016	\$0	District MAP Assessment Contact
Continue the Focus on drop out prevention and attendance	District's focus on drop out prevention and attendance will continue to be monitored for positive impact by the Director of Student Support Services based upon drop out data and attendance data; FRC, FRYSC, and YSC Coordinators will work directly with students and their families to provide support in order to prevent drop out and improve attendance	Policy and Process	08/01/2015	06/30/2016	\$0	Director of Student Support Services
Attendance Incentives	District will continue to monitor monthly attendance rates and recognize schools for attendance. District attendance flag is given to the school with the highest monthly attendance rate and the school with the greatest increase in attendance is recognized. An incentive of monetary value is given to schools meeting their goals set by the DPP. School and district attendance rates are reported monthly at the Board of Education meetings.	Academic Support Program	08/01/2015	06/30/2016	\$17900	DPP, Administrator, Attendance Clerks, Counselors
ELA/Math Curriculum Alignment	District ELA/math curriculum, maps, and standards-based units of study will be updated to ensure that they are aligned to KCAS and Quality Core. New ELA/math curriculum programs for grades K-8 are under constant review and updates to continually align to the standards.	Academic Support Program	07/01/2015	06/30/2016	\$2000	Chief Academic Officer, Instructional Specialists, Title I Coordinator, Title II Coordinator, Principals
Elementary Writing Curriculum Training	Lucy Calkins Writing Program was purchased by all elementary schools and Baker Intermediate during the 2014-2015. In October of 2015, a needs assessment of writing was conducted at the elementary level and it was determined that teachers need additional training in Lucy Calkins. Training will be scheduled for summer 2016 for all elementary and intermediate teachers through the Teachers Reading and Writing Project (Lucy Calkins).	Professional Learning, Academic Support Program	07/01/2016	06/30/2017	\$40000	Chief Academic Staff, District Instructional Staff
Brigance Assessment Data	District will provide support to elementary and preschool building administrators along with Kindergarten and preschools teachers on how to utilize the Brigance Assessment Data to determine the response to intervention strategies for students "not ready" for kindergarten.	Academic Support Program	07/01/2015	06/30/2016	\$0	Chief Academic Officer, Principals, staff

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Professional Learning Opportunitites	The district will provide professional learning opportunities summer and fall of 2016 on the following instructional practices: Lucy Calkins Writing Workshop, Literacy Design Collaborative, Co-Teaching For Gap Closure, and Novice Reduction.	Professional Learning	06/01/2015	08/07/2015	\$15000	Chief Academic Officer, District Instructional Staff
Extended School Services (ESS)	District will provide support for elementary, middle, and high schools with Extended School Services for students needing additional instructional time.	Academic Support Program	08/12/2015	06/30/2016	\$194000	Chief Academic Officer, Principals
Transitional/remedial Courses	Identify (based on data) and implement remediation strategies/classes for students not meeting their benchmarks in all testing areas. (KPREP, KOSSA, Work Keys, ACT, Common Core, MAP, etc) Also, using the program, APEX credit recovery.	Academic Support Program	08/01/2015	06/30/2016	\$82000	Testing Coordinator, Counselors, Staff, SBDM, District staff, Administration
NWEA MAP Training	District is hosting three NWEA Regional Workshops at GRC for the 2015-2016 school year. Topics for the three workshops are Applying Reports, Informing Instruction, Focusing on Growth. The district receives 3 gratis registrations for each workshop. The participants will provided training for the remaining administrators. The workshops are open to all districts.	Professional Learning	11/12/2015	04/01/2016	\$0	Chief Academic Officer, Infinite Campus Coordinator, Principals
Awareness	Designate district-wide days to focus on a College and Career theme.	Career Preparation/Orientation	07/01/2015	06/30/2016	\$0	District Staff, Administrators, Counselors
Visits	Home visits, letters, or phone contact from the school system needs to occur for those students that may be in danger of failing and/or not graduating.	Parent Involvement	07/01/2015	06/30/2016	\$0	FRC' s, Resource Officers, Counselors, Administration, Staff, Mentors, DPP, Attendance Clerks.
Support	Support system in place for classes such as interventions, RTI, tutoring, study groups, etc for those students that may be in dangers of failing and/or not graduating.	Academic Support Program	08/01/2015	06/30/2016	\$0	District, Staff, Administrations, Counselors.
Clark County Intervention System	District support staff updated the Clark County Intervention System Implementation Guide during summer of 2015. Principals were trained on the new document on July 23, 2015. Principals receive RTI updates at monthly principal meetings.	Policy and Process, Direct Instruction, Professional Learning	07/01/2015	06/30/2016	\$0	Chief Academic Officer, Principals

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Title I Parent Nights	District will collaborate with schools receiving Title I funding to provide at least 2 parent training events (one each semester) to promote strategies for academic achievement with their children.	Parent Involvement	08/12/2015	06/30/2016	\$14000	Chief Academic Officer, Title I Coordinator, Principals
ELA Professional Learning for K-8	All ELA staff members (K-8) will be provided professional learning opportunities for Journeys/Collections, newly purchased curriculum. This training is a gratis from Houghton Mifflin. Three hours in August, 2015 and an additional three hours by the start of school 2016.	Professional Learning, Academic Support Program	07/01/2015	08/31/2016	\$0	Chief Academic Officer, Principals
Program Review Trainings	Program Review school committees (selected by the principal) will meet with the DAC at the district level every 2 months for updates, progress and/or questions. In December, a KASC PD PR specialist will provide updated information from KDE.	Other, Direct Instruction, Professional Learning, Academic Support Program	07/01/2015	06/30/2016	\$700	District Assessment Coordinator/P rogram Review Contact
Writing Coach	A district writing coach was hired (stipend) to provide support with all staff in their writing needs in grades K-8th. Baker Intermediate also was provided with a writing team leader by the district for the school. Support is provided in Professional Development, observations, teaching, review of writing policies/procedures.	Policy and Process, Direct Instruction, Professional Learning, Academic Support Program	07/01/2015	06/30/2016	\$2500	Chief Academic Officer, Title I Coordinator, Writing Coach
Elementary Grade Level Meetings	Each month all grade levels (K-4) meet to plan curriculum mapping, pacing guides, units of study, and assessments for ELA/math. These meetings are conducted by the assistant principal of the building. All curriculum adjustments are sent to the Chief Academic Officer and are reflected in the district Wiki.	Direct Instruction	08/27/2015	04/21/2016	\$0	Chief Academic Officer, Title II Coordinator, Title I Coordinator, Instructional Specialists, Assistant Principals
Math Professional Learning-Elementary	District training for a follow-up on Envisions Math K-5 by Pearson. This one day training for each elementary school with Baker's 5th grade focused on differentiation and centers.	Professional Learning	08/03/2015	11/05/2015	\$14000	Chief Academic Officer, Principals, Math Instructional Specialist



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Title I Budget	Title I funding is budgeted to all A1 schools for the 2015-2016 school year. This funding source is to provide interventionists, programs, and resources for our gap populations. The purchases and staff allocations are approved by the Title I Coordinator and Chief Academic Officer. The utilization of the federal funding is monitored with schools providing the district the needed documentation.	Academic Support Program	07/01/2015	06/30/2016	\$946000	Title I Coordinator, Chief Academic Officer, Principals
Universal Screener--MAP	With each MAP administration (fall, winter, and spring) each school will receive a list of students that scored novice on the assessment for schools to analyze for response to intervention (Tier I, II, and III) instruction.	Direct Instruction, Academic Support Program	10/01/2015	05/31/2016	\$0	Chief Academic Officer, Curriculum and Instruction Coordinators, Principals
KPREP Data	Novice student data will be extracted from 2015 KPREP data for schools to utilize for RTI instruction. Transitional grades (4, 6, and 8) will be provided to Baker, Campbell, and GRC for RTI planning purposes. The district will review the number of novice students at each progress monitoring meeting concerning individual student needs.	Direct Instruction, Academic Support Program	09/16/2015	03/31/2016	\$0	Chief Academic Officer, Curriculum Coordinators, Principals
Novice Reduction Trainings	The department of curriculum and instruction attended a 6 hour novice reduction training provided by KDE in November. This training was to familiarize districts on the new novice reduction initiative. The district provided a follow up training with the novice reduction specialist and all novice reduction coaches on November 19th.	Professional Learning	11/11/2015	11/19/2015	\$0	Chief Academic Officer, Curriculum Coordinators, Director of Special Education, KDE specialists
Intervention Systems Training	Frequent face-to-face trainings for building principals on the updated Intervention Systems document during the bi-monthly principal meetings.	Professional Learning	07/23/2015	06/30/2016	\$0	Chief Academic Officer, Curriculum Coordinators, Director of Special Education, Curriculum Specialists, Principals
Lexia Reading Intervention	An on-line reading intervention program was piloted at all elementary schools for spring of 2015. Each elementary purchased a year's online subscription for the 2015-2016 school year. The district will research the possibility of funding a K-6 on-line subscription for the 2016-2017 school year based on the program evaluation in May of 2016.	Academic Support Program	08/12/2015	05/31/2017	\$40000	Superintendent, Principals

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ELA/Math Content Mastery Trainings for Administrators	Monthly content training on ELA/math standards for building administrators providing an in-depth study of curriculum misconceptions and best practices.	Professional Learning, Academic Support Program	01/01/2016	06/30/2017	\$0	Chief Academic Officer, Curriculum Coordinators, Curriculum Specialists, Director of Special Education
ELA PLC Support	District ELA curriculum specialist provides curriculum support through PLCs, grade level meetings and one-on-one training for all four elementary schools and intermediate school.	Professional Learning, Academic Support Program	07/01/2015	06/30/2016	\$60000	Chief Academic Officer, ELA Curriculum Specialist
Infinite Campus Intervention Tab Training Update	Provide follow-up trainings on the intervention tab housed in Infinite Campus for all principals. These updates will occur during the established principal meetings each month.	Behavioral Support Program, Technology, Academic Support Program	01/01/2016	06/30/2016	\$0	Chief Academic Officer, Principals, Infinite Campus Coordinator
Teachscape	All new administrators not previously certified through the Teachscape process, must complete the certification within the first 30 days of employment.	Professional Learning	07/01/2015	07/01/2017	\$14000	Chief Academic Officer, PGES Coordinator
<b>Total</b>					<b>\$1451300</b>	

**Strode Station Elementary**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Review of Teachers' Certifications	Human Resources will work with the building principals to ensure staff being hired, to fill existing vacancies, meet the required highly qualified criteria	Recruitment and Retention	07/01/2015	06/30/2016	\$0	Human Resource Director
Support for teachers not meeting the Highly Qualified Criteria	If a CCPS teacher does not meet the Highly Qualified Criteria, that individual will be provided with support in order to meet the established HQ criteria.	Recruitment and Retention	07/01/2015	06/30/2016	\$1000	Chief Academic Officer, Human Resource Director
New Teacher Training	Teachers new to the district will be provided with training for the implementation of district curriculum maps and standards based units of instruction during new teacher orientation.	Academic Support Program	07/01/2015	06/30/2016	\$0	Principals, Instructional Specialists, Chief Academic Officer

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Clark County Public Schools

Monitor the Program Review process	District program review contact will meet with principals and program review leads to provide up-to-date information and support through the program review process.	Academic Support Program	08/12/2015	06/30/2016	\$0	District Program Review Contact
Utilize the Progress Monitoring meetings	Student achievement data and the implementation of school focus plans will be reviewed at Student Achievement meetings in November, January, and March.	Academic Support Program	11/11/2015	03/24/2016	\$0	Superintendent
Utilize the Persistence to Graduation tool	In collaboration with SBDM Councils, training will be provided to school administrators and guidance counselors, FRC / YSC coordinators to use the Persistence to Graduation tool. This tool will identify students who are most at risk of not graduating. School will develop intervention plans for those students. District staff will work with school administrators to review and monitor the progress of intervention plans developed for those identified students.	Academic Support Program	08/01/2015	06/30/2016	\$0	Director of Student Support Services
30, 60, 90 Day Novice Reduction Plans	Schools will develop a 30, 60, 90 day novice reduction plan for the remainder of this year and the first half of the new school year.	Academic Support Program	12/01/2015	12/30/2016	\$0	Central Office Instructional Staff
Training and Support of PLCs	District will provide annual training for staff to utilize the PLC process to increase student achievement by focusing on the Four PLC Questions	Academic Support Program	07/01/2015	06/30/2017	\$0	District Instructional Staff, Principals
Teacher Insight	All teacher applicants complete the Teacher Insight, an on-line teacher screener, as part of the application process; the results for each candidate are shared with building principals	Recruitment and Retention	07/01/2015	06/30/2016	\$5000	Human Resources Director
College and Career Readiness	Provide PLC time for Staff and Counselors to specifically discuss student's progress toward College/Career Readiness.	Academic Support Program	08/01/2015	06/30/2016	\$2000	DAC, HS Testing Coordinator, Administrators, Staff and Counselors.
Future Opportunities	District will assist in facilitating College and Career Fairs during the months of November and March for all students grades 3-12. Expose all students to the possibilities for the future.	Career Preparation/Orientation	08/01/2015	06/30/2016	\$0	FRC's, Counselors, Administrators, Staff and involve Community Leaders, transportation
Changing the future of our community.	Implemented with 2nd and 5th graders through Ready for Success curriculum.	Behavioral Support Program	01/01/2015	06/30/2016	\$1200	DAC, Administrators and Staff.

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Provide Support for enhancing PLCs and their focus on Gap	District Special Education Leadership will continue to monitor the progress of special education students with school leaders and special education staff on a monthly basis through the Name and Claim school meetings. District support staff assigned to schools meet during PLCs for orientation of specific students regarding programming.	Academic Support Program	08/12/2015	06/30/2016	\$0	District Special Education Leadership, Principals
Brigance Training	Brigance Kindergarten Readiness Assessment training will be provided to all new Elementary and Preschool teachers on the administration and analysis of data in order to identify specific interventions for Gap students; training is planned to take place before August 10, 2016.	Academic Support Program	07/31/2015	09/30/2016	\$0	Chief Academic Officer
Utilize the Progress Monitoring meetings emphasizing Gap student achievement	Gap student progress data will be reviewed in November, January, and March during Progress Monitoring meetings.	Academic Support Program	08/12/2015	06/30/2016	\$0	Superintendent
MAP Data	District will provide support for school staff to analyze the Fall 2015 / Winter 2015 MAP data, identify common skill deficits, and develop activities to address those skill deficits. Principals will receive training on the new Linking Study Cut Scores and Percentiles. Through the hosting of the Regional NWEA workshops the district receives 3 gratis registrations. The three participants will provide the necessary follow-up training to the remaining district/school staff.	Academic Support Program	09/01/2015	06/30/2016	\$0	District MAP Assessment Contact
Continue the Focus on drop out prevention and attendance	District's focus on drop out prevention and attendance will continue to be monitored for positive impact by the Director of Student Support Services based upon drop out data and attendance data; FRC, FRYSC, and YSC Coordinators will work directly with students and their families to provide support in order to prevent drop out and improve attendance	Policy and Process	08/01/2015	06/30/2016	\$0	Director of Student Support Services
Attendance Incentives	District will continue to monitor monthly attendance rates and recognize schools for attendance. District attendance flag is given to the school with the highest monthly attendance rate and the school with the greatest increase in attendance is recognized. An incentive of monetary value is given to schools meeting their goals set by the DPP. School and district attendance rates are reported monthly at the Board of Education meetings.	Academic Support Program	08/01/2015	06/30/2016	\$17900	DPP, Administrators, Attendance Clerks, Counselors
ELA/Math Curriculum Alignment	District ELA/math curriculum, maps, and standards-based units of study will be updated to ensure that they are aligned to KCAS and Quality Core. New ELA/math curriculum programs for grades K-8 are under constant review and updates to continually align to the standards.	Academic Support Program	07/01/2015	06/30/2016	\$2000	Chief Academic Officer, Instructional Specialists, Title I Coordinator, Title II Coordinator, Principals

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Clark County Public Schools

Elementary Writing Curriculum Training	Lucy Calkins Writing Program was purchased by all elementary schools and Baker Intermediate during the 2014-2015. In October of 2015, a needs assessment of writing was conducted at the elementary level and it was determined that teachers need additional training in Lucy Calkins. Training will be scheduled for summer 2016 for all elementary and intermediate teachers through the Teachers Reading and Writing Project (Lucy Calkins).	Professional Learning, Academic Support Program	07/01/2016	06/30/2017	\$40000	Chief Academic Staff, District Instructional Staff
Brigance Assessment Data	District will provide support to elementary and preschool building administrators along with Kindergarten and preschools teachers on how to utilize the Brigance Assessment Data to determine the response to intervention strategies for students "not ready" for kindergarten.	Academic Support Program	07/01/2015	06/30/2016	\$0	Chief Academic Officer, Principals, staff
Professional Learning Opportunites	The district will provide professional learning opportunities summer and fall of 2016 on the following instructional practices: Lucy Calkins Writing Workshop, Literacy Design Collaborative, Co-Teaching For Gap Closure, and Novice Reduction.	Professional Learning	06/01/2015	08/07/2015	\$15000	Chief Academic Officer, District Instructional Staff
Extended School Services (ESS)	District will provide support for elementary, middle, and high schools with Extended School Services for students needing additional instructional time.	Academic Support Program	08/12/2015	06/30/2016	\$194000	Chief Academic Officer, Principals
Transitional/remedial Courses	Identify (based on data) and implement remediation strategies/classes for students not meeting their benchmarks in all testing areas. (KPREP, KOSSA, Work Keys, ACT, Common Core, MAP, etc) Also, using the program, APEX credit recovery.	Academic Support Program	08/01/2015	06/30/2016	\$82000	Testing Coordinator, Counselors, Staff, SBDM, District staff, Administration
NWEA MAP Training	District is hosting three NWEA Regional Workshops at GRC for the 2015-2016 school year. Topics for the three workshops are Applying Reports, Informing Instruction, Focusing on Growth. The district receives 3 gratis registrations for each workshop. The participants will provided training for the remaining administrators. The workshops are open to all districts.	Professional Learning	11/12/2015	04/01/2016	\$0	Chief Academic Officer, Infinite Campus Coordinator, Principals
Awareness	Designate district-wide days to focus on a College and Career theme.	Career Preparation/Orientation	07/01/2015	06/30/2016	\$0	District Staff, Administrators, Counselors
Visits	Home visits, letters, or phone contact from the school system needs to occur for those students that may be in danger of failing and/or not graduating.	Parent Involvement	07/01/2015	06/30/2016	\$0	FRC' s, Resource Officers, Counselors, Administration, Staff, Mentors, DPP, Attendance Clerks.

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Support	Support system in place for classes such as interventions, RTI, tutoring, study groups, etc for those students that may be in dangers of failing and/or not graduating.	Academic Support Program	08/01/2015	06/30/2016	\$0	District, Staff, Administrations, Counselors.
Clark County Intervention System	District support staff updated the Clark County Intervention System Implementation Guide during summer of 2015. Principals were trained on the new document on July 23, 2015. Principals receive RTI updates at monthly principal meetings.	Policy and Process, Direct Instruction, Professional Learning	07/01/2015	06/30/2016	\$0	Chief Academic Officer, Principals
Title I Parent Nights	District will collaborate with schools receiving Title I funding to provide at least 2 parent training events (one each semester) to promote strategies for academic achievement with their children.	Parent Involvement	08/12/2015	06/30/2016	\$14000	Chief Academic Officer, Title I Coordinator, Principals
ELA Professional Learning for K-8	All ELA staff members (K-8) will be provided professional learning opportunities for Journeys/Collections, newly purchased curriculum. This training is a gratis from Houghton Mifflin. Three hours in August, 2015 and an additional three hours by the start of school 2016.	Professional Learning, Academic Support Program	07/01/2015	08/31/2016	\$0	Chief Academic Officer, Principals
Program Review Trainings	Program Review school committees (selected by the principal) will meet with the DAC at the district level every 2 months for updates, progress and/or questions. In December, a KASC PD PR specialist will provide updated information from KDE.	Other, Direct Instruction, Professional Learning, Academic Support Program	07/01/2015	06/30/2016	\$700	District Assessment Coordinator/Program Review Contact
Writing Coach	A district writing coach was hired (stipend) to provide support with all staff in their writing needs in grades K-8th. Baker Intermediate also was provided with a writing team leader by the district for the school. Support is provided in Professional Development, observations, teaching, review of writing policies/procedures.	Policy and Process, Direct Instruction, Professional Learning, Academic Support Program	07/01/2015	06/30/2016	\$2500	Chief Academic Officer, Title I Coordinator, Writing Coach
Elementary Grade Level Meetings	Each month all grade levels (K-4) meet to plan curriculum mapping, pacing guides, units of study, and assessments for ELA/math. These meetings are conducted by the assistant principal of the building. All curriculum adjustments are sent to the Chief Academic Officer and are reflected in the district Wiki.	Direct Instruction	08/27/2015	04/21/2016	\$0	Chief Academic Officer, Title II Coordinator, Title I Coordinator, Instructional Specialists, Assistant Principals

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Math Professional Learning-Elementary	District training for a follow-up on Envisions Math K-5 by Pearson. This one day training for each elementary school with Baker's 5th grade focused on differentiation and centers.	Professional Learning	08/03/2015	11/05/2015	\$14000	Chief Academic Officer, Principals, Math Instructional Specialist
Title I Budget	Title I funding is budgeted to all A1 schools for the 2015-2016 school year. This funding source is to provide interventionists, programs, and resources for our gap populations. The purchases and staff allocations are approved by the Title I Coordinator and Chief Academic Officer. The utilization of the federal funding is monitored with schools providing the district the needed documentation.	Academic Support Program	07/01/2015	06/30/2016	\$946000	Title I Coordinator, Chief Academic Officer, Principals
Universal Screener--MAP	With each MAP administration (fall, winter, and spring) each school will receive a list of students that scored novice on the assessment for schools to analyze for response to intervention (Tier I, II, and III) instruction.	Direct Instruction, Academic Support Program	10/01/2015	05/31/2016	\$0	Chief Academic Officer, Curriculum and Instruction Coordinators, Principals
KPREP Data	Novice student data will be extracted from 2015 KPREP data for schools to utilize for RTI instruction. Transitional grades (4, 6, and 8) will be provided to Baker, Campbell, and GRC for RTI planning purposes. The district will review the number of novice students at each progress monitoring meeting concerning individual student needs.	Direct Instruction, Academic Support Program	09/16/2015	03/31/2016	\$0	Chief Academic Officer, Curriculum Coordinators, Principals
Novice Reduction Trainings	The department of curriculum and instruction attended a 6 hour novice reduction training provided by KDE in November. This training was to familiarize districts on the new novice reduction initiative. The district provided a follow up training with the novice reduction specialist and all novice reduction coaches on November 19th.	Professional Learning	11/11/2015	11/19/2015	\$0	Chief Academic Officer, Curriculum Coordinators, Director of Special Education, KDE specialists
Intervention Systems Training	Frequent face-to-face trainings for building principals on the updated Intervention Systems document during the bi-monthly principal meetings.	Professional Learning	07/23/2015	06/30/2016	\$0	Chief Academic Officer, Curriculum Coordinators, Director of Special Education, Curriculum Specialists, Principals

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Lexia Reading Intervention	An on-line reading intervention program was piloted at all elementary schools for spring of 2015. Each elementary purchased a year's online subscription for the 2015-2016 school year. The district will research the possibility of funding a K-6 on-line subscription for the 2016-2017 school year based on the program evaluation in May of 2016.	Academic Support Program	08/12/2015	05/31/2017	\$40000	Superintendent, Principals
ELA/Math Content Mastery Trainings for Administrators	Monthly content training on ELA/math standards for building administrators providing an in-depth study of curriculum misconceptions and best practices.	Professional Learning, Academic Support Program	01/01/2016	06/30/2017	\$0	Chief Academic Officer, Curriculum Coordinators, Curriculum Specialists, Director of Special Education
ELA PLC Support	District ELA curriculum specialist provides curriculum support through PLCs, grade level meetings and one-on-one training for all four elementary schools and intermediate school.	Professional Learning, Academic Support Program	07/01/2015	06/30/2016	\$60000	Chief Academic Officer, ELA Curriculum Specialist
Infinite Campus Intervention Tab Training Update	Provide follow-up trainings on the intervention tab housed in Infinite Campus for all principals. These updates will occur during the established principal meetings each month.	Behavioral Support Program, Technology, Academic Support Program	01/01/2016	06/30/2016	\$0	Chief Academic Officer, Principals, Infinite Campus Coordinator
Teachscape	All new administrators not previously certified through the Teachscape process, must complete the certification within the first 30 days of employment.	Professional Learning	07/01/2015	07/01/2017	\$14000	Chief Academic Officer, PGES Coordinator
<b>Total</b>					<b>\$1451300</b>	

**Shearer Elementary School**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Review of Teachers' Certifications	Human Resources will work with the building principals to ensure staff being hired, to fill existing vacancies, meet the required highly qualified criteria	Recruitment and Retention	07/01/2015	06/30/2016	\$0	Human Resource Director
Support for teachers not meeting the Highly Qualified Criteria	If a CCPS teacher does not meet the Highly Qualified Criteria, that individual will be provided with support in order to meet the established HQ criteria.	Recruitment and Retention	07/01/2015	06/30/2016	\$1000	Chief Academic Officer, Human Resource Director



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New Teacher Training	Teachers new to the district will be provided with training for the implementation of district curriculum maps and standards based units of instruction during new teacher orientation.	Academic Support Program	07/01/2015	06/30/2016	\$0	Principals, Instructional Specialists, Chief Academic Officer
Monitor the Program Review process	District program review contact will meet with principals and program review leads to provide up-to-date information and support through the program review process.	Academic Support Program	08/12/2015	06/30/2016	\$0	District Program Review Contact
Utilize the Progress Monitoring meetings	Student achievement data and the implementation of school focus plans will be reviewed at Student Achievement meetings in November, January, and March.	Academic Support Program	11/11/2015	03/24/2016	\$0	Superintendent
Utilize the Persistence to Graduation tool	In collaboration with SBDM Councils, training will be provided to school administrators and guidance counselors, FRC / YSC coordinators to use the Persistence to Graduation tool. This tool will identify students who are most at risk of not graduating. School will develop intervention plans for those students. District staff will work with school administrators to review and monitor the progress of intervention plans developed for those identified students.	Academic Support Program	08/01/2015	06/30/2016	\$0	Director of Student Support Services
30, 60, 90 Day Novice Reduction Plans	Schools will develop a 30, 60, 90 day novice reduction plan for the remainder of this year and the first half of the new school year.	Academic Support Program	12/01/2015	12/30/2016	\$0	Central Office Instructional Staff
Training and Support of PLCs	District will provide annual training for staff to utilize the PLC process to increase student achievement by focusing on the Four PLC Questions	Academic Support Program	07/01/2015	06/30/2017	\$0	District Instructional Staff, Principals
Teacher Insight	All teacher applicants complete the Teacher Insight, an on-line teacher screener, as part of the application process; the results for each candidate are shared with building principals	Recruitment and Retention	07/01/2015	06/30/2016	\$5000	Human Resources Director
College and Career Readiness	Provide PLC time for Staff and Counselors to specifically discuss student's progress toward College/Career Readiness.	Academic Support Program	08/01/2015	06/30/2016	\$2000	DAC, HS Testing Coordinator, Administrators, Staff and Counselors.
Future Opportunities	District will assist in facilitating College and Career Fairs during the months of November and March for all students grades 3-12. Expose all students to the possibilities for the future.	Career Preparation/Orientation	08/01/2015	06/30/2016	\$0	FRC's, Counselors, Administrators, Staff and involve Community Leaders, transportation

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Changing the future of our community.	Implemented with 2nd and 5th graders through Ready for Success curriculum.	Behavioral Support Program	01/01/2015	06/30/2016	\$1200	DAC, Administrators and Staff.
Provide Support for enhancing PLCs and their focus on Gap	District Special Education Leadership will continue to monitor the progress of special education students with school leaders and special education staff on a monthly basis through the Name and Claim school meetings. District support staff assigned to schools meet during PLCs for orientation of specific students regarding programming.	Academic Support Program	08/12/2015	06/30/2016	\$0	District Special Education Leadership, Principals
Brigance Training	Brigance Kindergarten Readiness Assessment training will be provided to all new Elementary and Preschool teachers on the administration and analysis of data in order to identify specific interventions for Gap students; training is planned to take place before August 10, 2016.	Academic Support Program	07/31/2015	09/30/2016	\$0	Chief Academic Officer
MAP Data	District will provide support for school staff to analyze the Fall 2015 / Winter 2015 MAP data, identify common skill deficits, and develop activities to address those skill deficits. Principals will receive training on the new Linking Study Cut Scores and Percentiles. Through the hosting of the Regional NWEA workshops the district receives 3 gratis registrations. The three participants will provide the necessary follow-up training to the remaining district/school staff.	Academic Support Program	09/01/2015	06/30/2016	\$0	District MAP Assessment Contact
Continue the Focus on drop out prevention and attendance	District's focus on drop out prevention and attendance will continue to be monitored for positive impact by the Director of Student Support Services based upon drop out data and attendance data; FRC, FRYSC, and YSC Coordinators will work directly with students and their families to provide support in order to prevent drop out and improve attendance	Policy and Process	08/01/2015	06/30/2016	\$0	Director of Student Support Services
Attendance Incentives	District will continue to monitor monthly attendance rates and recognize schools for attendance. District attendance flag is given to the school with the highest monthly attendance rate and the school with the greatest increase in attendance is recognized. An incentive of monetary value is given to schools meeting their goals set by the DPP. School and district attendance rates are reported monthly at the Board of Education meetings.	Academic Support Program	08/01/2015	06/30/2016	\$17900	DPP, Administrators, Attendance Clerks, Counselors
ELA/Math Curriculum Alignment	District ELA/math curriculum, maps, and standards-based units of study will be updated to ensure that they are aligned to KCAS and Quality Core. New ELA/math curriculum programs for grades K-8 are under constant review and updates to continually align to the standards.	Academic Support Program	07/01/2015	06/30/2016	\$2000	Chief Academic Officer, Instructional Specialists, Title I Coordinator, Title II Coordinator, Principals

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Elementary Writing Curriculum Training	Lucy Calkins Writing Program was purchased by all elementary schools and Baker Intermediate during the 2014-2015. In October of 2015, a needs assessment of writing was conducted at the elementary level and it was determined that teachers need additional training in Lucy Calkins. Training will be scheduled for summer 2016 for all elementary and intermediate teachers through the Teachers Reading and Writing Project (Lucy Calkins).	Professional Learning, Academic Support Program	07/01/2016	06/30/2017	\$40000	Chief Academic Staff, District Instructional Staff
Brigance Assessment Data	District will provide support to elementary and preschool building administrators along with Kindergarten and preschools teachers on how to utilize the Brigance Assessment Data to determine the response to intervention strategies for students "not ready" for kindergarten.	Academic Support Program	07/01/2015	06/30/2016	\$0	Chief Academic Officer, Principals, staff
Professional Learning Opportunites	The district will provide professional learning opportunities summer and fall of 2016 on the following instructional practices: Lucy Calkins Writing Workshop, Literacy Design Collaborative, Co-Teaching For Gap Closure, and Novice Reduction.	Professional Learning	06/01/2015	08/07/2015	\$15000	Chief Academic Officer, District Instructional Staff
Extended School Services (ESS)	District will provide support for elementary, middle, and high schools with Extended School Services for students needing additional instructional time.	Academic Support Program	08/12/2015	06/30/2016	\$194000	Chief Academic Officer, Principals
Transitional/remedial Courses	Identify (based on data) and implement remediation strategies/classes for students not meeting their benchmarks in all testing areas. (KPREP, KOSSA, Work Keys, ACT, Common Core, MAP, etc) Also, using the program, APEX credit recovery.	Academic Support Program	08/01/2015	06/30/2016	\$82000	Testing Coordinator, Counselors, Staff, SBDM, District staff, Administration
NWEA MAP Training	District is hosting three NWEA Regional Workshops at GRC for the 2015-2016 school year. Topics for the three workshops are Applying Reports, Informing Instruction, Focusing on Growth. The district receives 3 gratis registrations for each workshop. The participants will provided training for the remaining administrators. The workshops are open to all districts.	Professional Learning	11/12/2015	04/01/2016	\$0	Chief Academic Officer, Infinite Campus Coordinator, Principals
Awareness	Designate district-wide days to focus on a College and Career theme.	Career Preparation/Orientation	07/01/2015	06/30/2016	\$0	District Staff, Administrators, Counselors
Visits	Home visits, letters, or phone contact from the school system needs to occur for those students that may be in danger of failing and/or not graduating.	Parent Involvement	07/01/2015	06/30/2016	\$0	FRC' s, Resource Officers, Counselors, Administration, Staff, Mentors, DPP, Attendance Clerks.

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Support	Support system in place for classes such as interventions, RTI, tutoring, study groups, etc for those students that may be in dangers of failing and/or not graduating.	Academic Support Program	08/01/2015	06/30/2016	\$0	District, Staff, Administrations, Counselors.
Clark County Intervention System	District support staff updated the Clark County Intervention System Implementation Guide during summer of 2015. Principals were trained on the new document on July 23, 2015. Principals receive RTI updates at monthly principal meetings.	Policy and Process, Direct Instruction, Professional Learning	07/01/2015	06/30/2016	\$0	Chief Academic Officer, Principals
Title I Parent Nights	District will collaborate with schools receiving Title I funding to provide at least 2 parent training events (one each semester) to promote strategies for academic achievement with their children.	Parent Involvement	08/12/2015	06/30/2016	\$14000	Chief Academic Officer, Title I Coordinator, Principals
ELA Professional Learning for K-8	All ELA staff members (K-8) will be provided professional learning opportunities for Journeys/Collections, newly purchased curriculum. This training is a gratis from Houghton Mifflin. Three hours in August, 2015 and an additional three hours by the start of school 2016.	Professional Learning, Academic Support Program	07/01/2015	08/31/2016	\$0	Chief Academic Officer, Principals
Program Review Trainings	Program Review school committees (selected by the principal) will meet with the DAC at the district level every 2 months for updates, progress and/or questions. In December, a KASC PD PR specialist will provide updated information from KDE.	Other, Direct Instruction, Professional Learning, Academic Support Program	07/01/2015	06/30/2016	\$700	District Assessment Coordinator/Program Review Contact
Elementary Grade Level Meetings	Each month all grade levels (K-4) meet to plan curriculum mapping, pacing guides, units of study, and assessments for ELA/math. These meetings are conducted by the assistant principal of the building. All curriculum adjustments are sent to the Chief Academic Officer and are reflected in the district Wiki.	Direct Instruction	08/27/2015	04/21/2016	\$0	Chief Academic Officer, Title II Coordinator, Title I Coordinator, Instructional Specialists, Assistant Principals
Math Professional Learning-Elementary	District training for a follow-up on Envisions Math K-5 by Pearson. This one day training for each elementary school with Baker's 5th grade focused on differentiation and centers.	Professional Learning	08/03/2015	11/05/2015	\$14000	Chief Academic Officer, Principals, Math Instructional Specialist

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Title I Budget	Title I funding is budgeted to all A1 schools for the 2015-2016 school year. This funding source is to provide interventionists, programs, and resources for our gap populations. The purchases and staff allocations are approved by the Title I Coordinator and Chief Academic Officer. The utilization of the federal funding is monitored with schools providing the district the needed documentation.	Academic Support Program	07/01/2015	06/30/2016	\$946000	Title I Coordinator, Chief Academic Officer, Principals
Universal Screener--MAP	With each MAP administration (fall, winter, and spring) each school will receive a list of students that scored novice on the assessment for schools to analyze for response to intervention (Tier I, II, and III) instruction.	Direct Instruction, Academic Support Program	10/01/2015	05/31/2016	\$0	Chief Academic Officer, Curriculum and Instruction Coordinators, Principals
KPREP Data	Novice student data will be extracted from 2015 KPREP data for schools to utilize for RTI instruction. Transitional grades (4, 6, and 8) will be provided to Baker, Campbell, and GRC for RTI planning purposes. The district will review the number of novice students at each progress monitoring meeting concerning individual student needs.	Direct Instruction, Academic Support Program	09/16/2015	03/31/2016	\$0	Chief Academic Officer, Curriculum Coordinators, Principals
Novice Reduction Trainings	The department of curriculum and instruction attended a 6 hour novice reduction training provided by KDE in November. This training was to familiarize districts on the new novice reduction initiative. The district provided a follow up training with the novice reduction specialist and all novice reduction coaches on November 19th.	Professional Learning	11/11/2015	11/19/2015	\$0	Chief Academic Officer, Curriculum Coordinators, Director of Special Education, KDE specialists
Intervention Systems Training	Frequent face-to-face trainings for building principals on the updated Intervention Systems document during the bi-monthly principal meetings.	Professional Learning	07/23/2015	06/30/2016	\$0	Chief Academic Officer, Curriculum Coordinators, Director of Special Education, Curriculum Specialists, Principals
Lexia Reading Intervention	An on-line reading intervention program was piloted at all elementary schools for spring of 2015. Each elementary purchased a year's online subscription for the 2015-2016 school year. The district will research the possibility of funding a K-6 on-line subscription for the 2016-2017 school year based on the program evaluation in May of 2016.	Academic Support Program	08/12/2015	05/31/2017	\$40000	Superintendent, Principals

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ELA/Math Content Mastery Trainings for Administrators	Monthly content training on ELA/math standards for building administrators providing an in-depth study of curriculum misconceptions and best practices.	Professional Learning, Academic Support Program	01/01/2016	06/30/2017	\$0	Chief Academic Officer, Curriculum Coordinators, Curriculum Specialists, Director of Special Education
ELA PLC Support	District ELA curriculum specialist provides curriculum support through PLCs, grade level meetings and one-on-one training for all four elementary schools and intermediate school.	Professional Learning, Academic Support Program	07/01/2015	06/30/2016	\$60000	Chief Academic Officer, ELA Curriculum Specialist
Infinite Campus Intervention Tab Training Update	Provide follow-up trainings on the intervention tab housed in Infinite Campus for all principals. These updates will occur during the established principal meetings each month.	Behavioral Support Program, Technology, Academic Support Program	01/01/2016	06/30/2016	\$0	Chief Academic Officer, Principals, Infinite Campus Coordinator
Teachscape	All new administrators not previously certified through the Teachscape process, must complete the certification within the first 30 days of employment.	Professional Learning	07/01/2015	07/01/2017	\$14000	Chief Academic Officer, PGES Coordinator
<b>Total</b>					<b>\$1448800</b>	

**Robert D. Campbell Junior High**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Review of Teachers' Certifications	Human Resources will work with the building principals to ensure staff being hired, to fill existing vacancies, meet the required highly qualified criteria	Recruitment and Retention	07/01/2015	06/30/2016	\$0	Human Resource Director
Support for teachers not meeting the Highly Qualified Criteria	If a CCPS teacher does not meet the Highly Qualified Criteria, that individual will be provided with support in order to meet the established HQ criteria.	Recruitment and Retention	07/01/2015	06/30/2016	\$1000	Chief Academic Officer, Human Resource Director
New Teacher Training	Teachers new to the district will be provided with training for the implementation of district curriculum maps and standards based units of instruction during new teacher orientation.	Academic Support Program	07/01/2015	06/30/2016	\$0	Principals, Instructional Specialists, Chief Academic Officer

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Monitor the Program Review process	District program review contact will meet with principals and program review leads to provide up-to-date information and support through the program review process.	Academic Support Program	08/12/2015	06/30/2016	\$0	District Program Review Contact
Utilize the Progress Monitoring meetings	Student achievement data and the implementation of school focus plans will be reviewed at Student Achievement meetings in November, January, and March.	Academic Support Program	11/11/2015	03/24/2016	\$0	Superintendent
Utilize the Persistence to Graduation tool	In collaboration with SBDM Councils, training will be provided to school administrators and guidance counselors, FRC / YSC coordinators to use the Persistence to Graduation tool. This tool will identify students who are most at risk of not graduating. School will develop intervention plans for those students. District staff will work with school administrators to review and monitor the progress of intervention plans developed for those identified students.	Academic Support Program	08/01/2015	06/30/2016	\$0	Director of Student Support Services
30, 60, 90 Day Novice Reduction Plans	Schools will develop a 30, 60, 90 day novice reduction plan for the remainder of this year and the first half of the new school year.	Academic Support Program	12/01/2015	12/30/2016	\$0	Central Office Instructional Staff
Training and Support of PLCs	District will provide annual training for staff to utilize the PLC process to increase student achievement by focusing on the Four PLC Questions	Academic Support Program	07/01/2015	06/30/2017	\$0	District Instructional Staff, Principals
Teacher Insight	All teacher applicants complete the Teacher Insight, an on-line teacher screener, as part of the application process; the results for each candidate are shared with building principals	Recruitment and Retention	07/01/2015	06/30/2016	\$5000	Human Resources Director
Alignment/Planning	Utilize common core standards and/or career /technical standards in lesson plans, activities and curriculum maps/pacing guides for all students.	Direct Instruction	08/01/2015	06/30/2016	\$0	District Staff, Counselors, Administrators, and Teachers
Course and Assessment Alignment	Staff will develop and implement formative assessments for each pathway/program/class to promote success for students on KOSSA, Work Keys and Industrial Certifications etc.	Career Preparation/Orientation	08/01/2015	06/30/2016	\$0	District Staff, Administrators
College and Career Readiness	Provide PLC time for Staff and Counselors to specifically discuss student's progress toward College/Career Readiness.	Academic Support Program	08/01/2015	06/30/2016	\$2000	DAC, HS Testing Coordinator, Administrators, Staff and Counselors.

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Future Opportunities	District will assist in facilitating College and Career Fairs during the months of November and March for all students grades 3-12. Expose all students to the possibilities for the future.	Career Preparation/Orientation	08/01/2015	06/30/2016	\$0	FRC's, Counselors, Administrators, Staff and involve Community Leaders, transportation
Advisee	Collaborate with students and discuss their goals, benchmarks, pathways and determine if they are on target for meeting benchmarks. Master schedule will provide the necessary time for student specific interventions, allow time for monitoring their progress, etc HS(Connections and I-Time) JR and Intermediate(Advisor/Advisee)	Career Preparation/Orientation	08/01/2015	06/30/2016	\$0	SBDM, FRC, Staff, Administrators, Counselors, Mentors, DAC, CAO, DPP.
Provide Support for enhancing PLCs and their focus on Gap	District Special Education Leadership will continue to monitor the progress of special education students with school leaders and special education staff on a monthly basis through the Name and Claim school meetings. District support staff assigned to schools meet during PLCs for orientation of specific students regarding programming.	Academic Support Program	08/12/2015	06/30/2016	\$0	District Special Education Leadership, Principals
Utilize the Progress Monitoring meetings emphasizing Gap student achievement	Gap student progress data will be reviewed in November, January, and March during Progress Monitoring meetings.	Academic Support Program	08/12/2015	06/30/2016	\$0	Superintendent
MAP Data	District will provide support for school staff to analyze the Fall 2015 / Winter 2015 MAP data, identify common skill deficits, and develop activities to address those skill deficits. Principals will receive training on the new Linking Study Cut Scores and Percentiles. Through the hosting of the Regional NWEA workshops the district receives 3 gratis registrations. The three participants will provide the necessary follow-up training to the remaining district/school staff.	Academic Support Program	09/01/2015	06/30/2016	\$0	District MAP Assessment Contact
Continue the Focus on drop out prevention and attendance	District's focus on drop out prevention and attendance will continue to be monitored for positive impact by the Director of Student Support Services based upon drop out data and attendance data; FRC, FRYSC, and YSC Coordinators will work directly with students and their families to provide support in order to prevent drop out and improve attendance	Policy and Process	08/01/2015	06/30/2016	\$0	Director of Student Support Services
Attendance Incentives	District will continue to monitor monthly attendance rates and recognize schools for attendance. District attendance flag is given to the school with the highest monthly attendance rate and the school with the greatest increase in attendance is recognized. An incentive of monetary value is given to schools meeting their goals set by the DPP. School and district attendance rates are reported monthly at the Board of Education meetings.	Academic Support Program	08/01/2015	06/30/2016	\$17900	DPP, Administrators, Attendance Clerks, Counselors



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ELA/Math Curriculum Alignment	District ELA/math curriculum, maps, and standards-based units of study will be updated to ensure that they are aligned to KCAS and Quality Core. New ELA/math curriculum programs for grades K-8 are under constant review and updates to continually align to the standards.	Academic Support Program	07/01/2015	06/30/2016	\$2000	Chief Academic Officer, Instructional Specialists, Title I Coordinator, Title II Coordinator, Principals
Secondary Writing Curriculum	Continue to implement writing across the content areas through Literacy Design Collaborative at the middle school level and high school levels. Teachers will develop additional LDC units into the curriculum next year. The district will provide instructional support for this further implementation.	Professional Learning, Academic Support Program	08/12/2015	06/30/2017	\$5000	Chief Academic Officer, District Instructional Staff
Professional Learning Opportunities	The district will provide professional learning opportunities summer and fall of 2016 on the following instructional practices: Lucy Calkins Writing Workshop, Literacy Design Collaborative, Co-Teaching For Gap Closure, and Novice Reduction.	Professional Learning	06/01/2015	08/07/2015	\$15000	Chief Academic Officer, District Instructional Staff
Extended School Services (ESS)	District will provide support for elementary, middle, and high schools with Extended School Services for students needing additional instructional time.	Academic Support Program	08/12/2015	06/30/2016	\$194000	Chief Academic Officer, Principals
Transitional/remedial Courses	Identify (based on data) and implement remediation strategies/classes for students not meeting their benchmarks in all testing areas. (KPREP, KOSSA, Work Keys, ACT, Common Core, MAP, etc) Also, using the program, APEX credit recovery.	Academic Support Program	08/01/2015	06/30/2016	\$82000	Testing Coordinator, Counselors, Staff, SBDM, District staff, Administration
NWEA MAP Training	District is hosting three NWEA Regional Workshops at GRC for the 2015-2016 school year. Topics for the three workshops are Applying Reports, Informing Instruction, Focusing on Growth. The district receives 3 gratis registrations for each workshop. The participants will provided training for the remaining administrators. The workshops are open to all districts.	Professional Learning	11/12/2015	04/01/2016	\$0	Chief Academic Officer, Infinite Campus Coordinator, Principals
College Visit	Support College visits for Junior High and High School students	Career Preparation/Orientation	07/01/2015	06/30/2016	\$0	DPP, Counselors, Administrators, Attendance Clerks, FRC
Awareness	Designate district-wide days to focus on a College and Career theme.	Career Preparation/Orientation	07/01/2015	06/30/2016	\$0	District Staff, Administrators, Counselors

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Communicate	Provide information to teachers, guidance counselors and parents to develop and promote Career Pathways to provide direction to students when scheduling classes.	Career Preparation/Orientation	08/01/2015	06/30/2016	\$0	District Staff, Administrators, Counselors
Scheduling	Assign all incoming 9th, 10th, 11th and 12th graders a Career Pathway based upon their ILP, Explore/Plan data, and ILP Student Planning component. Spring visit with all 8th graders to discuss the pathways/CTE opportunities offered.	Career Preparation/Orientation	07/01/2015	06/30/2016	\$0	JR/HS Counselors, JR/HS Administrators, IC personnel. CTE teachers.
Visits	Home visits, letters, or phone contact from the school system needs to occur for those students that may be in danger of failing and/or not graduating.	Parent Involvement	07/01/2015	06/30/2016	\$0	FRC's, Resource Officers, Counselors, Administration, Staff, Mentors, DPP, Attendance Clerks.
Support	Support system in place for classes such as interventions, RTI, tutoring, study groups, etc for those students that may be in dangers of failing and/or not graduating.	Academic Support Program	08/01/2015	06/30/2016	\$0	District, Staff, Administrators, Counselors.
Project Lead the Way	Implementation in the MS and HS curriculum. MS-technology/engineering. HS-Bio Medical.	Career Preparation/Orientation	07/01/2015	06/30/2016	\$100000	District Staff, Administrators, Staff.
Clark County Intervention System	District support staff updated the Clark County Intervention System Implementation Guide during summer of 2015. Principals were trained on the new document on July 23, 2015. Principals receive RTI updates at monthly principal meetings.	Policy and Process, Direct Instruction, Professional Learning	07/01/2015	06/30/2016	\$0	Chief Academic Officer, Principals
Utilizing the ILP's	Utilizing the students' interests (use of ILP) in order to prepare for a successful transition from the Middle School to High School, looking at interest surveys to help in finding their career pathways and for the student to remain on schedule to graduate HS within four years.	Career Preparation/Orientation	07/01/2015	06/30/2016	\$0	Counselors, Administration, Staff
Title I Parent Nights	District will collaborate with schools receiving Title I funding to provide at least 2 parent training events (one each semester) to promote strategies for academic achievement with their children.	Parent Involvement	08/12/2015	06/30/2016	\$14000	Chief Academic Officer, Title I Coordinator, Principals

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Purchase and Installation of Instructional Technology Plan	Implementation of the Instructional Technology Plan adopted by the Board of Education will provide a state-of-the-art technology format for Baker Intermediate and Campbell Junior High. A needs assessment was conducted in these two existing buildings to determine technology needs.	Technology	07/01/2015	06/30/2017	\$500000	Chief Information Officer, Technology Resource Teachers, Baker Intermediate Principal, Campbell Junior High Principal
Job Shadowing	All 8th grade student will have the opportunity to be assigned a job shadow partner based on KPREP Spring 2015 and we have also incorporated Fall MAP and utilized the first 9 weeks report card.	Career Preparation/Orientation	07/01/2015	06/30/2016	\$0	Counselors School administrators
ELA Professional Learning for K-8	All ELA staff members (K-8) will be provided professional learning opportunities for Journeys/Collections, newly purchased curriculum. This training is a gratis from Houghton Mifflin. Three hours in August, 2015 and an additional three hours by the start of school 2016.	Professional Learning, Academic Support Program	07/01/2015	08/31/2016	\$0	Chief Academic Officer, Principals
Program Review Trainings	Program Review school committees (selected by the principal) will meet with the DAC at the district level every 2 months for updates, progress and/or questions. In December, a KASC PD PR specialist will provide updated information from KDE.	Other, Direct Instruction, Professional Learning, Academic Support Program	07/01/2015	06/30/2016	\$700	District Assessment Coordinator/Program Review Contact
Writing Coach	A district writing coach was hired (stipend) to provide support with all staff in their writing needs in grades K-8th. Baker Intermediate also was provided with a writing team leader by the district for the school. Support is provided in Professional Development, observations, teaching, review of writing policies/procedures.	Policy and Process, Direct Instruction, Professional Learning, Academic Support Program	07/01/2015	06/30/2016	\$2500	Chief Academic Officer, Title I Coordinator, Writing Coach
Hiring Incentives	District will provide a one-time signing bonus for 5 math teachers at the secondary level--3 GRC, 2 Campbell. Secondary math teachers are in the critical shortage areas. This signing bonus will be \$600 gross per teacher for a total of \$3000. Title II, Part A Teacher Quality will fund this initiative in the 2016-2017 budget.	Recruitment and Retention	07/01/2016	06/30/2017	\$3000	Title II Coordinator, Junior High Principal, High Principal

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Reading Plus	Reading Plus is a web-based reading intervention program that uses technology to improve students' silent reading fluency, comprehension, and vocabulary. It is currently being used at Campbell and George Rogers Clark. Title I is being utilized to cover the salary of the teacher for both buildings.	Academic Support Program	08/03/2015	06/30/2016	\$80000	Chief Academic Officer, Campbell principal, GRC principal, Title I teachers
Math PLC Support	Instructional Math Specialist attends math PLC meetings at Baker, Campbell, and GRC. Specialist provides guidance with vertical and horizontal planning. Specialist provides feedback and addresses concerns regarding programming. Minutes are shared with Chief Academic Officer.	Academic Support Program	08/03/2015	06/30/2016	\$60000	Instructional Math Specialist, Chief Academic Officer
Math Professional Learning-Intermediate and Junior High	A team of 7 from Baker Intermediate and Campbell Junior High received training at the University of Michigan on the CMP3 pedagogy for 40 hours of professional learning. This is a train the trainer professional development. The trained staff returned to provide training for each building prior to the start of school.	Direct Instruction, Professional Learning	06/22/2015	08/31/2015	\$19000	Title II Coordinator, Campbell Junior High principal, six teachers
Title I Budget	Title I funding is budgeted to all A1 schools for the 2015-2016 school year. This funding source is to provide interventionists, programs, and resources for our gap populations. The purchases and staff allocations are approved by the Title I Coordinator and Chief Academic Officer. The utilization of the federal funding is monitored with schools providing the district the needed documentation.	Academic Support Program	07/01/2015	06/30/2016	\$946000	Title I Coordinator, Chief Academic Officer, Principals
Universal Screener--MAP	With each MAP administration (fall, winter, and spring) each school will receive a list of students that scored novice on the assessment for schools to analyze for response to intervention (Tier I, II, and III) instruction.	Direct Instruction, Academic Support Program	10/01/2015	05/31/2016	\$0	Chief Academic Officer, Curriculum and Instruction Coordinators, Principals
KPREP Data	Novice student data will be extracted from 2015 KPREP data for schools to utilize for RTI instruction. Transitional grades (4, 6, and 8) will be provided to Baker, Campbell, and GRC for RTI planning purposes. The district will review the number of novice students at each progress monitoring meeting concerning individual student needs.	Direct Instruction, Academic Support Program	09/16/2015	03/31/2016	\$0	Chief Academic Officer, Curriculum Coordinators, Principals

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Novice Reduction Trainings	The department of curriculum and instruction attended a 6 hour novice reduction training provided by KDE in November. This training was to familiarize districts on the new novice reduction initiative. The district provided a follow up training with the novice reduction specialist and all novice reduction coaches on November 19th.	Professional Learning	11/11/2015	11/19/2015	\$0	Chief Academic Officer, Curriculum Coordinators, Director of Special Education, KDE specialists
Intervention Systems Training	Frequent face-to-face trainings for building principals on the updated Intervention Systems document during the bi-monthly principal meetings.	Professional Learning	07/23/2015	06/30/2016	\$0	Chief Academic Officer, Curriculum Coordinators, Director of Special Education, Curriculum Specialists, Principals
ELA/Math Content Mastery Trainings for Administrators	Monthly content training on ELA/math standards for building administrators providing an in-depth study of curriculum misconceptions and best practices.	Professional Learning, Academic Support Program	01/01/2016	06/30/2017	\$0	Chief Academic Officer, Curriculum Coordinators, Curriculum Specialists, Director of Special Education
Infinite Campus Intervention Tab Training Update	Provide follow-up trainings on the intervention tab housed in Infinite Campus for all principals. These updates will occur during the established principal meetings each month.	Behavioral Support Program, Technology, Academic Support Program	01/01/2016	06/30/2016	\$0	Chief Academic Officer, Principals, Infinite Campus Coordinator
Teachscape	All new administrators not previously certified through the Teachscape process, must complete the certification within the first 30 days of employment.	Professional Learning	07/01/2015	07/01/2017	\$14000	Chief Academic Officer, PGES Coordinator

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Math Professional Learning-- Intermediate and Junior High	A team of 7 from Baker Intermediate and Campbell Junior High will receive training at the University of Michigan on the CMP3 pedagogy for 40 hours of professional learning. This is a train the trainer professional development. The trained staff will return to provide training for each building prior to the start of school.	Academic Support Program	01/01/2016	06/30/2017	\$19000	Chief Academic Officer, Principals of Baker Intermediate and Campbell Jr. High, math teachers
<b>Total</b>					<b>\$2082100</b>	

**Phoenix Academy**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Review of Teachers' Certifications	Human Resources will work with the building principals to ensure staff being hired, to fill existing vacancies, meet the required highly qualified criteria	Recruitment and Retention	07/01/2015	06/30/2016	\$0	Human Resource Director
Support for teachers not meeting the Highly Qualified Criteria	If a CCPS teacher does not meet the Highly Qualified Criteria, that individual will be provided with support in order to meet the established HQ criteria.	Recruitment and Retention	07/01/2015	06/30/2016	\$1000	Chief Academic Officer, Human Resource Director
New Teacher Training	Teachers new to the district will be provided with training for the implementation of district curriculum maps and standards based units of instruction during new teacher orientation.	Academic Support Program	07/01/2015	06/30/2016	\$0	Principals, Instructional Specialists, Chief Academic Officer
Utilize the Progress Monitoring meetings	Student achievement data and the implementation of school focus plans will be reviewed at Student Achievement meetings in November, January, and March.	Academic Support Program	11/11/2015	03/24/2016	\$0	Superintendent
Utilize the Persistence to Graduation tool	In collaboration with SBDM Councils, training will be provided to school administrators and guidance counselors, FRC / YSC coordinators to use the Persistence to Graduation tool. This tool will identify students who are most at risk of not graduating. School will develop intervention plans for those students. District staff will work with school administrators to review and monitor the progress of intervention plans developed for those identified students.	Academic Support Program	08/01/2015	06/30/2016	\$0	Director of Student Support Services
30, 60, 90 Day Novice Reduction Plans	Schools will develop a 30, 60, 90 day novice reduction plan for the remainder of this year and the first half of the new school year.	Academic Support Program	12/01/2015	12/30/2016	\$0	Central Office Instructional Staff

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Training and Support of PLCs	District will provide annual training for staff to utilize the PLC process to increase student achievement by focusing on the Four PLC Questions	Academic Support Program	07/01/2015	06/30/2017	\$0	District Instructional Staff, Principals
Teacher Insight	All teacher applicants complete the Teacher Insight, an on-line teacher screener, as part of the application process; the results for each candidate are shared with building principals	Recruitment and Retention	07/01/2015	06/30/2016	\$5000	Human Resources Director
Alignment/Planning	Utilize common core standards and/or career /technical standards in lesson plans, activities and curriculum maps/pacing guides for all students.	Direct Instruction	08/01/2015	06/30/2016	\$0	District Staff, Counselors, Administrators, and Teachers
Course and Assessment Alignment	Staff will develop and implement formative assessments for each pathway/program/class to promote success for students on KOSSA, Work Keys and Industrial Certifications etc.	Career Preparation/Orientation	08/01/2015	06/30/2016	\$0	District Staff, Administrators
College and Career Readiness	Provide PLC time for Staff and Counselors to specifically discuss student's progress toward College/Career Readiness.	Academic Support Program	08/01/2015	06/30/2016	\$2000	DAC, HS Testing Coordinator, Administrators, Staff and Counselors.
Targeted Intervention	Practice testing will be provided to the 9th graders (Plan) by our partners, GEAR-UP, in Sept 2015.	Academic Support Program	07/01/2015	06/30/2016	\$1000	District Assessment Coordinator, JR/HS Testing Coordinator, Administration, JR/HS Staff and GEAR-UP Staff
Accelerated Learning	AP/EKU NOW/Dual Credit	Academic Support Program	07/01/2015	06/30/2016	\$5000	District Staff, Teachers, Administration, Colleges
Future Opportunities	District will assist in facilitating College and Career Fairs during the months of November and March for all students grades 3-12. Expose all students to the possibilities for the future.	Career Preparation/Orientation	08/01/2015	06/30/2016	\$0	FRC's, Counselors, Administrators, Staff and involve Community Leaders, transportation

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Advisee	Collaborate with students and discuss their goals, benchmarks, pathways and determine if they are on target for meeting benchmarks. Master schedule will provide the necessary time for student specific interventions, allow time for monitoring their progress, etc HS(Connections and I-Time) JR and Intermediate(Advisor/Advisee)	Career Preparation/Orientation	08/01/2015	06/30/2016	\$0	SBDM, FRC, Staff, Administrators, Counselors, Mentors, DAC, CAO, DPP.
Provide Support for enhancing PLCs and their focus on Gap	District Special Education Leadership will continue to monitor the progress of special education students with school leaders and special education staff on a monthly basis through the Name and Claim school meetings. District support staff assigned to schools meet during PLCs for orientation of specific students regarding programming.	Academic Support Program	08/12/2015	06/30/2016	\$0	District Special Education Leadership, Principals
Utilize the Progress Monitoring meetings emphasizing Gap student achievement	Gap student progress data will be reviewed in November, January, and March during Progress Monitoring meetings.	Academic Support Program	08/12/2015	06/30/2016	\$0	Superintendent
MAP Data	District will provide support for school staff to analyze the Fall 2015 / Winter 2015 MAP data, identify common skill deficits, and develop activities to address those skill deficits. Principals will receive training on the new Linking Study Cut Scores and Percentiles. Through the hosting of the Regional NWEA workshops the district receives 3 gratis registrations. The three participants will provide the necessary follow-up training to the remaining district/school staff.	Academic Support Program	09/01/2015	06/30/2016	\$0	District MAP Assessment Contact
Continue the Focus on drop out prevention and attendance	District's focus on drop out prevention and attendance will continue to be monitored for positive impact by the Director of Student Support Services based upon drop out data and attendance data; FRC, FRYSC, and YSC Coordinators will work directly with students and their families to provide support in order to prevent drop out and improve attendance	Policy and Process	08/01/2015	06/30/2016	\$0	Director of Student Support Services
Attendance Incentives	District will continue to monitor monthly attendance rates and recognize schools for attendance. District attendance flag is given to the school with the highest monthly attendance rate and the school with the greatest increase in attendance is recognized. An incentive of monetary value is given to schools meeting their goals set by the DPP. School and district attendance rates are reported monthly at the Board of Education meetings.	Academic Support Program	08/01/2015	06/30/2016	\$17900	DPP, Administrators, Attendance Clerks, Counselors



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ELA/Math Curriculum Alignment	District ELA/math curriculum, maps, and standards-based units of study will be updated to ensure that they are aligned to KCAS and Quality Core. New ELA/math curriculum programs for grades K-8 are under constant review and updates to continually align to the standards.	Academic Support Program	07/01/2015	06/30/2016	\$2000	Chief Academic Officer, Instructional Specialists, Title I Coordinator, Title II Coordinator, Principals
Professional Learning Opportunities	The district will provide professional learning opportunities summer and fall of 2016 on the following instructional practices: Lucy Calkins Writing Workshop, Literacy Design Collaborative, Co-Teaching For Gap Closure, and Novice Reduction.	Professional Learning	06/01/2015	08/07/2015	\$15000	Chief Academic Officer, District Instructional Staff
Transitional/remedial Courses	Identify (based on data) and implement remediation strategies/classes for students not meeting their benchmarks in all testing areas. (KPREP, KOSSA, Work Keys, ACT, Common Core, MAP, etc) Also, using the program, APEX credit recovery.	Academic Support Program	08/01/2015	06/30/2016	\$82000	Testing Coordinator, Counselors, Staff, SBDM, District staff, Administration
College Visit	Support College visits for Junior High and High School students	Career Preparation/Orientation	07/01/2015	06/30/2016	\$0	DPP, Counselors, Administrators, Attendance Clerks, FRC
Awareness	Designate district-wide days to focus on a College and Career theme.	Career Preparation/Orientation	07/01/2015	06/30/2016	\$0	District Staff, Administrators, Counselors
Communicate	Provide information to teachers, guidance counselors and parents to develop and promote Career Pathways to provide direction to students when scheduling classes.	Career Preparation/Orientation	08/01/2015	06/30/2016	\$0	District Staff, Administrators, Counselors
Scheduling	Assign all incoming 9th, 10th, 11th and 12th graders a Career Pathway based upon their ILP, Explore/Plan data, and ILP Student Planning component. Spring visit with all 8th graders to discuss the pathways/CTE opportunities offered.	Career Preparation/Orientation	07/01/2015	06/30/2016	\$0	JR/HS Counselors, JR/HS Administrators, IC personnel, CTE teachers.

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Visits	Home visits, letters, or phone contact from the school system needs to occur for those students that may be in danger of failing and/or not graduating.	Parent Involvement	07/01/2015	06/30/2016	\$0	FRC' s, Resource Officers, Counselors, Administration , Staff, Mentors, DPP, Attendance Clerks.
Support	Support system in place for classes such as interventions, RTI, tutoring, study groups, etc for those students that may be in dangers of failing and/or not graduating.	Academic Support Program	08/01/2015	06/30/2016	\$0	District, Staff, Administrations, Counselors.
Compass Testing	After interventions have occurred, students will have the opportunity to test in their content area(s) in which they did not reach benchmarks. Compass Testing will be offered to 12th graders to pass benchmarks twice a year.	Academic Support Program	01/01/2015	06/30/2016	\$0	District Staff, HS testing coordinator, Administrators.
Project Lead the Way	Implementation in the MS and HS curriculum. MS-technology/engineering. HS-Bio Medical.	Career Preparation/Orientation	07/01/2015	06/30/2016	\$100000	District Staff, Administrators, Staff.
Clark County Intervention System	District support staff updated the Clark County Intervention System Implementation Guide during summer of 2015. Principals were trained on the new document on July 23, 2015. Principals receive RTI updates at monthly principal meetings.	Policy and Process, Direct Instruction, Professional Learning	07/01/2015	06/30/2016	\$0	Chief Academic Officer, Principals
Aspire/ACT/Compass/EOC/KOSSA/WORK KEYS	Students will have the opportunity to take practice college and career ready assessments and KPREP. ACT and Compass study sessions will be provided. All students have access to CERT(online ACT tutorial.) EOC classes will receive Quality Core instruction.	Academic Support Program	07/01/2015	06/30/2016	\$7500	Building Administrators, Counselors, teachers, school BACs, Administration
Utilizing the ILP's	Utilizing the students' interests (use of ILP) in order to prepare for a successful transition from the Middle School to High School, looking at interest surveys to help in finding their career pathways and for the student to remain on schedule to graduate HS within four years.	Career Preparation/Orientation	07/01/2015	06/30/2016	\$0	Counselors, Administration , Staff
Practice Assessments	Purchased WINLEARNING to assess soft skills, increase college and career readiness and compass scores.	Academic Support Program	07/01/2015	06/30/2016	\$10000	teachers Administration Counselors

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Writing Coach	A district writing coach was hired (stipend) to provide support with all staff in their writing needs in grades K-8th. Baker Intermediate also was provided with a writing team leader by the district for the school. Support is provided in Professional Development, observations, teaching, review of writing policies/procedures.	Policy and Process, Direct Instruction, Professional Learning, Academic Support Program	07/01/2015	06/30/2016	\$2500	Chief Academic Officer, Title I Coordinator, Writing Coach
Apex Learning	Apex Learning standards-based digital curriculum sets high expectations for every student. The learner experience engages each student in active learning and supports student success by making rigorous content accessible to each student at their level of academic readiness, yielding increased student outcomes. Apex Learning was purchased as a credit recovery option, accelerated learning option, home/hospital option, and alternative setting option. The district purchased 100 student licenses for the 2015-2016 school year.	Academic Support Program	09/01/2015	08/31/2016	\$12500	Chief Academic Officer, Phoenix principal, GRC principal
Universal Screener--MAP	With each MAP administration (fall, winter, and spring) each school will receive a list of students that scored novice on the assessment for schools to analyze for response to intervention (Tier I, II, and III) instruction.	Direct Instruction, Academic Support Program	10/01/2015	05/31/2016	\$0	Chief Academic Officer, Curriculum and Instruction Coordinators, Principals
KPREP Data	Novice student data will be extracted from 2015 KPREP data for schools to utilize for RTI instruction. Transitional grades (4, 6, and 8) will be provided to Baker, Campbell, and GRC for RTI planning purposes. The district will review the number of novice students at each progress monitoring meeting concerning individual student needs.	Direct Instruction, Academic Support Program	09/16/2015	03/31/2016	\$0	Chief Academic Officer, Curriculum Coordinators, Principals
Novice Reduction Trainings	The department of curriculum and instruction attended a 6 hour novice reduction training provided by KDE in November. This training was to familiarize districts on the new novice reduction initiative. The district provided a follow up training with the novice reduction specialist and all novice reduction coaches on November 19th.	Professional Learning	11/11/2015	11/19/2015	\$0	Chief Academic Officer, Curriculum Coordinators, Director of Special Education, KDE specialists

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Intervention Systems Training	Frequent face-to-face trainings for building principals on the updated Intervention Systems document during the bi-monthly principal meetings.	Professional Learning	07/23/2015	06/30/2016	\$0	Chief Academic Officer, Curriculum Coordinators, Director of Special Education, Curriculum Specialists, Principals
ELA/Math Content Mastery Trainings for Administrators	Monthly content training on ELA/math standards for building administrators providing an in-depth study of curriculum misconceptions and best practices.	Professional Learning, Academic Support Program	01/01/2016	06/30/2017	\$0	Chief Academic Officer, Curriculum Coordinators, Curriculum Specialists, Director of Special Education
Infinite Campus Intervention Tab Training Update	Provide follow-up trainings on the intervention tab housed in Infinite Campus for all principals. These updates will occur during the established principal meetings each month.	Behavioral Support Program, Technology, Academic Support Program	01/01/2016	06/30/2016	\$0	Chief Academic Officer, Principals, Infinite Campus Coordinator
Teachscape	All new administrators not previously certified through the Teachscape process, must complete the certification within the first 30 days of employment.	Professional Learning	07/01/2015	07/01/2017	\$14000	Chief Academic Officer, PGES Coordinator
					<b>Total</b>	<b>\$277400</b>

**Henry E. Baker, Sr. Intermediate**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Review of Teachers' Certifications	Human Resources will work with the building principals to ensure staff being hired, to fill existing vacancies, meet the required highly qualified criteria	Recruitment and Retention	07/01/2015	06/30/2016	\$0	Human Resource Director
Support for teachers not meeting the Highly Qualified Criteria	If a CCPS teacher does not meet the Highly Qualified Criteria, that individual will be provided with support in order to meet the established HQ criteria.	Recruitment and Retention	07/01/2015	06/30/2016	\$1000	Chief Academic Officer, Human Resource Director

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New Teacher Training	Teachers new to the district will be provided with training for the implementation of district curriculum maps and standards based units of instruction during new teacher orientation.	Academic Support Program	07/01/2015	06/30/2016	\$0	Principals, Instructional Specialists, Chief Academic Officer
Monitor the Program Review process	District program review contact will meet with principals and program review leads to provide up-to-date information and support through the program review process.	Academic Support Program	08/12/2015	06/30/2016	\$0	District Program Review Contact
Utilize the Progress Monitoring meetings	Student achievement data and the implementation of school focus plans will be reviewed at Student Achievement meetings in November, January, and March.	Academic Support Program	11/11/2015	03/24/2016	\$0	Superintendent
Utilize the Persistence to Graduation tool	In collaboration with SBDM Councils, training will be provided to school administrators and guidance counselors, FRC / YSC coordinators to use the Persistence to Graduation tool. This tool will identify students who are most at risk of not graduating. School will develop intervention plans for those students. District staff will work with school administrators to review and monitor the progress of intervention plans developed for those identified students.	Academic Support Program	08/01/2015	06/30/2016	\$0	Director of Student Support Services
30, 60, 90 Day Novice Reduction Plans	Schools will develop a 30, 60, 90 day novice reduction plan for the remainder of this year and the first half of the new school year.	Academic Support Program	12/01/2015	12/30/2016	\$0	Central Office Instructional Staff
Training and Support of PLCs	District will provide annual training for staff to utilize the PLC process to increase student achievement by focusing on the Four PLC Questions	Academic Support Program	07/01/2015	06/30/2017	\$0	District Instructional Staff, Principals
Teacher Insight	All teacher applicants complete the Teacher Insight, an on-line teacher screener, as part of the application process; the results for each candidate are shared with building principals	Recruitment and Retention	07/01/2015	06/30/2016	\$5000	Human Resources Director
Alignment/Planning	Utilize common core standards and/or career /technical standards in lesson plans, activities and curriculum maps/pacing guides for all students.	Direct Instruction	08/01/2015	06/30/2016	\$0	District Staff, Counselors, Administrators, and Teachers
College and Career Readiness	Provide PLC time for Staff and Counselors to specifically discuss student's progress toward College/Career Readiness.	Academic Support Program	08/01/2015	06/30/2016	\$2000	DAC, HS Testing Coordinator, Administrators, Staff and Counselors.

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Future Opportunities	District will assist in facilitating College and Career Fairs during the months of November and March for all students grades 3-12. Expose all students to the possibilities for the future.	Career Preparation/Orientation	08/01/2015	06/30/2016	\$0	FRC's, Counselors, Administrators, Staff and involve Community Leaders, transportation
Changing the future of our community.	Implemented with 2nd and 5th graders through Ready for Success curriculum.	Behavioral Support Program	01/01/2015	06/30/2016	\$1200	DAC, Administrators and Staff.
Advisee	Collaborate with students and discuss their goals, benchmarks, pathways and determine if they are on target for meeting benchmarks. Master schedule will provide the necessary time for student specific interventions, allow time for monitoring their progress, etc HS(Connections and I-Time) JR and Intermediate(Advisor/Advisee)	Career Preparation/Orientation	08/01/2015	06/30/2016	\$0	SBDM, FRC, Staff, Administrators, Counselors, Mentors, DAC, CAO, DPP.
Provide Support for enhancing PLCs and their focus on Gap	District Special Education Leadership will continue to monitor the progress of special education students with school leaders and special education staff on a monthly basis through the Name and Claim school meetings. District support staff assigned to schools meet during PLCs for orientation of specific students regarding programming.	Academic Support Program	08/12/2015	06/30/2016	\$0	District Special Education Leadership, Principals
Utilize the Progress Monitoring meetings emphasizing Gap student achievement	Gap student progress data will be reviewed in November, January, and March during Progress Monitoring meetings.	Academic Support Program	08/12/2015	06/30/2016	\$0	Superintendent
MAP Data	District will provide support for school staff to analyze the Fall 2015 / Winter 2015 MAP data, identify common skill deficits, and develop activities to address those skill deficits. Principals will receive training on the new Linking Study Cut Scores and Percentiles. Through the hosting of the Regional NWEA workshops the district receives 3 gratis registrations. The three participants will provide the necessary follow-up training to the remaining district/school staff.	Academic Support Program	09/01/2015	06/30/2016	\$0	District MAP Assessment Contact
Continue the Focus on drop out prevention and attendance	District's focus on drop out prevention and attendance will continue to be monitored for positive impact by the Director of Student Support Services based upon drop out data and attendance data; FRC, FRYSC, and YSC Coordinators will work directly with students and their families to provide support in order to prevent drop out and improve attendance	Policy and Process	08/01/2015	06/30/2016	\$0	Director of Student Support Services

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Attendance Incentives	District will continue to monitor monthly attendance rates and recognize schools for attendance. District attendance flag is given to the school with the highest monthly attendance rate and the school with the greatest increase in attendance is recognized. An incentive of monetary value is given to schools meeting their goals set by the DPP. School and district attendance rates are reported monthly at the Board of Education meetings.	Academic Support Program	08/01/2015	06/30/2016	\$17900	DPP, Administrator s, Attendance Clerks, Counselors
ELA/Math Curriculum Alignment	District ELA/math curriculum, maps, and standards-based units of study will be updated to ensure that they are aligned to KCAS and Quality Core. New ELA/math curriculum programs for grades K-8 are under constant review and updates to continually align to the standards.	Academic Support Program	07/01/2015	06/30/2016	\$2000	Chief Academic Officer, Instructional Specialists, Title I Coordinator, Title II Coordinator, Principals
Elementary Writing Curriculum Training	Lucy Calkins Writing Program was purchased by all elementary schools and Baker Intermediate during the 2014-2015. In October of 2015, a needs assessment of writing was conducted at the elementary level and it was determined that teachers need additional training in Lucy Calkins. Training will be scheduled for summer 2016 for all elementary and intermediate teachers through the Teachers Reading and Writing Project (Lucy Calkins).	Professional Learning, Academic Support Program	07/01/2016	06/30/2017	\$40000	Chief Academic Staff, District Instructional Staff
Secondary Writing Curriculum	Continue to implement writing across the content areas through Literacy Design Collaborative at the middle school level and high school levels. Teachers will develop additional LDC units into the curriculum next year. The district will provide instructional support for this further implementation.	Professional Learning, Academic Support Program	08/12/2015	06/30/2017	\$5000	Chief Academic Officer, District Instructional Staff
Professional Learning Opportunitess	The district will provide professional learning opportunities summer and fall of 2016 on the following instructional practices: Lucy Calkins Writing Workshop, Literacy Design Collaborative, Co-Teaching For Gap Closure, and Novice Reduction.	Professional Learning	06/01/2015	08/07/2015	\$15000	Chief Academic Officer, District Instructional Staff
Extended School Services (ESS)	District will provide support for elementary, middle, and high schools with Extended School Services for students needing additional instructional time.	Academic Support Program	08/12/2015	06/30/2016	\$194000	Chief Academic Officer, Principals
Transitional/remedial Courses	Identify (based on data) and implement remediation strategies/classes for students not meeting their benchmarks in all testing areas. (KPREP, KOSSA, Work Keys, ACT, Common Core, MAP, etc) Also, using the program, APEX credit recovery.	Academic Support Program	08/01/2015	06/30/2016	\$82000	Testing Coordinator, Counselors, Staff, SBDM, District staff, Administration

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NWEA MAP Training	District is hosting three NWEA Regional Workshops at GRC for the 2015-2016 school year. Topics for the three workshops are Applying Reports, Informing Instruction, Focusing on Growth. The district receives 3 gratis registrations for each workshop. The participants will provided training for the remaining administrators. The workshops are open to all districts.	Professional Learning	11/12/2015	04/01/2016	\$0	Chief Academic Officer, Infinite Campus Coordinator, Principals
Visits	Home visits, letters, or phone contact from the school system needs to occur for those students that may be in danger of failing and/or not graduating.	Parent Involvement	07/01/2015	06/30/2016	\$0	FRC' s, Resource Officers, Counselors, Administration , Staff, Mentors, DPP, Attendance Clerks.
Support	Support system in place for classes such as interventions, RTI, tutoring, study groups, etc for those students that may be in dangers of failing and/or not graduating.	Academic Support Program	08/01/2015	06/30/2016	\$0	District, Staff, Administrations, Counselors.
Clark County Intervention System	District support staff updated the Clark County Intervention System Implementation Guide during summer of 2015. Principals were trained on the new document on July 23, 2015. Principals receive RTI updates at monthly principal meetings.	Policy and Process, Direct Instruction, Professional Learning	07/01/2015	06/30/2016	\$0	Chief Academic Officer, Principals
Utilizing the ILP's	Utilizing the students' interests (use of ILP) in order to prepare for a successful transition from the Middle School to High School, looking at interest surveys to help in finding their career pathways and for the student to remain on schedule to graduate HS within four years.	Career Preparation/Orientation	07/01/2015	06/30/2016	\$0	Counselors, Administration , Staff
Title I Parent Nights	District will collaborate with schools receiving Title I funding to provide at least 2 parent training events (one each semester) to promote strategies for academic achievement with their children.	Parent Involvement	08/12/2015	06/30/2016	\$14000	Chief Academic Officer, Title I Coordinator, Principals
Purchase and Installation of Instructional Technology Plan	Implementation of the Instructional Technology Plan adopted by the Board of Education will provide a state-of-the-art technology format for Baker Intermediate and Campbell Junior High. A needs assessment was conducted in these two existing buildings to determine technology needs.	Technology	07/01/2015	06/30/2017	\$500000	Chief Information Officer, Technology Resource Teachers, Baker Intermediate Principal, Campbell Junior High Principal



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ELA Professional Learning for K-8	All ELA staff members (K-8) will be provided professional learning opportunities for Journeys/Collections, newly purchased curriculum. This training is a gratis from Houghton Mifflin. Three hours in August, 2015 and an additional three hours by the start of school 2016.	Professional Learning, Academic Support Program	07/01/2015	08/31/2016	\$0	Chief Academic Officer, Principals
Program Review Trainings	Program Review school committees (selected by the principal) will meet with the DAC at the district level every 2 months for updates, progress and/or questions. In December, a KASC PD PR specialist will provide updated information from KDE.	Other, Direct Instruction, Professional Learning, Academic Support Program	07/01/2015	06/30/2016	\$700	District Assessment Coordinator/Program Review Contact
Writing Coach	A district writing coach was hired (stipend) to provide support with all staff in their writing needs in grades K-8th. Baker Intermediate also was provided with a writing team leader by the district for the school. Support is provided in Professional Development, observations, teaching, review of writing policies/procedures.	Policy and Process, Direct Instruction, Professional Learning, Academic Support Program	07/01/2015	06/30/2016	\$2500	Chief Academic Officer, Title I Coordinator, Writing Coach
Math PLC Support	Instructional Math Specialist attends math PLC meetings at Baker, Campbell, and GRC. Specialist provides guidance with vertical and horizontal planning. Specialist provides feedback and addresses concerns regarding programming. Minutes are shared with Chief Academic Officer.	Academic Support Program	08/03/2015	06/30/2016	\$60000	Instructional Math Specialist, Chief Academic Officer
Math Professional Learning-Elementary	District training for a follow-up on Envisions Math K-5 by Pearson. This one day training for each elementary school with Baker's 5th grade focused on differentiation and centers.	Professional Learning	08/03/2015	11/05/2015	\$14000	Chief Academic Officer, Principals, Math Instructional Specialist
Math Professional Learning-Intermediate and Junior High	A team of 7 from Baker Intermediate and Campbell Junior High received training at the University of Michigan on the CMP3 pedagogy for 40 hours of professional learning. This is a train the trainer professional development. The trained staff returned to provide training for each building prior to the start of school.	Direct Instruction, Professional Learning	06/22/2015	08/31/2015	\$19000	Title II Coordinator, Campbell Junior High principal, six teachers
Title I Budget	Title I funding is budgeted to all A1 schools for the 2015-2016 school year. This funding source is to provide interventionists, programs, and resources for our gap populations. The purchases and staff allocations are approved by the Title I Coordinator and Chief Academic Officer. The utilization of the federal funding is monitored with schools providing the district the needed documentation.	Academic Support Program	07/01/2015	06/30/2016	\$946000	Title I Coordinator, Chief Academic Officer, Principals

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Universal Screener--MAP	With each MAP administration (fall, winter, and spring) each school will receive a list of students that scored novice on the assessment for schools to analyze for response to intervention (Tier I, II, and III) instruction.	Direct Instruction, Academic Support Program	10/01/2015	05/31/2016	\$0	Chief Academic Officer, Curriculum and Instruction Coordinators, Principals
KPREP Data	Novice student data will be extracted from 2015 KPREP data for schools to utilize for RTI instruction. Transitional grades (4, 6, and 8) will be provided to Baker, Campbell, and GRC for RTI planning purposes. The district will review the number of novice students at each progress monitoring meeting concerning individual student needs.	Direct Instruction, Academic Support Program	09/16/2015	03/31/2016	\$0	Chief Academic Officer, Curriculum Coordinators, Principals
Novice Reduction Trainings	The department of curriculum and instruction attended a 6 hour novice reduction training provided by KDE in November. This training was to familiarize districts on the new novice reduction initiative. The district provided a follow up training with the novice reduction specialist and all novice reduction coaches on November 19th.	Professional Learning	11/11/2015	11/19/2015	\$0	Chief Academic Officer, Curriculum Coordinators, Director of Special Education, KDE specialists
Intervention Systems Training	Frequent face-to-face trainings for building principals on the updated Intervention Systems document during the bi-monthly principal meetings.	Professional Learning	07/23/2015	06/30/2016	\$0	Chief Academic Officer, Curriculum Coordinators, Director of Special Education, Curriculum Specialists, Principals
Lexia Reading Intervention	An on-line reading intervention program was piloted at all elementary schools for spring of 2015. Each elementary purchased a year's online subscription for the 2015-2016 school year. The district will research the possibility of funding a K-6 on-line subscription for the 2016-2017 school year based on the program evaluation in May of 2016.	Academic Support Program	08/12/2015	05/31/2017	\$40000	Superintendent, Principals

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ELA/Math Content Mastery Trainings for Administrators	Monthly content training on ELA/math standards for building administrators providing an in-depth study of curriculum misconceptions and best practices.	Professional Learning, Academic Support Program	01/01/2016	06/30/2017	\$0	Chief Academic Officer, Curriculum Coordinators, Curriculum Specialists, Director of Special Education
ELA PLC Support	District ELA curriculum specialist provides curriculum support through PLCs, grade level meetings and one-on-one training for all four elementary schools and intermediate school.	Professional Learning, Academic Support Program	07/01/2015	06/30/2016	\$60000	Chief Academic Officer, ELA Curriculum Specialist
Infinite Campus Intervention Tab Training Update	Provide follow-up trainings on the intervention tab housed in Infinite Campus for all principals. These updates will occur during the established principal meetings each month.	Behavioral Support Program, Technology, Academic Support Program	01/01/2016	06/30/2016	\$0	Chief Academic Officer, Principals, Infinite Campus Coordinator
Teachscape	All new administrators not previously certified through the Teachscape process, must complete the certification within the first 30 days of employment.	Professional Learning	07/01/2015	07/01/2017	\$14000	Chief Academic Officer, PGES Coordinator
Math Professional Learning--Intermediate and Junior High	A team of 7 from Baker Intermediate and Campbell Junior High will receive training at the University of Michigan on the CMP3 pedagogy for 40 hours of professional learning. This is a train the trainer professional development. The trained staff will return to provide training for each building prior to the start of school.	Academic Support Program	01/01/2016	06/30/2017	\$19000	Chief Academic Officer, Principals of Baker Intermediate and Campbell Jr. High, math teachers
<b>Total</b>					<b>\$2054300</b>	

**George Rogers Clark High School**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Review of Teachers' Certifications	Human Resources will work with the building principals to ensure staff being hired, to fill existing vacancies, meet the required highly qualified criteria	Recruitment and Retention	07/01/2015	06/30/2016	\$0	Human Resource Director

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Support for teachers not meeting the Highly Qualified Criteria	If a CCPS teacher does not meet the Highly Qualified Criteria, that individual will be provided with support in order to meet the established HQ criteria.	Recruitment and Retention	07/01/2015	06/30/2016	\$1000	Chief Academic Officer, Human Resource Director
New Teacher Training	Teachers new to the district will be provided with training for the implementation of district curriculum maps and standards based units of instruction during new teacher orientation.	Academic Support Program	07/01/2015	06/30/2016	\$0	Principals, Instructional Specialists, Chief Academic Officer
Monitor the Program Review process	District program review contact will meet with principals and program review leads to provide up-to-date information and support through the program review process.	Academic Support Program	08/12/2015	06/30/2016	\$0	District Program Review Contact
Utilize the Progress Monitoring meetings	Student achievement data and the implementation of school focus plans will be reviewed at Student Achievement meetings in November, January, and March.	Academic Support Program	11/11/2015	03/24/2016	\$0	Superintendent
Utilize the Persistence to Graduation tool	In collaboration with SBDM Councils, training will be provided to school administrators and guidance counselors, FRC / YSC coordinators to use the Persistence to Graduation tool. This tool will identify students who are most at risk of not graduating. School will develop intervention plans for those students. District staff will work with school administrators to review and monitor the progress of intervention plans developed for those identified students.	Academic Support Program	08/01/2015	06/30/2016	\$0	Director of Student Support Services
30, 60, 90 Day Novice Reduction Plans	Schools will develop a 30, 60, 90 day novice reduction plan for the remainder of this year and the first half of the new school year.	Academic Support Program	12/01/2015	12/30/2016	\$0	Central Office Instructional Staff
Training and Support of PLCs	District will provide annual training for staff to utilize the PLC process to increase student achievement by focusing on the Four PLC Questions	Academic Support Program	07/01/2015	06/30/2017	\$0	District Instructional Staff, Principals
Teacher Insight	All teacher applicants complete the Teacher Insight, an on-line teacher screener, as part of the application process; the results for each candidate are shared with building principals	Recruitment and Retention	07/01/2015	06/30/2016	\$5000	Human Resources Director
Alignment/Planning	Utilize common core standards and/or career /technical standards in lesson plans, activities and curriculum maps/pacing guides for all students.	Direct Instruction	08/01/2015	06/30/2016	\$0	District Staff, Counselors, Administrators, and Teachers
Course and Assessment Alignment	Staff will develop and implement formative assessments for each pathway/program/class to promote success for students on KOSSA, Work Keys and Industrial Certifications etc.	Career Preparation/Orientation	08/01/2015	06/30/2016	\$0	District Staff, Administrators

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College and Career Readiness	Provide PLC time for Staff and Counselors to specifically discuss student's progress toward College/Career Readiness.	Academic Support Program	08/01/2015	06/30/2016	\$2000	DAC, HS Testing Coordinator, Administrator s, Staff and Counselors.
Targeted Intervention	Practice testing will be provided to the 9th graders (Plan) by our partners, GEAR-UP, in Sept 2015.	Academic Support Program	07/01/2015	06/30/2016	\$1000	District Assessment Coordinator, JR/HS Testing Coordinator, Administration , JR/HS Staff and GEAR-UP Staff
Accelerated Learning	AP/EKU NOW/Dual Credit	Academic Support Program	07/01/2015	06/30/2016	\$5000	District Staff, Teachers, Administration , Colleges
Future Opportunities	District will assist in facilitating College and Career Fairs during the months of November and March for all students grades 3-12. Expose all students to the possibilities for the future.	Career Preparation/Orientation	08/01/2015	06/30/2016	\$0	FRC's, Counselors, Administrator s, Staff and involve Community Leaders, transportation
Advisee	Collaborate with students and discuss their goals, benchmarks, pathways and determine if they are on target for meeting benchmarks. Master schedule will provide the necessary time for student specific interventions, allow time for monitoring their progress, etc HS(Connections and I-Time) JR and Intermediate(Advisor/Advisee)	Career Preparation/Orientation	08/01/2015	06/30/2016	\$0	SBDM, FRC, Staff, Administrator s, Counselors, Mentors, DAC, CAO, DPP.
Provide Support for enhancing PLCs and their focus on Gap	District Special Education Leadership will continue to monitor the progress of special education students with school leaders and special education staff on a monthly basis through the Name and Claim school meetings. District support staff assigned to schools meet during PLCs for orientation of specific students regarding programming.	Academic Support Program	08/12/2015	06/30/2016	\$0	District Special Education Leadership, Principals
Utilize the Progress Monitoring meetings emphasizing Gap student achievement	Gap student progress data will be reviewed in November, January, and March during Progress Monitoring meetings.	Academic Support Program	08/12/2015	06/30/2016	\$0	Superintendent

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MAP Data	District will provide support for school staff to analyze the Fall 2015 / Winter 2015 MAP data, identify common skill deficits, and develop activities to address those skill deficits. Principals will receive training on the new Linking Study Cut Scores and Percentiles. Through the hosting of the Regional NWEA workshops the district receives 3 gratis registrations. The three participants will provide the necessary follow-up training to the remaining district/school staff.	Academic Support Program	09/01/2015	06/30/2016	\$0	District MAP Assessment Contact
Continue the Focus on drop out prevention and attendance	District's focus on drop out prevention and attendance will continue to be monitored for positive impact by the Director of Student Support Services based upon drop out data and attendance data; FRC, FRYSC, and YSC Coordinators will work directly with students and their families to provide support in order to prevent drop out and improve attendance	Policy and Process	08/01/2015	06/30/2016	\$0	Director of Student Support Services
Attendance Incentives	District will continue to monitor monthly attendance rates and recognize schools for attendance. District attendance flag is given to the school with the highest monthly attendance rate and the school with the greatest increase in attendance is recognized. An incentive of monetary value is given to schools meeting their goals set by the DPP. School and district attendance rates are reported monthly at the Board of Education meetings.	Academic Support Program	08/01/2015	06/30/2016	\$17900	DPP, Administrator s, Attendance Clerks, Counselors
ELA/Math Curriculum Alignment	District ELA/math curriculum, maps, and standards-based units of study will be updated to ensure that they are aligned to KCAS and Quality Core. New ELA/math curriculum programs for grades K-8 are under constant review and updates to continually align to the standards.	Academic Support Program	07/01/2015	06/30/2016	\$2000	Chief Academic Officer, Instructional Specialists, Title I Coordinator, Title II Coordinator, Principals
Secondary Writing Curriculum	Continue to implement writing across the content areas through Literacy Design Collaborative at the middle school level and high school levels. Teachers will develop additional LDC units into the curriculum next year. The district will provide instructional support for this further implementation.	Professional Learning, Academic Support Program	08/12/2015	06/30/2017	\$5000	Chief Academic Officer, District Instructional Staff
Professional Learning Opportunitess	The district will provide professional learning opportunities summer and fall of 2016 on the following instructional practices: Lucy Calkins Writing Workshop, Literacy Design Collaborative, Co-Teaching For Gap Closure, and Novice Reduction.	Professional Learning	06/01/2015	08/07/2015	\$15000	Chief Academic Officer, District Instructional Staff
Extended School Services (ESS)	District will provide support for elementary, middle, and high schools with Extended School Services for students needing additional instructional time.	Academic Support Program	08/12/2015	06/30/2016	\$194000	Chief Academic Officer, Principals

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Transitional/remedial Courses	Identify (based on data) and implement remediation strategies/classes for students not meeting their benchmarks in all testing areas. (KPREP, KOSSA, Work Keys, ACT, Common Core, MAP, etc) Also, using the program, APEX credit recovery.	Academic Support Program	08/01/2015	06/30/2016	\$82000	Testing Coordinator, Counselors, Staff, SBDM, District staff, Administration
College Visit	Support College visits for Junior High and High School students	Career Preparation/Orientation	07/01/2015	06/30/2016	\$0	DPP, Counselors, Administrators, Attendance Clerks, FRC
Awareness	Designate district-wide days to focus on a College and Career theme.	Career Preparation/Orientation	07/01/2015	06/30/2016	\$0	District Staff, Administrators, Counselors
Communicate	Provide information to teachers, guidance counselors and parents to develop and promote Career Pathways to provide direction to students when scheduling classes.	Career Preparation/Orientation	08/01/2015	06/30/2016	\$0	District Staff, Administrators, Counselors
Scheduling	Assign all incoming 9th, 10th, 11th and 12th graders a Career Pathway based upon their ILP, Explore/Plan data, and ILP Student Planning component. Spring visit with all 8th graders to discuss the pathways/CTE opportunities offered.	Career Preparation/Orientation	07/01/2015	06/30/2016	\$0	JR/HS Counselors, JR/HS Administrators, IC personnel. CTE teachers.
Visits	Home visits, letters, or phone contact from the school system needs to occur for those students that may be in danger of failing and/or not graduating.	Parent Involvement	07/01/2015	06/30/2016	\$0	FRC's, Resource Officers, Counselors, Administration, Staff, Mentors, DPP, Attendance Clerks.
Support	Support system in place for classes such as interventions, RTI, tutoring, study groups, etc for those students that may be in dangers of failing and/or not graduating.	Academic Support Program	08/01/2015	06/30/2016	\$0	District, Staff, Administration, Counselors.
Compass Testing	After interventions have occurred, students will have the opportunity to test in their content area(s) in which they did not reach benchmarks. Compass Testing will be offered to 12th graders to pass benchmarks twice a year.	Academic Support Program	01/01/2015	06/30/2016	\$0	District Staff, HS testing coordinator, Administrators.
Project Lead the Way	Implementation in the MS and HS curriculum. MS-technology/engineering. HS-Bio Medical.	Career Preparation/Orientation	07/01/2015	06/30/2016	\$100000	District Staff, Administrators, Staff.

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Clark County Intervention System	District support staff updated the Clark County Intervention System Implementation Guide during summer of 2015. Principals were trained on the new document on July 23, 2015. Principals receive RTI updates at monthly principal meetings.	Policy and Process, Direct Instruction, Professional Learning	07/01/2015	06/30/2016	\$0	Chief Academic Officer, Principals
Aspire/ACT/Compass/EOC/K OSSA/WORK KEYS	Students will have the opportunity to take practice college and career ready assessments and KPREP. ACT and Compass study sessions will be provided. All students have access to CERT(online ACT tutorial.) EOC classes will receive Quality Core instruction.	Academic Support Program	07/01/2015	06/30/2016	\$7500	Building Administrators, Counselors, teachers, school BACs, Administration
Utilizing the ILP's	Utilizing the students' interests (use of ILP) in order to prepare for a successful transition from the Middle School to High School, looking at interest surveys to help in finding their career pathways and for the student to remain on schedule to graduate HS within four years.	Career Preparation/Orientation	07/01/2015	06/30/2016	\$0	Counselors, Administration, Staff
Title I Parent Nights	District will collaborate with schools receiving Title I funding to provide at least 2 parent training events (one each semester) to promote strategies for academic achievement with their children.	Parent Involvement	08/12/2015	06/30/2016	\$14000	Chief Academic Officer, Title I Coordinator, Principals
Practice Assessments	Purchased WINLEARNING to assess soft skills, increase college and career readiness and compass scores.	Academic Support Program	07/01/2015	06/30/2016	\$10000	teachers Administration Counselors
Program Review Trainings	Program Review school committees (selected by the principal) will meet with the DAC at the district level every 2 months for updates, progress and/or questions. In December, a KASC PD PR specialist will provide updated information from KDE.	Other, Direct Instruction, Professional Learning, Academic Support Program	07/01/2015	06/30/2016	\$700	District Assessment Coordinator/Program Review Contact
Hiring Incentives	District will provide a one-time signing bonus for 5 math teachers at the secondary level--3 GRC, 2 Campbell. Secondary math teachers are in the critical shortage areas. This signing bonus will be \$600 gross per teacher for a total of \$3000. Title II, Part A Teacher Quality will fund this initiative in the 2016-2017 budget.	Recruitment and Retention	07/01/2016	06/30/2017	\$3000	Title II Coordinator, Junior High Principal, High Principal
Reading Plus	Reading Plus is a web-based reading intervention program that uses technology to improve students' silent reading fluency, comprehension, and vocabulary. It is currently being used at Campbell and George Rogers Clark. Title I is being utilized to cover the salary of the teacher for both buildings.	Academic Support Program	08/03/2015	06/30/2016	\$80000	Chief Academic Officer, Campbell principal, GRC principal, Title I teachers



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Apex Learning	Apex Learning standards-based digital curriculum sets high expectations for every student. The learner experience engages each student in active learning and supports student success by making rigorous content accessible to each student at their level of academic readiness, yielding increased student outcomes. Apex Learning was purchased as a credit recovery option, accelerated learning option, home/hospital option, and alternative setting option. The district purchased 100 student licenses for the 2015-2016 school year.	Academic Support Program	09/01/2015	08/31/2016	\$12500	Chief Academic Officer, Phoenix principal, GRC principal
Math PLC Support	Instructional Math Specialist attends math PLC meetings at Baker, Campbell, and GRC. Specialist provides guidance with vertical and horizontal planning. Specialist provides feedback and addresses concerns regarding programming. Minutes are shared with Chief Academic Officer.	Academic Support Program	08/03/2015	06/30/2016	\$60000	Instructional Math Specialist, Chief Academic Officer
Tracking	EXCEL sheets for tracking students and their progress are sent by the assistant principal/CCR to all staff for updates and status at each formative level for proficiency.	Career Preparation/Orientation, Direct Instruction, Academic Support Program	07/01/2015	06/30/2016	\$0	All CTE staff administration BAC
Title I Budget	Title I funding is budgeted to all A1 schools for the 2015-2016 school year. This funding source is to provide interventionists, programs, and resources for our gap populations. The purchases and staff allocations are approved by the Title I Coordinator and Chief Academic Officer. The utilization of the federal funding is monitored with schools providing the district the needed documentation.	Academic Support Program	07/01/2015	06/30/2016	\$946000	Title I Coordinator, Chief Academic Officer, Principals
KPREP Data	Novice student data will be extracted from 2015 KPREP data for schools to utilize for RTI instruction. Transitional grades (4, 6, and 8) will be provided to Baker, Campbell, and GRC for RTI planning purposes. The district will review the number of novice students at each progress monitoring meeting concerning individual student needs.	Direct Instruction, Academic Support Program	09/16/2015	03/31/2016	\$0	Chief Academic Officer, Curriculum Coordinators, Principals
Novice Reduction Trainings	The department of curriculum and instruction attended a 6 hour novice reduction training provided by KDE in November. This training was to familiarize districts on the new novice reduction initiative. The district provided a follow up training with the novice reduction specialist and all novice reduction coaches on November 19th.	Professional Learning	11/11/2015	11/19/2015	\$0	Chief Academic Officer, Curriculum Coordinators, Director of Special Education, KDE specialists

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Intervention Systems Training	Frequent face-to-face trainings for building principals on the updated Intervention Systems document during the bi-monthly principal meetings.	Professional Learning	07/23/2015	06/30/2016	\$0	Chief Academic Officer, Curriculum Coordinators, Director of Special Education, Curriculum Specialists, Principals
ELA/Math Content Mastery Trainings for Administrators	Monthly content training on ELA/math standards for building administrators providing an in-depth study of curriculum misconceptions and best practices.	Professional Learning, Academic Support Program	01/01/2016	06/30/2017	\$0	Chief Academic Officer, Curriculum Coordinators, Curriculum Specialists, Director of Special Education
Infinite Campus Intervention Tab Training Update	Provide follow-up trainings on the intervention tab housed in Infinite Campus for all principals. These updates will occur during the established principal meetings each month.	Behavioral Support Program, Technology, Academic Support Program	01/01/2016	06/30/2016	\$0	Chief Academic Officer, Principals, Infinite Campus Coordinator
Teachscape	All new administrators not previously certified through the Teachscape process, must complete the certification within the first 30 days of employment.	Professional Learning	07/01/2015	07/01/2017	\$14000	Chief Academic Officer, PGES Coordinator
<b>Total</b>					<b>\$1577600</b>	

**Clark County Preschool**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Review of Teachers' Certifications	Human Resources will work with the building principals to ensure staff being hired, to fill existing vacancies, meet the required highly qualified criteria	Recruitment and Retention	07/01/2015	06/30/2016	\$0	Human Resource Director
Support for teachers not meeting the Highly Qualified Criteria	If a CCPS teacher does not meet the Highly Qualified Criteria, that individual will be provided with support in order to meet the established HQ criteria.	Recruitment and Retention	07/01/2015	06/30/2016	\$1000	Chief Academic Officer, Human Resource Director

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Teacher Insight	All teacher applicants complete the Teacher Insight, an on-line teacher screener, as part of the application process; the results for each candidate are shared with building principals	Recruitment and Retention	07/01/2015	06/30/2016	\$5000	Human Resources Director
Brigance Training	Brigance Kindergarten Readiness Assessment training will be provided to all new Elementary and Preschool teachers on the administration and analysis of data in order to identify specific interventions for Gap students; training is planned to take place before August 10, 2016.	Academic Support Program	07/31/2015	09/30/2016	\$0	Chief Academic Officer
ELA/Math Curriculum Alignment	District ELA/math curriculum, maps, and standards-based units of study will be updated to ensure that they are aligned to KCAS and Quality Core. New ELA/math curriculum programs for grades K-8 are under constant review and updates to continually align to the standards.	Academic Support Program	07/01/2015	06/30/2016	\$2000	Chief Academic Officer, Instructional Specialists, Title I Coordinator, Title II Coordinator, Principals
Brigance Assessment Data	District will provide support to elementary and preschool building administrators along with Kindergarten and preschools teachers on how to utilize the Brigance Assessment Data to determine the response to intervention strategies for students "not ready" for kindergarten.	Academic Support Program	07/01/2015	06/30/2016	\$0	Chief Academic Officer, Principals, staff
Awareness	Designate district-wide days to focus on a College and Career theme.	Career Preparation/Orientation	07/01/2015	06/30/2016	\$0	District Staff, Administrators, Counselors
Intervention Systems Training	Frequent face-to-face trainings for building principals on the updated Intervention Systems document during the bi-monthly principal meetings.	Professional Learning	07/23/2015	06/30/2016	\$0	Chief Academic Officer, Curriculum Coordinators, Director of Special Education, Curriculum Specialists, Principals
ELA/Math Content Mastery Trainings for Administrators	Monthly content training on ELA/math standards for building administrators providing an in-depth study of curriculum misconceptions and best practices.	Professional Learning, Academic Support Program	01/01/2016	06/30/2017	\$0	Chief Academic Officer, Curriculum Coordinators, Curriculum Specialists, Director of Special Education

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Preschool Brigance Administration	Preschool will administer the 4 year old Brigance Assessment to all 4 year old students in September and April. This assessment will be used to support services to students.	Academic Support Program	08/01/2016	04/30/2017	\$3000	Preschool Director, Preschool Principal, Chief Academic Officer
Brigance Training for Early Childhood Council	The members of the Early Childhood Council will receive Brigance Training on December 9th to familiarize the council of the Brigance components and assessed skills.	Professional Learning	12/09/2015	12/09/2015	\$0	Chief Academic Officer, Preschool Director, Early Childhood Council
Teachscape	All new administrators not previously certified through the Teachscape process, must complete the certification within the first 30 days of employment.	Professional Learning	07/01/2015	07/01/2017	\$14000	Chief Academic Officer, PGES Coordinator
<b>Total</b>					<b>\$25000</b>	