

Clark County Comprehensive Improvement Plan

Rationale

District improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, districts build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan

Goal: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Measure of Success: the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

Progress Monitoring: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:
For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.
For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

1: Proficiency Goal

Goal 1:

Increase the percentages of students scoring proficient/distinguished on KPREP or ACT in **reading**:

- Elementary from 57.5% to 75.5% by 2021
- Middle from 62.8% to 75.5% by 2021
- High from 45.6% to 75.5% by 2021

Increase the percentages of students scoring proficient/distinguished on KPREP or ACT in **math**:

- Elementary from 57.6% to 75.5% by 2021
- Middle from 54.9% to 75.5% by 2021
- High from 35% to 75.5% by 2021

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Reading Objective 1 Increase proficiency for elementary from 57.5% to 63.5%, middle from 62.8% to 67%, and high from 45.6% to 55.5% by fall of 2019.	KCWP 2: Designing and Delivering Tier I Instruction Employ guided reading groups as a part of a language and literacy workshop in elementary Tier I instruction. Utilize LLI interventions as a part of Tier II and Tier III instruction at the elementary level.	Instructionally monitored daily guided reading groups as a part of a language and literacy workshop and Leveled Literacy Interventions (LLI). District will financially support professional learning experiences in conducting guided reading lessons and purchase Fountas and Pinnell materials.	Walkthrough evidence of daily, effective classroom guided reading instruction. Student running records and MAP data evidencing growth.	Running records data will be collected four times per year to determine student reading fluency levels and determine goals for improvement. MAP benchmark assessments in reading will be administered three times per year to assess student reading comprehension levels and will be used to determine goals for improvement.	Title I, Part A \$30,000.00

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
	<p>KCWP 2: Artful Reading Connect reading and art as part of a partnership between general elementary classroom teachers, media specialist, and art teacher through CTL's Artful Reading curriculum funded through the Striving Readers Comprehensive Literacy grant.</p>	<p>Cross-curricular implementation of Artful Reading program at strategic grade levels (K, 1st, 4th, and 5th) to deepen student learning.</p> <p>Incorporate additional grade levels (2nd and 3rd) along with additional classroom teachers (K, 1st, 4th, and 5th) for summer 2019 implementation through professional learning with CTL and Cohort 1.</p> <p>Purchase additional book titles of the Artful Reading program for each school participating.</p>	<p>Deeper understanding of reading content through cross curricular modes as students develop an appreciation for reading and the arts in the grade levels exposed to the supplemental curriculum.</p>	<p>The Artful Reading teachers collaborate with a CTL professional four times throughout the year for training, coaching, and co-teaching.</p>	<p>Striving Readers Comprehensive Literacy Grant \$31,500.00</p> <p>General Fund \$2,000.00</p>
	<p>KCWP 2: Early Language & Literacy Project (Preschool) Participants in the Early Childhood Kentucky Reading Project will develop and implement a Learning Action Plan (LAP) during the yearlong course.</p>	<p>The Literacy Action Plan will be constructed throughout the Early Literacy and Language Summer Institute and follow-up sessions. The final LAP will include 5 sections:</p> <ol style="list-style-type: none"> 1) Independent and collaborative study 2) Classroom/Community application of new knowledge 3) Assessment of student progress as a result of application of new knowledge 4) Self-evaluation and reflection 5) Plans for continued growth 	<p>Provide family training in Early Literacy and Phonemic Awareness.</p> <p>Fair Share Presentation for completion of Collaborative Center for Literacy Development.</p>	<p>Collect documentation and artifacts to provide evidence for the LAP progress to be utilized in the Share Fair presentation.</p>	<p>Striving Readers Comprehensive Literacy Grant \$18,000.00</p>
	<p>KCWP 1: Progression of ELA Standards</p>	<p>Establish regularly-scheduled curriculum meetings to review the ELA alignment between standards, learning targets, and assessment</p>	<p>Deeper understanding of ELA content will ensure that all students are mastering the</p>	<p>K-4 will meet bi-monthly to review ELA documents as well as guided reading and Artful Reading initiatives.</p>	<p>No funding required</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
	District will facilitate and support a K-12 curriculum mapping effort.	<p>measures. These meetings will occur at each grade level or by building.</p> <p>Create new pacing guides and curriculum maps at each grade level to ensure that all standards are being taught with fidelity.</p>	<p>correct content at each grade level.</p> <p>All ELA teachers will have access to common pacing guides and curriculum maps.</p>	Baker, Campbell, and GRC will vertically align at key transition points (4 th and 5 th ; 6 th and 7 th ; 8 th and 9 th) to review ELA documents.	
	<p>KCWP 1: Learning Targets District will facilitate and support K-12 efforts that will develop teachers' ability to create and share standards based learning targets in student friendly language.</p>	School level teams, groups or PLCs will work together to learn to create standards based learning targets that are useful as a design and instructional tool for teachers and useful for students as they set their expectations for their learning.	District will develop and facilitate learning experiences for teachers that will culminate with the creation and plan for use of standards based, student friendly learning targets.	Classroom observations will reveal the use of standards based, student friendly learning targets.	
	<p>KCWP 2: Student Engagement District will facilitate and support K-12 efforts to implement instructional practices that increase engagement of all students.</p>	<p>School level teams, groups or PLCs will work together to learn, develop and deploy strategies in their classrooms that will promote high level thinking and maximize student engagement. This will include questioning and discussion strategies and techniques.</p> <p>District will develop a reporting tool that will capture or summarize progress of teacher learning in this area. This reporting tool will be used to provide feedback after participation in learning experiences in this area.</p>	Teachers will have a scheme for designing effective systems of questions that will lead to high level thinking and maximized student engagement in the classrooms.	The engagement-reporting tool will be utilized for determining future training on student engagement.	No funding required
		District will develop an observation tool that captures the level of student engagement. This tool will be used to track the questioning and discussion practices managed by the	Student engagement will increase as well as broad active participation from the students in the classrooms	The engagement-observation tool will be utilized for determining future training on student engagement.	No funding required

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		<p>teachers and to track teacher growth in this area.</p> <p>Classroom observations with a specific focus on engagement will take place. After the observation, teachers will be provided with feedback that will move their learning and practice forward in this area.</p>			
<p>Math Objective 2 Increase proficiency for elementary from 57.6% to 63.6%, middle from 54.9% to 61.7%, and high from 35% to 48.5% by fall of 2019.</p>	<p>KWCP 1: Progression of Mathematics Standards District will facilitate and support a K-12 curriculum mapping effort.</p>	<p>School level math teams will meet to examine standards. This work will specifically look at the development and progression of the skills in the “critical areas” as described in KDE Academic Standards for Mathematics document.</p>	<p>District will develop a protocol and form to track how skills and knowledge in the “critical areas” develop and change from one grade/course to the next. This form will be used to guide the work and as a reporting tool to ensure the progressions have been accurately and thoroughly described and mapped.</p> <p>Teachers will use this tool to describe how similar skills (e.g., addition and subtraction, multiplication and division) develop and differ between the grade levels.</p>	<p>Observation, notes and other material from teacher collaborative work (e.g., PLCs, team meetings, after school meetings...) will reveal and illuminate progress in this area.</p>	<p>No funding required</p>
		<p>A math team consisting of representatives from all grade levels and all schools will meet to extend the standards progression work to include the transition grades (i.e., 4th-5th, 6th-7th, 8th-9th).</p>	<p>Teachers will track the “critical area” progression and development of skills and conceptual knowledge from grades/courses K-12.</p> <p>This work will conclude with a shared document that tracks</p>	<p>Classroom observations will reveal appropriate instruction targeted on the grade/course specific standards/expectations.</p>	<p>No funding required</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
	<p>KCWP 1: Learning Targets District will facilitate and support K-12 efforts that will develop teachers' ability to create and share standards based learning targets in student friendly language.</p>	<p>School level teams, groups or PLCs will work together to learn to create standards based learning targets that are useful as a design and instructional tool for teachers and useful for students as they set their expectations for their learning.</p>	<p>expectations for student learning in grades K-12. District will develop and facilitate learning experiences for teachers that will culminate with the creation and plan for use of standards based, student friendly learning targets.</p>	<p>Classroom observations will reveal the use of standards based, student friendly learning targets.</p>	<p>No funding required</p>
	<p>KCWP 2: Student Engagement District will facilitate and support K-12 efforts to implement instructional practices that increase engagement of all students.</p>	<p>School level teams, groups or PLCs will work together to learn, develop and deploy strategies in their classrooms that will promote high level thinking and maximize student engagement. This will include questioning and discussion strategies and techniques.</p> <p>District will develop a reporting tool that will capture or summarize progress of teacher learning in this area. This reporting tool will be used to provide feedback after participation in learning experiences in this area.</p>	<p>Teachers will have a scheme for designing effective systems of questions that will lead to high level thinking and maximized student engagement in the classrooms.</p>	<p>The engagement-reporting tool will be utilized for determining future training on student engagement.</p>	<p>No funding required</p>
		<p>District will develop an observation tool that captures the level of student engagement. This tool will be used to track the questioning and discussion practices managed by the teachers and to track teacher growth in this area.</p> <p>Classroom observations with a specific focus on engagement will take place. After the observation, teachers will be provided with feedback that will move their</p>	<p>Student engagement will increase as well as broad active participation from the students in the classrooms.</p>	<p>Classroom observations will provide evidence of high level questioning techniques.</p>	<p>No funding required</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		learning and practice forward in this area.			
	<p>KCWP 2: Mathematical Practice Standards (MPS) District will facilitate and support K-12 efforts to implement the (MPS) in design and delivery of instruction.</p>	<p>K-12 math teachers will engage in learning experiences that will allow them to:</p> <ul style="list-style-type: none"> • See the importance of MPSs • Recognize the MPSs in use • Develop lessons and units of instruction that intentionally focus on the MPSs • Develop and implement instructional strategies and practices that intentionally focus on the MPSs 	<p>Instructional plans will include an explicit focus on the MPSs.</p> <p>Classroom observations will reveal the focus on the MPSs.</p>	<p>Instructional plans will be reviewed for evidence of the MPSs.</p> <p>Classroom observations will be held to look for the use of the MPSs.</p>	

2: Separate Academic Indicator

<p>Goal 2: <i>Increase the percentages of students scoring proficient/distinguished on KPREP or ACT in science:</i></p> <ul style="list-style-type: none"> • Elementary from 30.6% to 50.0% by 2021 • Middle from 26.1% to 50.0% by 2021 • High from 28.4% to 50.0% by 2021 <p><i>Increase the percentages of students scoring proficient/distinguished on KPREP in social studies:</i></p> <ul style="list-style-type: none"> • Elementary from 54.8% to 75.5% by 2021 • Middle from 58.2% to 75.5% by 2021 <p><i>Increase the percentages of students scoring proficient/distinguished on KPREP in writing:</i></p> <ul style="list-style-type: none"> • Elementary from 33.9% to 75.5% by 2021 • Middle from 33.1% to 75.5% by 2021 • High from 44.2% to 75.5% by 2021 		
<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Science Objective 1 Increase proficiency for elementary from 30.6% to 37.0%, middle from 26.1% to 34.0%, and high from 28.4% to 35.6% by fall of 2019.</p>	<p>KCWP 1-NGSS Standards All students in grades K-8 will have access to standards based science instruction and experiences regularly each year. In grade 9-12, all students will have access to standards based science instruction and experiences.</p>	<p>School based teacher teams will create a progression tool that describes the evolving grade level demands of the three-dimensional science standards. The progression will be used to ensure instructional plans for science are aligned with appropriate grade level expectations. This will include alignment of the Performance Expectations, the</p>	<p>Description of what students should know and are able to do at each grade level (course in HS) will be made available to all teachers who teach science at all grade levels.</p>	<p>Instructional plans will be developed with the progression tool as a guide.</p> <p>Classroom observations will provide evidence that NGSS are aligned district wide.</p>	<p>No funding required</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		Disciplinary Core Ideas, the Cross Cutting Concepts, Science and Engineering Practices, and resources (e.g., curriculum, pacing guides...) using three-dimensional learning and model assessment practices that promote student thinking.			
		A team of district science teacher leaders will facilitate creation of progression tools between schools to ensure that all standards and expectations are met as students move from one school to the next.	Progression tool will be utilized by all science teachers to document standards expectations.	Classroom observations will provide evidence that NGSS are aligned district wide.	No funding required
		Teachers will facilitate the implementation of NextGen Science Standards and assessment literacy using three-dimensional learning as measured by classroom assessments, TCTs, and summative assessments. The staff and administration will implement, monitor, and evaluate these processes through content area PLCs and school/district level learning communities.	Classroom assessments, TCTs, and summative assessments will be aligned with NGSS. Teachers will intentionally and actively address the three-dimensional nature of the science standards in their instruction and assessment.	Observations and artifacts (e.g., lesson plans, assessments...)	No funding required
		KCWP 1: Learning Targets District will facilitate and support K-12 efforts that will develop teachers' ability to create and share standards based learning targets in student friendly language.	School level teams, groups or PLCS will work together to learn to create standards based learning targets that are useful as a design and instructional tool for teachers and useful for students as they set their expectations for their learning.	District will develop and facilitate learning experiences for teachers that will culminate with the creation and plan for use of standards based, student friendly learning targets.	Classroom observations will reveal the use of standards based, student friendly learning targets.
	KCWP 2: Student Engagement	School level teams, groups or PLCs will work together to learn, develop and deploy strategies in their	Teachers will have a scheme for designing effective systems of	The engagement-reporting tool will be utilized for determining future training on student engagement.	No funding required

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
	District will facilitate and support K-12 efforts to implement instructional practices that increase engagement of all students.	<p>classrooms that will promote high level thinking and maximize student engagement. This will include questioning and discussion strategies and techniques.</p> <p>District will develop a reporting tool that will capture or summarize progress of teacher learning in this area. This reporting tool will be used to provide feedback after participation in learning experiences in this area.</p>	questions that will lead to high level thinking and maximized student engagement in the classrooms.		
		<p>District will develop an observation tool that captures the level of student engagement. This tool will be used to track the questioning and discussion practices managed by the teachers and to track teacher growth in this area.</p> <p>Classroom observations with a specific focus on engagement will take place. After the observation, teachers will be provided with feedback that will move their learning and practice forward in this area.</p>	Student engagement will increase as well as broad active participation from the students in the classrooms.	The engagement-observation tool will be utilized for determining future training on student engagement.	No funding required
Social Studies Objective 2 Increase proficiency for elementary from 54.8% to 61.7%, middle from 58.2% to 63.9% by fall of 2019.	KCWP 1: Revise and Update Curriculum Documents Upon the KBE adoption of revised social studies standards, the district will revise and update curriculum documents	Upon receiving the newly revised Social Studies Standards, the district will revise and update all curriculum documents to reflect the revised standards K-12.	Curriculum documents will reflect revised standards for grades K-12.	Documents will be provided to all teachers upon completion of standards work.	No funding required
	KCWP 1: Learning Targets				No funding required

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
	District will facilitate and support K-12 efforts that will develop teachers' ability to create and share standards based learning targets in student friendly language.	School level teams, groups or PLCS will work together to learn to create standards based learning targets that are useful as a design and instructional tool for teachers and useful for students as they set their expectations for their learning.	District will develop and facilitate learning experiences for teachers that will culminate with the creation and plan for use of standards based, student friendly learning targets.	Classroom observations will reveal the use of standards based, student friendly learning targets.	
	<p>KCWP 2: Student Engagement District will facilitate and support K-12 efforts to implement instructional practices that increase engagement of all students.</p>	<p>School level teams, groups or PLCs will work together to learn, develop and deploy strategies in their classrooms that will promote high level thinking and maximize student engagement. This will include questioning and discussion strategies and techniques.</p> <p>District will develop a reporting tool that will capture or summarize progress of teacher learning in this area. This reporting tool will be used to provide feedback after participation in learning experiences in this area.</p>	Teachers will have a scheme for designing effective systems of questions that will lead to high level thinking and maximized student engagement in the classrooms.	The engagement-reporting tool will be utilized for determining future training on student engagement.	No funding required
<p>Writing Objective 3 Increase proficiency for elementary from 33.9% to 47.7%, middle from 33.1% to 47.2%, and high from 44.2% to 54.6% by fall of 2019.</p>	<p>KCWP 6: Continuous Improvement Activities The district will collaborate with our assigned ERL to develop evidence-based practices to increase writing proficiency.</p>	The Superintendent, Curriculum and Instruction Department, and all head principals from preschool-12 th grade will visit our hub district, Carter County, to observe and learn new strategies to increase student proficiency.	The implementation of new writing strategies across all content areas will be evident in student work and assessments.	Design and implementation of new writing strategies will be a district wide initiative at elementary, middle, and high school level.	General Fund \$3,000.00
	<p>KCWP 2: Literacy Design Collaborative Select teachers from grades 5-12 will utilize the LDC Quality tasks and modules to provide high quality Tier I</p>	Select teachers and coaches will meet face-to-face three times per year, and 16 times through virtual training to focus on base design and material decisions on curriculum needs and goals, as well as to	The implementation of LDC writing tasks and/or modules across all content areas will be evident in student work and assessments.	LDC teachers and coaches will attend and participate in LDC training through the Striving Readers Comprehensive Literacy Grant.	Striving Readers Comprehensive Literacy Grant \$143,000.00

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
	writing instruction for all students.	collaborate with colleagues through the LDC Core Tools platform.			
	<p>KCWP 2: Kentucky Writing Project Select teachers from grades K-4 will utilize the writing process emphasized in the Kentucky Writing Project to provide high quality Tier I instruction.</p>	<p>Select teachers and writing fellows will participate in intensive summer institutes and regular support meetings to develop research-based literacy practices and develop the ability to model key practices for colleagues.</p>	<p>Integrating literacy practices into current curriculum and culture of the school.</p>	<p>Seven follow up sessions (September, October, November, January, February, March, and April) to support leaders in classroom implementation and teacher learning at the school, analysis of student work/assessment literacy, and development of literacy leadership skills.</p>	<p>Striving Readers Comprehensive Literacy Grant \$60,000</p>

3: Gap

<p>Goal 3: <i>Decrease the percentages of students scoring below proficiency on KPREP in the following gap groups:</i></p> <ul style="list-style-type: none"> • Elementary reading—African Americans from 66.7% below proficiency to 45.0% below proficiency by 2021 • Elementary reading—students with disabilities from 62.2% below proficiency to 45.0% below proficiency by 2021 • Elementary math—students with disabilities from 70.0% below proficiency to 45.0% below proficiency by 2021 • Elementary math—African Americans from 69.7% below proficiency to 45.0% below proficiency by 2021 • Middle reading—English Language Learners from 80% below proficiency to 45.0% below proficiency by 2021 • Middle reading—students with disabilities from 70.2% below proficiency to 45.0% below proficiency by 2021 • Middle math—students with disabilities from 78.6% below proficiency to 45.0% below proficiency by 2021 • Middle math—African Americans from 64.8% below proficiency to 45.0% below proficiency by 2021 <p><i>Decrease the percentages of students scoring below proficiency on ACT in the following gap groups:</i></p> <ul style="list-style-type: none"> • High reading—African Americans from 91% below proficiency to 45.0% below proficiency by 2021 • High reading—students with disabilities from 79.2% below proficiency to 45.0% below proficiency by 2021 • High math—students with disabilities from 86.9% below proficiency to 45.0% below proficiency by 2021 • High math—African Americans from 81.8% below proficiency to 45.0% below proficiency by 2021

<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Elementary Objective 1 Decrease the percentage of African American and students with disabilities performing below proficiency by 10% in reading and math by fall of 2019.</p>	<p>KCWP 5: RtI Support Revisit the Response to Intervention district manual to revise and/or update.</p>	<p>Form a Response to Intervention Committee with each school providing one representative, district special education representative, and district curriculum and instruction representative.</p>	<p>Committee/stakeholders will provide their intervention expertise to make necessary updates/revisions to manual.</p>	<p>Committee meetings will begin in February and document must be completed by May 30, 2019.</p>	<p>No funding required</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		Use the Kentucky Systems of Interventions document and current RtI manual to revise and/or update.	All district administrators will receive training on the new Response to Intervention manual in July 2019.	New Response to Intervention manual will be presented to the Board of Education for approval by July 1, 2019.	No funding required
	KCWP 4: LEXIA Determine the effectiveness of the district funded reading intervention online program.	Extract the LEXIA student data used for reading interventions K-5 to determine if students are making gains through this online intervention program.	Data will provide evidence that the reading intervention program is effective.	Data will be extracted during the month of May 2019.	General Fund \$37,400.00
	KCWP 4: Progress Monitoring District developed document will track student progress on various assessments.	District will develop a new, updated progress monitoring document that each school will use to track student progress.	Uniformed tracking document provides information on student progress.	Progress monitoring document will be revised to reflect the constant changes in data.	No funding required
		Building administrators will provide student data to the district at the end of each semester using the district document.	Uniformed tracking document provides information on student progress.	January and June	No funding required
Middle Objective 2 Decrease the percentage of African American, English Language Learners, and students with disabilities performing below proficiency by 15% in reading and math by fall of 2019.	KCWP 5: RtI Support Revisit the Response to Intervention district manual to revise and/or update.	Form a Response to Intervention Committee with each school providing one representative, district special education representative, and district curriculum and instruction representative.	Committee/stakeholders will provide their intervention expertise to make necessary updates/revisions to manual.	Committee meetings will begin in February and document must be completed by May 30, 2019.	No funding required
		Use the Kentucky Systems of Interventions document and current RtI manual to revise and/or update.	All district administrators will receive training on the new Response to Intervention manual in July 2019.	New Response to Intervention manual will be presented to the Board of Education for approval by July 1, 2019.	No funding required
	KCWP 4: Reading Plus Determine the effectiveness of the district funded reading intervention online program.	Extract the Reading Plus student data used for reading interventions 6 th -10 th to determine if students are making gains through this online intervention program.	Data will provide evidence that the reading intervention program is effective.	Data will be extracted during the month of May 2019.	General Fund \$9,870.00

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
	KCWP 4: Progress Monitoring District developed document will track student progress on various assessments.	District will develop a new, updated progress monitoring document that each school will use to track student progress.	Uniformed tracking document provides information on student progress.	Progress monitoring document will be revised to reflect the constant changes in data.	No funding required
High Objective 3 Decrease the percentage of African American and students with disabilities performing below proficiency by 20% in reading and math by fall of 2019.	KCWP 5: RtI Support Revisit the Response to Intervention district manual to revise and/or update.	Form a Response to Intervention Committee with each school providing one representative, district special education representative, and district curriculum and instruction representative.	Committee/stakeholders will provide their intervention expertise to make necessary updates/revisions to manual.	Committee meetings will begin in February and document must be completed by May 30, 2019.	No funding required
		Use the Kentucky Systems of Interventions document and current RtI manual to revise and/or update.	All district administrators will receive training on the new Response to Intervention manual in July 2019.	New Response to Intervention manual will be presented to the Board of Education for approval by July 1, 2019.	No funding required
	KCWP 4: Reading Plus Determine the effectiveness of the district funded reading intervention online program.	Extract the Reading Plus student data used for reading interventions 6 th -10 th to determine if students are making gains through this online intervention program.	Data will provide evidence that the reading intervention program is effective.	Data will be extracted during the month of May 2019.	General Fund \$9,400.00
	KCWP 4: Progress Monitoring District developed document will track student progress on various assessments.	District will develop a new, updated progress monitoring document that each school will use to track student progress.	Uniformed tracking document provides information on student progress.	Progress monitoring document will be revised to reflect the constant changes in data.	No funding required

4: Graduation rate

<p>Goal 4: <i>Increase the Graduation Rate from 98.5% to 100% by 2021, as measured by the 4-Year Cohort Graduation Rate.</i></p>		
<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Increase the graduation rate from 98.5% to 99% by fall of 2019.	KCWP 2: APEX/Cardinal Lab Protocol to ensure Tier I and Tier II instruction at GRC and Phoenix	Students who are identified at risk of not meeting the course completion requirements for graduation will be enrolled in APEX/Cardinal Lab. This program will assist students in recovering course credit, allowing them to be on track to graduate. APEX will not be offered for the first re-take of Algebra 1, Geometry, English I and English II. Teachers will make every effort, including using interventions and regular communication with the student and parents/guardians, to work with students and identify supports to help students be successful in their class.	Students will earn course credit allowing them to be on track to graduate.	Ongoing progress will be monitored. Each student participating will have an individualized learning plan.	General Fund \$30,000.00

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
	KCWP 5: Interventions A process will be in place to ensure appropriate academic and behavioral interventions are occurring.	Counselors at each grade level will ensure that students and teachers have worked together to complete students' Individualized Learning Plan (ILP). The ILP will be used as an individualized advising tool. Focus will be placed upon establishing college and/or career pathways beginning in 6 th grade. Counselors will provide additional training for teachers on the ILP throughout the year.	Students will know and be able to monitor their own progress towards completing the requirements for graduation.	Consensus between the intermediate, junior high, and high school in determining the platform provider for the ILP.	General Fund \$20,000.00

5: Growth

Goal 5: <i>Increase the average combined reading and math growth in grades 3-8 from 16.7 to 40% by 2021.</i>		
Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)	Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
<ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment 	<ul style="list-style-type: none"> KCWP1: Design and Deploy Standards Classroom Activities KCWP2: Design and Deliver Instruction Classroom Activities KCWP3: Design and Deliver Assessment Literacy Classroom Activities KCWP4: Review, Analyze and Apply Data Classroom Activities KCWP5: Design, Align and Deliver Support Classroom Activities KCWP6: Establishing Learning Culture and Environment Classroom Activities 	

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Increase the average combined reading and math	KCWP 3: Measures of Academic Progress (MAP)	Administer reading and math MAP assessment three times per year to determine below grade level, on	MAP Growth data can be utilized to set	Student data is analyzed to determine necessary interventions.	General Fund \$50,000

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
growth in grades 3-8 from 16.7% to 24.4% by fall of 2019.	Utilize the district's universal screener to monitor student growth in grades K-10 th grade	grade level, and above grade level. Data will determine the correct interventions to promote student growth.	personalized goals for each student.		
		Kentucky Partners Meeting on how to use MAP Growth data to focus instruction and close achievement gaps.	Training provides a deeper dive into the most important reports that will inform instruction and track growth.	District personnel and building administrators attended a Kentucky Partners Meeting in December, 2018.	No funding required.

6: Transition Readiness

Goal 6:

Increase the transition rate percentage of students who are College and Career Ready (CCR) from 59.0% to 70% without bonus by 2021.

Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)	Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
<ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment 	<ul style="list-style-type: none"> KCWP1: Design and Deploy Standards Classroom Activities KCWP2: Design and Deliver Instruction Classroom Activities KCWP3: Design and Deliver Assessment Literacy Classroom Activities KCWP4: Review, Analyze and Apply Data Classroom Activities KCWP5: Design, Align and Deliver Support Classroom Activities KCWP6: Establishing Learning Culture and Environment Classroom Activities 	

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Increase the transition rate percentage of students who are CCR from 59.0% to 62.6% by fall of 2019.	KCWP 6: Developing the Graduate Prototype Develop the characteristics of a Clark County Graduate	A committee has been formed to address the new graduation requirements based on cross-curricular, administrative, district, and community representation. The	Recommendations from the committee will be made to the Board of Education in April/May 2019.	Board Approval	No funding required

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		<p>goal of this committee is to review the district's current graduation requirements from the perspective of the new state graduation requirements and make a recommendation to the Board of Education. A sub-committee will look at the school schedule to determine if GRC is best meeting the needs of their students and preparing them for graduation and beyond.</p>			
		<p>Upon Board approval of the new graduation requirements, the district will development the portrait of a Clark County Public Schools Graduate.</p>	<p>Brochure will highlight the characteristics of what a Clark County Graduate would possess.</p>	<p>Brochure will be developed and approved by July 2019 for printing.</p>	<p>General Fund \$2,000</p>

7: Other (optional)

Goal 7 (State your goal):

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1					
Objective 2					