

Shearer Elementary Comprehensive School Improvement Plan 2015-2016

Shearer Elementary School
Clark County Public Schools

Mark Rose, Principal
244 East Broadway Street
Winchester, KY 40391

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2015 - 2016 Increase average combined Reading and Math K-PREP scores for non-duplicated gap students from 51.7 to 71.0 in 2019	Objectives: 1 Strategies: 4 Activities: 12	Organizational	\$120200
2	2015 TELL Survey	Objectives: 1 Strategies: 2 Activities: 3	Organizational	\$2500
3	2015 Kindergarten Readiness	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$500
4	2015 - 2016 Proficiency Goal is to increase combined reading and math proficient/distinguished from 59.0 to 75.4 in 2019.	Objectives: 1 Strategies: 3 Activities: 3	Organizational	\$2500
5	2015 - 2016 Novice Reduction Goal is to decrease by 50% from 20% to 10% in Reading and from 13% to 6.5% in Math by 2020.	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$40500

Goal 1: 2015 - 2016 Increase average combined Reading and Math K-PREP scores for non-duplicated gap students from 51.7 to 71.0 in 2019

Measurable Objective 1:

collaborate to increase the overall Reading and Math proficiency ratings from all students in the non-duplicated gap group from 51.7 to 56.5 by 06/30/2016 as measured by K-Prep scores.

Strategy 1:

Reading Instruction - Throughout the school year various data is analyzed to identify students that are struggling and not performing commensurate to same age peers. At the beginning of the school year, MAP and Guided Reading Level (GRLs) tests are given to give us baseline data so as to identify students that are struggling and to help develop intervention plans for those struggling learners. All teachers collaborate constantly to ensure that specifically designed instruction for these students is implemented with fidelity (RTI Process). Once K-PREP data is released a school wide analysis is done and instruction is altered to ensure it meets the needs of all students. Throughout the year various other assessments are utilized to progress monitor all students. We utilize our PLCs to discuss students and add layers of support as needed. Enrichment activities are also provided to students that excel.

Category: Continuous Improvement

Research Cited: MAP

Fountas & Pinnell

Great Leaps

HMH - Intervention Kits

Activity - Fountas & Pinnell	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student will receive intensive RTI instruction using the Fountas & Pinnell reading program. RTI teachers will work with the targeted students in each grade level during specific RTI times to increase reading fluency and comprehension.	Academic Support Program	08/12/2015	06/30/2016	\$0	General Fund	Classroom teachers RTI Teachers Administration
Activity - Formative Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be tested monthly on enduring skills and grade level concepts. Students will receive feedback (mostly immediately) on concepts taught/assessed. Teachers will retest items that are not mastered.	Academic Support Program	08/12/2015	06/30/2016	\$0	General Fund	Classroom Teachers RTI Teachers Special Education Staff Classified Staff Administration

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Activity - LEXIA - Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will have access to LEXIA - online reading program. Lexia Reading Core5 provides explicit, systematic, personalized learning in the six areas of reading instruction, and delivers norm-referenced performance data and analysis without interrupting the flow of instruction to administer a test. Designed specifically to meet the Common Core and the most rigorous state standards, this research-proven, technology-based approach accelerates reading skills development, predicts students' year-end performance and provides teachers data-driven action plans to help differentiate instruction.	Technology	08/12/2015	06/30/2016	\$8500	Title I Part A	All teachers Special Education Staff Classified Staff Administration
Activity - RTI - Small Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive Tier I and Tier II small group instruction mostly in the classroom and those with the greatest need will have a 30 minute block for reading and 30 minute block for math that will be an intensive Tier III intervention. Three Title I teachers will work with the Tier III students on Tuesday, Wednesday, and Thursday. The other days the classroom teacher will provide Tier III or enrichment activities. Small groups will be incorporated into the ELA block and will be flexible based on skills and needs.	Direct Instruction	08/12/2015	06/30/2016	\$36000	Title I Part A	Classroom Teachers RTI/TITLE I Teachers Special Education Teachers Classified Staff Administration
Activity - ESS - Daytime/Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in K, 1, and 2 will be served by a classified staff member to pull one-on-one or very small groups of students to work on skills such as: letter names/recognition, letter sounds, sight words, sentences, paragraphs, reading passages, comprehension, fluency, etc... Students in 3 and 4 will be served by a classified staff member to pull one-on-one or very small groups to work on skills such as: sight words, vocabulary, sentences, paragraphs, reading passages, comprehension, fluency, etc... Some of the programs to be used are: Great Leaps, Fountas and Pinnell, Reading A-Z, Raz Kids, trade books, and authentic literature.	Direct Instruction	08/12/2015	06/30/2016	\$16000	General Fund	Classified Staff ESS Daytime Waiver ESS After School Tutors (in the Spring) Classroom Teachers Administration

Strategy 2:

Math Instruction - Teachers will use the EnVisions Math Program to teach the KCAS. Teachers will use district developed pacing guides in order to keep elementary school students in the same units/topics. Benchmark assessments will be given to test mastery. Teachers will include authentic learning opportunities that create real-world connections with transfer opportunities. Units/topics will include intentional spiraling of concepts as well as best instructional practices. Teachers will have a Math block and that time is protected and dedicated to the EnVisions Math Program. Other tools used for Math will be Everyday Counts Calendar Math and Simple Solutions for Common Core Revisiting. Teachers will focus on numeracy and problem solving while furthering students' abilities to use thinking strategies, improved written explanations, and math work habits. Instruction will include writing opportunities and a balance of acquisition (skills), meaning making, and transfer.

Category: Continuous Improvement

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Research Cited: EnVisions Math
 Everyday Counts Calendar Math
 Simple Solutions (Grades 2 - 4)
 SNAP
 KCAS

Activity - Simple Solutions/Great Leaps	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will revisit KCAS topics/skills using the Simple Solutions books (2 -4) and Great Leaps Math (automaticity). Students will be assessed regularly and deficient will be retaught and reassessed. RTI groups will be formed based on greatest needs. RTI groups will be flexible and enrichment activities will also be offered. Academic Support Programs are ONLY used outside the protected Math Block.	Academic Support Program	08/12/2015	06/30/2016	\$3000	General Fund	All Teachers Special Education Teachers Classified Staff Administration Partners in Education
Activity - Formative Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will tested monthly on enduring skills and grade level concepts. Students will receive feedback (mostly immediately) on concepts taught/assessed. Teachers will retest items that are not mastered.	Academic Support Program	08/12/2015	06/30/2016	\$0	General Fund	Classroom Teachers RTI Teachers Special Education Staff Classified Staff Administration
Activity - Mathletics	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will have access to Mathletics - online math program. Mathletics is a powerful learning resource for mathematics. Targeted, adaptive practice alongside assessments and reporting all aligned to the KCAS.	Technology	08/12/2015	06/30/2016	\$3000	Title I Part A	All teachers Special Education Staff Classified Staff Administration
Activity - RTI - Small Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Students will receive Tier I and Tier II small group instruction mostly in the classroom and those with the greatest need will have a 30 minute block of intensive Math Instruction for Tier III. Three Title I teachers will work with the Tier III students on Tuesday, Wednesday, and Thursday. The other days the classroom teacher will provide Tier III or enrichment activities. Small groups will be incorporated into the Math block and will be flexible based on skills and needs.	Direct Instruction	08/12/2015	06/30/2016	\$36000	Title I Part A	Classroom Teachers RTI/Title I Teachers Special Education Teachers Classified Staff Administration
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Activity - ESS - Daytime/Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in K, 1, and 2 will be served by a classified staff member to pull one-on-one or very small groups of students to work on skills such as: math facts, math fluency, automaticity, number sense, etc... Students in 3 and 4 will be served by a classified staff member to pull one-on-one or very small groups to work on skills such as: math facts, math fluency, automaticity, number sense, algebraic thinking, geometry, etc... Some of the programs used are: Simple Solutions, Great Leaps, SNAP, etc...	Direct Instruction	08/12/2015	06/30/2016	\$16000	General Fund	Classified Staff ESS Daytime Waiver ESS After School Tutors (in the Spring) Classroom Teachers Administration

Strategy 3:

Parent Involvement - Parents will be invited and encouraged to attend: Title I Parent Nights, PTO functions, Class parties, to Volunteer, FRC activities, etc...

Category: Stakeholder Engagement

Research Cited: Ruby Payne

Eric Jensen

Annie E. Casey

Activity - Title I Parent Nights	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will be invited to attend two parent nights to gain information about reading and math. FRC will have a Homework Helpers class each time and activities will be planned so parents can gain a better understanding of the math/reading programs.	Parent Involvement	08/12/2015	06/30/2016	\$1200	Title I Part A	All Teachers Administration

Strategy 4:

Attendance Support - Students will be encouraged to have good attendance through: attendance rewards, classroom rewards, award certificates, treats and prizes, and classroom banners. Weekly contests will be the first two school months with each grade level having a winner and then a school-wide winner will be recognized thereafter. The attendance clerk will call families of students not in attendance on a daily basis and the FRC director will make home visits when appropriate or deemed necessary.

Category: Stakeholder Engagement

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Activity - Attendance Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be encouraged to attend school on a regular basis through grade level and school-wide attendance contests.	Other - Attendance	08/12/2015	06/30/2016	\$500	General Fund	All teachers All staff Administration All Stakeholders

Goal 2: 2015 TELL Survey

Measurable Objective 1:

collaborate to improve professional development offerings for teachers based on PGPs by 06/30/2016 as measured by surveys from teachers after PD offerings.

Strategy 1:

Professional Development - The school/district will provide 24 hours of PD to include reading, math, writing, technology, and Safe Schools compliance. Teachers will use knowledge gained to enhance teaching practice and student achievement.

Category: Professional Learning & Support

Activity - School/District Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend at least 24 of PD to enhance the knowledge of curriculum and student achievement. PD will be provided by the district or school on designated days and times.	Professional Learning	07/01/2015	06/30/2016	\$0	General Fund	All staff Administration District Personnel

Strategy 2:

PGP Focused PD - Based on teacher PGPs, teachers could attend PD to meet individual needs. Teachers will meet with Administration to discuss needs.

Category: Professional Learning & Support

Activity - Observe Best Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be allowed to observe peers in order to glean ideas to implement in their own classrooms.	Professional Learning	10/01/2015	06/30/2016	\$500	General Fund	All staff Administration

Activity - PGP Focused PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will choose and attend PDs based on individual needs.	Professional Learning	08/12/2015	06/30/2016	\$2000	General Fund	All teachers All Staff Administration

Goal 3: 2015 Kindergarten Readiness

Measurable Objective 1:

collaborate to increase the number of students Kindergarten ready by 09/15/2016 as measured by Brigance Screener given at the beginning of the school year .

Strategy 1:

Kindergarten Readiness - Students will be ready to attend Kindergarten 2016 through collaboration with Clark County Preschool, Community Partners, and stakeholder involvement.

Category: Early Learning

Research Cited: Brigance

Activity - Brigance Screener	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be tested one-on-one by a trained employee (prior to the beginning of school) on cognitive, motor, academic, language development, and physical development.	Academic Support Program	07/01/2016	09/15/2016	\$500	General Fund	All Staff Administration

Activity - Kindergarten Registration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will be notified of Kindergarten registration dates and will complete necessary paperwork, along with Brigance Self-help and social/emotional scales. Parents will be given information about school readiness and what needs to be done prior to school starting.	Parent Involvement	04/01/2016	09/15/2016	\$0	General Fund	All Staff Administration Counselor

Activity - Preschool Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School will collaborate with Clark County Preschool in the transition of preschool students into the kindergarten setting.	Community Engagement	04/01/2016	08/31/2016	\$0	General Fund	All Teachers All Staff All Administration

Goal 4: 2015 - 2016 Proficiency Goal is to increase combined reading and math proficient/distinguished from 59.0 to 75.4 in 2019.

Measurable Objective 1:

collaborate to increase the combined reading and math proficient/distinguished 59.0 to 63.1 by 06/30/2016 as measured by KPREP assessment data.

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Strategy 1:

Teacher Effectiveness - All teachers will be trained on Peer Observation in 2015 - 2016. Teachers will be observed based on district guidelines and time-lines (CEP). Students will be taught by highly qualified teachers.

Category: Teacher PGES

Research Cited: PPGES

TPGES

Peer Observation Training

Danielson Framework

Clark County Evaluation Plan

Activity - Peer Observation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will be trained on Peer Observation and how to use the Danielson Framework criteria to rate teachers.	Policy and Process	08/12/2015	06/30/2016	\$0	General Fund	All teachers Administration

Strategy 2:

Postive Behavior Support - All staff will use the CHAMPS behavior support program. Students will be taught procedures/expectations and all students will know what is expected of them at all times. Teachers will teach/review expectations after breaks or when deemed necessary. Classroom behavior charts will be used to track behaviors and SBDM will support the policy for Student Behavior/Expectations.

Category: Management Systems

Research Cited: CHAMPS

First Days of School - Harry Wong

Activity - Postive Behavior Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CHAMPS will be used to teach all students expectations/procedures/rules. SBDM will have a policy on student behavior support and weekly behavior sheets will be used to monitor students along with behavior scales screening to be completed three times per year to monitor internal and external behaviors.	Behavioral Support Program	08/12/2015	06/30/2016	\$500	General Fund	All teachers All staff Counselor FRC Director Administration

Strategy 3:

Program Reviews - Staff will collaborate to monitor progress in the areas of: Primary, AH, PL/VS, Writing and World Culture. The activities will be implemented during Related Arts time, ELA blocks, Science, Social Studies, and through collaboration with grade levels.

Category: Continuous Improvement

Research Cited: KCAS

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Activity - Program Review Committees	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will meet monthly to discuss and complete the Program Review rubrics and to monitor the programs (Primary, AH, PL/V/S, Writing, and World Culture.	Academic Support Program	08/12/2015	06/30/2016	\$2000	General Fund	All staff

Goal 5: 2015 - 2016 Novice Reduction Goal is to decrease by 50% from 20% to 10% in Reading and from 13% to 6.5% in Math by 2020.

Measurable Objective 1:

collaborate to decrease the number of novice students from 20% to 17% in Reading and from 13% to 11% in math by 06/30/2016 as measured by KPREP Assessment Data.

Strategy 1:

Kindergarten Readiness - All Kindergarten students will be screened using the universal screener Brigance. Students will be screened within the first month of school. Results will be analyzed and used to form RTI groups. Information from the Brigance Parent Social/Emotional survey will also be used to identify children needing extra help.

Category: Early Learning

Research Cited: Brigance

Activity - Brigance Screening	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be screened within the first month of school to identify students with the greatest need. RTI groups will be formed to address needs.	Academic Support Program	08/25/2015	09/23/2015	\$500	District Funding	Kindergarten Teachers Kindergarten Assistants Administration

Strategy 2:

Title I Intervention - A multi-tiered intervention system will be implemented to address gap students and novice reduction.

We will:

- analyze data to determine target students
- use our current Rtl system
- use Title I intervention teachers
- PLCs will set targets for students/grade levels/gap groups
- develop and implement an intervention schedule
- conduct walkthroughs
- differentiate

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-progress monitor students

Category: Continuous Improvement

Activity - Small Group Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I teachers will work with targeted students based on GRLs, mastery checks, MAP, and skills deficits. Students will receive instruction during scheduled RtI times. Teachers will collaborate to ensure that skills are being taught and administration will monitor data.	Academic Support Program	10/05/2015	05/31/2016	\$40000	Title I Part A	All teacher Title I Teachers Administration

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PGP Focused PD	Teachers will choose and attend PDs based on individual needs.	Professional Learning	08/12/2015	06/30/2016	\$2000	All teachers All Staff Administration
Kindergarten Registration	Parents will be notified of Kindergarten registration dates and will complete necessary paperwork, along with Brigance Self-help and social/emotional scales. Parents will be given information about school readiness and what needs to be done prior to school starting.	Parent Involvement	04/01/2016	09/15/2016	\$0	All Staff Administration Counselor
Brigance Screener	Students will be tested one-on-one by a trained employee (prior to the beginning of school) on cognitive, motor, academic, language development, and physical development.	Academic Support Program	07/01/2016	09/15/2016	\$500	All Staff Administration
ESS - Daytime/Tutoring	Students in K, 1, and 2 will be served by a classified staff member to pull one-on-one or very small groups of students to work on skills such as: letter names/recognition, letter sounds, sight words, sentences, paragraphs, reading passages, comprehension, fluency, etc... Students in 3 and 4 will be served by a classified staff member to pull one-on-one or very small groups to work on skills such as: sight words, vocabulary, sentences, paragraphs, reading passages, comprehension, fluency, etc... Some of the programs to be used are: Great Leaps, Fountas and Pinnell, Reading A-Z, Raz Kids, trade books, and authentic literature.	Direct Instruction	08/12/2015	06/30/2016	\$16000	Classified Staff ESS Daytime Waiver ESS After School Tutors (in the Spring) Classroom Teachers Administration
Peer Observation	All teachers will be trained on Peer Observation and how to use the Danielson Framework criteria to rate teachers.	Policy and Process	08/12/2015	06/30/2016	\$0	All teachers Administration
Preschool Collaboration	School will collaborate with Clark County Preschool in the transition of preschool students into the kindergarten setting.	Community Engagement	04/01/2016	08/31/2016	\$0	All Teachers All Staff All Administration
Observe Best Practices	Teachers will be allowed to observe peers in order to glean ideas to implement in their own classrooms.	Professional Learning	10/01/2015	06/30/2016	\$500	All staff Administration

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Postive Behavior Support	CHAMPS will be used to teach all students expectations/procedures/rules. SBDM will have a policy on student behavior support and weekly behavior sheets will be used to monitor students along with behavior scales screening to be completed three times per year to monitor internal and external behaviors.	Behavioral Support Program	08/12/2015	06/30/2016	\$500	All teachers All staff Counselor FRC Director Administration
ESS - Daytime/Tutoring	Students in K, 1, and 2 will be served by a classified staff member to pull one-on-one or very small groups of students to work on skills such as: math facts, math fluency, automaticity, number sense, etc... Students in 3 and 4 will be served by a classified staff member to pull one-on-one or very small groups to work on skills such as: math facts, math fluency, automaticity, number sense, algebraic thinking, geometry, etc... Some of the programs used are: Simple Solutions, Great Leaps, SNAP, etc...	Direct Instruction	08/12/2015	06/30/2016	\$16000	Classified Staff ESS Daytime Waiver ESS After School Tutors (in the Spring) Classroom Teachers Administration
Fountas & Pinnell	Student will receive intensive RTI instruction using the Fountas & Pinnell reading program. RTI teachers will work with the targeted students in each grade level during specific RTI times to increase reading fluency and comprehension.	Academic Support Program	08/12/2015	06/30/2016	\$0	Classroom teachers RTI Teachers Administration
Program Review Committees	Staff will meet monthly to discuss and complete the Program Review rubrics and to monitor the programs (Primary, AH, PL/VS, Writing, and World Culture.	Academic Support Program	08/12/2015	06/30/2016	\$2000	All staff
Formative Assessment	Students will be tested monthly on enduring skills and grade level concepts. Students will receive feedback (mostly immediately) on concepts taught/assessed. Teachers will retest items that are not mastered.	Academic Support Program	08/12/2015	06/30/2016	\$0	Classroom Teachers RTI Teachers Special Education Staff Classified Staff Administration
School/District Professional Development	Teachers will attend at least 24 of PD to enhance the knowledge of curriculum and student achievement. PD will be provided by the district or school on designated days and times.	Professional Learning	07/01/2015	06/30/2016	\$0	All staff Administration District Personnel
Simple Solutions/Great Leaps	Students will revisit KCAS topics/skills using the Simple Solutions books (2 -4) and Great Leaps Math (automaticity). Students will be assessed regularly and deficient will be retaught and reassessed. RTI groups will be formed based on greatest needs. RTI groups will be flexible and enrichment activities will also be offered. Academic Support Programs are ONLY used outside the protected Math Block.	Academic Support Program	08/12/2015	06/30/2016	\$3000	All Teachers Special Education Teachers Classified Staff Administration Partners in Education

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Attendance Support	Students will be encouraged to attend school on a regular basis through grade level and school-wide attendance contests.	Other - Attendance	08/12/2015	06/30/2016	\$500	All teachers All staff Administration All Stakeholders
Formative Assessment	Students will tested monthly on enduring skills and grade level concepts. Students will receive feedback (mostly immediately) on concepts taught/assessed. Teachers will retest items that are not mastered.	Academic Support Program	08/12/2015	06/30/2016	\$0	Classroom Teachers RTI Teachers Special Education Staff Classified Staff Administration
Total					\$41000	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Brigance Screening	Students will be screened within the first month of school to identify students with the greatest need. RTI groups will be formed to address needs.	Academic Support Program	08/25/2015	09/23/2015	\$500	Kindergarten Teachers Kindergarten Assistants Administration
Total					\$500	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Small Group Instruction	Title I teachers will work with targeted students based on GRLs, mastery checks, MAP, and skills deficits. Students will receive instruction during scheduled Rtl times. Teachers will collaborate to ensure that skills are being taught and administration will monitor data.	Academic Support Program	10/05/2015	05/31/2016	\$40000	All teacher Title I Teachers Administration
Mathletics	All students will have access to Mathletics - online math program. Mathletics is a powerful learning resource for mathematics. Targeted, adaptive practice alongside assessments and reporting all aligned to the KCAS.	Technology	08/12/2015	06/30/2016	\$3000	All teachers Special Education Staff Classified Staff Administration

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RTI - Small Groups	Students will receive Tier I and Tier II small group instruction mostly in the classroom and those with the greatest need will have a 30 minute block for reading and 30 minute block for math that will be an intensive Tier III intervention. Three Title I teachers will work with the Tier III students on Tuesday, Wednesday, and Thursday. The other days the classroom teacher will provide Tier III or enrichment activities. Small groups will be incorporated into the ELA block and will be flexible based on skills and needs.	Direct Instruction	08/12/2015	06/30/2016	\$36000	Classroom Teachers RTI/TITLE I Teachers Special Education Teachers Classified Staff Administration
RTI - Small Groups	Students will receive Tier I and Tier II small group instruction mostly in the classroom and those with the greatest need will have a 30 minute block of intensive Math Instruction for Tier III. Three Title I teachers will work with the Tier III students on Tuesday, Wednesday, and Thursday. The other days the classroom teacher will provide Tier III or enrichment activities. Small groups will be incorporated into the Math block and will be flexible based on skills and needs.	Direct Instruction	08/12/2015	06/30/2016	\$36000	Classroom Teachers RTI/Title I Teachers Special Education Teachers Classified Staff Administration
Title I Parent Nights	Parents will be invited to attend two parent nights to gain information about reading and math. FRC will have a Homework Helpers class each time and activities will be planned so parents can gain a better understanding of the math/reading programs.	Parent Involvement	08/12/2015	06/30/2016	\$1200	All Teachers Administration
LEXIA - Technology	All students will have access to LEXIA - online reading program. Lexia Reading Core5 provides explicit, systematic, personalized learning in the six areas of reading instruction, and delivers norm-referenced performance data and analysis without interrupting the flow of instruction to administer a test. Designed specifically to meet the Common Core and the most rigorous state standards, this research-proven, technology-based approach accelerates reading skills development, predicts students' year-end performance and provides teachers data-driven action plans to help differentiate instruction.	Technology	08/12/2015	06/30/2016	\$8500	All teachers Special Education Staff Classified Staff Administration
Total					\$124700	